



**2018 Biennial Meeting  
April 12-14**

***Pre-Conference Events: April 11  
Post-Conference Events: April 15***

**Complete Program Schedule**



**Hilton Minneapolis Hotel  
Minneapolis, Minnesota, U.S.A.**

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**Event Numbers (0-000).** Thursday's event number begins with 1, and each session is assigned a sequential number (1-001, 1-002, etc.) for that day. Friday sessions begin with 2, and Saturday sessions begin with 3. Missing numbers represent sessions that have been cancelled or posters that were withdrawn.

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## WELCOME FROM THE PRESIDENT

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Welcome to the 2018 SRA Biennial Meeting in Minneapolis! We have an outstanding invited and submitted conference program thanks to the leadership of the Program Co-Chairs Jasna Jovanovic (Cal Poly) and Mitch Prinstein (University of North Carolina - Chapel Hill). Thanks to Anne Perdue (SRA's Director of Meetings) and many others in the SRA business office, we will have a well-organized, smoothly run conference. Thanks to the William T. Grant Foundation for their support of the Young Scholars Program that brings under-represented U.S. college students to SRA; thanks also to the chairs and mentors that make this program, and SRA's International Young Scholars Program, a success. Numerous people deserve thanks for their contributions to making this meeting happen; SRA works well because so many of you contribute your time and creative ideas. Thanks!

I am sure you will find many sessions of interest on the program. Some common themes include diversity, international, and interdisciplinary perspectives. We have woven in neuroscience, intervention research, social policy, and leading-edge methodology that can help us to better study development and to pinpoint mechanisms and consequences. Check out the Emerging Scholar events concerning publishing, getting grants, and careers. Make sure you consider the pre- and post-conference sessions such as those on moral development and advanced methodological approaches. As reflected in the program, the study of adolescence is broad and dynamic, and this is your chance to explore topics outside of your typical areas of interest.

We come to conferences for many reasons - to learn, to share our research, to envision future research. We are also here to meet old friends and make new ones. Why not step out of your comfort zone and meet someone new? I have no doubt that if you reach out to someone new, they will reciprocate. In this way, we can help give SRA a small conference feel.

We anticipate that the SRA Business Meeting and Awards Ceremony (Thursday April 12, 5:30-6:30pm) will be packed - this session will be short on business and long on awards. Please join us as part of the SRA community to help honor our colleagues, students, and mentors who exemplify our high standards for excellence in research and service. Right after this session will be the Welcome Reception, where you can catch up with old and new friends, eat and drink (6:30-8pm). And please attend the Presidential Reception (Friday, April 13, 6:30-8pm) to continue seeing friends and eating and drinking. There are other receptions as well, including the Adolescence in the Context of Domestic and Global Diversity Poster Session Reception (Friday, April 13, 11:45am-1:00pm). If you don't go home tired, full, and stimulated, you will not have not fully experienced SRA!

I hope you enjoy the conference. See you soon!



Lisa Crockett  
SRA President



## WELCOME FROM THE PROGRAM CO-CHAIRS

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We welcome you to the 2018 Biennial Meeting of the Society for Research on Adolescence!

SRA's biennial meetings are a moment when we can come together to share and learn about the work we are all so passionate about. At a time when so many youth across the globe are facing unimaginable hardships, our collective work provides a sense of optimism going forward.

We are very excited about this year's program. Our outstanding invited speakers cover a range of cutting edge topics from a number of disciplinary areas including the latest findings on sleep and the brain, psychobiological reactivity to stress, education inequality, interpersonal risk and depression, and peer victimization among sexual minority youth. Invited panels also cover important topics related to neurocognition, intersectionality and health, positive youth development, the risks and opportunities of social media and transgender and gender non-conforming youth. Also included on the program are an invited roundtable where you can get practical tips on conducting international research, an invited panel to consider the future of developmental science, an invited workshop where you will learn strategies for writing for non-academic audiences, and a new format – a “data blitz” to offer rapid presentations on adolescents and social media use. Finally, on Thursday night we will have a special screening of the documentary, “Screenagers” with a moderated discussion after the film (and popcorn and cash bar during!). We hope this will be a more informal and fun opportunity to engage in conversation and share ideas. Please join us for these invited sessions as they take place in the morning and throughout each day of the conference.

We also encourage you to make time to interact with presenters in the ongoing poster sessions. This year we continue the tradition of a special poster session on Friday of the critical work involving diverse populations. To build on this event, this year we also include posters on international research for a combined session entitled: *Adolescence in the Context of Domestic and Global Diversity*. Often some of the best scholarship represented at SRA can be found hanging succinctly on a display board in an exhibit hall. Come stroll the hall and linger for the engaging conversations that these presenters have to offer.

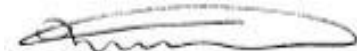
The best part of any conference is the opportunity to engage with incredible scientists that range from outstanding senior scholars to the emerging researchers who will lead our science in ways that we cannot yet imagine. We believe that #SRA18 in Minneapolis will provide many such opportunities for everyone.

We extend our sincere thanks to the people who volunteer their time to make this conference possible, in particular those early career scholars who play a key role in facilitating the invited sessions. We also offer our deepest gratitude to the leadership of SRA, especially President Lisa Crockett and all of the SRA staff who make this conference run so smoothly; to the panel chairs and the many reviewers who provided a rigorous review of a large number of submissions; to the previous program co-chairs, Noel Card and Andrea Hussong; and, most important, to the SRA membership and attendees of the conference who make this conference the pre-eminent meeting for research on adolescence.

We hope that you enjoy the conference and return home enriched by the experience and eager to share with others the exciting new research taking place in the study of adolescence.

Sincerely,

Jasna Jovanovic and Mitch Prinstein



## ONSITE INFORMATION

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### **Registration Hours:**

The registration desk is located in the Redwing Room, 3rd floor, Hilton Minneapolis.

The registration desk will be open:

- Wednesday, April 11 7:30 AM - 7:00 PM
- Thursday, April 12 7:30 AM - 5:00 PM
- Friday, April 13 7:30 AM - 5:00 PM
- Saturday, April 14 8:00 AM - 5:00 PM

### **Exhibitor Hours:**

Located in Marquette Ballroom, 2nd floor, Hilton Minneapolis, exhibitors will be available during the following times:

- Thursday, April 12 10:00 AM - 5:15 PM
- Friday, April 13 10:00 AM - 5:15 PM
- Saturday, April 14 10:00 AM - 3:45PM

### **Wireless Internet:**

WiFi is available in the Exhibit Hall and the Hilton Minneapolis lobby (not in meeting rooms).

Post and tweet at **#SRA18** to advertise your session, tag photos, or just update your status.

### **Emerging Scholars Lounge:**

Located in Conrad D, 2nd floor of the Hilton In SRA, “Emerging Scholars” are undergraduate students, graduate students, and new professionals-that is, people who are commencing their careers as researchers in adolescence. All emerging scholars are invited to enjoy the Emerging Scholars Lounge. In addition, the Lounge will be open as a place for casual networking, hanging out, meeting new friends, practicing presentations, and storing posters.

### **Networking Rooms:**

Networking rooms are available for informal gatherings and topic-based discussions. These rooms are not equipped with A/V and can seat approximately (30). If you would like to reserve a networking room, please email [programoffice@s-r-a.org](mailto:programoffice@s-r-a.org).

Available rooms:

- Symphony Ballroom IV, 2nd floor
- Directors Row 3, 3rd floor

### **Speaker Ready Room:**

The speaker-ready room is located in Directors Row 4, 3rd floor of the Hilton Minneapolis. The room is equipped with a screen, projector, tables, and chairs.

Available:

- Wednesday, April 11 12:00 PM - 5:00 PM
- Thursday, April 12 7:30 AM - 5:00 PM
- Friday, April 13 7:30 AM - 5:00 PM
- Saturday, April 14 7:30 AM - 4:00 PM

### **Nursing Mothers:**

A private nursing room is located in Board Room 1, 3rd floor of the Hilton Minneapolis. It is open during regular meeting hours. Please ask for a key at the Registration Desk on the 3rd floor.

# DAILY HIGHLIGHTS

## THURSDAY, APRIL 12

### Thursday, 8:30am-10:00am

(Event 1-001) Invited Keynote Address  
Symphony Ballroom 3 (Hilton, Second Floor)  
Thursday, 8:30am-10:00am

**1-001. Sleep and the Developing Adolescent Brain: Implications for Behavior and Well-Being**

Chair: *Adam Bryant Miller*

Speaker: *Adriana Galván*

### Thursday, 10:15am-11:45am

(Event 1-005) Invited Roundtable  
Minneapolis Grand Ballroom-Salon B (Hilton, 3rd Floor)  
Thursday, 10:15am-11:45am

**1-005. Tips for Conducting International Research on Adolescent Development**

Moderator: *Marcela Raffaelli*

Panelists: *Gustavo Carlo, Gail M. Ferguson, Silvia Koller, Jennifer E. Lansford*

### (Event 1-006) Invited Roundtable

Symphony Ballroom 2 (Hilton, Second Floor)  
Thursday, 10:15am-11:45am

**1-006. (ES Session) An In-Depth Look at Early Career Funding Success**

Moderator: *Diamond Bravo*

Panelists: *Kristine Marceau, Mollie McQuillan, Vivian Gadsden*

### Thursday, 12:15pm-1:45pm

(Event 1-024) Invited Paper Symposium  
Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)  
Thursday, 12:15pm-1:45pm

**1-024. A Social Justice Lens on Equity and Social Determinants of Health**

Chair: *Kimber Bogard*

- Health Inequities, Social Determinants, and Intersectionality  
*\*Vivian Gadsden, Nancy López*
- Principles of Adolescent-and-Young-Adult Friendly Care: Contributions to Reducing Health Disparities and Increasing Health Equity  
*\*Angela Diaz, Ken Peake*
- Policy/Legal Issues Life Span and Legal/Policy Research as Dual Focuses for Identifying and Implementing Opportunities to Realize Health Equity  
*Patrick H Tolan, \*Velma McBride Murry, Angela Diaz, Robert Seidel*
- Urgent Dispatch: Calling on Leadership to Respond to Violence in Black Neighborhoods  
*\*Sharon Toomer, Raquel Mack*

### Thursday, 1:15pm-2:15pm

(Event 1-041) Invited Poster Session  
Marquette Ballroom - Funders (Hilton)  
Thursday, 1:15pm-2:15pm

**1-041. (ES Session) Funding Opportunities with U.S. Government Agencies and Foundations**

### Thursday, 2:00pm-3:30pm

(Event 1-043) Invited Address  
Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)  
Thursday, 2:00pm-3:30pm

**1-043. 2018 SRA International Fellow Address: From the Biomedical to the Wounds Inside: Re-conceptualizing Health in War**

Chair: *Silvia Koller*

Speaker: *Rita Giacaman*

### Invited Roundtable

Conrad D (Emerging Scholars Lounge) (Hilton)  
Thursday, 2:00pm-3:00pm

**(ES Session) Network and Nosh, presented by the Emerging Scholars Committee**

Moderator: *Caitlin Cavanagh*

### Thursday, 3:45pm-5:15pm

(Event 1-062) Invited Keynote Address  
Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)  
Thursday, 3:45pm-5:15pm

**1-062. Education, Inequality, and Opportunity in America**

Chairs: *Rebekah Levine Coley, Rachel Gordon*

Speaker: *Sean Reardon*

### Thursday, 5:30pm-6:30pm

(Event 1-080) Business Meeting & Awards Ceremony  
Minneapolis Grand Ballroom-Salon D (Hilton, 3rd Floor)  
Thursday, 5:30pm-6:30pm

**1-080. 2018 Business Meeting and Awards Ceremony**

### Thursday, 6:30pm-8:00pm

(Event 1-081) Reception  
Minneapolis Grand Ballroom Foyer (Hilton, 3rd Floor)  
Thursday, 6:30pm-8:00pm

**1-081. Welcome Reception**

### Thursday, 8:30pm-10:00pm

(Event 1-082) Invited Roundtable  
Minneapolis Grand Ballroom-Salon C (Hilton, 3rd Floor)  
Thursday, 8:30pm-10:00pm

**1-082. Movie Showing: Screenagers**

Moderator: *L. Monique Ward*



# DAILY HIGHLIGHTS

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## FRIDAY, APRIL 13

### Friday, 8:30am-10:00am

(Event 2-001) Invited Keynote Address  
Symphony Ballroom 3 (Hilton, Second Floor)  
Friday, 8:30am-10:00am

**2-001. Peer Victimization, Dating Violence, & Mental Health Issues among Sexual & Gender Minority Youth: Building Protective Schools and Communities**

Chair: *Mitchell J. Prinstein*  
Speaker: *Dorothy L. Espelage*

### Friday, 10:15am-11:45am

(Event 2-005) Invited Data Blitz  
Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)  
Friday, 10:15am-11:45am

**2-005. Social Media: Risks and Opportunities for Adolescent Development**

Moderator: *Jacqueline Nesi*

- Adolescent Social Media Use: Implications for Social Adjustment and Health-Risk Behaviors  
*\*Jacqueline Nesi*
- How Late Adolescents Engage with Facebook: Public versus Private Communication, Self-Presentation, and Lurking  
*\*Marion K. Underwood, Samuel Ehrenreich, Kaitlyn Burnell, Diana Jill Meter*
- The Relation between Youths' Digital Communication and Well-Being: The Moderating Role of Social Anxiety  
*\*Kaveri Subrahmanyam*
- Social Media as an Intervention Tool  
*\*Megan Moreno*
- The digital self study: How anxiety is implicated in early adolescents' participation in Facebook  
*\*William M. Bukowski, Megan Wood, Bianca Panarello*
- Paper 6  
*\*Brendesha Tynes*

### Invited Address

Conrad D (Emerging Scholars Lounge) (Hilton)  
Friday, 10:15am-11:15am

**(ES Session) Stats Hour: Analyzing Intensive Longitudinal Data with Group Iterative Multiple Model Estimation (GIMME)**

Chair: *Amanda Pollitt*  
Speaker: *Adriene Beltz*

### Friday, 11:45am-1:00pm

(Event 2-024) Poster Session and Reception  
Marquette Ballroom (Hilton, Second Floor)  
Friday, 11:45am-1:00pm

**2-024. Poster Session 7 & Reception - Adolescence in the Context of Domestic and Global Diversity**

### Friday, 12:15pm-1:45pm

(Event 2-025) Invited Paper Symposium  
Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)  
Friday, 12:15pm-1:45pm

**2-025. Positive Youth Development: Update and State of the Science and Application**

Chair: *Patrick H Tolan*

- Theoretical Advances in Positive Youth Development: Implications for Application  
*\*Richard M. Lerner*
- Four Frameworks for Positive Development: Implications for Intervention and Future Integration.  
*\*Patrick H Tolan*
- Cultural, Ecological Integrative Model for Studying Positive Development in Youth of Color  
*\*Velma McBride Murry*
- Positive Youth Development and Federal Programs  
*\*Cheri Hoffman*

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(Event 2-026) Invited Paper Symposium  
Minneapolis Grand Ballroom-Salon B (Hilton, 3rd Floor)  
Friday, 12:15pm-1:45pm

**2-026. The Adolescent Brain Cognitive Development (ABCD) Study: Overview, Emerging Data and Opportunities**

Chair: *Sandra A. Brown*

- Functional neuroimaging probes of adolescent neurodevelopment: Preliminary findings from the ABCD Study  
*\*Mary M. Heitzeg*
- Neurocognition and premorbid risk for substance misuse in 9-10 year-olds: findings from ABCD's first year of study  
*\*Monica Luciana, James Bjork, Wes Thompson*
- Assessing Culture and Environment in the ABCD Study: Measures and Initial Findings  
*\*Amanda Morris*
- Data Sharing and ABCD  
*\*Sandra A. Brown*

# DAILY HIGHLIGHTS

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## FRIDAY, APRIL 13 continued

### Friday, 2:00pm-3:30pm

(Event 2-043) Invited Paper Symposium  
Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)  
Friday, 2:00pm-3:30pm

**2-043. Familial and Neurobiological Underpinnings of Adolescent Identity: A Developmental Perspective**  
Chair: *Rita Žukauskienė*

- A Four-Wave Longitudinal Study on Change and Stability in Identity Processing Styles  
*\*Rita Žukauskienė*
- Perceived Parental Behavior and Identity Processing Styles: A Four-Year Longitudinal Assessment of Change  
*\*Goda Kaniušonytė*
- Goal-Directed Correlates and Neurobiological Underpinnings of Adolescent Identity: A Multi-Method Multi-Sample Longitudinal Approach  
*\*Andrik I. Becht*

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(Event 2-044) Invited Roundtable  
Conrad D (Emerging Scholars Lounge) (Hilton)  
Friday, 2:00pm-3:30pm

**2-044. (ES Session) Habits of Highly Effective Junior Faculty/Advancing Career Faculty Panel**  
Moderator: *Adam Fine*  
Panelists: *Eva H. Telzer, Lindsay M. Squeglia, Russell Blake Toomey, Sarah Coyne, Silvia Koller*

### Friday, 3:45pm-5:15pm

(Event 2-062) Invited Address  
Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)  
Friday, 3:45pm-5:15pm

**2-062. Neural, Inflammatory, and Genomic Reactivity to Social Stress: Implications for Lifespan Health**  
Chair: *Matteo Giletta*  
Speaker: *George M. Slavich*

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(Event 2-063) Invited Roundtable  
Symphony Ballroom 2 (Hilton, Second Floor)  
Friday, 3:45pm-5:15pm

**2-063. (ES Session) Exploring Diverse Career Paths: Thinking Outside the (Academic) Box**  
Moderator: *Emily A Waterman*  
Panelists: *Cammy Lehr, Kent Pekel, Janis Kupersmidt, Andrew P. Smiler, Sara Langworthy*

### Friday, 5:30pm-6:30pm

(Event 2-080) Presidential Address  
Minneapolis Grand Ballroom-Salon D (Hilton, 3rd Floor)  
Friday, 5:30pm-6:30pm

**2-080. 2018 SRA Presidential Address - Moving Toward a Developmental Cultural Neuroscience of Adolescence**  
Speaker: *Lisa J Crockett*

### Friday, 6:30pm-8:00pm

(Event 2-081) Reception  
Minneapolis Grand Ballroom Foyer (Hilton, 3rd Floor)  
Friday, 6:30pm-8:00pm

**2-081. Presidential Reception**



## DAILY HIGHLIGHTS

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### SATURDAY, APRIL 14

#### Saturday, 8:30am-10:00am

(Event 3-001) Invited Keynote Address  
Symphony Ballroom 3 (Hilton, Second Floor)  
Saturday, 8:30am-10:00am

**3-001. Roberta Grodberg Simmons Prize Lecture:  
Ethnic-Racial Socialization Processes in Ethnically  
Diverse Families of Adolescents**

Chair: *Lisa J Crockett*

Speaker: *Diane L. Hughes*

#### Saturday, 10:15am-11:45am

(Event 3-005) Invited Paper Symposium  
Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)  
Saturday, 10:15am-11:45am

**3-005. RDoC: A Lens for Understanding Changes in  
Adolescent Brain and Behavior**

Chair: *Margaret A. Sheridan*

- Cognitive Processes: The Impact of Early Exposures on the Development of Complex Cognition in Adolescence  
*\*Margaret A. Sheridan*
- Developmental Shifts in Using Reward Cues to Guide Goal-directed Behavior  
*\*Leah H. Somerville*
- Childhood Trauma Exposure and Negative Valence Systems in Adolescence  
*\*Kate McLaughlin*
- Social Processes Shape the Adolescent Brain  
*\*Eva H. Telzer*
- Risk and Resilience Mechanisms Underlying Dimensions of Psychopathology During Adolescence  
*\*Amanda E. Guyer*

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#### (Event 3-006) Invited Roundtable

Symphony Ballroom 2 (Hilton, Second Floor)  
Saturday, 10:15am-11:45am

**3-006. (ES Session) The Ins and Outs of Publishing: A  
Conversation with the Editors**

Moderator: *Angela Calvin*

Panelists: *Noel Card, Nancy Deutsch, Moin Syed, Charles E. Irwin, Jr., Alexander T Vazsonyi, Nancy Darling*

#### Saturday, 12:00pm-1:30pm

(Event 3-024) Meet the Scientist Lunch  
The Gallery (Hilton, Lobby Level)  
Saturday, 12:00pm-1:30pm

**3-024. Meet the Scientist Lunch**

Leaders: *Marc H. Bornstein, Noel Card, Elizabeth Cauffman, Dante Cicchetti, Lisa J Crockett, Pamela Davis-Kean, Lorah Dorn, Nancy L Galambos, Nancy Gonzales, Megan R Gunnar, Daniel Keating, Silvia Koller, Eva S Lefkowitz, Jennifer Maggs, Jenifer K. McGuire, Vonnice McLoyd, Rashmita S Mistry, Marcela Raffaelli, Stephen Russell, Hirokazu Yoshikawa*

#### Saturday, 12:15pm-1:45pm

(Event 3-025) Invited Address

Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)  
Saturday, 12:15pm-1:45pm

**3-025. Interpersonal Risk (and Opportunity) During  
Adolescence: A Multi-level Perspective on the Emerging  
Gender Difference in Depression**

Chair: *Rebecca Schwartz-Mette*

Speaker: *Karen D. Rudolph*

#### Saturday, 2:00pm-3:30pm

Invited Roundtable

Symphony Ballroom 2 (Hilton, Second Floor)  
Saturday, 2:00pm-3:30pm

**Considering the Future of Developmental Science**

Moderators: *Jasna Jovanovic, Mitchell J. Prinstein*

Panelists: *B. Bradford Brown, Noel Card, Deinera Exner-Cortens, Reed Larson, Richard M. Lee, Eva S Lefkowitz, Adriana Manago, Vonnice McLoyd, Marcela Raffaelli, Amanda Rose, Stephen Russell, John Schulenberg, Russell Blake Toomey*

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#### (Event 3-039) Invited Paper Symposium

Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)  
Saturday, 2:00pm-3:30pm

**3-039. Topic: transgender and gender non-conforming  
youth**

Chair: *Jenifer K. McGuire*

Presenters: *Dianne Berg, Walter Bockting*

#### Saturday, 3:45pm-5:15pm

(Event 3-053) Invited Workshop

Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)  
Saturday, 3:45pm-5:15pm

**3-053. Writing for a Non-Academic Audience: Underlying  
Assumptions and Strategies**

Leader: *Andrew P. Smiler*

## EMERGING SCHOLARS PROGRAMMING

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### Emerging Scholars Lounge

located in Conrad D on the 2nd floor

In SRA, “Emerging Scholars” are undergraduate students, graduate students, and new professionals—that is, people who are commencing their careers as researchers in adolescence. All emerging scholars are invited to enjoy the Emerging Scholars Lounge. In addition, the Lounge will be open as a place for casual networking, hanging out, meeting new friends, practicing presentations, and storing posters.

### Emerging Scholars Lounge Hours:

Thursday 7:00 AM - 8:00 PM

Friday 7:00 AM - 8:00 PM

Saturday 7:00 AM - 6:00 PM

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### **(Event 1-006) Invited Roundtable**

Symphony Ballroom 2 (Hilton, Second Floor)

Thursday, 10:15am-11:45am

#### **An In-Depth Look at Early Career Funding Success**

Moderator: *Diamond Bravo*

Panelists: *Kristine Marceau, Mollie McQuillan, Vivian Gadsden*

**Integrative Statement:** This symposium brings together successful awardees and their program officers to provide an in-depth look at the funding process across a multitude of funding mechanisms. This symposium is designed to provide depth of information rather than breadth of information about preparing to apply for pre- and post-doctorate funding.

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### **(Event 1-041) Invited Poster Session**

Marquette Ballroom - Funders (Hilton)

Thursday, 1:15pm-2:15pm

#### **Funding Opportunities with U.S. Government Agencies and Foundations**

Moderator: *Jessie Rudi*

Presenters: *Kimberly Dumont, William T. Grant Foundation; Simon Sommer, Jacobs Foundation; Emily Doolittle, Institute of Education Sciences; Aria Crump, National Institute on Drug Abuse, Prevention Branch*

**Integrative Statement:** Posters will be on display throughout the biennial meeting in the Exhibit Hall. Representatives will be at their posters at this designated time to meet with attendees and answer questions about funding opportunities.

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### **Invited Roundtable**

Conrad D (Emerging Scholars Lounge) (Hilton)

Thursday, 2:00pm-3:00pm

#### **Network and Nosh, presented by the Emerging Scholars Committee**

Moderator: *Caitlin Cavanagh*

**Integrative Statement:** Want to meet other emerging scholars doing research in your area? Looking for expertise in a related research area for a specific project, but don't know anyone who does that type of research? This fun social event lets you do both! Come meet fellow SRA students and new professionals in a collaborative “speed dating” format. We'll provide semi-structured networking and snacks, and will be raffling off two SRA memberships. TOPICS: 1. Job Market Commiseration 2. New Frontiers in Developmental Research Methods 3. WE ARE FAMILY! Families, Parents, and Siblings 3. Juvenile Justice, Delinquency, and Substance Use 4. Intersectional Reflections: Discussions across Marginalized Populations (ability, documentation status, race, LGBTQ status) 5. #Teensandtech: Texting, Snapping, Gramming, Tweeting 6. Peers, Partners, and Bullies, Oh My! Dating and Peer Relationships 7. Teens and Systems: Schools, Neighborhoods, Communities

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### **Invited Address**

Conrad D (Emerging Scholars Lounge) (Hilton)

Friday, 10:15am-11:15am

#### **Stats Hour: Analyzing Intensive Longitudinal Data with Group Iterative Multiple Model Estimation (GIMME)**

Chair: *Amanda Pollitt*

Speaker: *Adriene Beltz*

**Integrative Statement:** Development is about time, and a key way to understand the developmental processes underlying adolescence is to study the interplay among biopsychosocial factors at short time scales using intensive longitudinal methods. These methods include functional magnetic resonance imaging, daily diaries with 30+ entries, coded observations, ecological momentary assessment, and physiological measurement. Intensive longitudinal data are increasingly being collected by developmentalists owing to rapid advancements in technology, and they have spawned interest and innovation in the statistical approaches required to analyze them. In this workshop, Dr. Adriene Beltz will present one such approach: Group Iterative Multiple Model Estimation (GIMME). GIMME is a person-specific temporal network analysis approach. It creates data-driven maps that show the direction of prediction among variables, and whether that prediction is concurrent or lagged in time and pertains to an entire sample or just to some individuals within it. Dr. Beltz will provide a conceptual introduction to GIMME, and then walk through a

## EMERGING SCHOLARS PROGRAMMING

practical application, including data collection and preparation as well as GIMME analysis in R.

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### (Event 2-044) Invited Roundtable

Conrad D (Emerging Scholars Lounge) (Hilton)  
Friday, 2:00pm-3:30pm

#### Habits of Highly Effective Junior Faculty/Advancing Career Faculty Panel

Moderator: *Adam Fine*

Panelists: *Eva H. Telzer, Lindsay M. Squeglia, Russell Blake Toomey, Sarah Coyne, Silvia Koller*

**Integrative Statement:** In the increasingly competitive job market, faculty development and success has become a topic of considerable interest. Newly-minted PhDs who are hired into tenure-track positions are referred to as “junior faculty.” The first few junior faculty years are critically important for setting the foundation for the inevitable tenure review, yet they present a unique challenge as individuals are charged with balancing the demands of teaching, scholarship, and service. Although written guides provide generic advice to help junior faculty, the most useful advice comes from faculty within the same discipline who have excelled in this process. The SRA Emerging Scholars Committee is pleased to announce that Dr. Eva Telzer (Assistant Professor, Department of Psychology and Neuroscience at UNC - Chapel Hill), Dr. Lindsay Squeglia (Assistant Professor, Department of Psychiatry and Behavioral Sciences, Medical University of South Carolina), Dr. Russ Toomey (Associate Professor, Department of Family Studies and Human Development, University of Arizona), Dr. Sarah Coyne (Associate Professor, Department of Family Life, Brigham Young University), and Dr. Silvia Koller (Full Professor, Universidade Federal do Rio Grande do Sul) will draw from their remarkable experiences and successes to share with SRA scholars unique tips and tricks to becoming highly effective junior faculty. Further, attendees will have the opportunity to interact with the panel and ask questions during a Q&A portion.

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### (Event 2-063) Invited Roundtable

Symphony Ballroom 2 (Hilton, Second Floor)  
Friday, 3:45pm-5:15pm

#### Exploring Diverse Career Paths: Thinking Outside the (Academic) Box

Moderator: *Emily A Waterman*

Panelists: *Cammy Lehr, Kent Pekel, Janis Kupersmidt, Andrew P. Smiler, Sara Langworthy*

**Integrative Statement:** A Ph.D. offers opportunities that go beyond academia, but students have little access to information about diverse career paths. This roundtable discussion will feature panelists who utilize their training in

diverse ways in unique settings. The panel includes new professionals as well as senior scholars who have careers in non-profit organizations, research institutes, or are self-employed with a multitude of projects and income streams. Each panelist will briefly describe their career trajectory, discuss the benefits and challenges of pursuing opportunities in their chosen field, and provide a road map for graduate students and early career professionals who are exploring their career options and considering non-academic paths. This interactive session will draw on questions from the audience.

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### (Event 3-006) Invited Roundtable

Symphony Ballroom 2 (Hilton, Second Floor)  
Saturday, 10:15am-11:45am

#### The Ins and Outs of Publishing: A Conversation with the Editors

Moderator: *Angela Calvin*

Panelists: *Noel Card, Nancy Deutsch, Moin Syed, Charles E. Irwin, Jr., Alexander T Vazsonyi, Nancy Darling*

**Integrative Statement:** Want advice on the submission, review, and publication process of journals focused on adolescence? Not sure which journal to submit your paper? Want to know how to increase your chances of getting your research published? During this workshop, emerging scholars will have the opportunity to dialogue with experienced decision-makers in the publishing process. A diverse panel of editors from multiple publication outlets pertinent to adolescent development will share insider tips and tricks about publishing in their particular journal, general tips for empirical writing more broadly, common pitfalls, and how to address reviewer comments. Each representative will discuss the aims and scope of the journal and what they are looking for in submissions. Time will be allotted for questions and discussion from emerging scholars. Editors: 1. Noel Card, *Journal of Research on Adolescence* 2. Nancy Deutsch, *Journal of Adolescent Research* 3. Moin Syed, *Emerging Adulthood* 4. Charles E. Irwin, Jr., *Journal of Adolescent Health* 5. Alexander Vazsonyi, *Journal of Early Adolescence* 6. Nancy Darling, *Journal of Adolescence*

This roundtable is associated with a special section of the *Journal of Research on Adolescence* on neuroimaging and risk and resilience. The roundtable will allow for a discussion of papers and themes presented in the special section as well general methods for integrating neuroscience into developmental research.

## SRA PRE- AND POST-CONFERENCE EVENTS

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Register for Pre/Post Conferences at  
<https://www.s-r-a.org/Registration>

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Wednesday, April 11, 12:00 pm - 6:00 pm

Cost: \$30.00

Location: Symphony Ballroom 3,  
2nd Floor of Hilton Minneapolis

### **5th Biennial Moral Development Preconference**

Organized by Alexandra Main, Debbie Laible, Mary  
Lewis, Jeffrey Liew, and Alexandra Davis

Adolescence is an important period of life during which moral and prosocial understandings, motives, and behavior are paramount as adolescents' social milieus broaden and their awareness of social issues deepen. Scholars have made great progress in the past few decades going beyond a deficit framework by focusing on ways that a risk and resilience perspective may inform our understanding of healthy development in children and adolescents. The lens of the risk/resilience framework offers an intriguing opportunity to examine maturation of adolescent morality and prosociality as an antecedent and consequence of adaptation. With this fifth Moral Development pre-conference, we intend to stimulate an open discussion among researchers to reflect upon the question "How can a risk/resilience framework inform the study of moral development in adolescence?"

Keynote speakers **Ann Masten** and **Velma McBride Murry** will discuss their work on risk and resilience in adolescents and discuss in relation to understanding prosocial and moral development during this important developmental period. Thereafter, a panel consisting of notable scholars in the field of moral development will discuss the keynotes and draw connections with their own research. These panelists will also lead interactive, small group discussions to think about ways that researchers can incorporate this influential framework into their work on moral development in adolescence.

This fifth Moral Development Pre-conference will be particularly significant for addressing the interests and questions of emerging scholars, as well as being an important discussion forum for all those interested in issues of moral development.

More info on the conference at  
<https://www.moral-development-psy.org/>

Sunday, April 15, 9:00 am - 12:00 pm

Cost: \$30.00

Location: Conrad B, 2nd Floor of Hilton Minneapolis  
\* Continental Breakfast at 8:30 am outside the  
meeting room in Conrad Foyer

### **Meta Analysis Workshop Postconference** Organized by Noel Card

This session introduces attendees to the process of meta-analysis and other systematic review techniques. The session consists of three parts. First, I describe the role of literature reviews in the accumulation of scientific evidence, responding to concerns about replication and the increasing number of studies in many fields. In the second and most extensive part of the session, I introduce the major steps of performing a meta-analysis. Specifically, attendees will be introduced to the techniques of performing a comprehensive and representative literature search, the process of systematically coding effect sizes and study characteristics, and analytic techniques to combine and compare effect sizes across studies. In the third part of the session, I will briefly compare meta-analysis to related techniques (e.g., integrative data analysis, other forms of systematic review) and discuss how a combination of primary studies, secondary studies, and meta-analyses lead to a model of knowledge accumulation in family science.

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Sunday, April 15, 9:00 am - 12:00 pm

Cost: \$30.00

Location: Conrad C, 2nd Floor of Hilton Minneapolis  
\* Continental Breakfast at 8:30 am outside the  
meeting room in Conrad Foyer

### **Social Network Analysis: Cross-sectional and Longitudinal Applications Postconference** Organized by Leslie Echols

In this workshop we will cover the basics of social network analysis from data collection to modeling for applied researchers. We will discuss differences between traditional linear models and social network models and we will explore the various types of research questions that can be answered using social network analysis. We will also learn about exciting new (and user-friendly!) approaches to analyzing cross-sectional and longitudinal social network data. Resources for getting started on your own social network research will be provided!

## 2018 SRA Review Panels

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People connected by an 'and' were mentor and mentee reviewers, those followed by an asterisk served as the Alternate Chair for that panel.

### Panel 1 - Aggression and Conduct Problems

Chair: Jennifer E. Lansford

Reviewers: Erin R. Baker, Juan F. Casas, Eric Dubow, Amanda Duffy, Dorothy L. Espelage, Sally Fitzpatrick, Claire F. Garandeau, Yoshito Kawabata, Diana Jill Meter, Dorit Olenik Shemesh, Jamie Ostrov, Jennifer Samson, Michael Sheehan, Tracy Vaillancourt, Alexander T. Vazsonyi, Michelle F. Wright

### Panel 2 - Cognitive and Language Development

Chair: Jennifer Shapka

Reviewers: Rubab Arim, Monique Gagne, Edward Huntley, Danielle Law, Wouter van den Bos

### Panel 3 - Cultural Processes

Chair: Enrique W. Neblett

Reviewers: Meeta Banerjee, Keisha Bentley-Edwards, Grace Chee, Rosalie Corona\*, Catherine Costigan and Vivien So, Michael Cunningham, Monica Foust, Carol S. Huntsinger, William Martinez, Velma McBride Murry and Misha N. Inniss-Thompson, Claudia Giovanna Pineda, Marcela Raffaelli and Lorraine Munoz, Adeya Richmond, Paulina Velez-Gomez, Vanessa Volpe, Yijie Wang

### Panel 4 - Dating and Romantic Relationships

Chair: Jennifer Connolly

Reviewers: Heidi Adams Rueda, Michele Cascardi, Wendy Ellis, Graciela Espinosa-Hernández, Candice Feiring, Wyndol Furman and Ann Lantagne, Renee Galliher, Michael Langlais, Stephanie Madsen, Lucia O'Sullivan, Christie Rizzo and Hannah Doucette, Valerie A. Simon and Jami Pittman, Manfred van Dulmen, Sabine Walper, Deborah P. Welsh\* and Ashley Morris, Rose Wesche, Lela Williams, Melanie Zimmer-Gembeck and Alex Gardner

### Panel 5 - Developmental Disabilities and Health Outcomes

Chair: Amy Vaughn Van Hecke

Reviewers: Jeffrey Karst, Emily Kuschner, Emily Neuhaus, Sheryl Pleiss, Jane Roberts, Mikle South, Pamela Ventola

### Panel 6 - Developmental Methodology

Chair: Noel A. Card

Reviewers: Adriene Beltz, Deborah M. Casper, Dawn DeLay, Jan Kornelis Dijkstra, Andrea Howard, Chrystyna Kouros and Michael Ovalle, Amy Nuttall, Jonathan Santo, Jing Yu

### Panel 7 - Developmental Psychopathology

Chairs: Melanie Dirks and Matteo Giletta

Reviewers: Eddie Brummelman, Craig Colder, Jennie Hudson, Odilia Laceulle, Amori Mikami, Kathryn Modecki, Frosso Motti-Stefanidi, Molly Nikolas, Thomas Olino, Assaf Oshri and Sihong Liu, Karen D. Rudolph, Rebecca Schwartz-Mette and Eliot Fearey, Jelle Sijtsema, Lisa Starr and Y. Irina Li, Elisa M. Trucco and Julie Cristello, Frank Vitaro, Anna Weinberg

### Panel 8 - Emotional Development

Chair: Julia A. Graber

Reviewers: Emily Cook, Amy Gentzler and Katy DeLong, Steinunn Gestsdóttir, Kirsten Gilbert, Allison Metz, Helen Milojevich, Amanda Morris, Jennifer Silvers, Bart Soenens, Jo Pei Tan, Janice Zeman

### Panel 9 - Empathy, Prosocial Behavior, and Moral Development

Chair: Gustavo Carlo

Reviewers: Mark A. Barnett, Alaina Brenick, Alexandra Davis, Mary Eberly Lewis, Hyemin Han, Sam Hardy, Asiye Kumru, Daniel Lapsley\*, Meredith McGinley, Belen Mesurado, Nina S. Mounts, Brandy Randall, Laura K. Taylor, Jolien van der Graaff, Laura Walker

### Panel 10 - Family Processes

Chair: Jeffrey T. Cookston

Reviewers: Jonathon Beckmeyer, Cheryl Buehler, Nicole Campione-Barr, Yi-Han Chang, Daphne Hernandez, Linda Juang\*, Vera Lopez, Rachel Lucas-Thompson and Charlotte McKernan, Darcy B. Mitchell, Lynette Michelle Renner, Sue Rodriguez, Cassandra Simmel and Alicia Mendez, Florencia F. Surjadi, Lorey A. Wheeler, Agnieszka Wozniak-Molnar

### Panel 11 - Health Risk Behaviors

Chairs: Andrea Hussong and Sonya Negri

Reviewers: Tanu Anand, Heidemarie Blumenthal and Renee M. Cloutier, Arielle Deutsch, Itzel M. Eguiluz, Anne Fairlie, Laura J. Finan, Nadine M. Finigan-Carr and Karen Burruss, Amie Haas, Julie Christine Hill, Michaeline Jensen, Juye Ji, Chandria Denise Jones, DenYelle Kenyon, Kevin King, H. Isabella Lanza, Amber Letcher, Amy Lewin and Deirdre Quinn, Alison Bryant Ludden, Jennifer Maggs and Brian Calhoun, Jodi Martin, Julie Maslowsky, Kristin L. Moilanen, Melissa Peckins, Janet Schneiderman, Brittney Ellen Schrick, John Schulenberg, Jessica Siebenbruner, Carolyn Sutter, Lance P. Swenson, Elizabeth Trejos-Castillo, Jennifer Walsh, Christine Walther, Haley J. Webb

### Panel 12 - Neighborhoods, Community, and Out-of-School Time

Chair: Daniel Hart

Reviewers: Aishia Ayanna Brown, Nickki Dawes, Nancy Deutsch and Theresa Melton, Jamie Dunaev, Lance Garmon and Victoria De Hoyos, Elan Hope, Casey Knifsend and Misha Haghighat, Jacqueline Lerner and Caitlin Aymong, Aerika Brittian Loyd and Chastity Owens, Wenhua Lu, Andrea J. Romero and Maura Shramko, Erin Hiley Sharp, Abigail Todhunter-Reid, Lindsey Weiler and Angela Holth Keyzers

### Panel 13 - Neurobiological Mechanisms

Chair: Eva H. Telzer

Reviewers: Barbara Braams, Michelle Byrne, José M. Causadias, Jessica Chiang, Leah Doane, Camelia Hostinar, Kalsea Koss, Kristine Marceau and Emily Rolan

## 2018 SRA Review Panels

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### **Panel 14 - Parent-Adolescent Relationships**

Chair: Christine McCauley Ohannessian

Reviewers: Susan Branje, Anne Fletcher, Mellissa S. Gordon, Charlene Harris, Carolyn S. Henry, Justin Jager, Robert D. Laird\* and Megan Zeringue, Kenneth Rubin, Beth Russell, Judith Smetana, Lise Youngblade

### **Panel 15 - Peer Relations**

Chairs: Mara Brendgen and David Schwartz

Reviewers: Ryan Adams, Joseph Allen, Catherine Bagwell, Julie C. Bowker and Miriam Stotsky, William M. Bukowski, Xinyin Chen, Toon Cillessen, Cynthia A. Erdley, Karin S. Frey, Heidi Gazelle, Ernest Hodges, Andrea Hopmeyer, Brett Laursen and Olivia Valdes, Kristina McDonald, Dianna Murray-Close, Adrienne Nishina and Jakeem Lewis, Jeffrey Parker, François Poulin, Amanda Rose, Christina Salmivalli, Wendy Troop-Gordon, Rene Veenstra and Mariola Gremmen

### **Panel 16 - Personality and Identity Development**

Chair: Moin Syed

Reviewers: Maya Benish-Weisman, Wim Beyers, Annamaria Csizmadia and Sydney Beck, William Dunlop, Sara K. Johnson\* and Mary Buckingham, Dalal Katsiaficas, Theo Klimstra, Silvia Koller, Sakhatvat Mammadov, Luzelle Naude, Oana Negru-Subtirica, Rachael Robnett, Onnie Rogers, Carlos Santos, Kazumi Sugimura, Russell Toomey, Georgios Vleioras

### **Panel 17 - Prevention, Intervention, & Policy**

Chair: Janis Kupersmidt

Reviewers: Courtney Baker, Deb Drabick, Deiner Exner-Cortens, Sarah Lindstrom Johnson and Chanler Hilley, Gabriel Kuperminc\*, Fantasy Lozada, Alison Parker, Renee Spencer and Alison Drew, Molly Weeks

### **Panel 18 - School / Educational Context**

Chairs: Aprile Benner and Qian Wang

Reviewers: Cecilia Cheung, Melissa Delgado, Veronica Mary Fruiht, James Fryer\*, Beth Kurtz-Costes and Heidi Vuletich, Yan Li and Yunyi Long, Li Lin, Aaron Metzger, Kelly Minor, Florrie Ng, Norma Perez-Brena, Eva Pomerantz, Desiree Baolian Qin and Mingjun Xie, Yang Qu, Sonali Rajan, Alysha Ramirez Hall and Shannon Peiffer, Luke J. Rapa, Latisha Ross, Yishan Shen, Philip Veliz, Ryan J. Watson and Timothy McKay, Dawn Witherspoon and Emily May

### **Panel 19 - Technology and Media**

Chair: Marion K. Underwood

Reviewers: Troy Beckert and Myles Maxey, B. Bradford Brown and Angela Calvin, Michelle Drouin, Jodi Dworkin and Hailey Holmgren, Samuel Ehrenreich, Guadalupe Espinoza, Madeleine George, Brett Holfeld, Stephanie M. Reich, Jessie Rudi and Pooja Brar, Kaveri Subrahmanyam\* and Joanna Yau, Michelle Wright

## THURSDAY

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### Thursday, 8:30am-10:00am

#### (Event 1-001) Invited Keynote Address

Symphony Ballroom 3 (Hilton, Second Floor)

Thursday, 8:30am-10:00am

#### 1-001. Sleep and the Developing Adolescent Brain: Implications for Behavior and Well-Being

Chair: *Adam Bryant Miller*

Speaker: *Adriana Galván*

**Integrative Statement:** Adolescence is a developmental period during which critical brain development takes place. Insufficient sleep is increasingly being called an epidemic in adolescence, raising the importance of understanding links between poor sleep and brain function. In this talk, Dr. Galvan will present a series of studies aimed at uncovering the relation between sleep disruption, impulsivity, and development of functional connectivity in the adolescent brain. She will also discuss recent research demonstrating the contextual factors, beyond media use, that contribute to sleep problems.

**Biography:** Dr. Adriana Galván is an Associate Professor of Psychology at UCLA whose expertise is in adolescent brain development. She received her B.A. from Barnard College, Columbia University and her PhD in Neuroscience from Cornell. She is the Director of the Developmental Neuroscience Laboratory. Her research is funded by the National Science Foundation, MacArthur Foundation, NIMH, NICHD, Jacobs Foundation, and the William T. Grant Foundation. She is the recipient of the APA Boyd McCandless Early Career Award, the William T. Grant Scholars Award, a Network Scholar of the MacArthur Foundation Research on Law and Neuroscience, the 2015 Distinguished Teaching Award from the UCLA Psychology Department, the 2016 APA Distinguished Scientific Award for Early Career Contributions and the 2016 Cognitive Neuroscience Society Young Investigator Award.

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#### (Event 1-002) Paper Symposium

Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)

Thursday, 8:30am-10:00am

#### 1-002. School-Based Efforts to Improve Adolescent Well-Being: Implications for Youth Violence Reduction

Chair: *Sonali Rajan*

- The Implementation and Evaluation of an Inclusive Classroom-Based Social-Emotional Learning Initiative for Urban Youth  
*\*Sonali Rajan, Lalitha Vasudevan, Anna Pizzaro, Alyssa Exposito*
- Implementation of a Social-Emotional Program to Improve School Connectedness Prior to Transition to Middle School  
*\*Katherine Roberts, Laura Guerra*
- Capturing the Role of After-School “Play” on Impacting Adolescent Well-Being: Results of an Ethnographic Study  
*\*Lalitha Vasudevan, Sonali Rajan, Ahram Park, Katherine Newhouse, Anna Pizzaro*

#### (Event 1-003) Paper Symposium

Minneapolis Grand Ballroom-Salon B (Hilton, 3rd Floor)

Thursday, 8:30am-10:00am

#### 1-003. The role of family in youths’ psychological and educational wellbeing in the Chinese contexts

Chair: *Jingtong Pan*

Discussant: *Jonathan F Zaff*

- Parental Involvement and Educational Success Vary Across School Engagement Profiles Among Youth In China  
*\*Jingtong Pan, Jonathan F Zaff*
- Parenting Style and Adolescent Self-esteem: Multiple-group Growth Mixture Models of Parent-Adolescent Gender Dyads  
*\*Yu-Chung Lawrence Wang, Yi-Lan Liu*
- SES and Peer Victimization: The Role of Parenting and Academic Achievement  
*\*Shuangju Zhen, Wei Zhang, Qi Chen, Yuanxiu Ye, Chengfu Yu*
- Family Functioning and Nonsuicidal Self-Injury among Youth in China  
*\*Jianing You, Yaxuan Ren, Sian Xu*

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#### (Event 1-004) Paper Symposium

Minneapolis Grand Ballroom-Salon C (Hilton, 3rd Floor)

Thursday, 8:30am-10:00am

#### 1-004. Informing Cyberbullying Prevention from Early Adolescence and into Young Adulthood

Chair: *Jennifer Doty*

- Cyberbullying Victimization, Connectedness, and Online Monitoring: Parental Figures as Protective  
*\*Jennifer Doty, Amy Gower, Renee E Sieving, Shari Plowman, Barbara J McMorris*
- Adolescents’ Proposed Solutions for Addressing Cyberbullying: A Qualitative Study  
*\*Ellen Selkie, Yolanda Evans, Adrienne Ton, Nikita Midamba, Megan Moreno*
- College Students and Cyberbullying: Prevalence, Types, Resolution and Action  
*\*Megan Moreno, Rajitha Kota*



## THURSDAY

**Thursday, 10:15am-11:45am**

### **(Event 1-005) Invited Roundtable**

Minneapolis Grand Ballroom-Salon B (Hilton, 3rd Floor)  
Thursday, 10:15am-11:45am

#### **1-005. Tips for Conducting International Research on Adolescent Development**

Moderator: *Marcela Raffaelli*

Panelists: *Gustavo Carlo, Gail M. Ferguson, Silvia Koller, Jennifer E. Lansford*

**Integrative Statement:** Internationalization offers many benefits to individuals, institutions, and disciplines. Yet extending a research agenda across borders presents multiple challenges, discouraging many scholars from pursuing international activities. The goal of this session is to provide practical tips and resources for SRA members working (or interested in working) internationally. The session brings together distinguished scholars who conduct basic and applied research, and engage in academic training, across multiple countries and continents. Each brings a different set of experiences and perspectives from their extensive and varied international work around the globe. Collectively, they have mentored graduate students and young scholars from around the world; obtained funding to conduct interdisciplinary or international research; and disseminated their work through professional organizations and high quality journals. Panelists will give brief overviews of their international experience then respond to questions posed by the chair. Questions will cover both scientific and logistical issues, such as: • How can we elevate the value and importance of conducting international research to funding agencies and research journals, increasing likelihood of funding and publication? • What types of scientific issues are typically encountered in international research (e.g., methodological issues, measurement aspects)? • How can we address logistical issues in international work (e.g., IRB/ethical aspects, forming/leading productive research teams, dealing with budgetary and administrative aspects)? • How can graduate programs prepare young scholars to conduct international research? The session will encourage interaction among panelists, and time will be reserved for audience questions and general discussion.

**Biography:** Dr. Raffaelli has dedicated her 20+ year academic career to international scholarship and teaching aimed at generating and applying knowledge about youth growing up in situations of adversity across the globe. She has conducted collaborative research with colleagues, and served as a mentor to young scholars, from Brazil and Mexico. Dr. Raffaelli's long-standing involvement in international research activities has resulted in various forms of professional recognition. For example, she has been invited to contribute chapters on international issues for publication in prestigious edited volumes, such as the Oxford Handbook of Human Development and Culture. She has been involved in SRA committees focused on international issues, and was asked to edit a special issue of the Journal of Research on Adolescence on Majority World adolescents. In 2013, she received the Jan Trost Award for Outstanding Contributions to Comparative Family Sciences from the International Section of the National Council on Family Relations.

### **(Event 1-006) Invited Roundtable**

Symphony Ballroom 2 (Hilton, Second Floor)  
Thursday, 10:15am-11:45am

#### **1-006. (ES Session) An In-Depth Look at Early Career Funding Success**

Moderator: *Diamond Bravo*

Panelists: *Kristine Marceau, Mollie McQuillan, Vivian Gadsden*

**Integrative Statement:** This symposium brings together successful awardees and their program officers to provide an in-depth look at the funding process across a multitude of funding mechanisms. This symposium is designed to provide depth of information rather than breadth of information about preparing to apply for pre- and post-doctorate funding.

### **(Event 1-007) Data Blitz**

Symphony Ballroom 1 (Hilton, Second Floor)  
Thursday, 10:15am-11:45am

#### **1-007. Adolescent School Bullying: A Bigger Picture**

Moderator: *Anthony Volk*

- Understanding the Role of School Climate in Adolescent Mental Health Outcomes: The Role of School Identification  
*\*Samuel Kim*
- An examination of school bullying policies across Canada: Identifying policy elements associated with bullying and victimization  
*\*Irene Hong, Wendy Craig*
- How do changes in victimization and social relationships predict students' wellbeing and graduation rates?  
*\*Randip Gill, Martin Guhn, Sophia Adam, Oscar Olvera*
- School climate, immigrant concentration and bullying victimization: School and classroom effects  
*\*Irene Vitoroulis, Wendy Craig, Samuel Kim, Katholiki Georgiades*
- Personality as a Filter for Adolescent Bullying: A Social-Ecological Analysis  
*\*Ann Farrell, Anthony Volk*

## THURSDAY

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### (Event 1-008) Paper Symposium

Conrad A (Hilton, Second Floor)

Thursday, 10:15am-11:45am

#### 1-008. Neuroendocrine and Neurocircuitry Markers as Predictors and Correlates of Non-Suicidal Self Injury in Adolescence

Chair: *Bonnie Klimes-Dougan*

Discussant: *Kathryn Cullen*

- Predictors of non-suicidal self-injury onset in adolescent girls - the role of cortisol, personality and family history  
*\*Molly A. Gromatsky, Monika A. Wazczuk, Greg Perlman, Katie Lee Salis, Daniel N. Klein, Roman Kotov*
- Depressed Adolescents with Non-Suicidal Self-Injury: A Multi-Context Study of HPA Axis Functioning  
*\*Bonnie Klimes-Dougan, Erin D. Begnel, Melinda Westlund Schreiner, Michelle Thai, Nathan Horek, Meredith Gunlicks-Stoessel, Kathryn Cullen*
- Neurodevelopmental Trajectories in Adolescents with and without Nonsuicidal Self-Injury  
*\*Melinda Westlund Schreiner, Bonnie Klimes-Dougan, Kathryn Cullen*
- Adolescents' Thoughts of Non-Suicidal Self-Injury: Associations with Neural Reward Processing  
*\*Jenny Poon, James C Thompson, Erika Forbes, Tara Chaplin*

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### (Event 1-009) Paper Symposium

Conrad B (Hilton, Second Floor)

Thursday, 10:15am-11:45am

#### 1-009. Peer Crowds, Popularity, and Adolescent Well-Being in the 21st Century: Multimethod and Multidisciplinary Insights

Chair: *Rachel Gordon*

- Crowd Sourcing: Using Multiple Perspectives to Identify, Name, and Define Current Adolescent Peer Crowds  
*\*Lilla K. Pivnick, Rachel Gordon, Robert Crosnoe*
- The Cognitive Cost of Feeling Popular in High School  
*\*Sophia Yang Hooper, Hae Yeon Lee, Robert Crosnoe, David S Yeager*
- Associations between Peer Crowd Identity and New Tobacco Product Use  
*\*Meghan Bridgid Moran, Tesfa Alexander, Caitlin Weiger, Mary Cunningham*
- Freaking Out When Not Getting Liked: Peer Validation on Social Media, Internalizing Symptoms and Daily Stress Appraisals  
*\*Hae Yeon Lee, Jeremy P. Jamieson, Christopher G. Beevers, Robert A. Josephs, Harry T. Reis, David S Yeager*

### (Event 1-010) Roundtable

Conrad C (Hilton, Second Floor)

Thursday, 10:15am-11:45am

#### 1-010. Integrating Neuroimaging with Developmental Research to Better Understand Risk and Resilience Processes in Adolescence

Moderator: *Amanda Morris*

Panelists: *Adriene Beltz, Amanda E. Guyer, Jennifer Silk, Lindsay M. Squeglia, Eva H. Telzer*

**Integrative Statement:** Understanding of adolescent brain development has dramatically increased in recent years due to advances in neuroimaging techniques. Moreover, studies examining social and emotional risk and protective factors in conjunction with neural markers have great potential to improve our knowledge of developmental trajectories of mental health. Neuroscience-informed research that incorporates assessment of social and emotional functioning also has potential for creating novel intervention and prevention programming based on how experiences impact the brain. Despite this potential, developmental science has yet to fully integrate neuroscience findings into developmental research. In response, the central theme of this roundtable is to facilitate a discussion of how researchers can integrate neuroimaging into their programs of research (also teaching and outreach), and how neuroimaging research can help the field better understand risk and resilience processes during adolescence. Panelists for the roundtable were chosen because of their contribution to an upcoming special section of the Journal of Research on Adolescence on neuroimaging and risk and resilience in adolescence. The roundtable will allow for a discussion of papers and themes presented in the special section. Panelists: Adriene Beltz, Amanda Guyer, Jennifer Silk, Lindsay Squeglia, Eva Telzer

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### (Event 1-011) Paper Symposium

Board Room 2 (Hilton, 3rd Floor)

Thursday, 10:15am-11:45am

#### 1-011. Stemming the Tide: Informal Mentoring and Educational Mobility

Chair: *Grace Marilyn Gowdy*

- Natural Mentoring and Mental Health in the Context of Psychological Distress Stemming from the Trump Presidency  
*\*Jamie Albright, Noelle Hurd*
- The Roles of Mentoring and Ethnic Identity in Low-Income, Latinx Youth's Academic Achievement and the Economic Value of Education  
*\*Bernadette Sanchez, Alison Mroczkowski, Amy Anderson, Lidia Monjaras-Gaytan*
- The Impact of Informal Mentorship on Educational and Economic Mobility for Children from Low-Income Families  
*\*Grace Marilyn Gowdy, Daniel Miller, Renee Spencer*
- The role of relationships in community college students' academic outcomes  
*\*Sarah Schwartz, McKenna Parnes, Carola Suárez-Orozco*

## THURSDAY

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### (Event 1-012) Paper Symposium

Board Room 3 (Hilton, 3rd Floor)

Thursday, 10:15am-11:45am

#### 1-012. Childhood Traumatic Stress and Adolescent Adjustment: Multi-Method Developmental Approaches

Chair: *Assaf Oshri*

Discussant: *Andrea Gonzalez*

- Trauma Exposure and Social Stress among Commercially Sexually Exploited Children- The Mediating Role of Personal Adjustment  
*\*Ashwini Tiwari, Theresa Glasheen, Camille Kramer, Kelly Kinnish, Shannon Self-Brown*
- Child Maltreatment and Adolescent Suicide Risk: Gender Differences in a Developmental Cascade Model  
*\*Erinn Bernstein Duprey, Sihong Liu, Rachel Graves, Marriam Elfakahany, Kyle Patrick Collins, Assaf Oshri*
- Child Maltreatment, Depressive Symptoms, and Self-Medicated Substance Use: The Moderating Role of Respiratory Sinus Arrhythmia  
*\*Sihong Liu, Erinn Bernstein Duprey, Zehua Cui, Jordan Srochi, Assaf Oshri*

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### (Event 1-013) Paper Symposium

Directors Row 1 (Hilton, 3rd Floor)

Thursday, 10:15am-11:45am

#### 1-013. Developmental Approaches to Gene-Environment Interaction Studies

Chair: *Gabriel L. Schlomer*

- The Role of Developmental Theory in Understanding Genetic Effects on Adolescent Substance Use  
*\*Elisa M Trucco, Gabriel L. Schlomer, Brian M Hicks*
- Alcohol dehydrogenase genes and alcohol use across early- and mid-adolescence: Moderation by preventive intervention  
*\*H. Harrington (Bo) Cleveland, Gabriel L. Schlomer, Mark E. Feinberg, Mark T Greenberg, Richard L Spoth, Cleve Redmond, David J. Vandenberg*
- Developmental Change in Adolescent Delinquency: Modeling Time-Varying Effects of a Preventative Intervention and GABRA2 Genotype  
*\*Gabriel L. Schlomer, H. Harrington (Bo) Cleveland, Arielle Deutsch, Mark E. Feinberg, Mark T Greenberg, Richard L Spoth, Cleve Redmond, David J. Vandenberg*
- Romantic Partner Effects on Young Adult Alcohol Misuse by GABRA2 Genotype and PROSPER Intervention  
*\*Jamie M Gajos, Michael Russell, H. Harrington (Bo) Cleveland, Mark E. Feinberg, Mark T Greenberg, Richard L Spoth, Cleve Redmond, David J. Vandenberg*

### (Event 1-014) Paper Symposium

Directors Row 2 (Hilton, 3rd Floor)

Thursday, 10:15am-11:45am

#### 1-014. Novel Approaches to Identifying Risk for Teen Dating Violence among Vulnerable Adolescents

Chair: *Valerie A. Simon*

- Algorithms for Physical and Sexual Teen Dating Violence: Translating Risk Factor Research into Empirically-Based Screening  
*\*Joseph R. Cohen, Ryan C. Shorey, Suvarna V Menon, Jeff R Temple*
- Examining the Adverse Childhood Experiences that Most Accurately Predict Perpetration of Electronic Dating Aggression  
*\*Davia Steinberg, Bryan Victor, Valerie A. Simon, Joanne Smith-Darden, Poco Kernsmith*
- Experiences of Abuse in the Romantic Relationships of Girls in Child Protective Services: A Mixed Method, Multi-Informant Study  
*\*Katherine Wincentak, Kyla Baird, Katherine Benvenuto, Jennifer Connolly*
- Interpersonal Victimization and Young Adolescent Girls' Expectations about Romantic Interactions  
*\*Valerie A. Simon, Jami C Pittman, Lia Lewis, Farraton White, Meara MacWilliams*

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### (Event 1-015) Paper Symposium

Duluth Room (Hilton, 3rd Floor)

Thursday, 10:15am-11:45am

#### 1-015. Parent-child connections in a digital age

Chair: *Andrea Hussong*

Discussant: *Tom Dishion*

- Parent and child technoference and child socioemotional behavioral outcomes: A nationally representative study of adolescents  
*\*Sarah Coyne, Laura A. Stockdale, Laura Walker*
- Parent-child text message communication among college students  
*\*Michaeline Jensen, Andrea Hussong, Emily Haston, Sinclair Scales*
- Call (or text) your mother!: Texting with a parent buffers the daily associations between stressors and affect in late adolescence  
*\*Madeleine George, Candice Odgers, Timothy Strauman, Rick H. Hoyle*

## THURSDAY

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### (Event 1-016) Workshop

Rochester Room (Hilton, 3rd Floor)  
Thursday, 10:15am-11:45am

#### 1-016. Why are you D.O.P.E. youth council?

Leader: *Brandy N. Kelly Pryor*

**Abstract:** Session Leaders: Despite Oppression Pursue Excellence Youth Council (D.O.P.E. Y.C.) Abstract: Youth activism is not a new phenomenon, nevertheless, there is a dearth of knowledge on how municipal governments and youth development scholars work together in moving the needle forward. This workshop will challenge that notion by discussing how research on youth civic engagement, advancing racial equity, and sociopolitical development for health and well-being was used in one local community, Louisville, Kentucky. Participants in this workshop will be introduced to the Louisville Metro government Racial Equity Youth Council, also known as the Despite Oppression Pursue Excellence Youth Council (D.O.P.E.Y.C.), a group of 10 young people between the ages of 16-19 with the goal of empowering and advancing racial equity in the Louisville community using youth participatory action research. In partnership with a variety of sectors and engaging multiple youth voices and identities, this strategic initiative of the Louisville Metro Public Health and Wellness Center for Health Equity, in partnership with Mayor's SummerWorks and YouthBuild Louisville, took on the ambitious, yet necessary goal of creating action plans over a seven week intensive summer work program and developed a sustainable nine-month after school program to address structural barriers faced by young people who are not in school and unemployed. In addition to sharing their multimethod approach for research on racial equity they will also be able to share in this workshop with scholars and practitioners, pathways for developing a sense of political agency and empowerment for youth who are most marginalized and disenfranchised within a youth detention service center.

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### (Event 1-017) Paper Symposium

Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)  
Thursday, 10:15am-11:45am

#### 1-017. Racial Discrimination through Meta-analytic Lenses: A Meta-synthesis of the Science and a Discussion of Future Directions

Chair: *Tiffany Yip*

Discussant: *David R. Williams*

- An international systematic review of racism & health for children & adolescents - what have we learned and where do we go next?  
*\*Naomi Priest*
- Racial/ethnic Discrimination and Adolescent Well-being: Meta-analyses of Direct Effects and Pathways of Influence  
*\*Aprile Benner, Yijie Wang, Yishan Shen, Alaina E. Boyle*

- The Moderating Impact of Ethnic/Racial Identity on the Association between Discrimination and Health: A Meta-Analysis  
*\*Tiffany Yip, Yijie Wang, Candace Mootoo, Sheena Mirpuri*

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### (Event 1-018) Paper Symposium

Minneapolis Grand Ballroom-Salon C (Hilton, 3rd Floor)  
Thursday, 10:15am-11:45am

#### 1-018. Assessing the Dynamic Influences of Student-Teacher Relationships on School Processes

Chair: *Ann Higgins-D'Alessandro*

- Community of Caring Intervention: Teacher Profiles as a Predictor of Student Outcomes and Character Development  
*\*Natasha Chaku, Ann Higgins-D'Alessandro*
- Examining Adolescents' School Engagement Trajectories in an Ethnically Diverse Sample: The Role of the Classroom Context  
*\*Maaïke C. Engels, Mariola C. Gremmen, Jan Kornelis Dijkstra, Karen Phalet, Karine Verschueren*
- School Engagement, Safety and Environment: Convergence and Divergence in Reported Measures of School Climate  
*Jessika Bottiani, Sarah Lindstrom Johnson, \*Katrina J. Debnam, Catherine Bradshaw*
- Do They Agree? Homeroom Teachers' and Secondary School Students' Perceptions of Relationship Quality and Students' Engagement  
*\*Debora Roorda, Helma Koomen*

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### (Event 1-019) Paper Symposium

Minneapolis Grand Ballroom-Salon E (Hilton, 3rd Floor)  
Thursday, 10:15am-11:45am

#### 1-019. To Protect, Defend, and Uphold: Understanding the factors that enhance or hinder supporting justice involved adolescents

Chair: *Marina Mendoza*

- Baltimore City Students' Perspectives on School Police Officers: Implications for Practice and Policy  
*\*Natasha Link, Surbhi Godsay, Taylor Darden, Veronica Hamilton, Lindsay Emery*
- The Role of Parents and Attorneys in Juvenile Plea Bargaining  
*\*Erika Fountain, Jennifer Woolard*
- Who Gets Visited: An Examination of Factors Related to the Likelihood of and Barriers to Family Visitation for Incarcerated Youth  
*\*Alyssa Mikyuck, Jennifer Woolard*

## THURSDAY

### (Event 1-020) Paper Symposium

Minneapolis Grand Ballroom-Salon F (Hilton, 3rd Floor)  
Thursday, 10:15am-11:45am

#### 1-020. Measuring the Macro-Context in Ethnic/Racial Identity Development: Evidence from Middle Childhood and Early Adolescence

Chair: *Erika Y. Niwa*

Discussant: *Carola Suárez-Orozco*

- Under attack: Ethnic identity in the context of ethno-political Violence  
*\*Erika Y. Niwa, Paul Boxer, L. Rowell Huesmann, Eric Dubow, Simha Landau, Shira Dvir Gvirsman, Khalil Shikaki*
- Anti-immigrant sentiments and ethnic identity among Mexican immigrant youth  
*\*Christia Spears Brown*
- #BlackLivesMatter and racial identity development among Black, White, and Mixed-Race early adolescents: A mixed-method analysis  
*\*Onnie Rogers, Roberto Josiah Rosario, Dayanara Padilla*

### (Event 1-021) Paper Symposium

Minneapolis Grand Ballroom-Salon G (Hilton, 3rd Floor)  
Thursday, 10:15am-11:45am

#### 1-021. Parental Monitoring in Latino Families: Exploring the Roles of Neighborhood Context and Culture

Chair: *Emily M. May*

Discussant: *Mayra Bamaca-Colbert*

- An Examination of Respect, Disclosure, and Relationship Quality within Mexican-Origin Families  
*\*Sonia E. Giron, Sarah Killoren, Nicole Campione-Barr, Gustavo Carlo*
- Parental Monitoring and Parental Warmth in Latino Families: The Role of Neighborhood Social Dynamics  
*\*Chang Zhao, Saskia Boggs, Dawn Witherspoon, Mayra Bamaca-Colbert*
- Latino Adolescents' Substance Use: Exploring the Roles of Parental Monitoring, Neighborhood Problems, and Gender  
*\*Emily M. May, Dawn Witherspoon, Mayra Bamaca-Colbert*

### Thursday, 10:15am-11:15am

#### (Event 1-022) Poster Session

Marquette Ballroom (Hilton, Second Floor)  
Thursday, 10:15am-11:15am

#### 1-022. Poster Session 1

##### Aggression and Conduct Problems

- 1 Adolescent suicide: A comparison of risk factor networks among a nationally representative sample of adolescents  
*\*Daniel Ian Gittins Stone, Russell DuBois, Kathleen Kemp, Christie Rizzo*
- 2 Correlates of Aggression in Youths With Autism Spectrum Disorder Across Caregiver and Teacher Reports  
*\*Cynthia Erin Brown, Regina Brock, Charles Borduin*
- 3 Anxiety Mediates How Inconsistent Parenting Predicts to Aggressive Behavior  
*\*Tarsha Patterson, Kristina McDonald, John E. Lochman*
- 4 Parental marital conflict and adolescent aggression: A moderated mediation model  
*\*Chengfu Yu, Yuanxiu Ye, Jintao Xing, Tingting Li, Wei Zhang*

##### Cultural Processes

- 5 Parents' Child-based Worth Contributes to Chinese (vs. American) Early Adolescents' Heightened Emotional Distress  
*\*Janice Ng, Eva Pomerantz, Meifang Wang*
- 6 Chinese Students Choose When to Adhere to Societal Pressure  
*\*Xue Jiang, Theresa A. Thorkildsen, Persis Driver, Diane Mitchell*
- 7 The Socialization of Self and Relationships among African-American, Latino, White, and Asian-American Mothers of Adolescents  
*\*Esther Sin, Angelica Puzio, Anna Bennet, Niobe Way*
- 8 Money Problems: Financial Pressure and Anxiety in Adolescents  
*\*Alexis Duckett Faison, Alisia G.T.T. Tran, Eric Legg*
- 9 The Socialization of the Adolescent Voice: Self-Silencing as an Expression of Culture & Context  
*\*Angelica Puzio, Deborah L. Best*

##### Dating and Romantic Relationships

- 10 The Internal and External Influences on Ethnic Dating Preferences in Asian American Adolescents  
*\*Michele Chan, Lisa Kiang, Melissa Witkow, Cailey Forstall*
- 11 Interpersonal Victimization is Associated with Attentional Bias for Normative Sexual and Romantic Stimuli among Young Adolescents  
*\*Jami C Pittman, Valerie A. Simon*

## THURSDAY

- 12 Childhood Gender Nonconformity and Intimate Partner Violence in Adolescence and Young Adulthood  
*\*Avanti Adhia, Allegra R. Gordon, Andrea L. Roberts, Garrett M. Fitzmaurice, David Hemenway, S. Bryn Austin*

### Developmental Disabilities and Health Outcomes

- 13 Sleep timing, depression and risky health behaviors in high school youth  
*\*Sunhye Bai, Nancy Gonzales, Andrew J. Fuligni*

### Developmental Psychopathology

- 14 Adolescent Major Depression: Who Are Not Using Mental Health Services?  
*\*Wenhua Lu*
- 15 Physical Activity Predicting Internalizing Across the High School Transition  
*\*Caroline Decima Gabriel, Kelly A. Smith, Kenneth Rubin*
- 16 Parental Psychological Risk and Observed Role-Confused Parenting Behavior in a Sample of Parents of Depressed and Suicidal Teens  
*\*Katherine Ellane Dilks, Forogh Rahim, E. Stephanie Krauthamer-Ewing*
- 17 Pubertal Timing and Depressive Symptoms Among Female Adolescents: An Empirical Evaluation of the Maturation Disparity Hypothesis  
*\*Michael Pauldine, Renee Cloutier, Megan Douglas, C. Brendan Clark, Heidemarie Blumenthal*
- 18 Emotional Lability is Associated with Higher Risk of Suicidality in Youth with Co-Occurring Externalizing Problems  
*\*Emma Janet Young, Joanna Herres*
- 19 Access to Community Resources Lowers Risk-Outcome Associations among Adolescents  
*\*Shubam Sharma, Brian Mustanski, Danielle M. Dick, John Bolland, Darlene Kertes*

### Emotional Development

- 20 Later Bedtimes and Short Sleep Duration Amplify the Association between Extraversion and Psychological Functioning  
*\*Royette Tavernier, Lauren Conte, Jamie Hom*
- 21 Parent emotion regulation and affect: Differences in emerging adulthood and middle adulthood in the context of homelessness  
*\*Alyssa Rae Palmer, Ann S Masten*

### Empathy, Prosocial Behavior, and Moral Development

- 22 Cultural Influences on Black Adolescent Males Pro-social Behaviors  
*\*Johari Harris, Ann Cale Kruger*
- 23 Purpose and Grit Among Emerging Adults  
*\*Terese Jean Lund, Belle Liang, Angela Mousseau, Veronica Matyjaszczyk, Tyrone Fleurizard*

- 24 Moral Reasoning and Moral Conviction: Relations with Moral Disengagement, Altruistic Helping, and Aggression  
*\*Madison K Memmott-Elison, Gustavo Carlo*

- 25 The Effects of Social and Material Rewards on Costa Rican College Students' Prosocial Behavior via Expected Caregiver Reactions  
*\*Sarah Pierotti, Gustavo Carlo, L. Diego Conejo*

### Family Processes

- 26 Mother and father involvement in the education of adolescents: Parent-child relationship quality as mediator of marital processes  
*\*Jeffrey T. Cookston*
- 27 Parent-Adolescent Attachment as A Moderator of Marital Satisfaction and Adolescents' Emotional Security  
*Aryanne de Silva, \*Mengyu Gao, Edward Mark Cummings, Patrick T Davies*
- 28 Mediators and Moderators of Adolescent Adjustment  
*\*Abigail Downey, Edward Mark Cummings*
- 29 Mediating Effect of Parenting on the Relation Between Sibling Size and Adolescent Adjustment  
*\*Jasmine Coleman, Erin Thompson, Kelly O'Connor, Albert D. Farrell*
- 30 Does Trait Mindfulness Moderate the Association Between Interparental Conflict Appraisals and Autonomic Nervous System Reactivity?  
*\*Charlotte J McKernan, Rachel Lucas-Thompson, Luke Link*

### Health Risk Behaviors

- 31 The long-term effects of adolescent psychological and physical health on adult alcohol use behavior  
*\*Bohyun Joy Jang*
- 32 Group Differences in Performance on Balloon Analogue Risk Taking Task in Alcohol and/or Marijuana Using Adolescents.  
*\*Michael Demidenko*
- 33 Substance Use in Youth Adopted from Foster Care: Developmental Mechanisms of Risk  
*\*Austin Blake, Irene Tung, Audra Langley, Jill Waterman*
- 34 Do impulsivity and sensation-seeking interact similarly with parental knowledge in the prediction of adolescent substance use?  
*\*Charlie Rioux, Natalie Castellanos Ryan, Sophie Parent, Frank Vitaro, Jean Richard Séguin*
- 35 Links between Adverse Childhood Experiences and Substance Use in the Presence of Varying Neighborhood Resources  
*\*Haley Christine Stritzel*

## THURSDAY

- 36 Intergenerational Transmission of Substance Use: Contributions of Parents, Peers, and Religious Socialization  
*\*Kristin Peviani, Alexis Brieant, Christopher J. Holmes, Jacob Elder, Jordan Deacon, Brooks King-Casas, Jungmeen Kim-Spoon*

### Neighborhoods, Community and Out-of-School Time

- 37 School-level Differences in Effects of Extracurricular Involvement on Academic Outcomes  
*\*Casey Knifsend, Daisy E. Camacho-Thompson, Jaana Juvonen, Sandra Graham*
- 38 Ethnic Cultural Features in Organized Activities: Relations to Latino Adolescents' Activity Experiences  
*\*Yangyang Liu, Sandra Simpkins, Alex Lin*
- 39 A mixed-methods analysis of a peer-mentoring program's effects on beliefs about aggression in African American and Latino youth  
*\*Parmida Zarei, Mirinda Morency, Catherine Rice Dusing, Kevin Miller, Felix So, Cynthia Onyeka, Maryse Richards, Katherine Tyson McCrea*

### Neurobiological Mechanisms

- 40 Autonomic Regulation in a High-Risk Sample of Young Adolescents during a Social Stress Task  
*\*Pamela Schuetze, Rina Das Eiden, Dylan Vlaovich, Idean Ettekal, Jamie Ostrov, Amanda Nickerson*

### Parent-Adolescent Relationships

- 41 Attachment and the impact of adolescent psychological maltreatment on the frequency of substance use  
*\*Rajan Singh Hayre, Natalie Goulter, Marlene M Moretti*
- 42 Neglectful Parenting and Adolescent Deviance Across Three Cultures  
*\*Dan Liu, Alexander T Vazsonyi*
- 43 Parenting Styles and Self-esteem and Academic Achievement of Lebanese Adolescents  
*Nael Alami, Morteza Nazifi, \*Nadia Sorkhabi*
- 44 Overly Rigid Cultural Values and the Development of General Self-efficacy in Adolescence  
*\*Neisha Washington, Domonique Edwards, Andy Supple, Scott Plunkett, Gabriela Stein*
- 45 The Relationships Among Family Conflict, Perceived Parenting, and Internalizing and Externalizing Symptoms in Latino Adolescents  
*\*Chelsie D Temmen, Lisa J Crockett*

### Peer Relations

- 46 Homophily of internalized distress and self-destructive behaviors in adolescent friendship dyads: Presence and moderators  
*\*Eliot Fearey, Rebecca Schwartz-Mette*

- 47 Cultural differences in late adolescents' perceptions of peer victimization versus affiliative teasing  
*\*Hsun-Chih Huang, Amy Bellmore*
- 48 I Support You! Close-Peer Support Calibration and Early Adolescent Substance Use  
*\*Meghan Costello, Joseph Allen*
- 49 Interpersonal needs and relationship quality in friendships and romantic relationships  
*\*Jessica Shankman, Melissa Jankowski, Rebecca Schwartz-Mette*
- 50 Adolescents' Friendship Dynamics on Aggressive Behavior and Academic Achievement: Preference and Disfavor in Selecting Friends  
*\*Yuan Hsiao, Ching-Ling Cheng, Yawen Chiu*
- 51 Adolescent and Peer Social Identities and Academic Outcomes among Latino Youth: The Role of Concordance in Peer Relations  
*\*Rajni L. Nair, Melissa Delgado, Olga Kornienko*

### Personality and Identity Development

- 52 Minority Stress Among Transgender Adolescents: The Role of Peer Victimization and Ethnicity  
*Tyler Hatchel, \*Alberto Valido, Yuanhong Huang, Kris T De Pedro, Dorothy L. Espelage*
- 53 An Analysis of Ethnic/Racial and Gender Identity during the Pubertal Transition among Mother-Daughter Dyads  
*\*Sutha K Kanagasingam, Frania Mendoza-Lua, Margaret McBride, Rona Carter, Deborah Rivas-Drake, Cleopatra Caldwell*
- 54 'Friend Identifiers': domain-related differences in adolescent identity development and associations with psychological outcomes  
*\*Shawna Mastro Campbell, Melanie Zimmer-Gembeck, Amanda Duffy*
- 55 Long-Term Effects of Early Parenting and Adolescents' Self-Competence on Dispositional Optimism and Neuroticism of Emerging Adults  
*\*Jing Yu, Diane L. Putnick, Charlene Hendricks, Marc H. Bornstein*

### Prevention, Intervention and Policy

- 56 Adolescent Cancer Survivors Social Experience while Attending an Oncology Camp  
*\*Katie Lynne Riley, Christine Lippard*
- 57 Evaluating the implementation process and outcomes of a school-based group anxiety program for adolescents  
*\*Massimo Roberto Di Domenico, Jennifer Connolly, Maggie Toplak*

### School / Educational Context

- 58 Longitudinal Relations among Parental Financial Support, Use of Time, and Socio-academic Outcomes in Adolescence  
*\*Youngsook Han*



## THURSDAY

- 59 Parental involvement as a moderator of associations between community violence exposure and adolescent academic functioning  
*\*Rachel M. Tache, Sharon F Lambert, Nicholas Ialongo*
- 60 Mastery Goal Orientations and Subjective Well-Being in School: The Roles of Academic Social Comparison Directions and Self-Esteem  
*\*Jian-hua Zhou, Yuru Yan, Tian Su, Tingting Yu, Lili Tian, Wang Liu, Qi Chen*
- 61 An Exploration of the Relationship between Friendships, Ethnic Identity and Achievement Motivation of African American Adolescents  
*\*Danette Morrison, Winnie Chan*
- 62 Parent perceptions of school predict child academic competence through perceived teacher rejection in families of Mexican origin  
*\*Lynda Lin, Eva Pomerantz, Lucy R Zheng, Richard W Robins*
- 63 Self-Determination of Early College Entrants  
*\*Sakhavat Mammadov, Nancy Hertzog*
- 64 Ambiguously Ethnic: The Association Between Ethnic-Racial Miscategorization and Psychosocial Outcomes for Early Adolescents  
*\*Elianny Camilo Edwards, Sandra Graham*

### Technology and Media

- 65 The Role of Africentric Values in the Relation between Online Discrimination and Ethnic Identity in African American Adolescents  
*\*Meeta Banerjee, Brendesha Tynes, Juan Del Toro, Fantasy Lozada*
- 66 Sexual Self-Presentation, Cyberbullying, and Cyber Victimization: The Moderating Role of Gender  
*\*Kaitlyn Burnell, Diana Jill Meter, Marion K. Underwood*
- 67 Exploring the Relationship Between Online Oversharing, Privacy, and Peer Influence  
*\*Takara Bond, Cassandra Hesse, Natasha Parent, Jennifer Shapka*

## Thursday, 11:45am-12:45pm

### (Event 1-023) Poster Session

Marquette Ballroom (Hilton, Second Floor)

Thursday, 11:45am-12:45pm

### 1-023. Poster Session 2

#### Aggression and Conduct Problems

- 1 Longitudinal patterns of internalizing/externalizing symptoms of youth violence: An ecology of change in family/community contexts  
*\*Lawrence Barry Schiamberg, Gia E. Barboza, Dr. Grace Chee, Ph.D., M.S.W., Meng-Chuan Hsieh*
- 2 The Indirect Effect of Social Self-Concept on Social Aggression via Depression  
*\*Aarifa Salim Gowani, Diana Jill Meter, Marion K. Underwood*
- 3 Executive functioning of adolescents referred to juvenile diversion: Examining differences across offense type and gender  
*\*Jingchen Zhang, Sun-Kyung Lee, Timothy Piehler, Gerald August*

#### Cognitive and Language Development

- 4 Measuring the development of adolescent cognition: A holistic approach  
*\*Rachael Ray Doubledee, Derek D Morgan, Miriam R. Linver, Jennifer Brown Urban*

#### Cultural Processes

- 5 A Qualitative Study of the Barriers and Facilitators of Adolescent-Mother Communication in Latino Families: Does Language Matter?  
*\*Andrea Kulish, Gabriela Stein*
- 6 Relationships between Ethnic Identity and National Identity among Chinese Adolescents Who Are Ethnic Minorities  
*An Xiaojing, \*Wei Chang, Wang Xiaozhuang*
- 7 Urban Chinese Mothers' Beliefs about Boys and Girls under Rapid Changing Social and Economic Context  
*\*Rui Yang, Niobe Way, Cong Zhang, Hirokazu Yoshikawa, Xinyin Chen*
- 8 Peer Culture and Resilient Identity among Mid Adolescents in Eyumojock Sub Division, Southwest Region of Cameroon  
*\*Etta Roland Daru*

#### Dating and Romantic Relationships

- 9 Differential Effect of Obesity on Adolescent Girls' Sexual Risk Behaviors Based on the Timing of Sexual Initiation  
*\*Aletha Y. Akers, Jennifer Harding, Jennifer Faerber, Lan Yu, Alison Hipwell, Michael Marshal*

## THURSDAY

- 10 How does the use of dating and hookup applications influence the sexual health choices of LGB young people?  
*\*Jazmin Luna, Vanessa Moreno, Mauricio Procopio, Nicollette Clark, Jorge Covarrubias, Samantha Gonzalez, Nyalok Nhial, Shannon Snapp, Ryan J. Watson*
- 11 How you say it matters: Physical aggression perpetration, linguistic behavior, and conflict intensity in young dating couples  
*\*Corey Pettit, Hannah Rasmussen, Merai Estafanous, Sabin Min, Gayla Margolin*

### Developmental Disabilities and Health Outcomes

- 12 Peer Mentoring for College Students with Autism Spectrum Disorder  
*\*Ayla Mapes, TIMOTHY A. CAVELL*

### Developmental Psychopathology

- 14 Just a pimple? A meta-analytic review of acne vulgaris and internalizing problems  
*\*Danielle Samuels*
- 15 A Latent Profile Analysis of Co-Occurring Social Anxiety and Antisocial Behavior: Implications for Youth Substance Use Initiation  
*\*Bridget B Weymouth, Gregory Fosco, Bethany Bray, Mark E. Feinberg*
- 16 Effects of binge-drinking and depression on cognitive-control processes during an emotional go/no-go task in college-aged adults  
*\*Kelsey Magee, Arin Connell*
- 17 Effects of Pubertal Status, Relative Age, and Perceived Pubertal Timing on Depression  
*\*Emily Rosenthal, Jane Mendle*
- 18 Indirect Pathways between Maternal Anxiety and Adolescent Outcomes through Mother-Child Relationship and Home Environment  
*\*Lauren T McNeela, Samantha Awada, Kristina Kochanova, Laura D. Pittman, Andrew J Flannery*
- 19 Cultural Betrayal Trauma Theory as a Guide for Examining Gender Differences in Trauma-Related Hallucinations in Latino Youth  
*\*Jennifer M Gomez*
- 20 Linking External Assets to Predict Self-esteem and Hope in Girls of Color  
*\*Alexandria Sarissa Pech, Maura Shramko, Russell Blake Toomey, Amy Syvertsen, Jose Miguel Rodas*

### Emotional Development

- 21 Development and Initial Validation of the Children's Expressive Flexibility Scale  
*\*Yingqian Wang, Skyler Hawk*
- 22 Relationships between negative attention biases, social anxiety, and alexithymia in adolescence  
*\*Lauren Demers, Ruskin H. Hunt, Kathleen M. Thomas*

- 23 Parenting and Self-Regulation in (Pre-)Adolescents: A Multi-Level Meta-Analysis  
*\*Soundry Staats, Jorg Huijding, Kirby Deater-Deckard, Maja Deković*

### Empathy, Prosocial Behavior, and Moral Development

- 24 Facets of Adolescent Civic Reasoning: An Examination of Individual Differences  
*\*Lauren Alvis, Aaron Metzger*
- 25 Profiles of Adolescents' Moral Motivations: Relations to Ingroup and Outgroup Prosocial and Aggressive Behavior  
*\*Sarah Pierotti, Debbie June Laible, Mary Eberly Lewis, Gustavo Carlo, Erin Karahuta, Clare van Norden*
- 26 Adolescent sense of purpose: A qualitative exploration  
*\*Lauren Gama, Miriam R. Linver, Jennifer Brown Urban, Monica Glina*

### Family Processes

- 27 Neighborhood Safety, Parenting, and Child Adjustment: Moderation and Mediation Models of Parental Control and Structure  
*\*Madeline Levitt, Wendy Grolnick*
- 28 Longitudinal Relations Between Perceived Parental Control, Locus of Control and Self-Esteem in Chinese American Adolescents  
*\*Zhiqing Zhou, Jeffrey Liew*
- 29 Parental Monitoring and Violence Exposure: The Impact of Discrepant Reports between Parents and Adolescents on Future Exposure  
*\*Don'Terius Tinsley*
- 30 A modern measure of sibling relationships in young adulthood  
*\*Alexander Jensen, Shawn D Whiteman, Meghan K Loeser, Jenna Cassinat*
- 31 The Association Between Adolescent's Parent Marital Quality and Mental Health, Sleep Quality, and Physical Health in Adulthood  
*\*Jessica Kansky, Joseph Allen*

### Health Risk Behaviors

- 32 From Peer Victimization to Nonsuicidal Self-Injury: the Mediating Role of Peer Attachment  
*Jianing You, Jianping Wang, \*Nan Kang*
- 33 Attachment Representations and Non-suicidal Self-injury in Adolescents with Borderline Personality Disorder  
*\*Jodi Martin, Raphaële Miljkovitch, Anne-Sophie Deborde, Maurice Corcos, Mario Speranza, Alexandra Pham-Scottez*
- 34 The Gene-Environmental Architecture of the Development of Adolescent Substance Use  
*\*Daniel Joseph Dickson, Frank Vitaro, Mara Brendgen, Brett Laursen, Ginette Dionne, Michel Boivin*

## THURSDAY

- 35 Gender Differences in a Maltreatment-Mental Health Typology in a Sample of Adolescents in Outpatient Substance Use Treatment  
*\*Jonathan G. Tubman, Marissa Davila*
- 36 Substance use in emerging adulthood: The effect of early sexual trauma on young women  
*\*Amy C Butler*

### Neighborhoods, Community and Out-of-School Time

- 37 Socialization Trajectories of Civic Development: Examining Variation among Children in Black Immigrant and Black American Families  
*\*Juliana Karras-Jean Gilles*
- 38 Civic engagement and the 2016 Presidential Election: Trajectories of climate and civic development of diverse university students  
*\*Maura Shramko, Katharine H Zeiders, Lindsay Till Hoyt, Russell Blake Toomey*
- 39 Associations between racial socialization and African American adolescent adjustment in the context of neighborhood disorder  
*\*Andrew A Gepty, Farzana Saleem, Mia Smith-Bynum, Sharon F Lambert*
- 40 Chinese-American Adolescents' Achievement and Psychological Adjustment: The Role of Neighborhood and Parenting  
*\*Wei Wei, Dawn Witherspoon*

### Neurobiological Mechanisms

- 41 Autonomic Nervous System Functioning and Experiences of Peer Exclusion: Links to Internalizing Problems in Early Adolescence  
*\*Marta Benito-Gomez, Anne Fletcher, Cheryl Buehler*

### Parent-Adolescent Relationships

- 42 1. Parent-adolescent dyads' discussions about adolescent strengths and weaknesses: patterns and important differences  
*\*Emma Sartin Goodman, Carol A. Ford, Elizabeth A. Friedrich, Kenneth R. Ginsburg, Victoria A. Miller, Jessica Hafetz Mirman*
- 43 Patterns of Parenting Behaviors: Associations With Adolescent Problematic Outcomes  
*\*Katelyn Romm, Aaron Metzger*
- 44 The Relation Between Maladaptive Parenting Approaches and Pathological Narcissism in Adolescents  
*\*Lauren Lee-Rowland, Christopher Barry*
- 45 The Significance of Parental Outreach on Emerging Adults' Well-Being  
*\*Heather Hessel, Hailey Holmgren, Jodi Dworkin*
- 46 Relations between parenting and adolescents' peer relationships in a Ghanaian sample  
*\*Braima Salaam, Nina S Mounts, Inusah Abdul-Nasiru*

- 47 Antecedents of Autonomy Support and Associated Youths' Outcomes in Fragile Families  
*\*Chang Su-Russell, Luke Russell*

### Peer Relations

- 48 Representations of Friendship, Friendship Quality, and Loneliness in College  
*\*Paula Kathryn Schutt Yust, Molly Weeks, Steven R. Asher*
- 49 Girl talk vs. boy talk? More like own-group vs. other-group: Gender patterns of boys' and girls' expectations in social interactions  
*\*Sonya Xinyue Xiao*
- 50 Friendship maintenance in adolescence: How do different types of friendship contact influence (cross-ethnic) friendship stability?  
*\*Leah Lessard, Kara Kogachi, Jaana Juvonen*
- 51 Will We be Friends Again?: An Examination of the Relationship Features of Friends and Antipathies and the Ability to Reconcile  
*\*Tiffany Marie Green, Deborah M Casper*

### Personality and Identity Development

- 52 "My American Dream:" An 11-year Longitudinal Study of College-going Emerging Adults' Social Class Experiences and Identities  
*\*Brittany Young, Paulette D. Garcia Peraza, Margarita Azmitia, Virginia D. Thomas, Andrew Gary Takimoto*
- 53 Development of Black Adolescent Racial Identity: The Interactive Roles of Racial Discrimination and Racial Socialization  
*\*Nestor Tulagan, Jacquelynne S. Eccles*
- 54 Socially Prescribed Perfectionism and Sensitivity to Social Evaluation in Adolescence and Emerging Adulthood  
*\*Brianna Wenande, Jena Moody, Anna Johnson*
- 55 Social and Emotional Correlates of Introversion Trajectories Across Adolescence  
*\*Kelly A. Smith, Matthew G. Barstead, Kenneth Rubin*

### Prevention, Intervention and Policy

- 56 Going the Distance: An Evaluation of the 4-H National Mentoring Program  
*\*Theresa Noelle Melton, Nina M Lovelace, Nancy Deutsch*
- 57 Parents Matter in the Education and Prevention of Eating Disorders: A Qualitative Study  
*\*Elizabeth H Blodgett Salafia, Emma L Johnson, Maegan E Jones*
- 58 Sexual Minority Youth Mental Health Outcomes: The Role of School-based Health Centers  
*Lei Zhang, \*Laura J Finan, Melina Bersamin, Deborah A Fisher*

## School / Educational Context

- 59 Academic Achievement of Adolescents and Their Resource Control Strategies within the Peer Group  
*\*Samantha Ferguson, Graham Bradley, Melanie Zimmer-Gembeck, Amanda Duffy*
- 60 School Experiences and Gender Identity Development Among Transgender People of Color During Adolescence and Emerging Adulthood  
*\*Jack Simons, Jose Miguel Rodas*
- 61 Exceeding Educational Expectations: Individual, Interpersonal, & Structural Antecedents of Bachelors Degree Enrollment  
*\*Kelly Minor, Aprile Benner*
- 62 College Related Stress on Depression, Life-Satisfaction, and School Satisfaction: The Coping Styles of Hispanic College Students  
*\*David Thomas Lardier, Chih-Yuan Steven Lee, Pauline Garcia-Reid, Jose Miguel Rodas, Robert J Reid*
- 63 "The Spirit is Willing": Underrepresented High-Ability Students in Tumultuous Academic Environments  
*\*Andrea Frazier, Jennifer Riedl Cross*
- 64 Predicting Educational and Occupational Attainment: The Role of ADHD, High Ability, Aspirations, and Environmental Resources  
*\*Soeun Park, Duhita Mahatmya, Megan Foley-Nicpon*
- 65 A Need to Belong: Colorblindness vs. Multiculturalism on Students' Sense of Belonging  
*\*Janae Shaheed, Matthew Jones, Lisa Kiang*

## Technology and Media

- 66 Here 4 U: The Moderating Effect of Connectedness on the Relationship Between Negative Technology Experiences and Girls' Depression  
*\*Veronica Matyjaszyk, Terese Jean Lund, Belle Liang, Angela Mousseau, Renee Spencer*
- 67 Testing of a Model of Relationships among Media Use, Body Image, Cognitive Distraction and Sexual Satisfaction in Emerging Adults  
*\*Alison Leigh Brennan, Elizabeth H Blodgett Salafia*

## Thursday, 12:15pm-1:45pm

(Event 1-024) Invited Paper Symposium  
Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)  
Thursday, 12:15pm-1:45pm

**1-024. A Social Justice Lens on Equity and Social Determinants of Health**  
Chair: Kimber Bogard

**Integrative Statement:** Speakers will present three papers describing ways in which research, services, and policies can advance greater equity by addressing complex social

determinants of health. A discussant will note major themes and next steps. The authors will present their work through a lens in which the status quo perpetuates disparities and where action is needed to promote equity within the contexts in which adolescents of color grow and develop. Thus, the papers advance the notion that if researchers, policymakers, and practitioners view their work through a social justice lens and aim to better understand the roots of inequity, they can become part of the solution. Gadsden calls out the complexity of problems associated with inequity and proposes that an intersectionality lens can address the multiplicity of identities associated with social determinants of health and their predicted outcomes. Diaz highlights the unique social situation of inner-city adolescents living in poverty and calls for a unique approach to provide health care to reduce disparities and promote equity. According to McBride Murry, in order to realize health equity, researchers must move beyond documenting the existence of disparities; use a lifespan perspective to evaluate various mechanisms and pathways to health equity; and evaluate policy regulations that sustain inequity in health outcomes. Toomer pulls these themes together in a call to address the public health crisis and social and health injustice of violence in Black communities. She calls on leaders to comprehensively analyze, examine, address and more urgently, remedy the factors leading to the present-day conditions.

**Biography:** Kimber Bogard, PhD is a senior officer at the National Academy of Medicine. In this role, she leads the planning effort at the National Academy of Medicine and catalyzes internal and external partnerships and collaborations to bridge Academies' consensus recommendations with implementation to have a greater impact on health. As the managing officer of the \$10 million Culture of Health Program, in partnership with the Robert Wood Johnson Foundation, Kimber works with communities, researchers, and key decision-makers to find solutions to health inequities and disparities in the United States. Previously, she directed the Board on Children, Youth and Families at the Academies where she oversaw a portfolio of projects on children's health and development. In 2006, she received her PhD from Fordham University in applied developmental psychology, and she holds a master's degree from Columbia University-Teachers College.

- Health Inequities, Social Determinants, and Intersectionality  
*\*Vivian Gadsden, Nancy López*
- Principles of Adolescent-and-Young-Adult Friendly Care: Contributions to Reducing Health Disparities and Increasing Health Equity  
*\*Angela Diaz, Ken Peake*
- Policy/Legal Issues Life Span and Legal/Policy Research as Dual Focuses for Identifying and Implementing Opportunities to Realize Health Equity  
*Patrick H Tolan, \*Velma McBride Murry, Angela Diaz, Robert Seidel*
- Urgent Dispatch: Calling on Leadership to Respond to Violence in Black Neighborhoods  
*\*Sharon Toomer, Raquel Mack*

## THURSDAY

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### (Event 1-025) Paper Symposium

Symphony Ballroom 1 (Hilton, Second Floor)

Thursday, 12:15pm-1:45pm

#### 1-025. Beyond annual income: Exploring the disparate impacts of disparate familial economic resources

Chair: *Matthew A Diemer*

- Charting how wealth shapes educational pathways from childhood to early adulthood: A process model  
*Matthew A Diemer, \*Aixa D. Marchand, Rashmita S Mistry, Fabian A Pfeffer*
- Changing circumstances, changing outcomes? Longitudinal relations between family income, cumulative risk exposure & child outcomes  
*\*Dana Thomson, Eric Dearing*
- Class and the classroom: The role of individual- and school-level SES in predicting college students' academic engagement  
*\*Emily Roebuck, Cari Gillen-O'Neel*
- Income, family stress, and youth socioemotional outcomes: The roles of household chaos and family cohesion  
*\*Ariadne Nelson, Eric Dearing*

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### (Event 1-026) Roundtable

Symphony Ballroom 2 (Hilton, Second Floor)

Thursday, 12:15pm-1:45pm

#### 1-026. Critical Race Perspective in Developmental Science

Moderator: *Brandon Yoo*

Panelists: *Linda Juang, Eleanor Seaton, Moin Syed, Jillian Fish*

**Integrative Statement:** Research focused on the racialized experiences of racial and ethnic minority youth have flourished in the developmental literature since the Civil Rights Movement in the 1960s. Despite advancements in the study of racial-ethnic identity development, perceived racial-ethnic discrimination, and racial-ethnic socialization (e.g., García Coll et al., 1996; Hughes et al., 2006), gaps and limitations remain in the literature. For instance, it is not uncommon for studies to overlook the unique racialized history and sociopolitical context of the racial and ethnic minority groups under investigation. Unfortunately, forgoing such context obscures the process through which one can meaningfully draw conclusions from examining the experiences and psychological consequences of multiple and intersecting forms of oppression and identities. Critical Race theory (CRT; Bell, 1992; Delgado & Stancic, 2012) can inform many of these issues and further advance the study of racial and ethnic minority adolescent research. CRT is a valuable framework for the research process as the discourse on race and racism serves as its foundation, and thus, guides

the development of hypotheses, the methodology, as well as the interpretation and implications of results. Accordingly, our round table will focus on how CRT can inform adolescent research with a panel of racially and ethnically diverse scholars who will share their related research projects on racial socialization for Asian American adolescents, gender and racial discrimination among African American adolescents, and identity and discrimination among Native American adolescents. This interactive session will then open up for a discussion with the audience to continue the conversation.

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### (Event 1-027) Paper Symposium

Conrad A (Hilton, Second Floor)

Thursday, 12:15pm-1:45pm

#### 1-027. Family Interactional Processes: Associations with Depressive Disorders and Their Treatment

Chair: *Lisa Sheeber*

Discussant: *Aaron Luebbe*

- Family Meta-Emotion and the Onset of Major Depressive Disorder in Adolescence: A Prospective Longitudinal Study  
*\*Orli Schwartz, Vanessa Rowell, Sarah Whittle, Michelle Byrne, Julian G. Simmons, Lisa Sheeber, Vicki McKenzie, Nicholas B. Allen*
- The Influence of Parenting Behaviors on the Neural Correlates of Emotion Processing in Children  
*\*Elena Pozzi, Julian G. Simmons, Chad Bousman, Nandita Vijayakumar, Orli Schwartz, Nicholas B. Allen, Sarah Whittle*
- Affective Family Interactions and Their Associations with Adolescent Depression: A Dynamic Network Approach  
*\*Lisa Sheeber, Nadja Bodner, Peter Kuppens, Nicholas B. Allen, Eva Ceulemans*
- Impact of Family-Focused Treatment for Childhood Depression: Satisfaction, Parental Expressed Emotion, and Family Functioning  
*\*Martha Thompson, Erin O'Connor, Gail Kemp, Joan Asarnow*

## THURSDAY

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### (Event 1-028) Paper Symposium

Conrad B (Hilton, Second Floor)

Thursday, 12:15pm-1:45pm

#### 1-028. Lesbian, gay and bisexual students in the school context: Resources that promote Adjustment among Sexual Minority Youth

Chair: *Stephen Russell*

- Do policies focused on sexual orientation and gender identity buffer effects of homophobic bullying? A Secondary Prevention Study  
*\*Salvatore Ioverno, Stephen Russell*
- Homophobic Bullying and Internalized Stigma among Lesbian, Gay and Bisexual Youth: What Influence Does a Positive Identity Have?  
*\*Roberto Baiocco, Jessica Pistella*
- LGB Youth's Experiences at School: Similarities and Differences across Generations  
*\*Quinlyn Morrow, Jack Simons, David Frost, Stephen Russell*

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### (Event 1-029) Roundtable

Conrad C (Hilton, Second Floor)

Thursday, 12:15pm-1:45pm

#### 1-029. Mixed method approaches to capturing support across youths' social networks

Moderator: *Shannon Mary Varga*

Panelists: *Elizabeth Pufall Jones, Joanna Lee Williams, Kimalee C Dickerson*

**Integrative Statement:** Supportive relationships with adults and peers are essential to youth development; promoting positive academic, behavioral, and psychological outcomes (Chu, 2010), while also buffering against negative outcome such as substance abuse (Curran, 2007; Li et al., 2011). Each relationship is embedded in a larger ecology of relationships and supports (Zaff et al., 2016). The exact nature of social supports offered, and how the supports manifest within relationships, is multidimensional and complex. Research exploring the relationships present in youths' lives typically examines their structure or content, focusing primarily on relationships as social networks (Mitchell & Tricket, 1980). Drawing upon these areas of inquiry, new research suggests that the relationships a young person has with peers and adults are part of an interconnected web of supports, where a variety of relationships coalesce in different contexts to offer varying types and levels of social supports (Schwartz & Rhodes, 2016; Varga & Zaff, 2017). However, research methods that fully capture the intersection of the social supports and networks that comprise a young person's web are not fully developed. This roundtable brings together researchers who attempt to capture this complexity by utilizing mixed methods. The panelists will discuss the quantitative and qualitative methods they have used to assess social networks and social supports and their implications for youth development, and engage the audience in a discussion about the affordances of these methods in an effort to build a collective approach to this research. Panelists: Dr. Elizabeth Pufall Jones, Dr. Joanna Lee Williams, and Kimalee Dickerson.

### (Event 1-030) Paper Symposium

Board Room 2 (Hilton, 3rd Floor)

Thursday, 12:15pm-1:45pm

#### 1-030. Expanding Assessments and Assumptions of Objectification Theory among Youth

Chair: *Janna Kim*

- Assessing Self-Objectification: Improvements to Common Measurement Techniques  
*\*Jennifer Stevens Aubrey, Ann Rousseau*
- Do Media Variables and Sexualizing Experiences Predict Sexualization Measures Equally?  
*\*L. Monique Ward, Petal Grower*
- The Body Hears What the Mind Thinks: Body Appreciation, Body Surveillance, and Media Use among High School Students  
*\*Petal Grower, L. Monique Ward, Michael A Gilbert*
- Sexual Content on Reality TV and Sexy Social Media Use: Exploring the Roles of Ethnic-Racial Identity and Acculturation  
*\*Mercy Tran, Janna Kim, Angela-MinhTu D. Nguyen*

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### (Event 1-031) Paper Symposium

Board Room 3 (Hilton, 3rd Floor)

Thursday, 12:15pm-1:45pm

#### 1-031. Pathways of Mexican-Origin Youth: Using Longitudinal Growth Analysis to Examine Changes in Adaptive Functioning Across Adolescence

Chair: *Emily C Jenchura*

- Predictors of Familism Pathways Among Mexican American Youth: Family Environment, Economic Hardship, and Discrimination  
*\*Emily C Jenchura, Nancy Gonzales, George P. Knight, Kevin J. Grimm, Marisol Perez*
  - The Developmental Origins of Effortful Control: Findings from a Longitudinal Study of Mexican-Origin Youth  
*\*Olivia E. Atherton, Richard W Robins*
  - Longitudinal Trajectories of Depression and Anxiety: Characterizing Change, Symptom Covariation and Links with Cultural Factors  
*\*Rick Cruz, Cynthia Navarro, Kenia Carrera, Molly Mechammil, Jazmin Lara, Richard W Robins*
  - Parallel Trajectories of Externalizing and Depressive Symptoms Predicting Mexican American Substance Use Disorders  
*\*Nancy Gonzales, Hanjoe Kim, George P. Knight, Brandon Nichter, Jenn-Yun Tein*
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## THURSDAY

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### (Event 1-032) Paper Symposium

Directors Row 1 (Hilton, 3rd Floor)

Thursday, 12:15pm-1:45pm

#### 1-032. Outreach in Youth Mentoring When there is No “Village”

Chair: *Lindsey Weiler*

Discussant: *TIMOTHY A. CAVELL*

- Youth Initiated Mentoring: A Strength-Based Approach for Youth At-Risk for Out-of-Home Placement  
*\*Levi van Dam, Sarah Schwartz, Laura Austin*
- Caregivers Fostering Mentoring Relationships for Positive Youth Development  
*\*Lindsey Weiler, Vaida Kazlauskaite, Angela Keyzers, TIMOTHY A. CAVELL*
- Why Do Some Parents Seek Formal Mentoring Programs for their Children?  
*\*Meredith Sourk, TIMOTHY A. CAVELL, Lindsey Weiler*

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### (Event 1-033) Paper Symposium

Directors Row 2 (Hilton, 3rd Floor)

Thursday, 12:15pm-1:45pm

#### 1-033. The Ecology of Youth Purpose: Contextualizing Purpose within the Immediate Environment

Chair: *Kaylin Ratner*

- Fostering Purpose among Adolescents  
*\*Kendall Cotton Bronk, Rachel Baumsteiger, Susan Mangan, Brian Riches, Valeska Dubon, Celina Benavides*
- Early Child-Parent Conflict as a Predictor of Sense of Purpose in Late Adolescence  
*\*Leah Schultz, Joshua J. Jackson, Judy A. Andrews, Patrick L. Hill*
- Purpose and Moral Licensing  
*\*Anthony L. Burrow*
- Cultivating Purpose in a Youth Development Program Context  
*\*Rachel Sumner, Anthony L. Burrow, Jennifer P. Agans*

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### (Event 1-034) Paper Symposium

Duluth Room (Hilton, 3rd Floor)

Thursday, 12:15pm-1:45pm

#### 1-034. Genetically-informed Tests of the Developmental Course of Adolescent Problem Behaviors

Chair: *Albert J. Ksinan*

- Gene-environment Interaction in the Association between Peer Alcohol Use and Developmental Trajectories of Adolescent Alcohol Use  
*\*Yao Zheng, Mara Brendgen, Alain Girard, Ginette Dionne, Michel Boivin, Frank Vitaro*
- Gene x Environment Interaction between Peer Substance Use and Longitudinal Trajectories of Substance Use  
*\*Eric J. Connolly*

- The Longitudinal Trajectory of Delinquency: A Genetically Informed Study  
*\*Albert J. Ksinan, Alexander T Vazsonyi*
- Gene x Environment vs. Personality-based Risk x Environment Interplay Involved in Adolescent Substance Use Disorders  
*\*Diana R Samek, Brian M Hicks, Matt McGue, William G. Iacono*

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### (Event 1-035) Paper Symposium

Rochester Room (Hilton, 3rd Floor)

Thursday, 12:15pm-1:45pm

#### 1-035. New Insights into the Nature, Development and Consequences of Popularity

Chair: *Nicole R. Rausch*

- Private and Public Achievement Values Diverge During Early Adolescence  
*\*Travis Wilson*
- Profiles of high status youth: A comparison of students who transition to middle school versus students who stay in a K8 school  
*\*Nicole R. Rausch, Allison M. Ryan*
- The Functions of Proactive and Reactive Aggression in Gaining, Maintaining, and Losing Popularity in Early Adolescence  
*\*Yvonne H. M. van den Berg, William Burk, Toon Cillessen*
- How Popularity Matters for Boys and Girls when it comes to Bullying  
*\*Ashwin Rambaran, Daniel McFarland, Rene Veenstra*

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### (Event 1-036) Paper Symposium

Minneapolis Grand Ballroom-Salon B (Hilton, 3rd Floor)

Thursday, 12:15pm-1:45pm

#### 1-036. School climate in low-income and conflict-affected countries: Contributions from international research to adolescent development

Chair: *Larissa Michelle Gaias*

Discussant: *Wendy Craig*

- Positive school climate as a moderator of the negative effects of exposure to violence for Colombian adolescents  
*\*Larissa Michelle Gaias, Sarah Lindstrom Johnson*
- School climate and achievement in Colombia: A matched-sample observational study  
*Arturo Harker, \*Andres Elias Molano Flecha*
- Examining adolescent psychosocial adjustment across latent classes of peer victimization in four low-resource settings  
*\*Amanda J Nguyen, Catherine Bradshaw, Lisa Townsend, Alden L Gross, Judith Bass*



## THURSDAY

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### (Event 1-037) Paper Symposium

Minneapolis Grand Ballroom-Salon C (Hilton, 3rd Floor)  
Thursday, 12:15pm-1:45pm

#### 1-037. Novel Hormonal, Genetic, and Neurological Indicators of Pubertal Development

Chair: *Andrew David Grotzinger*

Discussant: *Elizabeth Shirtcliff*

- Validation of Hair Sex Steroid Assays Across the Menstrual Cycle in Emerging Adults  
*\*Wen Wang, Shannin Nicole Moody, Anna T Appiani, Jeff Kiesner, Olivia Robertson, Logan S Stiens, Elizabeth Shirtcliff*
- Genetic and Environmental Associations Between Hair Hormones and Self-Reported Pubertal Development  
*\*Andrew David Grotzinger, Daniel Briley, Laura Engelhardt, Frank D Mann, Megan W Patterson, Jennifer L. Tackett, Elliot M Tucker-Drob, Kathryn Paige Harden*
- Polygenic Influences on Boys' and Girls' Pubertal Timing and Tempo  
*\*Gregor Horvath, Valerie S Knopik, Kristine Marceau*
- Methodological Considerations for the Association Between Pubertal Development and Brain Structure  
*\*Nandita Vijayakumar, Kathryn Mills, John C Flournoy, Arian Mobasser, Theresa Cheng, Jessica E Flannery, Michelle Byrne, Alison R Helzer, Nicholas B. Allen, Elizabeth Shirtcliff, Jennifer H Pfeifer*

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### (Event 1-038) Paper Symposium

Minneapolis Grand Ballroom-Salon E (Hilton, 3rd Floor)  
Thursday, 12:15pm-1:45pm

#### 1-038. Academic Functioning among Boys and Girls of Color: Unpacking Gender

Chair: *Olivenne Skinner*

- Attributions about Success and Failure in Gender-Typed Academic Domains Among African American Youth and Parents  
*\*Heidi Anahi Vuletich, Beth Kurtz-Costes*
- Gender and Ethnic Identity and Academic and Psychosocial Outcomes among American Indian Adolescents  
*\*Adam J. Hoffman, Marketa Burnett, Beth Kurtz-Costes*
- Mexican-origin Adolescents' Gender Role Attitudes and Educational Outcomes  
*\*Kimberly A Updegraff, Katharine H Zeiders, Adriana J. Umaña-Taylor, Karina Michelle Cahill*
- Gendered Personality Qualities and African American Adolescents' Academic Functioning  
*\*Olivenne Skinner, Susan McHale, Dana Wood*

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### (Event 1-039) Paper Symposium

Minneapolis Grand Ballroom-Salon F (Hilton, 3rd Floor)  
Thursday, 12:15pm-1:45pm

#### 1-039. Identifying and Describing Types of Sexual Risk-Takers in Emerging Adulthood

Chair: *Kristin L Moilanen*

Discussant: *Sara Vasilenko*

- Predicting Young Adult Sexual Risk from Adolescent Peer and Family Relationships  
*\*Alexander M. Wasserman, Lisa J Crockett, Chelsie D Temmen*
- Emerging Adulthood Sexual Risk-Taking Profiles, and Their Associations with Personality, Behavioral, and Relational Covariates  
*\*Kristin L Moilanen, Brandy Randall*
- Intimate Partner Violence Victimization and Birth Control Use: Within-Person Change and Between-Gender Differences  
*\*Arielle Deutsch*

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### (Event 1-040) Paper Symposium

Minneapolis Grand Ballroom-Salon G (Hilton, 3rd Floor)  
Thursday, 12:15pm-1:45pm

#### 1-040. Supporting Access to Higher Education for Youth in Foster Care

Chair: *Michael Pergamit*

- Early Findings on the Relationship between Extended Foster Care and Educational Attainment  
*\*Mark Courtney*
- Evaluation of the Education and Training Voucher Program  
*\*Devlin Hanson*
- Characteristics of College Success Programs  
*\*Amy Dworsky*

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### Thursday, 1:15pm-2:15pm

#### (Event 1-041) Invited Poster Symposium

Marquette Ballroom - Funders (Hilton)

Thursday, 1:15pm-2:15pm

#### 1-041. (ES Session) Funding Opportunities with U.S. Government Agencies and Foundations

Moderator: *Jessie Rudi*

Presenters: *Kimberly Dumont, Simon Sommer, Emily Doolittle, Aria Crump*

**Integrative Statement:** Posters will be on display throughout the biennial meeting in the Exhibit Hall. Representatives will be at their posters at this designated time to meet with attendees and answer questions about funding opportunities.

## THURSDAY

### (Event 1-042) Poster Session

Marquette Ballroom (Hilton, Second Floor)  
Thursday, 1:15pm-2:15pm

#### 1-042. Poster Session 3

##### Aggression and Conduct Problems

- 1 Emotion Recognition Biases in Relationally and Physically Victimized Children: The Moderating Role of Gender  
*\*Alexandra Sullivan, Dianna Murray-Close, Alice Schermerhorn*
- 2 The Development and Factor Structure of a Romantic Aggression Measure  
*\*Nicole Lyn Hayes, Elizabeth Richardson, Monica Marsee*
- 3 Inter-parental conflict and aggression: The mediating role of emotional insecurity and moderating role of the AVPR1B gene  
*\*Sha Liu, Weiping Lai, Wei Zhang*

##### Cognitive and Language Development

- 4 Are there any benefits to being “Woke”? Links between critical consciousness and positive youth development  
*\*Katrina L. Black, Edmond P Bowers*

##### Cultural Processes

- 5 An experimental study on the effects of cultural ideas on adolescence on youths’ adjustment  
*\*Lili Qin, Vanessa Wang Ning Ng*
- 6 Cultural Values Scale: Evidence of Validity for use with Mexican Adolescents  
*\*Hyeseong Kang, Linda Halgunseth, Graciela Espinosa-Hernández, Yuan Zhang, Alexander Reid, Erin Donohue*
- 7 Impact of Experiences on Late Adolescents Beliefs toward Individuals with Intellectual Disabilities  
*\*Myles Maxey, Troy Beckert*
- 8 Racial Discrimination as a Mediator for Race Differences in Epinephrine and Norepinephrine  
*\*Lydia Homandberg, David S. Curtis, Thomas E. Fuller-Rowell*
- 9 The Moderating Role of Parenting in Parental Perceived Discrimination and Adjustment Among Adopted Korean American Adolescents  
*\*Melissa Mendoza Velez, Richard M. Lee*

##### Dating and Romantic Relationships

- 10 Sibling Influence on Adolescent Girls’ Sexual Behaviors  
*\*Sarah Killoren, Anna Lindell, Nicole Campione-Barr, Rebecca Leaf*
- 11 Which subtypes of adolescent dating violence predict specific sexual risk behaviors three months later?  
*\*Meredith C Joppa, Nicole Cantor, Christie Rizzo, Larry K. Brown*

- 12 Does it stop at sexual gratification?: Hookup motives of LGB late adolescents  
*\*Nicollette Clark, Nyalok Nhial, Samantha Gonzalez, Jorge Covarrubias, Jazmin Luna, Vanessa Moreno, Mauricio Procopio, Shannon Snapp, Ryan J. Watson*

##### Developmental Disabilities and Health Outcomes

- 13 Long-Term Associations from Adolescent Autonomy to Adult Health Behaviors  
*\*Joseph Tan, Emily Loeb, Rachel Kathleen Narr, Sarah Coe-Odess, Meghan Costello, Joseph Allen*

##### Developmental Methodology

- 14 The HMT-V: A better measure of attachment networks  
*\*Harry Freeman, Musheera AnisAbdellatif, Etienne Gnimpiebas, Irene Harper*

##### Developmental Psychopathology

- 15 Effects of Childhood Negative Emotionality and Cognitive Control on Anxiety-linked Neural Dysregulation of Emotion in Adolescence  
*\*Megan M. Davis, Michelle Miernicki, Eva H. Telzer, Karen D. Rudolph*
- 16 Between- and Within-Family Associations Between Social Anxiety Symptoms and Parenting Across Adolescence  
*\*Stefanie Nelemans, Luc Goossens*
- 17 Transactional Associations between Adolescents’ Emotion Dysregulation and Internalising Symptoms: A longitudinal Study  
*\*Mitchell Ryan Masters, Melanie Zimmer-Gembeck, Lara Farrell*
- 18 The Impact of Life Stress on Chinese Adolescents’ Depression: The Mediating Role of Emotional Autonomy and Social Withdrawal  
*\*Xiaoru Li, Guohong Wu*
- 19 Family Emotional Climate Differentially Influences the Co-Occurrence of SCT with ADHD-Inattention and Depression  
*\*Joseph Fredrick, Aaron Luebke, Leonard Burns, Annie Garner, Matthew Jarrett, Stephen Becker*

##### Emotional Development

- 20 A Longitudinal Study of Emotion Regulation and Problem Behaviours  
*\*Taylor Heffer, Teena Willoughby*
- 21 Exploring the Relationship Between Parental Attachment and Emotional Functioning during Late Adolescence  
*\*Jenny L. Vaydich, Jenee DesLongchamp*
- 22 Developmental Relationships: A Gateway to the Assets and Youth Thriving  
*\*Justin Roskopf, Martin Van Boekel*

## THURSDAY

### Empathy, Prosocial Behavior, and Moral Development

- 23 Familial Underpinnings of the Prosocial Behavior  
*\*Goda Kaniusonyte, Inga Truskauskaitė-Kunevičienė, Oksana Malinauskienė, Mykolas Simas Poškus*
- 24 Influence of Parent-child Relationship, Peer Affiliation and Normative Beliefs about Aggression on Adolescent's Prosocial Behavior  
*\*Boyū Qiu, Jianjun Zhu, Sian Xu, Chengfu Yu, Shuangju Zhen, Wei Zhang*
- 25 The Role of Ecological Assets on Developmental Trajectories of Future Orientation  
*\*Jennifer Shubert, Laura Wray-Lake, Aaron Metzger, Amy Syvertsen*

### Family Processes

- 26 Does Democratic Family Climate Predict Urban and Rural Chinese Adolescents' Psychological Well-Being and Academic Functioning?  
*Charles C. Helwig, \*Qi Fang, Chunqiong Liu, Qian Wang, Xiao Min Chang*
- 27 Associations between Adolescent Mothers' Family Support, Conflict and Mental Health: The Role of Cultural Values  
*\*Shun Ting Yung, Alexandra Main, Eric Walle, Rose Scott*
- 28 Mothers' acculturation and children's academic and psychological outcomes: A serial mediation model  
*\*KyongJoo Hong, Yookyung Lee*
- 29 Who Talks Who Questions? Exploring Parent-Teen Communication about Romantic Relationships  
*\*Cristina McAllister, Kathleen Boyce Rodgers, Stacey Hust*
- 30 The Effects of Parent and Peer Conflict on Ethnic Identity, Social Behaviors, and Well Being in U.S. Mexican Young Adults  
*\*Sonia E. Giron, Gustavo Carlo*

### Health Risk Behaviors

- 31 Associations Between Subjective and Descriptive Norms and PrEP Intentions and Willingness for Young Men who Have Sex with Men  
*\*Jennifer Walsh*
- 32 Relationships Among Alcohol Dehydrogenase Genes, Early Adolescent Alcohol Use, and Young Adult Problem Behaviors  
*\*Jacoba Rock, Amanda M. Griffin, H. Harrington (Bo) Cleveland, Gabriel L. Schlomer, Mark E. Feinberg, David J. Vandenberg*
- 33 Post-High School Education Trajectories and Maturing Out of Heavy Alcohol Use  
*\*Christine Walther, Brooke S. G. Molina*
- 34 Peer Influences and Patterns of Substance Use in Early Adolescence  
*\*Kelly O'Connor, Albert D. Farrell*

### Neighborhoods, Community and Out-of-School Time

- 35 Demographic and Socio-historical Variation in Adolescents' Concerns about Social Issues  
*\*Benjamin Oosterhoff, Laura Wray-Lake, Julie B. Kaplow*
- 36 The Co-development of Community Involvement and Generative Concern Pathways in Emerging Adulthood  
*\*fanli jia, Kendall Soucie, Michael Pratt*
- 37 Impact of perceived neighborhood safety on the association between parental knowledge and child delinquency  
*\*Yemimah King, Paula Fite, Jonathan Poquiz*
- 38 Individual differences in adolescents' emotional and behavioral responses to community violence exposure  
*\*Rachel M. Tache, Sharon F Lambert, Nicholas Ialongo*

### Neurobiological Mechanisms

- 39 Skin Conductance Reactivity Moderates Associations Between Youth Perceptions of Neighborhood Stress and Depressive Symptoms  
*\*Anne Fletcher, Cheryl Buehler, Amy L McCurdy, Bridget B Weymouth*
- 40 Subjective Social Status Modulates Stress Reactivity among Late Adolescents  
*\*Danny Rahal, Jessica Chiang, Julie Bower, Andrew J. Fuligni*

### Parent-Adolescent Relationships

- 41 Influence of Fathers on Male Adolescents Who Have Sexually Offended  
*\*Margaret Kraatz Keiley, Raven Pyle*
- 42 Measuring baseline profiles and change across developmental domains in maltreated children  
*\*Danielle De Boer, Theresa LaFavor*
- 43 Latino Students Perceptions of Racial Socialization Messages from Parents  
*\*Fabian Pacheco, Rodolfo Cerda, Gerardo Segura, Terri Cecchine, Rebeca Mireles Rios*
- 44 "Everything that is for her benefit, I do": Parental Engagement in STEM among Mexican-Descent Families  
*\*Stephanie Soto-Lara, Sandra Simpkins*

### Peer Relations

- 45 Longitudinal Association Between Peer Victimization and Nonsuicidal Self-Injury: The Moderating Role of Implicit Attitudes  
*\*William L Booker, Matteo Giletta, Adam Bryant Miller, Leigh A Spivey, Mitchell J. Prinstein*
- 46 The interplay between negative peer experiences and self-conscious emotions and their effects on adolescent physical health  
*\*Marieke de Bruine, Matteo Giletta, Joanne M. Chung, Jaap J. A. Denissen*

- 47 Adolescents' and Children's Susceptibility to Peer Influence on Social Judgments  
*\*Sara Egger, Philipp Nicolay, Christian Huber, Christoph Michael Müller*
- 48 Looking back and feeling regret: How socially withdrawn adults feel about their emerging adulthood years  
*\*Nathan A Jorgensen, Larry J Nelson*
- 49 Self-perceived Social Competence Moderates the Effect of Implicit Theories on Children's Attributions  
*\*melissa commisso, William M. Bukowski*
- 50 Dynamic Pathways Between Rejection and Antisocial Behavior in Peer Networks: Confluence model revisited  
*\*Olga Kornienko, Thao Ha, Tom Dishion*
- 51 Can Peer Support Mediate the Effect of Social Withdrawal on Loneliness? Social Self-Efficacy as a Moderator and Gender Difference  
*\*Sangin Shin, Hye Won Lee, Tzu-Jung Lin*

## Personality and Identity Development

- 52 Social Identity Complexity as a Buffer of the Effects of Racial Discrimination on Multiethnic Middle School Students  
*Sandra Graham, \*Amirah Lindsey Saafir*
- 53 Pathways to Ethnic-Racial Identity Development and Psychological Adjustment: Cultural Socialization by Parents and Peers  
*\*Sarah Caitlin Nelson, Moin Syed, Alisia G.T.T. Tran, Alison W Hu, Richard M. Lee*
- 54 Unstable Self-Esteem Links to Emerging Adults' Materialistic Values When Social Norms about Materialism Are High  
*\*Yan Zhang, Skyler Hawk*
- 55 Testing Longitudinal Reciprocal Relations Between Conscientiousness and Academic Achievement During Middle and High School  
*\*Lucy R Zheng, Kali Trzesniewski, Richard W Robins*

## Prevention, Intervention and Policy

- 56 Are Callous-Unemotional Traits Always Barriers To Treatment?  
*\*Joyce Hoi Ling Lui, Shari Reiter, Katrina McDougall, Alex Anderson, Christopher Barry*
- 57 Talking with teens about traffic safety: A pilot study of a clinic-based intervention  
*\*Emma Sartin Goodman, Carol A. Ford, Elizabeth A. Friedrich, Jessica Hafetz Mirman*
- 58 State Leadership in District LGBTQ-Inclusive Bullying Policies: An Evaluation of Changes in Bullying Policies  
*\*Mollie McQuillan, Adam Davies, Elizabeth Powers*

## School / Educational Context

- 59 Family Support, Changes in School Contexts, and Adolescents' Psychological Distress  
*\*Florensia F. Surjadi, Hillary Schraufnagel*
- 60 The Relation between Parents' Academic Socialization and Academic Self-Efficacy for First-Generation College Students  
*\*Brittany Gay, Rebecca Dowling, Susan Sonnenschein*
- 61 Exploring the Mechanisms by which Positive Racial Identity Develops, and Influences Academic Performance in Black Youth  
*\*Eric Kyere, James Huguley*
- 62 Subtractive Schooling? School Composition and Educational Disadvantages among Mexican-Origin Youth  
*\*Elizabeth Ackert*
- 63 Economic Disadvantage and Math Achievement: The Significance of Perceived Cost from an Evolutionary Perspective  
*\*Rochelle F Hentges, Ming-Te Wang, Brian Galla*
- 64 Perceived School Relevance and School Engagement among Early Adolescents: Exploring Future Orientation as a Mediator  
*\*Kristina Webber*
- 65 Exploring How School-level Diversity and Youth Race Predict Valuing of Diversity among Adolescents in South Carolina  
*\*Alena Hofrova, Edmond P Bowers*

## Technology and Media

- 66 Cyberperpetration and Cybervictimization on Mental Health: The Differential Mediating Roles of Perceived Peer Relationship Stress  
*\*Yuru Yan, Tian Su, Jian-hua Zhou, Lili Tian, Wang Liu, Jianping Wang*
- 67 Do Structural Characteristics of the Online Social Networks of Maltreated Youth Predict Offline Sexual Risk Behavior  
*\*Sonya Negriff*

## THURSDAY

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### Thursday, 2:00pm-3:30pm

#### (Event 1-043) Invited Address

Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)  
Thursday, 2:00pm-3:30pm

#### 1-043. 2018 SRA International Fellow Address: From the Biomedical to the Wounds Inside:

##### Re-conceptualizing Health in War

Chair: *Silvia Koller*

Speaker: *Rita Giacaman*

**Integrative Statement:** This presentation focuses on the effects of war on health. Drawing on the Palestinian experience of chronic protracted war and displacement with no end in sight, it demonstrates that available indicators of the effects of war on health such as destruction of infrastructure, numbers dead, injured and disabled are necessary to assess the effects of war on health, but not sufficient. Other locally and regionally developed measures important for revealing the suffering endured by survivors will be discussed. Based on lived experience and research, this presentation highlights the need to re-conceptualize and develop new metrics to assess the effects of war on health which go beyond classical measures. The foundation concept of social suffering is identified as a key concept to use when trying to understand what happens to the health of survivors in war, linking social suffering to 'subjective' and objective health indicators.

**Biography:** Rita Giacaman is a professor of public health at the Institute of Community and Public Health, Birzeit University, occupied Palestinian territory. A founding member of the Institute, she was a researcher/practitioner in the 1980's Palestinian social action, which led to the development of the Palestinian primary health care model. In the 1990s, she participated in building the Palestinian community based disability rehabilitation network. Since 2000, she has been focusing on the impact of chronic war-like conditions and exposure to violence on the health and well being of Palestinians, with an emphasis on psychosocial health among adolescents and young people; and the development of measures to assess health and well-being in conditions of protracted violence. She has published extensively locally and internationally. Rita was awarded an Honorary PhD from LSE in 2011 for having made an "outstanding contribution to the increased understanding or appreciation of 'the causes of things'..."

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#### Invited Roundtable

Conrad D (Emerging Scholars Lounge) (Hilton)  
Thursday, 2:00pm-3:00pm

#### (ES Session) Network and Nosh, presented by the Emerging Scholars Committee

Moderator: *Caitlin Cavanagh*

**Integrative Statement:** Want to meet other emerging scholars doing research in your area? Looking for expertise in a related research area for a specific project, but don't know anyone who does that type of research? This fun social event lets you do both! Come meet fellow SRA students and new professionals in a collaborative "speed dating" format. We'll provide semi-structured networking and snacks, and will be raffling off two SRA memberships. TOPICS: 1. Job Market Commiseration 2. New Frontiers in Developmental Research Methods 3. WE ARE FAMILY! Families, Parents, and Siblings 3. Juvenile Justice, Delinquency, and Substance Use 4. Intersectional Reflections: Discussions across Marginalized Populations (ability, documentation status, race, LGBTQ status) 5. #Teensandtech: Texting, Snapping, Gramming, Tweeting 6. Peers, Partners, and Bullies, Oh My! Dating and Peer Relationships 7. Teens and Systems: Schools, Neighborhoods, Communities

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#### (Event 1-045) Paper Symposium

Symphony Ballroom 1 (Hilton, Second Floor)  
Thursday, 2:00pm-3:30pm

#### 1-045. Emotional and Physiological Reactivity in the Family Context

Chair: *Melissa A Lippold*

- Parents' Internalizing Problems Affect Parental Reactions to Youth Problem Behavior  
*\*Melissa A Lippold, Gregory Fosco, Andrea Hussong, Nilam Ram*
  - Examining the Impact of Family Functioning on Adolescent School-Day Functioning: A Daily Diary Study  
*\*Gregory Fosco, Keiana T. Mayfield, Devin William Malloy*
  - The Role of Age and Family Processes in Psychological Reactivity Through Adolescence  
*\*Joanna Kim, Michael Irwin, Andrew J. Fuligni*
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## THURSDAY

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### (Event 1-046) Roundtable

Symphony Ballroom 2 (Hilton, Second Floor)

Thursday, 2:00pm-3:30pm

#### 1-046. Integrating Intersectionality in the Developmental Sciences: Advancing Developmental Theory, Methods, and Science

Moderator: *Russell Blake Toomey*

Panelists: *Erin Godfrey, Luis Parra, Amanda Roy, Carlos Santos*

**Integrative Statement:** This roundtable is a product of the Society for Research on Adolescence's (SRA) sponsored working group focused on integrating an intersectional lens in the developmental sciences. Several recent and current events bring to the forefront the impact of intersectional and overlapping systems of oppressions and inequities, such as police brutality resulting in the deaths of several young Black men and women, the murders of transgender women of color, increasing evidence of school pushout among diverse youth, and growing economic disparities among young people in the U.S. An intersectional lens can help us better attend to overlapping systems of oppression and affordances. At its core, intersectionality perspectives have argued that multiple systems of oppression intersect to shape individual's lives by perpetuating certain inequities and privileges (Combahee River Collective, 1977; Crenshaw, 1989). Scholars have argued for the urgent need for an intersectional lens; however, these calls are typically not situated within the developmental sciences (e.g., Cole, 2009). This roundtable will offer a lively discussion of the challenges and benefits of incorporating intersectionality into contemporary theoretical, empirical, and methodological issues in developmental research. Panelists will draw on theoretical examples of how developmental science can transform itself to better attend to intersecting oppressions and affordances. The moderator of the session will be Russell B. Toomey (Associate Professor, University of Arizona). The panelists include Erin Godfrey (Associate Professor, New York University), Luis Parra (Doctoral Candidate, University of California, Davis), Amanda Roy (University of Illinois-Chicago), and Carlos Santos (Assistant Professor, Arizona State University).

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### (Event 1-047) Paper Symposium

Conrad A (Hilton, Second Floor)

Thursday, 2:00pm-3:30pm

#### 1-047. Potential biomarkers that help to identify heterogeneous pathways from childhood adversity to adolescent psychopathology

Chair: *Nicole Fava*

- The Mediation of Cortisol on the Association between Early Adversity and Internalizing Symptoms Varies by 5-HTTLPR  
*\*Frances R Chen, Catherine B Stroud, Leah Doane, Douglas A Granger*

- Childhood adversity, externalizing behavior, and adolescent substance use: Mediating effects of brain functioning  
*\*Nicole Fava, Elisa M Trucco, Meghan E. Martz, Lora M Cope, Jennifer M Jester, Robert A. Zucker, Mary M. Heitzeg*
  - From child maltreatment to emerging adult problem drinking: identification of a multilevel internalizing pathway  
*\*Elizabeth D Handley, Fred Rogosch, Dante Cicchetti*
  - Child Maltreatment and Antisocial and Borderline Personality Symptom Pathways to Marijuana Dependence in Emerging Adulthood  
*\*Fred Rogosch, Elizabeth D Handley, Jennifer Warmingham, Justin Russotti, Dante Cicchetti*
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### (Event 1-048) Paper Symposium

Conrad B (Hilton, Second Floor)

Thursday, 2:00pm-3:30pm

#### 1-048. Dignity, belonging, and trust: School climates that reduce educational inequities and discipline disparities

Chair: *Shannon Snapp*

- Sexual orientation-based discipline disparities vary in size across schools: Moderating effects of the school social environment  
*\*Shannon Snapp, V. Paul Poteat*
  - Gender identity based discipline disparities: Erosion of trust among trans students of color  
*\*Jennifer K. McGuire, G. Nic Rider, Jory Catalpa*
  - Dignity schools: An evidence based strategy for academic, civic and psychological well being  
*\*Allison Cabana, Michelle Fine, Maria Elena Torre, David Frost*
  - School discipline practices and teacher's perspectives on addressing bias  
*\*Jack K Day, Shannon Snapp, Stephen Russell*
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## THURSDAY

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### (Event 1-049) Roundtable

Conrad C (Hilton, Second Floor)

Thursday, 2:00pm-3:30pm

#### 1-049. Fifty Years Since "Identity: Youth and Crisis": A Renewed Look at Erikson's Contribution to the Study of Identity and Adolescence

Moderator: *Sheila Marshall*

Panelists: *Elli Schachter, Jane Kroger, Sara K Johnson, Jennifer Kerpelman*

**Integrative Statement:** This roundtable will be dedicated to discussing Erikson's "Identity: Youth and Crisis" published exactly fifty years ago. The book is an important milestone in the history of the study of identity and of adolescence. The roundtable is intended to advance a reflective discussion of Erikson's continued relevance and contribution to the study of identity development in adolescence and beyond. Erikson's work has been seminal in generating the Ego Identity Status framework (James Marcia and colleagues) and the Narrative framework for studying Identity (Dan McAdams and colleagues) to mention only two research traditions. Many however recognize that Erikson's writings display a richness that transcends the particulars of the perspectives mentioned and contain ideas not followed through in later theoretical formulations and empirical work. Participants in the roundtable are scholars of identity who have all acknowledged the definitive influence of Erikson on their own identity work. They will share their ideas on valuable and stimulating aspects of Eriksonian thought on identity and adolescence that, in their opinion, deserve further conceptual elaboration and empirical attention. They will also be invited to reflect on whether and how Erikson's observations are relevant to contemporary youth and societies, and might be harnessed to reinvigorate the study of identity in an evolving and dynamic contemporary historical context. 30 minutes will be allotted to audience participation. Moderator, Sheila Marshall, University of British Columbia, Canada Participants: Elli Schachter, Bar Ilan University, Israel Jane Kroger, University of Tromsø, Norway Sara Johnson, Tufts University Jennifer Kerpelman, Auburn University

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### (Event 1-050) Paper Symposium

Board Room 2 (Hilton, 3rd Floor)

Thursday, 2:00pm-3:30pm

#### 1-050. Person-Centered Approaches to Identifying Varying Prevention and Intervention Needs among Heterogeneous Adolescent Populations

Chair: *Timothy Piehler*

Discussant: *Gerald August*

- Executive Functioning Profiles of Juvenile Diversion-Referred Youth: Associations with Conduct Problem Symptomatology  
*\*Timothy Piehler, Rebecca Distefano, Kadie Ausherbauer, Michael Bloomquist, Brandon Almy, Gerald August*
- Environmental Risks and Children's Mental Health Treatment Outcomes: A Person-Centered Analysis  
*\*Matthew A. Witham, Lindsey Weiler, Traci LaLiberte*

- Suicide Risk Trajectories across Adolescence: Implications for Prevention and Intervention Efforts  
*\*Arin Connell, Tom Dishion, Kelsey Magee*

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### (Event 1-051) Paper Symposium

Board Room 3 (Hilton, 3rd Floor)

Thursday, 2:00pm-3:30pm

#### 1-051. Research , policies, and youth's perspectives: A multilayered investigation of sexual minority youth's sexual health

Chair: *Amanda Pollitt*

- Inclusive Sexual Health Education Programs for Sexual Minority Youth: A Systematic Review of the Literature  
*\*Michelle Marie Johns, Sanjana Pampati, Leigh E Szucs, Lisa Barrios*
- Sex education policy and federal funding: A state level analysis of sexual health outcomes  
*\*Allen Mallory, Amanda Pollitt, Stephen Russell*
- Associations between SOGI-Focused Policies and Practices, Peer Violence Victimization, and Sexual Risk Behaviors of SMY  
*\*Sarah Rosenbach, Hirokazu Yoshikawa, Joseph Robinson-Cimpian*
- Sexual Minority Youths' Experiences of Sexuality Education: a Qualitative Analysis  
*\*Meg Bishop, Stephen Russell, David Frost, Allen Mallory*

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### (Event 1-052) Paper Symposium

Directors Row 1 (Hilton, 3rd Floor)

Thursday, 2:00pm-3:30pm

#### 1-052. A holistic view of Latino students' educational experiences: from social processes to intervention initiatives

Chair: *Lorena Aceves*

- School-Based Discrimination, Latino Youth's Academic Attitudes, and the Moderating Role of Parental Academic Socialization  
*\*Saskia Boggs, Wei Wei, Dawn Witherspoon, Mayra Bamaca-Colbert*
- Mexican-origin College Students' Communication, Support, and Academic Outcomes  
*\*Edna Alfaro, Amy A. Weimer, Edith Castillo*
- The Impact of a College Knowledge Intervention Program on Parental Academic Involvement and Adolescent's Academic Goals  
*\*Griselda Martinez, Gabriela Chavira*
- Peer mentors, peer learning facilitators, and faculty mentors as resources for Latino university students  
*\*Daniel DelCid, Roxanne V. Moschetti, Scott Plunkett*

## THURSDAY

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### (Event 1-053) Paper Symposium

Directors Row 2 (Hilton, 3rd Floor)

Thursday, 2:00pm-3:30pm

#### 1-053. Connecting for success: Factors that promote mentoring support and achievement in educational settings

Chair: *Matthew Hagler*

- A counterfactual analysis of natural mentoring and academic achievement  
*\*Audrey Wittrup, Matthew Erickson, Janelle Torri Billingsley, Robert C. Pianta*
  - Cultivating hope and achievement: The impact of different types of adult support on students' educational trajectories  
*\*Matthew Hagler, Eilizabeth B. Raposa, Jean E. Rhodes*
  - On-campus connections: Factors that predict naturally-occurring relationships between college students and faculty  
*\*Eilizabeth B. Raposa, Matthew Hagler, Jean E. Rhodes*
  - Finding value in support: The role of help-seeking in underrepresented college students' academic success  
*\*McKenna Parnes, Sarah Schwartz, Michael Suvak, Stella Kanchewa*
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### (Event 1-054) Paper Symposium

Duluth Room (Hilton, 3rd Floor)

Thursday, 2:00pm-3:30pm

#### 1-054. "The Year of the Black Girl": Celebrating Black Girlhood, Confronting Challenges & Exploring Advocacy & Action

Chair: *Lauren Mims*

- "Black Girls are EVERYTHING!" Narratives of Black Girl Genius in Education  
*\*Lauren Mims*
  - "You Sound Like a White Girl:" An Exploration of Black Girls' Experiences with the Acting White Phenomenon in Gifted Education  
*\*Raven K Cokley*
  - Hidden No More: Uncovering the Reciprocal Influences of Black Girls and School Leaders in STEM Education  
*\*Angel Nash*
  - A Seat at the Table: We Need to Hear the Perspectives of Adolescent Black Girls  
*\*Abigail Akosua Kayser, Annalee Jackson*
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### (Event 1-055) Paper Symposium

Rochester Room (Hilton, 3rd Floor)

Thursday, 2:00pm-3:30pm

#### 1-055. Socioeconomic status and education : How do adolescents understand the link?

Chair: *Alexa Martin-Storey*

Discussant: *Rashmita S Mistry*

- Adolescent's perception of the association between socioeconomic status and school achievement: A qualitative study  
*\*Eve Prévost, Alexa Martin-Storey, Kelly Purtell, Anne-Marie Tougas, Anne Lessard*
  - High School Dropout among Older Siblings and Adolescent Educational Attainment  
*Jacinte Poissant-Dolbec, \*Véronique Dupéré*
  - Educational Disparities and Adolescents' Perceptions of Social Position: Adding Subjective Social Status to the Mix  
*\*Aprile Benner, Farin Bakhtiari*
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### (Event 1-056) Paper Symposium

Minneapolis Grand Ballroom-Salon B (Hilton, 3rd Floor)

Thursday, 2:00pm-3:30pm

#### 1-056. Considering the Targets of Adolescents' Prosocial Action

Chair: *Alexandra Davis*

Discussant: *Gustavo Carlo*

- Associations among Life Events, Empathic Concern, and Adolescents' Prosocial Behaviors Toward Specific Targets  
*\*Alexandra Davis, Haley Luce, Natasha Davalos*
  - Family support and prosocial behaviors towards family, friends, and strangers: The mediating roles of respect and moral traits  
*\*Cara Streit, Gustavo Carlo*
  - Physical helping, sharing, and emotional support toward family during late adolescence: A mixed-method approach  
*\*Madison K Memmott-Elison, Logan Dicus, Laura Walker*
  - Variation on a Theme: Correlates of Adolescents' Everyday Prosocial Behavior toward Mothers, Fathers, and Strangers  
*\*Mary Eberly Lewis*
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## THURSDAY

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### (Event 1-057) Paper Symposium

Minneapolis Grand Ballroom-Salon C (Hilton, 3rd Floor)  
Thursday, 2:00pm-3:30pm

#### 1-057. Ethnoracial Identity in Marginalized Populations

Chair: *Fanita Tyrell*

Discussant: *Moin Syed*

- Ethnic-racial Identity Development in Newly Emancipated Foster Youths  
*\*Fanita Tyrell, Duyen Trang, Tuppett Yates*
- Classroom Cultural Socialization: Links to Ethnic and National Identity, Motivation, and Diversity Beliefs Among German Youth  
*\*Ursula Moffitt, Linda Juang, Maja K. Schachner, Moin Syed*
- The Longitudinal Influence of Racial Identity on the Psychological Well-Being of African American Late Adolescents  
*\*Henry Willis, Enrique W. Neblett*

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### (Event 1-058) Paper Symposium

Minneapolis Grand Ballroom-Salon E (Hilton, 3rd Floor)  
Thursday, 2:00pm-3:30pm

#### 1-058. The Bright Side of Bad Behavior: Adaptive Outcomes of Adolescent Aggression

Chair: *Anthony Volk*

- Longitudinal Links Between Adolescent Peer Aggression, Social Preference, and Dating Behavior  
*\*Kirsty Samantha Lee, Heather Brittain, Tracy Vaillancourt*
- Do Younger and Older Adolescent Bullies Have More Sexual Partners? It Depends on Their Personality  
*\*Daniel A Provenzano, Ann Farrell, Anthony Volk, Andrew Dane, Zopito Marini*
- Competitive environments and bullying: Do they help or hinder access to resources?  
*\*Ann Farrell, Anthony Volk*
- Towards an agent-based model of anti-bullying interventions in school classes  
*\*Julia Fischmann, Michael Mäs, Gerine Lodder, Jan Kornelis Dijkstra, Gijs Huitsing, Rene Veenstra*

### (Event 1-059) Paper Symposium

Minneapolis Grand Ballroom-Salon F (Hilton, 3rd Floor)  
Thursday, 2:00pm-3:30pm

#### 1-059. Peer Status and Relationship as Contributors and Consequences of Aggression and Victimization

Chair: *Hongling Xie*

- A Multiple Network Investigation of Bullying and Victimization and its Consequences for Same- and Cross-Gender Friendship Status  
*\*Marianne Hooijsma, Gijs Huitsing, Dorottya Kisfalusi, Jan Kornelis Dijkstra, Andreas Flache, Rene Veenstra*
- Being a Rumor Victim Increases Social Status among Early Adolescents  
*\*Sarah Malamut, Molly Dawes, Hongling Xie*
- High-Status and Low-Status Victims during the Transition to Middle School: Antecedents and Trajectories  
*\*Michelle Rosie, Hongling Xie*
- The Aggressor-Victim Dyad: How Does the Balance of Power between Aggressor and Victim Affect the Strength of the Relationship?  
*\*Naomi Andrews, Laura Hanish, Carol Lynn Martin, Dawn DeLay, Kimberly A Updegraff*

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### (Event 1-060) Paper Symposium

Minneapolis Grand Ballroom-Salon G (Hilton, 3rd Floor)  
Thursday, 2:00pm-3:30pm

#### 1-060. Long-term maternal and child achievement and economic outcomes after teenage childbearing: Evidence from three national studies

Chair: *Julie Maslowsky*

Discussant: *Pamela Davis-Kean*

- Teen mothers' educational attainment and their children's risk for 2nd generation teenage childbearing  
*\*C. Emily Hendrick, Julie Maslowsky*
- Long term educational and economic outcomes among repeat versus one-time teenage mothers  
*\*Julie Maslowsky*
- Adolescent pregnancy among Native Americans: An investigation of long term effects on achievement  
*\*Sandra Tang, Pamela Davis-Kean*

# THURSDAY

**Thursday, 2:45pm-3:45pm**

## (Event 1-061) Poster Session

Marquette Ballroom (Hilton, Second Floor)

Thursday, 2:45pm-3:45pm

### 1-061. Poster Session 4

#### Aggression and Conduct Problems

- 1 A Mixed Methods Study of Relational Aggression, Close Relationship, and Mental Health in Guam  
*Yoshito Kawabata, \*Mc Jason De Luna, Monique Nakamura*
- 2 Adolescent Social Aggression and Emerging Adulthood Moral Disengagement and Social Aggression  
*\*Diana Jill Meter, Marion K. Underwood, Kurt Beron*
- 3 Differentiated Developmental Trajectories of Adolescence Externalizing Problems: a 7-years Longitudinal Study  
*\*Qinxin Shi, Idean Ettekal, Jeffrey Liew, Steven Woltering*
- 4 Impulsivity & Institutional Misconduct in At-Risk Adolescents  
*\*Margaret Bullerjahn, Nora E Charles, Christopher Barry*

#### Cultural Processes

- 5 The Role of Extraversion in the Associations of Parenting, Emotional Expression, and Life Satisfaction: A Cross-cultural Study  
*\*Seunghye Han, Duane Rudy, Jihee Im, Hana Song*
- 6 Identity formation and help seeking behaviors of Filipino American emerging adults  
*\*Gayle Gabriel*
- 7 Interdependent Self Construal and Family Obligation Mediate the Link between Ethnicity and Minimization Coping  
*\*Jacqueline Duong, Tamar Kodish, Anna Lau, Bahr Weiss, Victoria Ngo*
- 8 Children's Perceptions of Conventional and Indigenous Warmth as Predictors of Positive Affect, Self-Esteem, and Life Satisfaction  
*\*Jihee Im, Duane Rudy, Seunghye Han, Hana Song*

#### Dating and Romantic Relationships

- 9 Gottman's marital communication conceptualization as a correlate of teen dating violence across three samples of diverse youth  
*\*Heidi Adams Rueda, Lela Williams, Monica Yndo, Ryan C. Shorey*
- 10 Latina Mother-Daughter Communication: Determinants of Themes in Conversations About Dating and Sexuality  
*\*Gabriela Gutierrez-Serrano, Gabriela Ochoa-Estrada, Diana Chagolla, Melina Melgarejo, Laura Romo*

- 11 "Do You See What I See?": A Multiple Method Comparison of the Relationship Qualities Associated with Dating Aggression  
*\*Ann Lantagne, Charlene Collibee, Wyndol Furman*

#### Developmental Disabilities and Health Outcomes

- 12 Sexual And Romantic Development Of Adolescents With Autism Spectrum Disorder: A Systematic Literature Review  
*\*Ben Frank Guthrie, Jonathon Beckmeyer*

#### Developmental Methodology

- 13 Does Youth Volunteering Foster Goal Development?  
*\*Derek D Morgan, Satabdi Samtani, Jennifer Brown Urban, Miriam R. Linver*

#### Developmental Psychopathology

- 14 Relations between sensitivity to social evaluation and anxiety in Chinese adolescents: A longitudinal cross-lagged study  
*\*Xiaoru Li, Guohong Wu, Haoran Wang*
- 15 Sleep restriction in early adolescence reduces emotional reactivity to positive movie clips  
*\*Elizabeth Marie Hartwig, Cara Palmer, Candice A. Alfano*
- 16 Developmental Trajectories of Perceived Racial Discrimination: Long-Term Implications for Psychological Health  
*\*Emily Hittner, Emma Adam*
- 17 The Buffering Effects of Empathy and Altruism on the Relations between College Students' Victimization and Mental Health  
*\*Meredith McGinley*
- 18 Associations among Dimensions of Religiosity and Positive Adjustment in Bereaved Youth  
*\*Evan Edward Rooney, Benjamin Oosterhoff, Julie B. Kaplow*
- 19 Mother-Child Elaborative Reminiscing Protects Against Emotional Problems for Adolescents  
*\*Elaine Reese, Claire Mitchell, Georgina de Brelaz, HADAR HAZAN*

#### Emotional Development

- 20 Suppression but not Inertia Mediates the Relation between Negative Family Emotional Climate and Adolescent Depression  
*\*Even Ogbaselase, Kathryn Mancini, Aaron Luebke*
- 21 Parent and peer emotion coaching and adolescent girls' adjustment: The role of daily emotions  
*\*Lixian Cui, Zezhen Wu, Erin Ratliff, Michael M. Criss, Amanda Morris*

## THURSDAY

- 22 Longitudinal Associations between Childhood Positive Affect and Adolescent Risk-Taking and Cardiovascular Risk  
*\*Jessica Dollar, Laurie Wideman, Lenka Shriver, Susan Calkins, Susan Keane, Lilly Shanahan*

### Empathy, Prosocial Behavior, and Moral Development

- 23 Empathy, positive emotions and prosocial tendencies and behaviors  
*\*Lucas Marcelo Rodriguez, Belen Mesurado, José Eduardo Moreno*
- 24 Moral Outrage Predicting Helping Motivations in Adolescents  
*\*Clare van Norden, Debbie June Laible*
- 25 The Unique Impacts of GSA Involvement and Family Support on Bravery in LGBTQ Youth  
*\*Christopher J Ceccolini, V. Paul Poteat, Hirokazu Yoshikawa, Jerel Pasion Calzo, Kasey Meyer, Kevin Silva*
- 26 Leaders of Character: Predicting Performance and Assessing Values at the United States Military Academy  
*\*Elise Murray*

### Family Processes

- 27 Transracial Korean Adoptee and Korean Heritage Perspectives on Family and Coming of Age  
*Diane S. Lee, Sheri Hembree, \*Mallory Shepard*
- 28 Parental behavioral and psychological control predict adolescent internet gaming addiction: A cross-lagged panel analysis  
*\*Chengfu Yu, Yuanxiu Ye, Jintao Xing, Wei Zhang*
- 29 Balancing Life and Family: Dyadic Analysis of Parent and Late Adolescent Children  
*\*Troy Beckert, Myles Maxey, Chien-Ti Lee, Jesse Higgins*
- 30 The Effects of Family Separations on Academic Achievement  
*\*Ashley Harvey, Zachary Giano, Michael J Merten*

### Health Risk Behaviors

- 31 Predictors of Change in Caffeine Consumption Among First Year College Students  
*\*Alison Bryant Ludden*
- 32 The Conditionality of Adolescent Pregnancy Norms  
*Christine Horne, \*Monica Kirkpatrick Johnson, Stefanie Mollborn*
- 33 Testing Minority Stress and Psychological Mediation Explanations of Substance Use Disparities by Sexual Orientation  
*\*Wouter Kiekens, Chaïm La Roi, Jan Kornelis Dijkstra, Rene Veenstra*
- 34 Longitudinal consequences of alcohol use in the developing adolescent brain  
*\*Eduard Klapwijk, Eveline A Crone, Sabine Peters*

- 35 Socioeconomic Risk for Adolescent Executive Functioning and Emerging Risk Behaviors  
*\*Alexis Brieant, Jacob Elder, Brooks King-Casas, Jungmeen Kim-Spoon*

### Neighborhoods, Community and Out-of-School Time

- 36 Creating a Culture of Critical Thinking in Out of School Time Programs  
*\*Aishia Ayanna Brown, Corliss Outley*
- 37 Goals for Adolescents Participating in Out-of-School Programs: Perspectives from Parent-Adolescent Dyads  
*\*Lorraine Muñoz, Marcela Raffaelli, Hyeyoung Kang*
- 38 Marital Conflict Moderates the Association between Neighborhood Stress and Adolescent Health  
*\*Natasha Sierra Seiter, Rachel Lucas-Thompson, Dan J Graham*
- 39 Witnessing Community Violence and Sleep Problems in African American Adolescents  
*\*Alex Veerasammy, Sylvie Mrug, Catheryn Orihuela*

### Neurobiological Mechanisms

- 40 Relationships Between Symptom Dimensions And Cortical Structure In Youth With MDD  
*\*Benjamin Ubani, Bonnie Klimes-Dougan, Melinda Westlund Schreiner, Kathryn Cullen*

### Parent-Adolescent Relationships

- 41 Effects of Childhood Trauma on Emotion Socialization  
*\*Margaret Morison, Tara Chaplin, Jenny Poon*
- 42 Exposure to Paternal Behavior Calibrates Daughters' Expectations for Male Relationship Investment  
*\*Danielle J DelPriore, Nila Shakiba, Gabriel L. Schlomer, Sarah E Hill, Bruce J Ellis*
- 43 A Meta-Analysis of Parental Strategies and Parental Knowledge  
*\*Dong Liu, B. Bradford Brown*
- 44 Experienced and Perceived Frequency of Helicopter parenting: Associations and Variations Due to Domain and Form  
*\*Lovia Feliscar, Wendy M. Rote, Renee Patrick*
- 45 The Longitudinal Influence of Maternal Psychological Control on Emotional Adjustment in a Latino Adolescent Population  
*\*Melissa Jaime Huey, Robert Altman, Brett Laursen, Jill Denner*
- 46 Expressed Emotion Moderates the Association between Parental Depression and Parent-Adolescent Conflict  
*\*Bridget Nestor, Susanna Sutherland, Judy Garber, Robin Weersing, Tracy Gladstone, Gregory Clarke, David Brent, William Beardslee, Steven Hollon*

# THURSDAY

## Peer Relations

- 47 Personal Orientations Moderate Prospective Associations between Peer Victimization and Psychosocial Maladjustment in Adolescence  
*\*Leanna McConnell, Stephen A. Erath*
- 48 Shyness, Unsociability, and Social Avoidance in Early Adolescence and Associations with Peer Relationships  
*\*Natalie D. Eggum-Wilkens, Linlin Zhang, Danming An*
- 49 The Moderation of Sex on the Association between Perceived Pubertal Maturation and Friendship Quality Among Adolescents  
*\*Jessica Lee, Ashley Brown, Susan Keane, Susan Calkins, Lilly Shanahan*
- 50 The Role of Academic Norm Salience in Friendship Selection and Influence related to Academic Achievement: The SNARE study  
*\*Lydia Laninga-Wijnen, Mariola C. Gremmen, Zeena Harakeh, Jan Kornelis Dijkstra, Rene Veenstra, Wilma Vollebergh*

## Personality and Identity Development

- 51 Kin support and college adjustment among African American students: Serial mediating effects of private regard and active coping  
*\*Motunrayo Olaniyan, Ronald Taylor*
- 52 Identifying Sexual Self Schemas in Late Adolescence Through Text Analysis  
*\*Samantha Freis, Jamie O'Quinn, Shannon Cavanagh, Kathryn Paige Harden*
- 53 Sources of Social Support for Same- and Opposite-Sex-Attracted Ninth Graders  
*\*Danielle Sayre Smith, Jaana Juvonen*
- 54 "Pegged" from the Beginning: Patterns in Adolescent Kink and Fetish Identity Development  
*\*Samuel David Hughes*

## Prevention, Intervention and Policy

- 55 The Role of Therapist Procedural Fidelity in Two Family-Based Treatments  
*\*Maliha Ibrahim, Guy Diamond*
- 56 Caregivers as Gatekeepers to Professional Mental Health Care: Findings from Urban Minority Families  
*\*Yi Tak Tsang, Marilyn Franklin, Ty Partridge, Brittany Kohlberger, Kelsey J Sala-Hamrick, Valerie A. Simon, Douglas Barnett*
- 57 Reducing alcohol related harms amongst early onset drinkers: Results from a large scale clustered randomised control trial  
*\*Andrew Percy, Harry Sumnall, Ashley Agus, Jon Cole, Paul Doherty, David Foxcroft, Seamus Harvey, Michael McKay, Lynn Murphy*

## School / Educational Context

- 58 Daily Impact of Mindset on Major Satisfaction and Self Esteem in Late Adolescent STEM Majors  
*\*Shannon Peiffer, Alysha Ramirez Hall, Adrienne Nishina*
- 59 Self-determined motivation to choose college majors, its antecedents, and outcomes: A cross-cultural investigation  
*\*Shi Yu, Fengjiao Zhang, Chantal Levesque-Bristol*
- 60 The Model Minority Myth: Filipino American Adolescents' Experiences of MMS and Implications for Adjustment  
*\*Victoria Calip Rodriguez-Operana, Rashmita S Mistry*
- 61 Understanding African American Girls Compared to Girls of Other Races In Terms of School Experiences and Academic Achievement  
*\*Antonya Jackson, Sandra Graham*
- 62 Gender-Related Values and STEM Trajectories: The Role of Altruism in STEM Career Choice  
*\*Chris Wegemer*
- 63 African American Adolescents' School Engagement: Correlates with Racial Socialization, Racial Identity, and Discrimination  
*\*Alexandra M. Merritt, Fantasy Lozada, Stephanie J Rowley*

## Technology and Media

- 64 Associations between Adolescent Self-Perception and Young Adult Social Anxiety: The Moderating Effect of Facebook Use  
*\*Rachel Kathleen Narr, Molly Shine, Alida Davis, Meghan Costello, Sarah Coe-Odess, David Szwedo, Joseph Allen*
- 65 Family factors and Chinese Adolescents' Internet Addiction: A Person-Centered Approach  
*Xiaomin Geng, \*Nan Zhou, Xiaoyi Fang*
- 66 Social Messaging Media as a Predictor of Adjustment in Adolescence  
*\*Richard Lanthier, Andrew James Campbell*

## THURSDAY

### Thursday, 3:45pm-5:15pm

#### (Event 1-062) Invited Keynote Address

Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)

Thursday, 3:45pm-5:15pm

#### 1-062. Education, Inequality, and Opportunity in America

Chairs: *Rebekah Levine Coley, Rachel Gordon*

Speaker: *Sean Reardon*

**Integrative Statement:** The “American Dream” promises young people in America equal educational and economic opportunity. And education is widely imagined to be the pathway to economic opportunity. But are our schools engines of equal opportunity or agents of inequality? To answer this, I use a new dataset—based on 300 million test score records from every public school in the United States—to describe the landscape of educational opportunity in America, with a particular focus on how opportunity is distributed by race, ethnicity, and social class. The data show that economic inequality and segregation play powerful roles in shaping educational opportunity. Schooling, in contrast, appears to only modestly impact patterns of inequality. It will take more than improved schools to make the American Dream a reality.

**Biography:** Sean Reardon is the endowed Professor of Poverty and Inequality in Education and is Professor (by courtesy) of Sociology at Stanford University. His research focuses on the causes, patterns, trends, and consequences of social and educational inequality, the effects of educational policy on educational and social inequality, and in applied statistical methods for educational research. In addition, he develops methods of measuring social and educational inequality (including the measurement of segregation and achievement gaps) and methods of causal inference in educational and social science research. He teaches graduate courses in applied statistical methods, with a particular emphasis on the application of experimental and quasi-experimental methods to the investigation of issues of educational policy and practice. Sean received his doctorate in education in 1997 from Harvard University. He is a member of the National Academy of Education and the American Academy of Arts and Sciences. He is also a recipient of the William T. Grant Foundation Scholar Award, the National Academy of Education Postdoctoral Fellowship, and an Andrew Carnegie Fellow.

#### (Event 1-063) Paper Symposium

Symphony Ballroom 1 (Hilton, Second Floor)

Thursday, 3:45pm-5:15pm

#### 1-063. Adolescent Decision Making: Neural Correlates and Reinforcement Learning

Chair: *Brandon Almy*

Discussant: *Monica Luciana*

- Examining Observational Reinforcement Learning Across Development  
*\*Anna C. K. van Duijvenvoorde, Julia Rodriguez-Buritica, Ben Eppinger, Hauke R. Heekeren, Eveline A Crone*

- Reinforcement Learning Models and the Iowa Gambling Task: Elucidating Age-Related Improvements in Decision-Making  
*\*Brandon Almy, Brian Hart, Michael Kuskowski, Paul Collins, Monica Luciana*
- Risky Decision Making and Brain Volume in Youth Internationally Adopted from Orphanage Care  
*\*Max P Herzberg, Amanda S Hodel, Raquel A Cowell, Ruskin H. Hunt, Megan R Gunnar, Kathleen M. Thomas*

#### (Event 1-064) Roundtable

Symphony Ballroom 2 (Hilton, Second Floor)

Thursday, 3:45pm-5:15pm

#### 1-064. Where are We Going and How do We Get There? Character, Virtue & Thriving

Moderator: *Pamela Ebstynne King*

Panelists: *Anne Colby, Daniel Lapsley, Richard M. Lerner, Sarah Schnitker, Bryan Sokol*

**Integrative Statement:** In the recent decades positive approaches to adolescent development like positive youth development, thriving, and flourishing have captured the academy’s attention as a means to promote the understanding and practice of optimal development. Of late, the notion of character development, which has been part of education and youth serving curriculums for years, has challenged developmentalists’ notions of promoting positive development. Although moral character is typically described in stable, trait-like terms, we propose a roundtable that highlights developmental approaches (King, Schnitker, & Houlberg, 2018; Lerner & Callina, 2014; Sokol, Hammond, Berkowitz, 2010). The roundtable convenes leading scholars from distinct sub-disciplines to present their perspectives on the role of character development in thriving. Panelists will address 1) their conceptualization of the “endpoint” or telos (purpose or goal of development), 2) their understanding of virtue and character development, 3) virtue/character’s role in promoting and sustaining optimal development in youth, and 4) subsequent methodological recommendations. Richard Lerner will address character development from a relational developmental systems perspective. Daniel Lapsley will emphasize the importance of the availability and accessibility of virtue-schemas and conditions of activation in character formation. Drawing from personality psychology, moral psychology, positive psychology, and developmental systems theory, Sarah Schnitker will present a model of virtue conceptualized as hybrid personality units that combine characteristic adaptations with transcendent narrative identity. Bryan Sokol will highlight the role of psychosocial processes underlying character development such as self-regulation, perspective-taking, and identity-formation. William Damon will discuss purpose as a character strength that facilitates thriving during adolescence and beyond.

## THURSDAY

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### (Event 1-065) Paper Symposium

Conrad A (Hilton, Second Floor)

Thursday, 3:45pm-5:15pm

#### 1-065. Risk, resilience, and intergenerational family relationships in the transition to adulthood for young Black and Latino men

Chair: *Kevin Michael Roy*

Discussant: *Mia Smith-Bynum*

- Turning toward and pushing away: Family processes and emotional vulnerability in young men of color  
*\*Laura Golojuch, Kevin Michael Roy*
- “No como mi padre (Not like my father)”:  
Intergenerational transmission of parenting among young Mexican-origin fathers  
*\*Henry Gonzalez*
- Father involvement as buffer to maternal depression among young African American coparenting couples  
*\*Amy Lewin, Kevin Michael Roy, Stephanie Mitchell*

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### (Event 1-066) Paper Symposium

Conrad B (Hilton, Second Floor)

Thursday, 3:45pm-5:15pm

#### 1-066. New Insights into the Link between Stress and Developmental Trajectories of Depression and Suicidal Ideation During Adolescence

Chair: *Mara Brendgen*

Discussant: *Amanda Rose*

- Gene-Environment Transactions Linking Peer Victimization and Trajectories of Depressed Mood During Adolescence  
*\*Mara Brendgen, Yao Zheng, Frank Vitaro, Ginette Dionne, Michel Boivin*
- Discontinuous Trajectories of Anxiety and Depression: Expressions of Internalizing Distress during the Adolescent Transition  
*\*Joseph R. Cohen, Arthur R. Andrews, Megan M. Davis, Karen D. Rudolph*
- Blunted Cortisol Response to Psychosocial Stress in Adolescent Females Prospectively Predicts Suicide Attempts During Peer Stress  
*\*Adam Bryant Miller, Tory A. Eisenlohr-Moul, Matteo Giletta, Paul D. Hastings, Karen D. Rudolph, Matthew K. Nock, Mitchell J. Prinstein*

### (Event 1-067) Roundtable

Conrad C (Hilton, Second Floor)

Thursday, 3:45pm-5:15pm

#### 1-067. What does intersectional identity research look like? An Interdisciplinary, Mixed-Method Dialogue among Diverse Identity Scholars

Moderator: *Onnie Rogers*

Panelists: *Mesmin Destin, Negin Ghavami, Eleanor Seaton, Moin Syed*

**Integrative Statement:** Intersectionality refers to the idea that broader systems of power, privilege and oppression interlock to give meaning to social categories, like race, gender, social class, and sexuality (e.g., Shields, 2008). The intersectionality framework originated in legal studies and feminist scholarship as a way to explain systemic inequalities and discrimination among adults (Crenshaw, 1989), and has slowly gained traction in the field of psychology (Cole, 2009). But, as the framework has moved across disciplines and stages of development (Carbado, 2008), new questions have been asked of it. One question for identity scholars within psychology is how to operationalize and measure intersectionality across developmental periods in the absence of identity-relevant, age-appropriate intersectionality measures. Thus, uncertainty remains about what counts as intersectionality research (Cho et al., 2013), particularly in identity scholarship. This roundtable invites a diverse, interdisciplinary group of preeminent identity scholars—Mesmin Destin (Northwestern University; social psychology/education), Negin Ghavami (UCLA; education), Eleanor Seaton (Arizona State University; developmental psychology/human development), and Moin Syed (University of Minnesota; psychology)—to discuss how they operationalize intersectionality in their empirical identity-based scholarship. Panelists draw from different theoretical orientations of identity, and collectively, the expertise spans developmental stages (early adolescence to emerging adulthood), multiple methodological approaches (experiments, interviews, surveys), and diverse social identities (race/ethnicity, social class, gender, sexuality, academics/education). Onnie Rogers (Northwestern University; psychology) will moderate a conversation that threads together theory, measurement, and analysis with regard to conducting intersectionality research on identity development and the implications for the larger identity literature.

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## THURSDAY

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### (Event 1-068) Paper Symposium

Board Room 2 (Hilton, 3rd Floor)

Thursday, 3:45pm-5:15pm

#### 1-068. Exploring Neighborhood and Culture across Adolescence to Young Adulthood in Ethnic Minority Populations

Chair: *Meeta Banerjee*

Discussant: *Dawn Witherspoon*

- The Effect of New-Destination Residential and Cultural Context on the Ethnic Socialization-Ethnic Identity Link Among Latino Teens  
*\*Saskia Boggs, Dawn Witherspoon, Mayra Bamaca-Colbert, Ashley McDonald*
- Racial Socialization, Neighborhood Quality, and Mental Health among African American and Caribbean Black Adolescents  
*\*Sharon F Lambert, Theda Rose, Mia Smith-Bynum, Farzana Saleem, Chase Lesane-Brown, Cleopatra Caldwell*
- The Moderating Role of Racial Socialization in the Neighborhood Violence-Mental Health Linkage among Ethnic Minority Youth  
*\*Meeta Banerjee*

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### (Event 1-069) Paper Symposium

Board Room 3 (Hilton, 3rd Floor)

Thursday, 3:45pm-5:15pm

#### 1-069. What Mentors Bring to the Table: How Mentors' Skills, Expectations, Approach and Biases Shape Relationship Development and Impact

Chair: *Alison Lynne Drew*

- How mentors contribute to Latinx youth's social capital in the sciences  
*\*Alison L Mroczkowski, Bernadette Sanchez, Hector Rasgado-Flores*
- An investigation of how mentors' approach to relationship building contributes to the support offered to youth in formal mentoring  
*\*Alison Lynne Drew, Renee Spencer*
- (Not) minding the gap: Examining the contribution of mentors' perceptions of mentees' family contexts to relationship endings  
*\*Renee Spencer, Alison Lynne Drew, Grace Marilyn Gowdy, John Paul Horn, Martha McCormack, Thomas E Keller*

### (Event 1-070) Paper Symposium

Directors Row 1 (Hilton, 3rd Floor)

Thursday, 3:45pm-5:15pm

#### 1-070. Peer Groups as Mediators of Complex Social Issues: Navigating Social Positions and Identities in Early Adolescence

Chair: *Joanna Lee Williams*

- "You Can Hear Them Talking About You": The Role of Language in Middle School Friendships  
*\*Dyana Lazo, Lora Henderson, Kimalee C Dickerson, Haley A. Johnson, Joanna Lee Williams*
- "Well the election happened:" Early Adolescents' Personal and Interpersonal Experiences of the 2016 Presidential Election  
*\*Briana Williams, Kimalee C Dickerson, Lora Henderson, Joanna Lee Williams*
- "We were, like, slaves and stuff like that": Black Girls' Experiences of School and Peer Group Socialization  
*\*Lauren Mims, Joanna Lee Williams*

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### (Event 1-071) Paper Symposium

Directors Row 2 (Hilton, 3rd Floor)

Thursday, 3:45pm-5:15pm

#### 1-071. New Evidence on School-Based Teen Pregnancy Prevention Programs

Chair: *Brian Goesling*

- Adapting an Evidence-based Curriculum in a Rural Setting: The Impacts of Reducing the Risk in Kentucky  
*\*Joanne Lee*
- The Early Impacts of the Wise Guys Male Responsibility Curriculum  
*\*Reginald Covington*
- Impacts of a School-Wide, Peer-Led Approach to Sexuality Education: A Matched Comparison Group Design  
*\*Dana Rotz*

## THURSDAY

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### (Event 1-072) Paper Symposium

Duluth Room (Hilton, 3rd Floor)

Thursday, 3:45pm-5:15pm

#### 1-072. The Role of Family in Adolescent and Young Adult Romantic and Sexual Relationships: A Call for Systems Research

Chair: *Xiaoran Sun*

Discussant: *Eva S Lefkowitz*

- Patterns of Parenting Behavior in Mexican Adolescents and Associations with Sexual Behaviors: A Latent Class Approach  
*\*Graciela Espinosa-Hernández, Sara Vasilenko, Jenna L. McPherson, Rachel Matney, Caitlin Fountain, Rebeca Garcia-Carpenter*
- Sexual Orientation Disclosure to Family and Peers and Sexual and Relationship Outcomes in Young Gay Men  
*\*Sara Vasilenko, Cara E Rice, Joshua G Rosenberger*
- Amount and Timing of Mother-Adolescent Sexual Communication and Sexual Risk-Taking: Comparing Cohorts from 2000 and 2015  
*\*Marla Reese-Weber, Corinne Zimmerman*
- Sibling Dynamics in Adolescence Predict Young Adults' Orientations to Romantic Relationships: A Dyadic Approach  
*\*Xiaoran Sun, Susan McHale*

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### (Event 1-073) Paper Symposium

Rochester Room (Hilton, 3rd Floor)

Thursday, 3:45pm-5:15pm

#### 1-073. Mother-Adolescent Interactions: A Context for Understanding Mother and Adolescent Behaviors and Adolescent Adjustment

Chair: *Kelly M. Tu*

Discussant: *Amanda Morris*

- Maternal Vagal Reactivity to Adolescent Peer Stress Experiences  
*\*Kelly M. Tu, Jaclyn C. Theisen*
- Parental Management of Early Adolescent Peer Relationships: Observations of Sequences of Maternal and Adolescent Behaviors  
*\*Nina S Mounts, Braima Salaam*
- A Balancing Act: Dynamic Associations between Maternal and Adolescent Behavior during a Conflict Discussion  
*\*Niyantri Ravindran, Nancy L. McElwain, Eva H. Telzer*

### (Event 1-074) Paper Symposium

Minneapolis Grand Ballroom-Salon B (Hilton, 3rd Floor)

Thursday, 3:45pm-5:15pm

#### 1-074. Teammates, What Are They Good For?: A Developmental Examination of Peers in Adolescent Athletes' Extracurricular Sports

Chair: *Andrea Vest Ettekal*

Discussant: *Toon Cillessen*

- Athletes' Engagement in Problematic Eating Behaviors within Sport: The Role of Teammates and Adolescents' Beliefs about the Body  
*\*Kaitlyn Ann Ferris, Benjamin Oosterhoff*
- Peer Motivational Climate and Character Development: Testing a Practitioner-Developed Youth Sport Model  
*\*Jennifer P. Agans, Shaobing Su, Andrea Vest Ettekal*
- Team Cohesion Moderates Association between Sociometric Status and Psychological Functioning for Female College Student-Athletes  
*\*Andrea D. Mata, Ben A. Richter, Andrew P. Makepeace*

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### (Event 1-075) Paper Symposium

Minneapolis Grand Ballroom-Salon C (Hilton, 3rd Floor)

Thursday, 3:45pm-5:15pm

#### 1-075. Diverse Perspectives on Dating and Sexual Violence Among Adolescents

Chair: *Cristina Reitz-Krueger*

- Rape-related pregnancy among adolescents: A qualitative study of help-seeking and legal decision-making  
*\*Lucy A. Guarnera, Meret Hofer, Victoria Mauer, Alison Gilsen Nagel*
- Sexual Health among Homeless Girls: A Qualitative Approach  
*\*Susana Castaños-Cervantes*
- Neighborhoods matter: Associations between collective efficacy and relationship violence among at-risk youth  
*\*Victoria Mauer, Alison Gilsen Nagel, Anita Grabowska*
- Real men can't get raped: A gendered examination of rape myths and victimization among undergraduates  
*\*Cristina Reitz-Krueger, Sadie Mummert, Sara Troupe*



## THURSDAY

### (Event 1-076) Paper Symposium

Minneapolis Grand Ballroom-Salon E (Hilton, 3rd Floor)  
Thursday, 3:45pm-5:15pm

#### 1-076. Project RESPEQT: Research and Education on Supportive and Protective Environments for Queer Teens

Chair: *Marla Eisenberg*

- Development of the LGBTQ Supportive Environment Inventory: Methods for Quantifying Supportive Environments for LGBTQ Youth  
*\*Amy Gower, Elizabeth Saewyc, Heather Corliss, Len Kne, Darin Erickson, Marla Eisenberg*
- LGBTQ-Supportive School Resources are Associated with Lower Cigarette Use among Lesbian, Gay and Bisexual High School Students  
*\*Heather Corliss, Cheryl Valdez, Amy Gower, Elizabeth Saewyc, Brittany Wood, Darin Erickson, Lisa Thompson, Marla Eisenberg*
- LGBTQ youth organizations and emotional well-being among sexual minority youth in Minnesota  
*\*Marla Eisenberg, Amy Gower, Elizabeth Saewyc, Heather Corliss, Darin Erickson, Christopher Mehus*
- LGBTQ-Supportive Community Environments Predict Lower Suicidality and Emotional Distress among Sexual Minority Youth in Canada  
*\*Elizabeth Saewyc, Gu Li, Amy Gower, Ryan J. Watson, Darin Erickson, Heather Corliss, Marla Eisenberg*

### (Event 1-077) Paper Symposium

Minneapolis Grand Ballroom-Salon F (Hilton, 3rd Floor)  
Thursday, 3:45pm-5:15pm

#### 1-077. Teens and Tech: Spill-over of Adolescents' Digital Technology Use to Offline Behaviors and Wellbeing

Chair: *Bep Uink*

- The prevalence and correlates of mobile technology usage and impairment in a representative sample of young adolescents  
*\*Madeleine George, Michaeline Jensen, Michael Russell, William Copeland, Candice Odgers*
- Adolescents' "Addictive" Phone Use: Associations with Restrained Eating, Dieting, and Obesity Risk  
*\*Domoff E Sarah, Sutherland Q Emma, Gearhardt N Ashley*
- Boom or Bust: The Emotional Impact of Youths' Constant Connection to Technology  
*\*Duvenage Megan, Kathryn Modecki, Uink N Bep, Bonnie Barber, Caroline Donovan, Helen Correia*
- Carryover of Social Media Audiences Offline: Associations with Late Adolescent Girls' Appearance Concerns and Depressive Symptoms  
*\*Sophia Choukas-Bradley, Jacqueline Nesi, Laura Widman, M K Higgins*

### (Event 1-078) Paper Symposium

Minneapolis Grand Ballroom-Salon G (Hilton, 3rd Floor)  
Thursday, 3:45pm-5:15pm

#### 1-078. National Identity among Ethnic Minority Adolescents: An International Perspective

Chair: *Maya Benish-Weisman*

- Ethnic/national identity and orientation related to perceived discrimination, cross-ethnic friendships, and psychosocial outcomes  
*\*Alaina Brenick, Maja K. Schachner, Philipp Jugert*
- Motivation for national identification: A comparison of majority and minority groups  
*\*Maya Benish-Weisman*
- Ethnic and national identities: Links with relatedness to the mother and adjustment among youth from immigrant families in Israel  
*\*Efrat Sher-Censor, Nina Koren-Karie*
- Predicting National Belonging in Muslim Minority Youth: the Role of Multicultural Education and Classroom Norms  
*\*Jochem Thijs*

### Thursday, 4:15pm-5:15pm

#### (Event 1-079) Poster Session

Marquette Ballroom (Hilton, Second Floor)  
Thursday, 4:15pm-5:15pm

#### 1-079. Poster Session 5

##### Aggression and Conduct Problems

- 1 Bullying Descriptive Norms, Injunctive Norms, and Norm Salience: Associations with Self-Reported Aggression  
*\*Molly Dawes, Brittany Sterrett, Thomas Farmer, Jill Hamm*
- 2 Exploring the Developmental Continuity in Aggression and Peer Victimization from Childhood to Adolescence  
*\*Idean Ettekal, Gary W Ladd*
- 3 Association With Delinquent Peers: Executive Function as a Biological Predisposition  
*\*Sarah Terrell, Elisabeth Conradt, Barry Lester, Linda Lagasse*

##### Cognitive and Language Development

- 4 A cross-cultural analysis of the development of executive function during preadolescence  
*\*Chengyi Xu, Michelle Ellefson, Claire Hughes*

##### Cultural Processes

- 5 The Association between Mother-Child Relationships, Mental Health and Birth Control Attitudes in Latino Families  
*\*Jaqueline Dighero, Amelia Reyna Carrera, Meeta Banerjee*

## THURSDAY

- 6 The Impact of Different Forms of Discrimination as Predictors of Social Anxiety in Latino Adolescents  
*\*Noah Keita Christophe, Yesenia Mejia, Vaibhav Saparam, Gabriela Stein*
- 7 Sticks, Stones, and Stigma: Student Bystander Behavior in Response to Hearing the Word “Retard”  
*\*Avery Albert, Holly Jacobs, Emily McDowell, Karen Osborne, Yeon Jang, Gary Siperstein*
- 8 The influence of discrimination on prosociality in adolescence: The moderating role of agency beliefs  
*\*Corine Tyler, G. John Geldhof, Brian Flay*

### Dating and Romantic Relationships

- 9 Intervention fit: Depressive symptoms moderate dating violence prevention outcomes  
*\*Charlene Collibee, Christie Rizzo, Kathleen Kemp, Erik Hood, Hannah Doucette, Daniel Ian Gittins Stone, Brett Dejesus*
- 10 Teens' Comments About Healthy and Unhealthy Romantic Relationships  
*Ashley Chesmore, \*Pooja Brar, Sonya Brady*
- 11 The Mediating Effect of Preoccupied Emotional Security on Interparental Conflict and Adolescent Romantic Socialization  
*\*Anh Phuong Ha, Edward Mark Cummings*

### Developmental Disabilities and Health Outcomes

- 12 Optimism, Family Social Support, and Functioning in Adolescents with Cystic Fibrosis  
*\*Lindsay M Stager, Christina D'Angelo, Sylvie Mrug*

### Developmental Methodology

- 13 Adapting a social stress task to evaluate the effects of a family intervention on adolescents' physiological stress response  
*\*Ashley Anne Durham, Xochitl Arlene Smola, Mariam Hanna Ibrahim, Sandra H. Losoya, Linda Luecken, Nancy Gonzales*

### Developmental Psychopathology

- 14 ADHD Symptoms Trajectories Across Adolescence: Inattention, Hyperactivity/Impulsivity, and Oppositional Behavior  
*\*Traci M. Kennedy, Christine Walther, Sarah L. Pedersen, Kirsten M. P. McKone, Elizabeth M Gnagy, William E Pelham, Jr, Brooke S. G. Molina*
- 15 Relative age within grade effects on achievement, intelligence and psychiatric disorders: selection and causation  
*\*Katherine Keyes, Karina Corbett, David Doyle, Ezra Susser, Ingrid Mehlum, Petter Kristensen*
- 16 A Test of Dual Systems Theories Using Growth Mixture Modeling  
*\*Samuel Meisel, Craig Colder, Whitney D Fosco*

- 17 Buffering role of social support on the association between maltreatment exposure and externalizing trajectories  
*\*Aura Ankita Mishra, Sharon Christ*
- 18 Facets of Dispositional Mindfulness and Domains of Social Support Predicting Psychological Adjustment Among College Students  
*\*Julie Newman Kingery, Jessica A Lathrop, Jamie S. Bodenlos*
- 19 Changes in depressive symptoms over time for sexual minority youth  
*\*Allen Mallory, Amanda Pollitt, Arnold Grossman, Stephen Russell*

### Emotional Development

- 20 Maternal Antecedents to Adolescents' Neuroregulation of Emotion  
*\*Haina Modi, Megan M. Davis, Michelle Miernicki, Eva H. Telzer, Karen D. Rudolph*
- 21 Subjective Happiness and Excessively Valuing Happiness are Differentially Associated with Emotion Regulation Strategies  
*\*Tyia K Wilson, Karena Moran, Amy Gentzler*
- 22 Examining the Presence of Developmental Relationships in the Lives of LGBT Youth  
*\*Martin Van Boekel, Justin Roskopf*

### Empathy, Prosocial Behavior, and Moral Development

- 23 Neuroticism and Rejection Sensitivity as Predictors of Empathy in Late Adolescence  
*\*Carolyn Gibson, Kristina McDonald*
- 24 My most important characteristic is “my empathy”: Exploring the integration of empathy into adolescents' sense of moral identity  
*\*Mary Buckingham, Sara K Johnson*
- 25 Developmental Trajectories of Character Strengths across Childhood and Adolescence  
*\*Jennifer Shubert, Laura Wray-Lake, Amy Syvertsen, Aaron Metzger*

### Family Processes

- 26 Adolescents Bring it Home, Too: A Daily Diary Examination of School to Family Spillover  
*\*Keiana T. Mayfield, Gregory Fosco*
- 27 Exploring Parental Anger Management, Parent-Child Recurring Conflict, and Adolescent Behavior through a Social Learning Framework  
*\*Erin Donohue, Alexander Reid, Yuan Zhang, Sarah Chilenski, Daniel F. Perkins, Linda Halgunseth, Scott Plunkett*
- 28 Adolescent Characteristics Differentially Predict Parents' Responses to Positive Affect  
*\*Alex Nyquist, Joseph Fredrick, Aaron Luebke*

- 29 Co-parenting as a Mediator between Marital Quality and Early Adolescents' Anxiety and Depressive Symptoms  
*\*Bianca Gomez, Lauren T McNeela, Laura D. Pittman*

## Health Risk Behaviors

- 30 Exploring Variation in Impacts of a Sexual Health Curriculum  
*\*Michelle Blocklin, Meredith Kelsey*
- 31 Predictors of Sexual Risk for At-risk Youth Participating in a Sexual Health Program in a Conservative State  
*\*Brandy Randall, Molly Secor-Turner, Vimbayi Chinopfukutwa, Ann Neema Garama, Jonix Owino*
- 32 Person x environment interplay involved in alcohol use disorder in first and second year college students: A longitudinal analysis  
*\*Diana R Samek, Rebecca J Goodman, Lucy K Riley*
- 33 Perception of Alcohol Intoxication among Teens and Young Adults  
*\*Christine Elizabeth Kaestle, Nicolas Droste, Amy Peacock, Raimondo Bruno, Peter Miller*
- 34 Associations between Weight Status and Subsequent Risky Sexual Behaviors in an Ethnically Diverse Sample of Adolescents  
*\*Jennifer C. Duckworth, Mary Waldron*
- 35 Appearance-Related Teasing and Substance Use in Early Adolescents  
*\*Melanie Klinck, Anna Vannucci, Christine McCauley Ohannessian*

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- 36 Linking Organized Activity Participation to Academic Gains: Social Skills and Problem-solving Skills as Potential Mediators  
*\*Yangyang Liu, Sandra Simpkins, Deborah Lowe Vandell*
- 37 Promoting Youth Club Experience: A Multi-Level Analysis of Staff Relational Practices at Boys and Girls Clubs of America  
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- 38 Neighborhood Disorder, Poor Living Conditions, and Parenting: What Factors Protect Low-Income Fathers in the Philippines?  
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## Neurobiological Mechanisms

- 40 Cross-sectional and longitudinal associations of parental monitoring, household chaos, & insular risk processing among adolescents  
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- 41 Adolescent Brain Cognitive Development (ABCD) Study: Inclusivity in a Large, Longitudinal Ten- Year Study  
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- 42 Making sense of the fathering role through parent narratives: What does it mean to be a good father to an adolescent?  
*\*Gretchen Andazola, Jeffrey T. Cookston*
- 43 "Cause My Parents Love Me": A Qualitative Study on Perceived Immigrant Parents' Educational Supports and Warmth  
*\*KyongJoo Hong, Yookyung Lee*
- 44 Ways to Measure Family-Related Factors in Swedish Families using Child and Parent Reports  
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- 45 The Association between Ambiguous Loss of Family Relationships and Depressive Symptoms among Latino Youth  
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## Peer Relations

- 46 The Role of Pubertal Development on Popularity Goal and Behaviors Among Adolescent Girls  
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- 47 The Role of Empathy, Stigma, and Personal Experience in Online Peer Support  
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- 48 Trajectories of Parent-Child and Friend-Child Conflict into the Transition to Middle-School  
*\*Deyaun Lynn Villarreal, Jackie Nelson*
- 49 Do You Trust Me? Youth-Reported Levels of Trust During a High Adventure Camping Experience  
*\*Alexandra Sandoval, Edmond P Bowers*
- 50 Promoting Diverse Interactions Among Politics: Role of Problem-Solving Coping  
*\*Alysha Ramirez Hall, Jakeem Amir Lewis, Andrew Bower, Adrienne Nishina*
- 51 The costs of maintaining popular status in the peer group: A Latent class growth model  
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# THURSDAY

## Personality and Identity Development

- 52 Stability of Attachment Style in Adolescence: An Empirical Test of Alternative Developmental Processes  
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- 53 Identity Formation among Turkish Non-College Emerging Adults  
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- 54 Predicting Adolescent Externalizing Problems and School Adjustment: Teacher-Child Relationships Mediate Links to Early Temperament  
\*Eric Scott Buhs, Natalie A. Koziol, Kathleen Moritz Rudasill, Lisa J Crockett
- 55 How are Latino adolescents' Ethnic-Racial Identity and U.S. American Identity associated with Academic Engagement?  
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## Prevention, Intervention and Policy

- 56 Effects of Treatment for Depression on Adolescent Cognition  
\*Kristen O'Loughlin, Kelsey Howard, Elizabeth Waldron, Mark Reinecke
- 57 Parent-based Attachment Intervention Targeting Adolescent Depression  
\*Kristina Marie Reigstad, Meredith Gunlicks-Stoessel, Ana Westervelt

## School / Educational Context

- 58 Predicting Daily School Attendance Engagement Homeless Adolescents  
\*Amanda M. Griffin, Michael Sulkowski, Mayra Bamaca-Colbert, H. Harrington (Bo) Cleveland
- 59 Native American Freshman College Success: A Person-Centered Perspective  
\*Janice Templeton
- 60 Role Balance as a Predictor of College Achievement Above and Beyond Adjustment in the Transition to College  
\*Jennifer L. Bishop, Patricia N. E. Roberson, Deborah P. Welsh
- 61 Middle School Student STEM Motivational Outcomes: A Comparison of STEM Extracurricular Activity Participants  
\*Katie Stringer, Kevi Mace
- 62 The Development of Growth Mindset in Early Adolescence  
\*Diego Catalán Molina, Tenelle Porter, Roberts Sylvia, Lisa S. Blackwell, Kali Trzesniewski
- 63 Where are the Latino teachers?  
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## Technology and Media

- 64 "That's just our world, and it's reflecting on Facebook": Adolescents' experiences with online communities over time  
\*Kimberley Allison, Kay Bussey

- 65 To post or not post: a comparison of youths who utilize social networks and their abstaining peers  
\*Luiza Mali, Tana Luo, Annemarie Kelleghan, Sarah Malamut, David Schwartz, Skye Parral
- 66 Personality Moderates Links Between Media Use and Well-Being for Adolescents and Emerging Adults  
\*Elaine Reese, Steve Gallagher, Helena McAnally

## Thursday, 5:30pm-6:30pm

(Event 1-080) Business Meeting & Awards Ceremony  
Minneapolis Grand Ballroom-Salon D (Hilton, 3rd Floor)  
Thursday, 5:30pm-6:30pm

### 1-080. 2018 Business Meeting and Awards Ceremony

**Integrative Statement:** The 2018 SRA Business Meeting is open to all attendees. A brief report on the state of the Society will be given. Please join us to learn more about SRA and offer your input to the organization. The Awards Ceremony will be held immediately after the Business Meeting to recognize those who have made outstanding contributions to the field of adolescence. Be sure to stay for the Welcome Reception immediately following!

## Thursday, 6:30pm-8:00pm

(Event 1-081) Reception  
Minneapolis Grand Ballroom Foyer (Hilton, 3rd Floor)  
Thursday, 6:30pm-8:00pm

### 1-081. Welcome Reception

**Integrative Statement:** All attendees are invited to attend this event that follows the Business Meeting and Awards Ceremony. Honor SRA 2018 Award recipients and enjoy refreshments. Here's an opportunity to reconnect with old friends and former colleagues and meet people from other universities or countries who may share your research interests. Cash bars will be available.

## Thursday, 8:30pm-10:00pm

(Event 1-082) Invited Roundtable  
Minneapolis Grand Ballroom-Salon C (Hilton, 3rd Floor)  
Thursday, 8:30pm-10:00pm

### 1-082. Movie Showing: Screenagers

Moderator: L. Monique Ward

**Integrative Statement:** Are you watching kids scroll through life, with their rapid-fire thumbs and a six-second attention span? Physician and filmmaker Delaney Ruston saw that with her own kids and learned that the average kid spends 6.5 hours a day looking at screens. She wondered about the impact of all this time and about the friction occurring in homes and schools around negotiating screen time—friction she knew all too well. Plan to end your evening by watching this interesting movie - popcorn and a cash bar will be available!

## FRIDAY

Friday, 8:30am-10:00am

### (Event 2-001) Invited Keynote Address

Symphony Ballroom 3 (Hilton, Second Floor)

Friday, 8:30am-10:00am

#### 2-001. Peer Victimization, Dating Violence, & Mental Health Issues among Sexual & Gender Minority Youth: Building Protective Schools and Communities

Chair: *Mitchell J. Prinstein*

Speaker: *Dorothy L. Espelage*

**Integrative Statement:** Sexual and gender minority youth (SGMY) and gender minority populations often experience elevated levels of peer victimization, truancy, depression, and suicidal behaviors than their straight-identified peers (Espelage, Birkett, Aragon, & Koenig, 2008; Robinson & Espelage, 2012). Further, recent studies suggest that SMY have greater odds of physical dating violence victimization than non-SMGYs (Espelage et al., 2016; Lou, Stone, & Tharp, 2014; Martin-Story, 2015). In this plenary session, research on risk and protective factors associated with victimization among SMGY will be discussed. School-based interventions will be reviewed that are showing progress in reducing victimization among these youth, including interventions that have focused on policies, professional development, building trusting relationships, technology-based efforts, and school climate improvement approaches. Priorities for future research will be presented.

**Biography:** Dorothy L. Espelage, Ph.D., Professor of Psychology, University of Florida, is the recipient of the APA Lifetime Achievement Award in Prevention Science and the 2016 APA Award for Distinguished Contributions to Research in Public Policy, and is a Fellow of APS, APA, and AERA. She earned her Ph.D. in Counseling Psychology from Indiana University in 1997. She has authored over 180 peer-reviewed articles, six edited books, and 70 chapters on bullying, homophobic teasing, sexual harassment, dating violence, and gang violence. Her research focuses on translating empirical findings into prevention and intervention programming and she has secured over nine million dollars of external funding. She authored a 2011 White House Brief on bullying among LGBTQ youth and attended the White House Conference in 2011. She was a consultant to the National Institutes of Health Pathways to Prevention Initiative to address bullying and youth suicide.

### (Event 2-002) Paper Symposium

Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)

Friday, 8:30am-10:00am

#### 2-002. Processes of Religious and Spiritual Influence in Adolescence

Chair: *Sam Hardy*

Discussant: *Pamela Ebstyne King*

- A Systematic Literature Review of Religious and Spiritual Influence in Adolescence  
*\*Jenae Nelson, Sam Hardy, Pamela Ebstyne King, Joseph Moore*
- Religiosity Moderates and Mediates Relations between Self-Regulation and Substance Use in Indonesian Muslim Adolescents  
*\*Urip Purwono, Siman Zhao, Mengqian Shen, Nancy Eisenberg, Doran French*
- Multidimensional Patterns of Adolescent Religiosity and Associations with Sexual Behaviors and Romantic Relationships  
*\*Sara Vasilenko, Graciela Espinosa-Hernández*
- Understanding How Religious Involvement Does (and Does Not) Influence Youth's Educational Outcomes  
*\*Bo-Hyeong Jane Lee, Lisa Pearce*

### (Event 2-003) Paper Symposium

Minneapolis Grand Ballroom-Salon B (Hilton, 3rd Floor)

Friday, 8:30am-10:00am

#### 2-003. Leveraging Secondary Data Analysis to Strengthen Education Interventions, Practice, and Policy for Adolescents

Chair: *Angela Henneberger*

- Teacher Expectations and Associations with Student Achievement in Literacy: Using National Data to Understand Longitudinal Change  
*\*Faiza Jamil, Ross Larsen, Bridget Hamre*
- Using State Data to Assess the Effectiveness of a State-wide Scale-up of Positive Behavioral Intervention and Supports  
*\*Elise Pas, Ji Hoon Ryoo, Rashelle Musci, Catherine Bradshaw*
- Easing the Transition from High School to College: Using Statewide Longitudinal Data to Evaluate Dual Enrollment Programs  
*\*Angela Henneberger, Heath Witzen, Alison Preston*

## FRIDAY

### (Event 2-004) Paper Symposium

Minneapolis Grand Ballroom-Salon C (Hilton, 3rd Floor)  
Friday, 8:30am-10:00am

#### 2-004. Supporting Adolescents from Racially and Linguistically Diverse Backgrounds: Teacher Perspectives, Influences, and Interventions

Chair: *Lora Henderson*

- “What’s in Your Knapsack?” Exploring Educator Racial Socialization, Stress and Literacy in Schooling Equity Dynamics  
*\*Lloyd Talley, Howard Stevenson*
- Creating Classroom Communities in Linguistically Diverse Settings: Teacher Effects on Peer Ecologies  
*\*Haley A. Johnson, Lauren Molloy Elreda, Amanda K. Kibler, Valerie A. Futch Ehrlich*
- “There’s a big disconnect there:” White Teachers’ Perceptions of Dissonance Between Home and School for Diverse Adolescents  
*\*Lora Henderson, Joanna Lee Williams*
- Promoting Cultural Proficiency and Student Engagement through Coaching Teachers: An Efficacy Study of the Double Check Model  
*\*Catherine Bradshaw, Elise Pas, Katrina J. Debnam, Wendy Reinke, Keith Herman, Michael Rosenberg*

mood and anxiety symptoms, engagement in health risk behaviors), individual differences in use, online self-presentation, and social media as tool for risk identification and intervention. Panelists will discuss the risks and benefits of social media for youth, and will highlight the growing need for research to keep pace with adolescents’ rapid adoption of new technologies.

- Adolescent Social Media Use: Implications for Social Adjustment and Health-Risk Behaviors  
*\*Jacqueline Nesi*
- How Late Adolescents Engage with Facebook: Public versus Private Communication, Self-Presentation, and Lurking  
*\*Marion K. Underwood, Samuel Ehrenreich, Kaitlyn Burnell, Diana Jill Meter*
- The Relation between Youths’ Digital Communication and Well-Being: The Moderating Role of Social Anxiety  
*\*Kaveri Subrahmanyam*
- Social Media as an Intervention Tool  
*\*Megan Moreno*
- The digital self study: How anxiety is implicated in early adolescents’ participation in Facebook  
*\*William M. Bukowski, Megan Wood, Bianca Panarello*
- Paper 6  
*\*Brendesha Tynes*

### Friday, 10:15am-11:45am

#### (Event 2-005) Invited Data Blitz

Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)  
Friday, 10:15am-11:45am

#### 2-005. Social Media: Risks and Opportunities for Adolescent Development

Moderator: *Jacqueline Nesi*

**Integrative Statement:** The use of social media, or digital tools that allow users to share content and interact socially with others, has seen rapid growth among adolescents in recent years. Estimates suggest that as many as 89% of adolescents belong to a social networking site like Instagram or Snapchat, with 71% belonging to more than one (Lenhart, 2015). A full 92% of adolescents go online daily, and three-quarters have access to smart phones with which to do so (Lenhart, 2015). As adolescents turn to social media at unprecedented rates and with staggering frequency, it becomes critical to examine the role of social media in the lives of young people. While early research on social media was primarily limited to examining overall frequencies of use, newer investigations emphasize specific online behaviors, as well as individual characteristics that may shape use. This Data Blitz brings together leaders in the field, conducting cutting-edge research on this increasingly ubiquitous phenomenon. Panelists will present results gleaned from innovative methodological approaches, ranging from observationally-coded social networking data to daily diary assessments. Topics to be covered include associations between social media use and adolescent well-being (e.g.,

#### Invited Address

Conrad D (Emerging Scholars Lounge) (Hilton)  
Friday, 10:15am-11:15am

#### (ES Session) Stats Hour: Analyzing Intensive Longitudinal Data with Group Iterative Multiple Model Estimation (GIMME)

Chair: *Amanda Pollitt*

Speaker: *Adriene Beltz*

**Integrative Statement:** Development is about time, and a key way to understand the developmental processes underlying adolescence is to study the interplay among biopsychosocial factors at short time scales using intensive longitudinal methods. These methods include functional magnetic resonance imaging, daily diaries with 30+ entries, coded observations, ecological momentary assessment, and physiological measurement. Intensive longitudinal data are increasingly being collected by developmentalists owing to rapid advancements in technology, and they have spawned interest and innovation in the statistical approaches required to analyze them. In this workshop, Dr. Adriene Beltz will present one such approach: Group Iterative Multiple Model Estimation (GIMME). GIMME is a person-specific temporal network analysis approach. It creates data-driven maps that show the direction of prediction among variables, and whether that prediction is concurrent or lagged in time and pertains to an entire sample or just to some individuals within it. Dr. Beltz will provide a conceptual introduction to GIMME, and then walk through a practical application, including data collection and preparation as well as GIMME analysis in R.

## FRIDAY

### (Event 2-007) Paper Symposium

Symphony Ballroom 1 (Hilton, Second Floor)

Friday, 10:15am-11:45am

#### 2-007. PYD Goes Global: Meaning and Measures

Chair: *Jonathan M Tirrell*

Discussant: *Silvia Koller*

- Spirituality, Hope, and Thriving Among El Salvadoran Youth: Initial Findings from the Compassion International Study of PYD  
*\*Jonathan M Tirrell, G. John Geldhof, Pamela Ebstyne King, Elizabeth Dowling, Alistair Sim, Jacqueline Lerner, Richard M. Lerner*
- Invariance of the Five Cs of Positive Youth Development Between the U.S. and Two Central American Contexts  
*\*G. John Geldhof*
- What Drives Positive Development Among Youth in Iceland? The Role of Executive Functions and Intentional Self-Regulation  
*\*Steinunn Gestsdóttir, G. John Geldhof*
- Resources and Resilience Among Youth Living in Greece During the Great Economic Recession  
*\*Frosso Motti-Stefanidi, Jens Asendorpf*

### (Event 2-008) Roundtable

Symphony Ballroom 2 (Hilton, Second Floor)

Friday, 10:15am-11:45am

#### 2-008. Combatting Sex Trafficking among Child Welfare-Involved Youth

Moderator: *Judy Krysik*

Panelists: *Dominique Roe-Sepowitz, Dean Duncan, Nadine M Finigan-Carr*

**Integrative Statement:** When most people hear “human trafficking”, they think of the movie, *Taken*, or foreign nationals smuggled into the US. However, multiple cases of domestic human trafficking have been reported in all 50 states. There are numerous risk factors associated with youth sex trafficking which include any set of experiences that may lead to increased emotional or physical vulnerability. These experiences include a history of neglect or abuse, low self-esteem, poverty, and foster care placement. In 2014, P.L. 113-183, the Preventing Sex Trafficking and Strengthening Families Act was implemented to benefit children and youth. Later that same year, the Children’s Bureau awarded grants to nine agencies and organizations. Three of the states awarded these grants - Arizona, Maryland, and North Carolina - identified training gaps among child welfare professionals as a problem. As a result, they developed multidisciplinary approaches to training in order to improve the identification and protection of children and youth at risk of sex trafficking. All three panelists aim to ensure that children and youth who have been sex trafficked or are at risk for being trafficked have access to an array of comprehensive, high-quality services. Items of discussion include initial findings on collaboration and the degree to which the projects are increasing awareness of human trafficking. The moderator is Judy Krysik, MSW, Ph.D., co-principal investigator of Arizona’s

Children’s Bureau grant. The panelists are Dominique Roe-Sepowitz, MSW, Ph.D., Arizona State University; Nadine Finigan-Carr, Ph.D., University of Maryland, Baltimore; and, Dean Duncan, Ph.D., University of North Carolina at Chapel Hill.

### (Event 2-009) Paper Symposium

Conrad A (Hilton, Second Floor)

Friday, 10:15am-11:45am

#### 2-009. Moving towards a window of opportunity: New perspectives on the intersection of prosocial and risk-taking behaviors in adolescence

Chair: *Kathy T. Do*

Discussant: *Eva H. Telzer*

- Age-related differences in prosocial influence  
*Lucy Foulkes, \*Jovita T. Leung, Delia Fuhrmann, Lisa J. Knoll, Sarah-Jayne Blakemore*
- Dissecting the constructs of “peers” and “decisions” to deepen understanding of peer influence on adolescent decision making  
*\*Leah H. Somerville, Katherine Powers, Bernd Figner*
- Examining the links between empathy, risk taking, and prosocial behavior in adolescence  
*\*Neeltje E Blankenstein, Eva H. Telzer, Kathy T. Do, Anna C. K. van Duijvenvoorde, Eveline A Crone*
- Taking risks to help others: An experimental study of “prosocial risk taking” in late adolescents  
*\*Kathy T. Do, Joao F. Guassi Moreira, Jorien van Hoorn, Eva H. Telzer*

### (Event 2-010) Paper Symposium

Conrad B (Hilton, Second Floor)

Friday, 10:15am-11:45am

#### 2-010. School-Based Efforts to Counter Discrimination and Promote Resilience among LGBTQ Youth

Chair: *V. Paul Poteat*

Discussant: *Stephen Russell*

- Considering the Power of Queer Space: Using Meta-Analysis to Reconceptualize Research on Gay-Straight Alliances  
*\*Robert Marx*
- Associations of GSA Membership with Depression and Anxiety Symptoms  
*\*Sarah Rosenbach, Hirokazu Yoshikawa, V. Paul Poteat, Jerel Pasion Calzo, Christopher J Ceccolini*
- Differences in Rates and Outcomes of Extracurricular Participation among LGBT and Non-LGBT Youth  
*\*Joseph G. Kosciw, Emily A. Greytak*
- Reducing bias-motivated bullying in middle schools: An evaluation of Communities Aligning for School Transformation  
*\*Stacey Horn, Timothy Tasker, Katherine E Romeo*

## FRIDAY

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### (Event 2-011) Roundtable

Conrad C (Hilton, Second Floor)

Friday, 10:15am-11:45am

#### 2-011. Beyond the dyad: Relational and developmental systems approaches to the study of adult-youth relationships

Moderator: *Shannon Mary Varga*

Panelists: *Jonathan F Zaff, Nancy Deutsch, Renee*

*Spencer, Sarah Schwartz*

**Integrative Statement:** Relationships are the foundation for youth development. Much of empirical research on relationships has examined how one important adult can impact youth development (Chang et al., 2010; Schwartz & Rhodes, 2016). While this research has provided great insights into how youth-adult relationships (YARs) are promoted and sustained in individual settings (e.g., mentoring programs, classrooms), little is known about how these dyadic relationships are related to one another (Varga & Zaff, 2017). Several researchers have begun to examine YARs from a developmental systems perspective; where each person in a relationship influences and is influenced by the other person, and each dyadic relationship is embedded within a broader ecology of relationships, supports, opportunities, and barriers (Zaff et al., 2016). Research that intentionally examines the constellation of supportive adults in youth's lives across contexts would provide a fuller understanding about programs and policies that could optimize the potential of supportive relationships for youth. The panelists are experts in YARs in various settings who have utilized developmental systems frames in their research. Panelists will discuss the various methods they have used to better understand the structures and processes of youth-adult relationships across contexts, with a particular focus on data collection and analytic techniques. Further, the panelists will discuss challenges and opportunities they have encountered. The audience will be invited to share methods they have used and discuss how to better promote and integrate developmental systems perspectives into research and practice. Panelists: Dr. Jonathan Zaff, Dr. Nancy Deutsch, Dr. Renee Spencer, and Dr. Sarah Schwartz.

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### (Event 2-012) Paper Symposium

Board Room 2 (Hilton, 3rd Floor)

Friday, 10:15am-11:45am

#### 2-012. Classroom Networks, Individual Network Positions, and Adolescents' Academic Development: Innovative Designs and Analyses

Chair: *Mariola C. Gremmen*

Discussant: *Allison M. Ryan*

- The Importance of Near-Seated Peers for Academic Engagement and Achievement in Early Adolescents' School Classes  
*\*Mariola C. Gremmen, Yvonne H. M. van den Berg, Christian E. G. Steglich, Rene Veenstra, Jan Kornelis Dijkstra*

- Adolescent Classroom Helping Networks, Individual Network Position, and their Effects on Academic Achievement  
*\*Loes G. M. van Rijsewijk, Beau Oldenburg, Tom A. B. Snijders, Rene Veenstra, Jan Kornelis Dijkstra*
- Academic and Language Development in Linguistically Diverse Classrooms: Bridging and Bonding in the Classroom Peer Network  
*\*Lauren Molloy Elreda, Amanda K. Kibler, Haley A. Johnson, Fares J. Karam, Valerie A. Futch Ehrlich*

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### (Event 2-013) Paper Symposium

Board Room 3 (Hilton, 3rd Floor)

Friday, 10:15am-11:45am

#### 2-013. Approaches to Promote New Understandings of Experiences of Marginalization for Diverse Adolescents and Emerging Adults

Chair: *Vanessa Volpe*

- Assessing Attitudes Towards Mental Health in a Sample of African American Youth  
*\*Camelia Harb, Alfiee M Breland-Noble*
- Marginalization at the Intersections: The Role of Race, Gender and Sexual Orientation in Shaping Adolescents' Outcomes  
*\*Negin Ghavami*
- Understanding Acts of Resistance among Immigrant-Origin College Students  
*\*Dalal Katsiaficas*

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### (Event 2-014) Paper Symposium

Directors Row 1 (Hilton, 3rd Floor)

Friday, 10:15am-11:45am

#### 2-014. What Don't They Know, and Why Don't They Know It? Adolescent Secrecy and Disclosure with Parents across Cultures and Contexts

Chair: *Jessie Rudi*

- Does Parental Mediation Affect Early Adolescents' Concealment and Disclosure of Social Media Activity?  
*\*Angela Calvin, GeckHong Yeo, B. Bradford Brown*
- A Qualitative Study on Singaporean Adolescents' Emotional Disclosure and Secrecy  
*\*GeckHong Yeo, B. Bradford Brown, Tick Ngee Sim*
- Trust Versus Control: Indian and U.S. Youth Keeping Secrets Online and Offline  
*\*Jessie Rudi, Samantha LeBouef, Heather Hessel, Pooja Brar, Jodi Dworkin*
- Disclosure and Parental Right to Know: Teen Profiles and Links with Adjustment, Parental control, and Relationship Quality  
*\*Wendy M. Rote, Judith Smetana*



## FRIDAY

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### (Event 2-015) Paper Symposium

Directors Row 2 (Hilton, 3rd Floor)

Friday, 10:15am-11:45am

#### 2-015. The Developmental Relations Between Ethnic-Racial Identity and Peer Relationships and their Impact on Academic Outcomes

Chair: *Elana R. McDermott*

- Daily grades and daily sense of ethnic identity among Asian adolescents: Variations by peer diversity  
*\*Yuen Mi Cheon, Tiffany Yip*
- The Interplay of Ethnic-Racial Identity, Intergroup Attitudes, and Peer Social Efficacy among Black, White, and Latinx Adolescents  
*\*Abby Medina, Adam J. Hoffman, Deborah Rivas-Drake, Michael Medina*
- Peer Support Development among Black and Latino/a Early Adolescents: The Role of Ethnic/Racial Identity Centrality  
*\*Adam J. Hoffman, Deborah Rivas-Drake, Robert J. Jagers*
- Ethnic Identity Commitment and School Belonging: Moderating Effects of Peer and School Ethnic Composition  
*\*Joanna Lee Williams, Sandra Graham*

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### (Event 2-016) Paper Symposium

Duluth Room (Hilton, 3rd Floor)

Friday, 10:15am-11:45am

#### 2-016. Politics is More than Skin-Deep: Implications for Young Adults

Chair: *Lindsay Till Hoyt*

Discussant: *Andrew J. Fuligni*

- Young Adults' Psychological and Physiological Reactions to the 2016 U.S. Presidential Election  
*\*Lindsay Till Hoyt, Katharine H Zeiders, Natasha Chaku*
- Biopsychosocial Effects of Event-Related Traumatic Stress in Young Adults: The 2016 U.S. Presidential Election  
*\*Melissa Hagan, Sara F. Waters, Sarah Holley, Miya Gentry, Allison McCoy*
- The Physiological Experience and Effects of Lab-Simulated Civic Empowerment  
*\*Parissa J. Ballard, Abdiel J. Flores, Keely A. Muscatell, Lindsay Till Hoyt, Wendy Berry Mendes*

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### (Event 2-017) Paper Symposium

Rochester Room (Hilton, 3rd Floor)

Friday, 10:15am-11:45am

#### 2-017. Daily Diaries and Sleep Assessment in Adolescence and Young Adulthood: Context Matters

Chair: *Michael R Sladek*

Discussant: *Tiffany Yip*

- Daily Bicultural Stress and Actigraph-Measured Sleep Among Latino Late Adolescents  
*\*Michael R Sladek, Leah Doane*
- Young Adults' Experiences of Discrimination and Sleep Quality in the Context of the 2016 Presidential Election  
*\*Natasha Chaku, Lindsay Till Hoyt, Katharine H Zeiders, Tiffany McKay*
- Day-to-Day Variability in High-Intensity Physical Activity and Alcohol Use Predict Sleep Quality: Time of Day Effects  
*\*Royette Tavernier, Jamie Hom*

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### (Event 2-018) Paper Symposium

Minneapolis Grand Ballroom-Salon B (Hilton, 3rd Floor)

Friday, 10:15am-11:45am

#### 2-018. Children of incarcerated parents: Implications of research on population heterogeneity for mentoring interventions

Chair: *Janis Kupersmidt*

Discussant: *Jean E. Rhodes*

- Exploring heterogeneity of caregiver incarceration and its association with youth functioning  
*\*Kathryn Stump, Janis Kupersmidt, Jean E. Rhodes, Rebecca Lynn Stelter*
- Behavioral and emotional adjustment of children of incarcerated parents based upon exposure to risk and protective factors  
*\*Janis Kupersmidt, Kathryn Stump, Jean E. Rhodes, Rebecca Lynn Stelter*
- Mentoring program enhancements supporting effective mentoring of children of incarcerated parents  
*\*Rebecca Lynn Stelter, Kathryn Stump, Janis Kupersmidt, Jean E. Rhodes*

## FRIDAY

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### (Event 2-019) Paper Symposium

Minneapolis Grand Ballroom-Salon C (Hilton, 3rd Floor)  
Friday, 10:15am-11:45am

#### 2-019. Linking Administrative Data to Understand Educational Experiences of Diverse Student Groups

Chair: *Clea McNeely*

Discussant: *Caitlin Cavanagh*

- Understanding Child Well-being through Innovations in Data Linkage  
*\*Kristine N. Piescher*
- Can Early Screening and Intervention for Educational Neglect Improve School Attendance during Adolescence? A Quasi-Experimental Study  
*\*Won Lee*
- Triple Inequity: A New Look at Racial Disparities in School Interventions for Misbehavior Using a Matched Comparison Study  
*\*Clea McNeely, Lynette Michelle Renner, Janet Rosenbaum*

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### (Event 2-020) Paper Symposium

Minneapolis Grand Ballroom-Salon E (Hilton, 3rd Floor)  
Friday, 10:15am-11:45am

#### 2-020. Neurobiological Mechanisms Underlying Reward Processing in Adolescents: Evidence from fMRI and Endocrine Studies

Chair: *Cecile D Ladouceur*

Discussant: *Elizabeth Shirtcliff*

- Blunted Striatal Reactivity to Monetary Rewards Following Experimental Sleep Restriction  
*\*Peter L Franzen, Erika Forbes, Greg J. Siegle, Daniel D Buysse*
- Association Between Striatal Activation to Reward Cues and Dehydroepiandrosterone(DHEA) Reactivity in Healthy Adolescents  
*\*Yoojin Lee, Elizabeth Shirtcliff, Salena Binnig, Alysse Berry, Cecile D Ladouceur*
- Adolescents with Elevated Levels of Circulating Dehydroepiandrosterone (DHEA) Show Greater Sensitivity to Immediate Rewards  
*\*Cecile D Ladouceur, Hetal Petal, Elizabeth Shirtcliff, Salena Binnig, Alysse Berry, Ronald Dahl*

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### (Event 2-021) Paper Symposium

Minneapolis Grand Ballroom-Salon F (Hilton, 3rd Floor)  
Friday, 10:15am-11:45am

#### 2-021. Parent-Adolescent Conflict and Communication in Ethnic Minority and Immigrant Families

Chair: *Alexandra Main*

- Acculturation Conflict and Psychological Adjustment in Latino Adolescents: Mechanisms and Protective Factors  
*\*Nadia Huq, Gabriela Stein, Lisa Kiang*
- Profiles of Conflict Topics in Chinese American Immigrant Families: Links to Sociocultural Factors and Pre-Adolescent Adjustment  
*\*Sara Chung, Qing Zhou, Carmen Kho, Alexandra Main*
- A Multi-Method Study of Psychological Control in Chinese American Immigrant Families: Relations with Pre-Adolescents' Adjustment  
*\*Carmen Kho, Alexandra Main, Sara Chung, Qing Zhou*
- Validation of a Concise Language Brokering Scale for Cross-Cultural Use  
*\*Yishan Shen, Eunjin Seo, Yueqin Hu, Minyu Zhang, Ruth K Chao*

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### (Event 2-022) Paper Symposium

Minneapolis Grand Ballroom-Salon G (Hilton, 3rd Floor)  
Friday, 10:15am-11:45am

#### 2-022. Lessons in Objectification: Investigations of Media Contributions to Self-Objectification and Self-Sexualization among Youth

Chair: *Elizabeth Daniels*

- How media and peers instigate the objectification of media figures: Towards an understanding of tweens' self-sexualization  
*\*Jolien Trekels, Steven Eggermont*
  - Sexiness Personified: Contributions of Traditional Media and Social Media to Sexualization  
*\*L. Monique Ward, Petal Grower, Michael A Gilbert*
  - "Be Your Selfie!": Examining the Links between Selfie Posting, Editing, and Investment on Trait Self-Objectification and Emotions  
*\*Jennifer Stevens Aubrey, Larissa Terán*
  - What's the Big Deal?: Examining Impacts of Sexualized Athletes on State Self-Objectification and Attitudes Toward Female Athletes  
*\*Elizabeth Daniels, Amanda Hood*
-

## FRIDAY

### Friday, 10:15am-11:15am

#### (Event 2-023) Poster Session

Marquette Ballroom (Hilton, Second Floor)

Friday, 10:15am-11:15am

#### 2-023. Poster Session 6

##### Aggression and Conduct Problems

- 1 Age, Gender and Motivation for Cyberbullying among Tanzanian Adolescents  
*Hezron Zacharia Onditi, \*Danielle Law*
- 2 Do Words Matter? An Investigation into Whether the Language Used by Victims of Peer Aggression is Associated with Their Reactions  
*\*Chelsea Olson, Amy Bellmore, Felice Resnik, Melissa Witkow*
- 3 Different Forms of Cyberbullying and Substance Use among High School Students  
*\*Yoewon Yoon, Jungeun Olivia Lee, Mariel S Bello, Rubin Khoddam, Junhan Cho, Adam M Leventhal*
- 4 Bidirectional Relations between Internalizing Symptoms and Peer Victimization in Pre-Adolescence  
*\*Fanny Mlawer, Julie A. Hubbard, Megan K. Bookhout, Christina C. Moore, Marissa A. Smith, Lauren E. Swift, Stevie N. Grasseti*

##### Cultural Processes

- 5 Acculturative Stress, Social Context, and Personality  
*\*Norma Perez-Brena, Javier Escobedo, Nairan Ramirez-Esparza, Gloriana Rodriguez-Arauz*
- 6 "I can Feel People Living Here Don't Like Chinese Students": Perceived Discrimination and Chinese International Student Adaptation  
*\*Mingjun Xie, Desiree Baolian Qin, Shizhu Liu, Yemo Duan*
- 7 Discrimination and Health Among Parent-Adolescent Dyads  
*\*virginia huynh, Danny Rahal, Evelyn Mercado, Michael Irwin, Heather McCreath, Andrew J. Fuligni*
- 8 Campus racial climate and academic self-concept in African American college students  
*Allana June Zuckerman, \*Ciara Smalls Glover*
- 9 The Influence of Peers During Adolescence: Does Homophobic Name Calling by Peers Change Gender Identity?  
*\*Dawn DeLay, Carol Lynn Martin, Rachel E. Cook, Laura Hanish*

##### Dating and Romantic Relationships

- 10 Romance and the Psychosocial Adjustment of Indonesian Adolescents  
*\*Mengqian Shen, Doran French*

- 11 Young Adolescent Girls' Early Romantic and Sexual Experiences: Predictions from Relationship Quality with Caregivers and Friends  
*\*Jami C Pittman, Lia Lewis, Spencer Genrich, Farraton White, Valerie A. Simon*
- 12 The Short- and Long-Term Effects of Adolescent Sexual Behavior on Future Romantic Relationships  
*\*Shmuel Shulman, Miri scharf, Jerika Norona, Deborah P. Welsh*

##### Developmental Methodology

- 13 Adolescent Optimism: Measurement Invariance Across Gender and Race/Ethnicity  
*\*Kristina Webber, Paul R. Smokowski*

##### Developmental Psychopathology

- 14 Brain Connectivity Correlates with Antidepressant Treatment Response in Adolescents with Major Depressive Disorder  
*\*Shu-Hsien Chu, Bonnie Klimes-Dougan, Keshab K. Parhi, Melinda Westlund Schreiner, Kathryn Cullen*
- 15 Adolescent and Parent-Reported Depressive Symptoms Predict Lab-based Affective Processing Biases in Twins  
*\*Jennifer Anne Zobak, Carol Ann Van Hulle, Nicole L Schmidt, H Hill Goldsmith*
- 16 Disrespect Sensitivity: Reciprocal Relationships with Racial Hassles and Depression in Urban Adolescents  
*\*Courtney Tindell, Catheryn Orihuela, Kristina McDonald, Sylvie Mrug*
- 17 "Sleep Tight, Don't Let the Disorder Bite!" Differential Effects of Sleep Duration and Consistency in African American Adolescents  
*\*Meredith Ashley Henry, Sylvie Mrug*
- 18 Association between Dimensions of Emerging Adulthood and PTSD among Trauma-Exposed College Students  
*\*Nathan Kearns, Brittney Jackson, Renee Cloutier, Jennifer Sandlin, Alisa Payne, Caitlyn Carey, Heidemarie Blumenthal*
- 19 Basic Sense of self in Youth at High Risk for Developing Schizophrenia  
*\*HADAR HAZAN, Richard J Linscott, Elaine Reese*

##### Emotional Development

- 20 Does Emotion Dysregulation Mediate Adolescent-Parent Communication and Adolescent Somatization?  
*\*Courtney Lincoln, Ainsley Backman, Emily Grace Simpson, Christine McCauley Ohannessian*
- 21 Child Positive Affect Regulation Mediates the Association between Maternal Socialization and Child Depressive Symptoms  
*\*Karena Moran, Amy E Root, Boglarka Katie Vizi, Tyia K Wilson, Amy Gentzler*

## FRIDAY

- 22 Developmental Difference in Illness Cognitions in Youth with Cystic Fibrosis  
*\*Benjamin Edwin Burgess, Sylvie Mrug, Christina D'Angelo, Leigh A. Bray*

### Empathy, Prosocial Behavior, and Moral Development

- 23 The Predictive Links Between Pro-Environmental Behavior and Contribution to Community  
*\*Inga Truskauskaitė-Kunevičienė, Goda Kaniusonyte, Lina Jovarauskaitė*
- 24 Economic Stress and Prosocial Behaviors among Low-Income Adolescents: The Mediating Role of Parenting Practices  
*\*Alexandra Davis, Gustavo Carlo, Cara Streit*
- 25 African American youth's views of civic participation's potential to resolve community problems  
*\*Isabelle Elisha, Martin D Ruck*

### Family Processes

- 26 Maternal Enhancing Responses to Adolescents' Capitalization Attempts: Relations with Adolescent PA Regulation and Depression  
*\*Joseph Fredrick, Kathryn Mancini, Aaron Luebbe*
- 27 Family Profiles on Mexican-Origin Youths' Academic Achievement, Educational Expectations and Postsecondary Enrollment  
*Samantha Sang, \*Kimberly A Updegraff, Adriana J. Umaña-Taylor*
- 28 Food Insecurity and Behavior Problems in Adolescents: Direct and Indirect Pathways  
*\*David Whitsett, Beth Kotchick*
- 29 Self-concept Clarity Mediates the Effects of Adverse Childhood Experiences on Adult Mental Health Outcomes  
*Alexander Wong, \*shrija dirghangi, Shelley Hart*

### Health Risk Behaviors

- 30 Ecology of Risky Sexual Behavior During Adolescence  
*\*Kaitlyn E. Panza, William E. Pelham III, Tom Dishion*
- 31 Parents Who Allow Early Adolescents to Drink  
*\*Jennifer Maggs, Jeremy Staff*
- 32 Interactive effects of parental support and community engagement on SES and adolescent and young adults' substance use  
*\*Mellissa S. Gordon, Beth Russell, Laura J Finan*
- 33 Do perceived drinking motives of parents and friends predict adolescents' own drinking motives?  
*\*Renee Cloutier, Byron Zamboanga, Megan Douglas, Caitlyn Carey, Heidemarie Blumenthal*
- 34 A Longitudinal Study Investigating Bidirectionality Among Nonsuicidal Self-Injury, Self-Criticism, and Parental Criticism  
*\*Owen Daly, Teena Willoughby*

- 35 Neuroticism and suicidal ideation: A moderated mediation model  
*\*Chutong Liu, Shuangju Zhen, Wei Zhang, Jianping Wang, Chengfu Yu*

- 36 Substance Use in Emerging Adults with Early life Stress: The Mediating Role of Executive Function and Planning  
*\*Tyler Hanson, Lisa Badanes*

### Neighborhoods, Community and Out-of-School Time

- 37 Culturally Sensitive Organized Youth Activities Support Caregivers' Learning Goals for Youth  
*\*MARIA ITURBIDE, Marcela Raffaelli*
- 38 A Long-term Longitudinal Investigation of Emerging Political Participation across Late Adolescence and Early Adulthood  
*\*Erin Hilary Arruda, Laura Wray-Lake*
- 39 Childhood and Adolescent Socioeconomic Status and Chronic Inflammation: A Meta-Analysis  
*\*Izabela Milaniak, Sara Jaffee*

### Neurobiological Mechanisms

- 40 Early-life Stress Effects on Cortical, White Matter & Hippocampus Volumes in Brazilian High-Risk Youth Cohort for Psychopathology  
*\*Ann Mastergeorge, Andrea P. Jackowski, Elizabeth Trejos-Castillo, Hugo Cogo-Moreira*

### Parent-Adolescent Relationships

- 41 Mother-child and father-child emotional expressiveness and early adolescent's social competence with peers  
*\*Eric Lindsey*
- 42 Parental Financial Assistance among U.S. College Students: Implications for Parent-Child Relationship Quality and Adjustment  
*\*Anna Lindell, Sarah Killoren, Nicole Campione-Barr*
- 43 Latina/o Parents' Positive and Negative Responsiveness and their Adolescents' Academic Aspirations  
*\*Stephanie Soto-Lara, Ta-yang Hsieh, Sandra Simpkins*
- 44 Effects of Fathers' Indulgent Parenting on College Students' Decision-Making Style  
*\*Allison Metz, Julia A. Graber, Ming Cui*
- 45 Expected Maternal Reactions to Delinquent Peer Association as Predictors of Bedouin Adolescents' Tendencies to Avoid Risk Behavior  
*\*Wisam Nimer Maree, Noam Yitzhaki, Avi Assor*

### Peer Relations

- 46 A Brief Measure of Friendship Quality: Links with Loneliness and Belonging  
*\*Molly Weeks, Steven R. Asher*
- 47 Maintaining Intimate Friendships in Adolescence: Preliminary Impacts of a Healthy Masculinities Program for Grade 9 Boys  
*\*Deinera Exner-Cortens, Debb Hurlock, Pam Krause*

## FRIDAY

- 48 The Role of Empathy on Self-disclosure and Intimacy in Adolescents' Friendships  
\**Christian Berger, Cristian Brotfeld*
- 49 "I'd Stop Telling Her about my Relationships": In What Situations Do Emerging Adults Report Ending or Altering their Friendships?  
\**Thomas Khullar, Miriam Kirmayer, Melanie Dirks*
- 50 Changes in Subjective Social Status During the Transition from High School  
\**Danny Rahal, virginia huynh, Michael Irwin, Andrew J. Fuligni*

### Personality and Identity Development

- 51 How suitable is the satisfaction with life scale for use on adolescents in Nigeria?  
\**Olufunmilayo Abosede Adelaja, Samuel Ekundayo Oladipo, Shyngle Kolawole Balogun*
- 52 Change in Self-Control During the College Transition: The Roles of Personality and Attachment  
\**Katy L DeLong, Shantel Spears, Amy Gentzler, Nicholas Turiano, Kristin L Moilanen*
- 53 Discrimination-based Barriers, Self-Esteem, and Depression: The Moderating Role of Ethnic-Racial Identity Among Latino Adolescents  
\**Mercy Tran, Deborah Rivas-Drake*
- 54 Examination of Acculturative Stress, Ethnic Identity, and Health Behaviors Among a Sample of Latino/a Emerging Adults  
\**Kayla M Vargas, Alyssa Leanne Kennedy, Tasia M Smith*

### Prevention, Intervention and Policy

- 55 Psychological predictors of general and drug-related persistent offending among young offenders in Hong Kong  
\**Elise Hung*
- 56 Mental Health Treatment Seeking Among Chinese International Students: Factors in Lay Referral  
\**Ishani Ravindra Deo, Hazel M Prelow*

### School / Educational Context

- 57 School, Friends, Activities? What Underlies Sense of Belonging Among Late Adolescents at a Large Public University?  
\**Emily Parrott, Joe Anistranski, B. Bradford Brown*
- 58 Proximal and Distal Daily Sources of Microaggressions Among STEM Students  
\**Shannon Peiffer, Alysha Ramirez Hall, Adrienne Nishina*

- 59 The Impact of Participation in Out-of-School Time STEM Programs on Students' Science and Math Attitudes and Achievement  
\**Kaitlyn Ann Ferris, Huifang Zuo, Elizabeth Noble, Melanie LaForce*
- 60 The Role of Coach Mentors in Promoting Youth Academic Success: Evidence from a National Longitudinal Study  
\**Kirsten Christensen, Elizabeth B. Raposa, Jean E. Rhodes*
- 61 Educational aspirations of urban youth: Conceptualizations of success post-high school  
\**Taylor Loren Lay*
- 62 Motivation and Self-Regulation in Community College Students Aspiring to Transfer  
\**Brandilynn Villarreal*
- 63 Perceptions of Barriers and Career Decision Making Among First Generation College Students  
\**Teru Toyokawa*

### Technology and Media

- 64 Cross-sectional and longitudinal associations between cyber bullying and weapon carrying  
\**Elizabeth D Torres, Yu Lu, Flor Avellaneda, Jeff R Temple*
- 65 Personality and Selfie-Taking Among Emerging Adults: The Role of Parental Control  
\**Catherine P Chou*
- 66 "We Just Need to Communicate": Relations Among Personality Characteristics and Behaviors Within Virtual Teams  
\**Michael Sheehan, David Tomczyk, Zach Kohlberg*
- 67 Adolescent Online Privacy: Gamers, Socializers, and Information Seekers' Differing Levels of Privacy Concerns  
\**Rachel Baitz, Rose Maghsoudi, Jennifer Shapka, Cassandra Hesse, Natasha Parent*

# FRIDAY

**Friday, 11:45am-1:00pm**

## **(Event 2-024) Poster Session**

Marquette Ballroom (Hilton, Second Floor)

Friday, 11:45am-1:00pm

## **2-024. Poster Session 7 - Adolescence in the Context of Domestic and Global Diversity**

### **Aggression and Conduct Problems**

- 1 The Impact of Witnessing School Bullying and Susceptibility to Peer Pressure on Latino Adolescents School Climate Perceptions  
*\*Guadalupe Espinoza, Jaana Juvonen*
- 2 PTSD, Depression, and Delinquent Behavior among Adolescent Girls with Histories of Physical Dating Violence  
*\*Meredith C Joppa, Christie Rizzo*

### **Cultural Processes**

- 3 Exploring LGBTQ and Non-LGBTQ Thoughts on Discrimination, Support, and Culture in Guam  
*\*Chantay C Benitez, Yoshito Kawabata*
- 4 Positive and negative conversations about race with others: Examining predictors and outcomes  
*\*Maria de Jesus Cisneros, Chelsea L. Derlan, Chloe Walker, Fantasy Lozada, Krystal Thomas, Jinni Su, Kenneth S. Kendler, Danielle M. Dick*
- 5 Language Brokering-Contextual Stress Profiles and Mexican American Adolescent Adjustment  
*\*Jiaxiu Song, Yang Hou, Su Yeong Kim*
- 6 The Role of Weight Discrimination and Social Status on Latino Adolescents' Socioemotional and Academic Adjustment  
*\*Alaina E. Boyle, Aprile Benner*
- 7 Language Brokering and Long-term Academic Outcomes among Chinese American Adolescents  
*\*Shanting Chen, Yishan Shen, Eunjin Seo, Su Yeong Kim*
- 8 Predicting Longitudinal Changes in Familism in an Emergent Immigrant Context  
*\*Yesenia Mejia, Laura K Taylor, Alexandra Cupito, Gabriela Stein, Laura Gonzalez*
- 9 A Person-Centered Approach to Modeling Mexican-American Adolescents' Gender Attitude Trajectories  
*\*Kingsley Schroeder, Mayra Bamaca-Colbert, Richard W Robins, Rand Conger*
- 10 Ethnic Socialization Mechanisms Associated with U.S. Latino Youth Prosocial Behaviors Towards Different Targets  
*\*Cara Streit, Gustavo Carlo*
- 11 Racial socialization messages on the psychosocial adjustment of biracial and mono-racial adolescents  
*\*Marlena Lajoy Debreaux, Velma McBride Murry, Misha N. Inniss-Thompson*

- 12 "My Dad's the Science Nerd, Not Me!": STEM Stereotypes, Identity, and Motivation among a Diverse Sample of Undergraduate Women  
*\*Christine R. Starr, Campbell Leaper*
- 13 Environmental Mastery as a Predictor Asian- and European- American Emerging Adults' Suicidality  
*\*Kristofer Malulani Castro, Kathy T Vu, Xiaoli Zong, Charissa S. L. Cheah*

### **Developmental Psychopathology**

- 14 Daily discrimination and adolescents' mental health: Evidence from an ecological momentary assessment  
*\*Joshua Rivenbark, Candice Odgers*
- 15 Predicting Adolescent Hope in a High Risk Diverse Sample: Testing Differential Susceptibility Theory  
*Rina Das Eiden, \*Jamie Ostrov, Pamela Schuetze, Danielle Molnar, Amanda Nickerson*
- 16 Impact of Minority Group Status on Low Body Satisfaction and Eating Pathology  
*\*Rimma Ilyumzhinova, Cherrelle Leah Jones, Jill Fowle, Kimberley Mbayiwa, Alexandra Thompson, Andrea Goldschmidt, Lindsay Bodell, Stephanie Stepp, Alison Hipwell, Kate Keenan*

### **Family Processes**

- 17 Siblings' Role in Ethnic Identity Development: Examining Sibling Relationship Quality as a Moderator of Cultural Socialization  
*\*Edwin J. Vazquez, Kimberly A Updegraff, Jenny Padilla, Adriana J. Umaña-Taylor*

### **Health Risk Behaviors**

- 18 Sexual-Orientation Differences in Alcohol Use Trajectories and Disorders in Emerging Adulthood: Longitudinal Cohort Study Results  
*\*Robert W.S. Coulter, Hee-Jin Jun, Jerel Pasion Calzo, Nhan L. Truong, Christina Mair, Nina Markovic, Brittany M. Charlton, Anthony J. Silvestre, Ron Stall, Heather Corliss*

### **Neighborhoods, Community and Out-of-School Time**

- 19 Middle School Climate and Participation in Organized After-School Activities during Ninth Grade  
*\*Daisy E. Camacho-Thompson, Casey Knifsend, Jaana Juvonen, Sandra Graham*
- 20 Developmental assets among lesbian, gay, and bisexual youth: Associations between classes of external assets and well-being  
*\*Maura Shramko, Amy Syvertsen, Russell Blake Toomey*
- 21 Longitudinal Associations among Critical Consciousness, Efficacy, and Political Action in Adolescence  
*\*Lauren Alvis, Aaron Metzger, Laura Wray-Lake, Amy Syvertsen*

- 22 The Disconnect Between Career Choices and STEM Programming: Voices of Middle School Youth  
*\*Caroline Goswami, Natalya Zaika, Tama Leventhal*

## Personality and Identity Development

- 23 Examining Ethnic Racial Identity as a Predictor of Alcohol Consumption and Dependence Symptoms among Diverse Emerging Adults  
*\*Chloe Walker, Chelsea L. Derlan, Maria de Jesus Cisneros, Krystal Thomas, Jinni Su, Fantasy Lozada, Kenneth S. Kendler, Danielle M. Dick*

## Prevention, Intervention and Policy

- 24 Examining the Protective Role of Developmental Assets by Context  
*\*Katherine Ross, Albert D. Farrell*
- 25 Alcohol, tobacco, and other drug use among sexual minority youth: The protective role of school-based health centers  
*\*Lei Zhang, Laura J Finan, Melina Bersamin, Deborah A Fisher*

## School / Educational Context

- 26 Minor School Infractions are not Minor: The Developmental Process of Race, Minor Infractions, and Adolescents' School Outcomes  
*\*Jamie Amemiya, Elizabeth Mortenson, Simone Bell, Rachel Haras, Ming-Te Wang*
- 27 Risk of School Dropout for Boricua Youth in the U.S. and Puerto Rico  
*\*Michelle V. Porche, Sarah Anais Mejia, Lisa R. Fortuna, Ye Wang, Kiara Alvarez, Margarita Alegria*
- 28 Sources of Support: fostering Mexican-origin youth academic competence and intrinsic motivation  
*\*Lorena Aceves, Mayra Bamaca-Colbert, Richard W Robins, Rand Conger*
- 29 Time Spent on Homework Among Mexican American Adolescents: Contextual Correlates and Implications for Achievement  
*\*Xiaoran Sun, Susan McHale, Kimberly A Updegraff, Adriana J. Umaña-Taylor*
- 30 Income, Stressful Events and Wellbeing for Underrepresented College Students  
*\*Emily Loeb, Jamie Albright, Audrey Wittrup, Noelle Hurd*
- 31 Racial salience, positive academic affect, and racial centrality: A daily diary investigation among Black students at PWIs  
*Seanna Leath, \*Natasha Johnson, Asya Harrison, Channing Mathews, Tabbye Chavous, Hoa Nguyen*
- 32 Exploring Cultural Beliefs, Cultural Values, and Cultural Experiences in Second Year Black College Students Navigating Campus Life  
*\*Sherrell Hicklen House*

- 33 Parent and Teacher Expectations Predict GPA and College Search in African American Adolescents  
*\*Mary Madison Smith, Heidi Anahi Vuletich, Beth Kurtz-Costes*

- 34 Student Grades Predicted by Teacher Expectations and Perceived Classroom Treatment in Adolescents  
*\*Veronica-Rennea Chong, Roan Raymundo, candisse griffin, Jakeem Amir Lewis, Adrienne Nishina*

## Aggression and Conduct Problems

- 35 The Moderation of Cultural Values and Gender on the Association between Relational Aggression and Depression among Chinese Youth  
*\*Yoshito Kawabata, Yunyi Long, Yan Li, Hui Zhou*
- 36 Individual, Family, and Neighborhood Predictors of Longitudinal Multivariate Trajectories of Bullying and Victimization  
*\*Hayoung Kim, Yoonsun Han, Juyoung Song*

## Cognitive and Language Development

- 37 A Social Cognitive Perspective: How Situation Matters in South African Children's and Mothers' Conceptions of Children's Rights  
*\*Juliana Karras-Jean Gilles, Isabelle Elisha, Martin D Ruck, Harriet R Tenenbaum, Ingrid A. Willenberg*
- 38 Relational aggression, relational victimization, and social status insecurity: Testing moderation and mediation models  
*\*Yunyi Long, Yan Li*

## Cultural Processes

- 39 Understanding Integration Policies and Child Well-Being  
*\*John L McKenna, Amy K Marks, Cynthia Garcia Coll*
- 40 The Buffering Effects of Parent National Identity in a Sample of West Indian Immigrant Adolescents  
*\*Jeffrey Brown, Austin Rogers, Jannine Ray*
- 41 Cultural Identity as a Resource for Positive Youth Development among Trinidadian Adolescents  
*\*Nadia Jessop*
- 42 Peer Relationships and Acculturative Stress among Mixed-Race Families in Korea  
*\*Yunhee Kim, Hyoun Kim*
- 43 Remote Acculturation and Cigarette Smoking Susceptibility among Youth in Mexico  
*\*Elma I Lorenzo-Blanco, Edna Arrillo Santillan, Jennifer B Unger, James F. Thrasher*

## Developmental Psychopathology

- 44 Parental Control of Leisure Time and Transitions among Classes of Depression Development of Middle School to High School in Taiwan  
*\*Hsun-Yu Chan, Pei-Chun Chen, Yu-Chung Lawrence Wang*

## FRIDAY

45 Profiles of Adjustment Among South African Youth Living in High-Risk Environments  
\**Kristina McGuire, David Sosnowski, Anna Wright, Wendy Kliewer*

46 Behavior Problems during the Transition from Childhood to Adolescence: Data from the National Child Development Study Cohort  
\**Hugo Cogo-Moreira, Andrea P. Jackowski, Elizabeth Trejos-Castillo, Ann Mastergeorge, George B. Ploubidis*

### Empathy, Prosocial Behavior, and Moral Development

47 Prosocial Behavior and Subjective Well-Being in School: The Roles of Satisfaction of Relatedness Needs at School and Self-Esteem  
\**Tian Su, Jian-hua Zhou, Yuru Yan, Lili Tian, Wang Liu, Qi Chen*

48 Religious Coping and Delinquent Behavior: Moderated Mediation Roles of Religion Affiliation and Prosocial Moral Reasoning.  
\**Chidozie Edwin NWAFOR*

49 Maternal and Paternal Parenting Practices Associated With Prosocial Behaviors Toward Family Members in Turkish Adolescents  
\**Zehra Gulseven, Gustavo Carlo, Asiye Kumru, Carolyn Pope Edwards*

### Family Processes

50 Chinese Adolescents' Sibling Conflicts: The Roles of Maternal Involvement in Sibling Relationships, and Coparenting  
\**Bin-Bin Chen*

51 The Unique Contribution of Parental Emotion Socialization to Understanding Chinese Adolescents' Emotion Regulation  
*GeckHong Yeo, \*Acton Feng, B. Bradford Brown*

52 Adversity and Adjustment among Street-Involved Youth: A Longitudinal Brazilian Study  
\**Marcela Raffaelli, Normanda Araujo de Moraes, Juliana Prates Santana, Carlos J. Nieto, Silvia Koller*

### Neighborhoods, Community and Out-of-School Time

53 Identifying Profiles of Risk for Adolescents in Contexts of Political Violence  
\**Christine Merrilees, Laura K. Taylor, Marcie Goeke-Morey, Peter Shirlow, Edward Mark Cummings*

### Parent-Adolescent Relationships

54 Different Types of Psychological Control as Predictors of Chinese Adolescents' Psychological Well-Being and Academic Functioning  
\**Qi Fang, Charles C. Helwig, Chunqiong Liu, Qian Wang, Xiao Min Chang*

55 Effects of Controlling Parenting on Taiwanese Adolescents' Maladjustment: Examining the Mediating Role of Adolescents' Self-Esteem  
\**Hung-Yang Chen, Ching-Ling Cheng*

56 Familial Physical Violence, PTSD Symptoms, and Family Support Among Salvadoran Adolescents: A Mediational Model  
\**Rebecca R Kulzer, Liseth Rojas-Flores*

57 A profile of Brazilian youth: Parental legitimacy, procedural justice and adolescent compliance  
\**Kendra J Thomas, Herbert Rodrigues*

### Peer Relations

58 Do Cultural Orientations Moderate the Relations between Adolescents' Social Withdrawal and Psychological Adjustment?  
\**Danming An, Natalie D. Eggum-Wilkens*

59 Body Image and Peers: Associations of Social Status and Competence with Peer- and Self-Reported Appearance Victimization  
\**Melanie Zimmer-Gembeck, Haley J Webb*

60 Contextual Variation in the Association Between Leadership and Two Forms of Competent Functioning in the Peer Group  
\**Katerine Lehmann, William M. Bukowski*

### Personality and Identity Development

61 Gender Identity and Self-Esteem Within the Contexts of the Same-Sex Peer Group, Nation, and Group Individualism and Collectivism  
*Mithra H. Pirooz, \*Michelle E. Tully, Jonathan Santo, Lina Maria Saldarriaga, Josafá M. Cunha, Bin-Bin Chen, William M. Bukowski*

62 Negotiation of Constellations of Identity: Construct Development  
\**Renee Galliher, Päivi Fadjukoff, Theo Klimstra, Saskia Kunnen, Kalliopi Dilaveraki*

### Prevention, Intervention and Policy

63 Match continuity and match duration in a college peer mentoring program: Effects of parentification and trust  
\**Gizem Erdem*

64 The Evolution of Positive Youth Development as a Key International Development Approach  
\**Christina Olenik*

### School / Educational Context

66 The Effects of School Climate, Teacher Involvement and Friends on Adolescents' Perceptions of Bullying in High School in Kenya  
\**Winnie Mucherah, Holmes Finch, Taylor White*

67 Do Class Academic Norms Affect Dynamic Processes of Friendship? A Longitudinal Network Analysis in a Taiwanese Adolescent Sample  
\**Yawen Chiu, Ching-Ling Cheng, Yuan Hsiao*

68 Examining the Influence of School Climate on Adolescent Well-Being  
\**Jorge J. Varela, Javier Guzman, Mariavictoria Benavente*



## Friday, 12:15pm-1:45pm

### (Event 2-025) Invited Paper Symposium

Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)

Friday, 12:15pm-1:45pm

#### 2-025. Positive Youth Development: Update and State of the Science and Application

Chair: *Patrick H Tolan*

**Integrative Statement:** Positive Youth Development has grown from a set of principles for countering the misleading presumption that adolescence is best characterized by turmoil and risk behavior, to become a complex theoretical and empirical approach that is a thriving influence on scientific study, intervention organization and application, and policy. However, as a rapidly developing and still oft-marginalized approach, the critical features, implications, and intellectual and practical challenges are sometimes not well or broadly understood. This panel will bring four diverse presentations intended to summarize the current state of knowledge in key areas (key concepts and principles, applications to interventions, culture and ecological considerations, and federal governmental application). The goal of the symposium is to stimulate discussion among those attending and support thriving of the capabilities approach to adolescent development.

- Theoretical Advances in Positive Youth Development: Implications for Application  
*\*Richard M. Lerner*
- Four Frameworks for Positive Development: Implications for Intervention and Future Integration.  
*\*Patrick H Tolan*
- Cultural, Ecological Integrative Model for Studying Positive Development in Youth of Color  
*\*Velma McBride Murry*
- Positive Youth Development and Federal Programs  
*\*Cheri Hoffman*

### (Event 2-026) Invited Paper Symposium

Minneapolis Grand Ballroom-Salon B (Hilton, 3rd Floor)

Friday, 12:15pm-1:45pm

#### 2-026. The Adolescent Brain Cognitive Development (ABCD) Study: Overview, Emerging Data and Opportunities

Chair: *Sandra A. Brown*

**Integrative Statement:** The Adolescent Brain Cognitive Development (ABCD) study is a large multi-site longitudinal study supported by the National Institutes of Health to increase our understanding of how diverse experiences during adolescence interact with changing biology to influence brain, cognitive, and social/emotional development. Children and adolescents are exposed to myriad internal and external influences that interact with their changing biology, genetic and environmental vulnerabilities to affect brain maturation, behavioral, health, and psychological outcomes. The ABCD

study launched in 2015 and data collection began in the fall of 2016. The study is combining measures of developmental psychology, neuroimaging, cognitive neuroscience, genetics, and epidemiology with advanced techniques in bioassays, bioinformatics, and mobile assessment to follow ~11,500 9-10 year olds recruited at 21 sites around the country.

Participants and their families complete comprehensive behavioral assessments of mental health, substance use, cognitive function, social function, and personality as well as a two-hour brain imaging protocol that includes structural, diffusion tensor, resting-state, and task-based scans. This symposium brings together representatives from the ABCD Research Consortium to present the goals of the study and its design, a description of the demographic characteristics of the emerging cohort, and a first look at baseline data on the first 6000+ children recruited, including measures of: 1) neurocognition and risk for substance abuse; 2) cultural and environmental risk and protective factors; and 3) brain imaging probes of neurodevelopment. In addition, we will highlight the open-science format of the ABCD study through data sharing and the impact of big data science.

**Biography:** Dr. Brown is a Distinguished Professor in two UC San Diego departments: Psychology and Psychiatry. Her pioneering studies of youth addiction and adolescent development have led to 26 federally funded grants including the current National Consortium on Alcohol and Neurodevelopment in Adolescence (NCANDA) and Adolescent Brain Cognitive Development (ABCD), which is the largest longitudinal study of youth development ever funded by NIH. In addition to over 300 peer reviewed publications and one book (Adolescent Substance Abuse, Oxford Press), she has served as President of the Society of Addiction Psychology and on the Board of Directors of the American Psychological Association and Research Society on Alcoholism. She has received multiple national awards for research service and mentoring in addition to international engagement. She is involved in addiction prevention and intervention at the regional, state, and national levels and helped lead NIAAA's effort to establish national screening and early intervention guidelines for youth. She has also simultaneously directed the development of clinical, education and research activities as the Chief of Psychology at the Veterans Affairs Health Services System in San Diego. She earned her Ph.D. in clinical psychology at Wayne State University in 1981, and is licensed as a psychologist by the California Board of Psychology.

- Functional neuroimaging probes of adolescent neurodevelopment: Preliminary findings from the ABCD Study  
*\*Mary M. Heitzeg*
- Neurocognition and premorbid risk for substance misuse in 9-10 year-olds: findings from ABCD's first year of study  
*\*Monica Luciana, James Bjork, Wes Thompson*
- Assessing Culture and Environment in the ABCD Study: Measures and Initial Findings  
*\*Amanda Morris*
- Data Sharing and ABCD  
*\*Sandra A. Brown*

## (Event 2-027) Paper Symposium

Symphony Ballroom 1 (Hilton, Second Floor)

Friday, 12:15pm-1:45pm

### 2-027. Sibling Relationships as a Protective Factor Against the Development of Adolescent Risk-Taking: A Multi-Disciplinary Perspective

Chair: *Christy Rae Rogers*

Discussant: *Shawn D Whiteman*

- Differential Influences of Sibling Conflict Domains on Adolescent Problem Behavior  
*\*Christopher Odudu, Maya Williams, Nicole Campione-Barr*
- Individual and Sibling Characteristics: Parental Differential Treatment and Adolescent Externalizing Behaviors  
*\*Emily Paige Rolan, Kristine Marceau*
- Mexican-Origin Individuals' Sibling Relationships and Adjustment: Linkages from Adolescence to Young Adulthood  
*\*Sarah Killoren, Lorey A Wheeler, Kimberly A Updegraff, Adriana J. Umaña-Taylor, Susan McHale*
- Siblings and the Teenage Brain: Sibling Closeness and Birth Order Modulate Adolescent Neural Activity during Safe Decision-Making  
*\*Christy Rae Rogers, Ethan McCormick, Jorien van Hoorn, Eva H. Telzer*

## (Event 2-028) Roundtable

Symphony Ballroom 2 (Hilton, Second Floor)

Friday, 12:15pm-1:45pm

### 2-028. Thinking Critically and Consciously: New Extensions of Old Wisdom

Moderator: *Erin Godfrey*

Panelists: *Josefina Bañales, Esther Burson, Brian Christens, Matthew A Diemer, Carlos Santos*

**Integrative Statement:** Critical consciousness (CC) development is emerging as a core framework in scholarship on adolescent development. Conceptualized as critical reflection (ability to recognize inequitable social conditions), sociopolitical efficacy (feeling empowered to change those conditions), and critical action (taking action to make change), CC is vital to our current sociopolitical context. Growing evidence suggests that CC can act as an “antidote to oppression,” and that higher CC are associated with improved socioemotional, educational, and occupational outcomes among marginalized youth. Scholars are now digging deeper to explore predictors of CC and investigate how its components - reflection, efficacy, and action - interplay and jointly relate to outcomes. As research on CC as a core developmental competency grows, the time is ripe to explore theoretical and methodological connections between CC and other areas of scholarship concerned with social justice and social change. For example, CC is typically conceived as most germane for youth who are marginalized. Intersectional

perspectives could push CC scholarship forward by complicating notions of who is “marginalized” and how. This roundtable brings together scholars thinking creatively about these connections. We will engage in lively discussion about how CC scholarship can meaningfully interface with fundamental theories and perspectives including intersectionality, intergroup relations, racial socialization, and empowerment. Erin Godfrey (Associate Professor, New York University) will moderate the session. Panelists include Josefina Banales (Doctoral Candidate, University of Michigan), Esther Burson, (Doctoral Candidate, New York University), Brian Christens (Associate Professor, Vanderbilt University), Matthew Diemer (Associate Professor, University of Michigan), and Carlos Santos (Assistant Professor, Arizona State University).

## (Event 2-029) Workshop

Conrad A (Hilton, Second Floor)

Friday, 12:15pm-1:45pm

### 2-029. Realizing the promise of mixed methods: Using a cloud-based data application for longitudinal, mixed methods research

Leaders: *Nancy Deutsch, Eli Lieber*

**Abstract:** Mixed methods research, research that combines quantitative and qualitative methods and data, is increasingly common in adolescent research. According to Tolan & Deutsch (2016): “mixed methods enriches the sophistication and utility of description and explanation in the developmental sciences and, thus, ultimately enriches developmental science as a whole” (pg. 714). Yet a common challenge for researchers engaged in mixed methods research is how to handle the large volumes of data generated in such projects. This is further complicated by the need to be able to integrate different types of data during analysis. For longitudinal research, strategies for integrating time into analysis creates a third level of potential challenge. This workshop focuses on strategies for managing and analyzing longitudinal, mixed methods data in developmental research projects. We will introduce a cloud-based application, Dedoose, that facilitates mixed methods data organization and analysis, and provide an introduction to its key features. We will then present a case study of a project as an example to demonstrate analytic strategies for longitudinal, mixed methods projects and illustrate how the application can be used in such research. Attendees will have a chance to ask questions about analytic strategies for their own work, discuss potential uses of the application for their projects, and try out features of the application.

## FRIDAY

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### (Event 2-030) Data Blitz

Conrad B (Hilton, Second Floor)

Friday, 12:15pm-1:45pm

#### 2-030. A Social-Ecological Perspective on Bullying and Victimization: Focus on Key Relationships with Peers, Parents, and Teachers

Moderator: *Wendy Craig*

- Reducing Peer Problems: Describing and Evaluating the Beyond the Hurt Program  
*\*Saira John, Maria Di Stasio, Wendy Hoglund*
- Are certain types of peer defending riskier than others? A longitudinal study of defending and victimization in school bullying  
*\*Laura Lambe, Joyce Li, Wendy Craig*
- Bystander Intervention in Bullying: Understanding, Measuring, and Changing  
*\*Amanda Nickerson*
- Parenting and Cyberbullying Across Adolescence: A Seven-Year Longitudinal Study  
*\*Hailey Holmgren, Jessica D Zurcher, Sarah Coyne, Christopher Barlett*
- The Moderating Role of Teacher Support on Peer Victimization and Substance Use in Adolescents  
*\*Lindsay Starosta, Randip Gill, Shelley Hymel*

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### (Event 2-031) Roundtable

Conrad C (Hilton, Second Floor)

Friday, 12:15pm-1:45pm

#### 2-031. Methodological and Theoretical Challenges in Studying Continuity and Change using a Narrative Approach

Moderator: *Theo Klimstra*

Panelists: *Moin Syed, Py Liv Eriksson, Jennifer P. Lilgendahl*

**Integrative Statement:** Developing a sense of identity is a key developmental task, as it provides a sense of continuity despite changes within ourselves and the world around us. This roundtable discussion highlights methodological and theoretical challenges in studying continuity and change in narrative identity, broadly defined as the study of life stories. These life stories are often examined with cross-sectional designs, but are currently increasingly included in longitudinal designs. In this roundtable, we will discuss how to optimally benefit from these advances and how deal with the challenges that come with these advances. Potential solutions will have implications that extend beyond the narrow confines of those concerned with narrative identity. The panel consists of four members, all with different backgrounds. Specifically, Jennifer Pals-Lilgendahl started studying narratives from her background in personality psychology, Theo Klimstra started including narratives to better understand changes in commitment and exploration, Py Liv Erikson derives narratives from the identity status interview, and Moin Syed uses mixed-methods approaches to understand how individuals navigate

multiple identities. The discussion will start out from three questions. First, we will discuss how longitudinal research could inform existing broad theories on adolescent development when including multiple measurements of narratives. Second, we will discuss issues regarding research design (e.g., prompting for the same or different (kind of) narratives) based on the panel members' experiences. Third, panel members will discuss and brainstorm about what kind of research questions could be addressed. This roundtable thus presents a collaborative effort to further research on identity.

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### (Event 2-032) Paper Symposium

Board Room 2 (Hilton, 3rd Floor)

Friday, 12:15pm-1:45pm

#### 2-032. Getting to the How and Why of the Puberty-Psychopathology Connection

Chair: *Molly Nikolas*

- Early Pubertal Timing Impacts Developmental Trajectories of Depression and Delinquency from Adolescence Through Adulthood  
*\*Molly Nikolas*
- An Investigation of Pubertal Timing Effects on ADHD: Exploring Sex-Specific Pathways and Mechanisms of Risk  
*\*Josie Ullsperger*
- Reproductive Steroids and ADHD Symptoms Across the Menstrual Cycle  
*\*Bethan Roberts, Tory A. Eisenlohr-Moul, Michelle Martel*

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### (Event 2-033) Paper Symposium

Board Room 3 (Hilton, 3rd Floor)

Friday, 12:15pm-1:45pm

#### 2-033. Acting Prosocially and Being Treated Prosocially by Others: Links to Social and Emotional Well-Being during Adolescence

Chair: *Melanie Dirks*

- Associations Between Different Types of Prosocial Behavior Toward Friends and Adolescent Mental Health and Behavioral Outcomes  
*\*Daye Son, Laura Walker*
- Depression and Anxiety as Mediators of the Associations between Self-Regulation and Prosocial Behaviors  
*\*Sahitya Maiya, Gustavo Carlo, Zehra Gulseven, Sarah Killoren, Cara Streit*
- Receiving Prosocial Behavior from Peers: Examining its Importance to Positive Peer Group Functioning  
*\*Miriam Stotsky, Julie C Bowker*
- Prosocial Overtures from Peers and Emotional Well-being during Early Adolescence: A Daily-Diary Study  
*\*Melanie Dirks, Kristina McDonald, Carolyn Gibson, Alison Farrell-Reeves, Kristen A Dunfield*

## FRIDAY

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### (Event 2-034) Paper Symposium

Directors Row 1 (Hilton, 3rd Floor)

Friday, 12:15pm-1:45pm

#### 2-034. Personalized Online Parenting Interventions to Engage and Empower Parents for the Prevention of Adolescent Internalizing Problems

Chair: *Marie Bee Hui Yap*

Discussant: *Lisa Sheeber*

- Why Don't Parents Engage in Preventive Parenting Programs for Youth Mental Health? An Integrated Conceptual Framework  
*\*Samantha Jane Finan, Narelle Warren, Naomi Priest, Marie Bee Hui Yap*
- A Brief Personalized Online Parenting Intervention to Prevent Adolescent Internalizing Problems: A Randomized Controlled Trial  
*\*Mairead C Cardamone-Breen, Anthony F Jorm, Katherine A Lawrence, Andrew J Mackinnon, Ron Rapee, Marie Bee Hui Yap*
- A Randomized Controlled Trial of a Tailored Online Parenting Intervention to Prevent Adolescent Internalizing Problems  
*\*Marie Bee Hui Yap, Shireen Mahtani, Ron Rapee, Andrew J Mackinnon, Claire Nicolas, Katherine A Lawrence, Anthony F Jorm*

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### (Event 2-035) Paper Symposium

Directors Row 2 (Hilton, 3rd Floor)

Friday, 12:15pm-1:45pm

#### 2-035. Observations of Parent-Adolescent Interactions Predicting Adolescent Adjustment

Chair: *Diana Jill Meter*

- Dyadic Affective Flexibility: Best Measurement and Relations to Adolescent Psychopathology  
*\*Kathryn Mancini, Aaron Luebbe*
- Observed Mother and Adolescent Conflict Behaviors are Associated with Adolescent Disruptive Behavior Symptoms over Time  
*\*Katherine Ehrlich, Jason D. Jones, Kelsey L. Corallo, Carl Lejuez, Jude Cassidy*
- Listening In: How Parent-Adolescent Communication Relates to Social and Physical Aggression  
*\*Diana Jill Meter, Samuel Ehrenreich, Kurt Beron, Marion K. Underwood*
- Mother-adolescent conflict interaction patterns: The role of maternal emotional problems  
*\*Susan Branje, Debbie van Bommel, Jolien van der Graaff, Daniëlle van der Giessen, Wim Meeus*

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### (Event 2-036) Paper Symposium

Duluth Room (Hilton, 3rd Floor)

Friday, 12:15pm-1:45pm

#### 2-036. Romantic relationship among sexual minority youth: Risk, resilience and a call for future research

Chair: *Alexa Martin-Storey*

- Disparities in Intimate Partner Violence and Mental Health for LGBTQ Adolescents  
*\*Laura Baams*
- Sexual identity and dating violence: variation across gender, partnership status and partner gender  
*\*Alexa Martin-Storey, Kim Fromme*
- Inside and Outside: Heteronormativity, Gender, and Health in the Lives of Bi/Sexual Minority Youth  
*\*Amanda Pollitt, Stephen Russell, Mellisa Curran, Russell Blake Toomey, Arnold Grossman*
- Hookups Among Sexual Minority Populations: A Review and New Research Agenda  
*\*Ryan J. Watson, Skyler Wang, Shannon Snapp*

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### (Event 2-037) Paper Symposium

Rochester Room (Hilton, 3rd Floor)

Friday, 12:15pm-1:45pm

#### 2-037. Gender Identity in the American Macro Context: Lessons from Children, Adolescents, and Emerging Adults

Chair: *Kate McLean*

- Defining the Gendered Master Narrative and Mechanisms of Socialization  
*\*Kate McLean, Chelsea Fordham, Samantha Boggs, Staci Byers, Kristin Haraldsson, Lexi Lowe, Moin Syed*
- Reinforcing or Disrupting Gender Hierarchy? A Master Narrative Analysis of Gender Identity in Middle Childhood  
*\*Onnie Rogers, Kelsey O'Donnell, Christina Foo, Shari Gordon, Abigail Kutlas*
- The detrimental effects of the master narrative of masculinity on achievement and motivation in American male college students  
*\*Joseph R. Schwab*

## FRIDAY

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### (Event 2-038) Paper Symposium

Minneapolis Grand Ballroom-Salon C (Hilton, 3rd Floor)  
Friday, 12:15pm-1:45pm

#### 2-038. Using a Network Approach to Address Symptoms and Structure of Psychopathology in Adolescence

Chair: *Megan W Patterson*

Discussant: *Robert Krueger*

- Using a Network Structure Approach to Identify Central Elements of Adolescent Depression  
*\*Michael Mullarkey, Igor Marchetti, Christopher G. Beevers*
- Network Analysis of Sensation Seeking, Delinquency, and Positive Risk-Taking  
*\*Megan W Patterson, James W Madole, Frank D Mann, Elliot M Tucker-Drob, Kathryn Paige Harden*
- Adolescent Psychopathology and Impulsivity: A Network Analysis  
*\*James W Madole, Mijke Rhemtulla, Elliot M Tucker-Drob, Kathryn Paige Harden*

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### (Event 2-039) Paper Symposium

Minneapolis Grand Ballroom-Salon E (Hilton, 3rd Floor)  
Friday, 12:15pm-1:45pm

#### 2-039. Parents' Involvement in Adolescents' Education

Chair: *Jun Wei*

- Why Does Parents' Involvement in Youth's Education Decline as Children Move from Elementary to High School?  
*\*Jun Wei, Eva Pomerantz, Florrie Ng, Yanhong Yu, Qian Wang, Mingzhu Wang*
- Parenting Trajectories across High School: Associations with College and Career Readiness  
*Nancy Hill, Diamond Bravo, \*Julia Jeffries, Whitney Polk, Belle Liang, John Perella*
- Variation in the Role of Parents' Involvement in Youth's Education in Elementary, Middle, and High School in China  
*\*Eva Pomerantz, Jun Wei, Florrie Ng, Yanhong Yu, Qian Wang, Mingzhu Wang*
- The Nonprofit Community Context of Parental Involvement during Adolescence  
*\*Robert Ressler, Robert Crosnoe*

### (Event 2-040) Paper Symposium

Minneapolis Grand Ballroom-Salon F (Hilton, 3rd Floor)  
Friday, 12:15pm-1:45pm

#### 2-040. Assessing Risk for Physical and Mental Health Disparities and Externalizing Behaviors in Latino Adolescents

Chair: *Zoe E Taylor*

- Influence of Obesity, Sleep Duration, and Parent Hypertension on the Hypertension Status of Midwestern Latino Youth  
*\*Blake L Jones, Zoe E Taylor, Carly Evich*
- Associations between TV Exposure, Sleep, and Weight Status in Preadolescent Latino Youth  
*\*Carly Evich, Blake L Jones, Jonica Y. Kao, Zoe E Taylor*
- The Development of ADHD, ODD, and CD Symptoms from Childhood through Adolescence: A Longitudinal Study of Mexican-Origin Youth  
*\*Olivia E. Atherton, Richard W Robins*
- The Effects of Familism and Ego-resiliency on Depressive Problems in Latino Preadolescents  
*\*Zoe E Taylor, Blake L Jones*

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### (Event 2-041) Paper Symposium

Minneapolis Grand Ballroom-Salon G (Hilton, 3rd Floor)  
Friday, 12:15pm-1:45pm

#### 2-041. Traditional and New Media in the Etiology and Prevention of Interpersonal Violence During Adolescence

Chair: *Megan K. Maas*

- Love Hurts: Power and Control Imbalances in the 'Tale as Old as Time'  
*\*Megan K. Maas, Amy Bonomi, Heather McCauley*
- Is That Appropriate Boyfriend Behavior? Media Use and Beliefs About Interpersonal Violence  
*\*L. Monique Ward, Lauren A. Reed, Richard Tolman*
- It's All Fun and Games Until Someone Gets Hurt: Coercive Sexting in Adolescent Dating Relationships  
*\*Lauren A. Reed, Meg Boyer, Haley Meskunas, Richard Tolman*
- The Athletes Take Action program: Project Description and Acceptability Data  
*\*Emily A Waterman, Lindsey Faussette, Ruth Williamson*

# FRIDAY

## Friday, 1:15pm-2:15pm

### (Event 2-042) Poster Session

Marquette Ballroom (Hilton, Second Floor)

Friday, 1:15pm-2:15pm

### 2-042. Poster Session 8

#### Aggression and Conduct Problems

- 1 Adolescents' Cyberbullying Experience Predict Their Moral Evaluations to Cyberbullying: a logistic regression analysis  
*Kedi Zhao, Lingyun Huang, \*Tracy Wong, victoria talwar*
- 2 Relational aggression in emerging adulthood: Social intelligence and the moderating role of empathy  
*\*Della Loflin, Christine M.W. Totura*
- 3 Does Multidimensional Maltreatment Lead to Child Bullying? The Mediating Roles of Emotional and Social Intelligence  
*\*Yi-Ping Hsieh, Hsiao-Lin Hwa, April Chiung-Tao Shen, Hsi-Sheng Wei, Jui-Ying Feng, Ching-Yu Huang*
- 4 Attributions for Different Relationship Types: The Role of Peer Victimization Status and Emotional Responses  
*\*Michelle F Wright, Bridgette D Harper*

#### Cognitive and Language Development

- 5 Accidental and Ambiguous Situations Reveal Specific Social Information Processing Deficits in Vulnerable Adolescents  
*\*Maaïke Marijn Van Rest, Maroesjka Van Nieuwenhuijzen, Janis Kupersmidt, Aart Vriens, Carlo Schuengel, Walter Matthys*

#### Cultural Processes

- 6 Mexican-Origin Youth's Acculturation Gaps with Parents from Early Adolescence to Young Adulthood: Links with Time with Parents  
*\*Jenny Padilla, Susan McHale, Kimberly A Updegraff*
- 7 Using Polynomial Regression and Response Surface Analysis to examine the role of Acculturation Discrepancies in Immigrant Families  
*\*Catherine Costigan, Sheena Miao, Vivien So, Cindy Quan, Drexler Klein Ortiz*
- 8 Messages About the Other Gender in Latinx Families and Emerging Adults' Own Attitudes  
*\*Brenda Gutierrez, May Ling D. Halim, Campbell Leaper*
- 9 Early Functioning in Emotional Development and Communication as Predictors of Academic Trajectories Among Refugee Children  
*\*Monique Gagne, Martin Guhn*
- 10 Emergence of Multicultural Adolescents in Previously Homogenous South Korea: Family Challenges and Psychological Wellbeing  
*\*Yasmine Nahim, Jaime DiDomenico, Heejung Park*

#### Dating and Romantic Relationships

- 11 Hostile Parent Attitudes Moderate the Link Between Age and Dating Violence Among High Risk Adolescent Girls  
*\*Erik Hood, Charlene Collibee, Christie Rizzo*
- 12 Electronic intrusiveness among adolescent females and risk for adolescent dating violence perpetration  
*\*Hannah Doucette, Charlene Collibee, Erik Hood, Daniel Ian Gittins Stone, Brett DeJesus, Christie Rizzo*
- 13 Patterns and Correlates of Sexual Violence: Results from A Regional Study of Adolescents in Middle and High School  
*\*Quyen Ngo, Yasamin Kusunoki, Philip Veliz, Carol Boyd*

#### Developmental Methodology

- 14 Psychometric Properties and Differential Item Functioning of Self-Esteem items During Adolescence: US National Data  
*\*Valerie Freund, John Schulenberg, Justin Jager*

#### Developmental Psychopathology

- 15 Reading Emotions in the Self and Others: A Systematic Review of Affective Vulnerabilities to Depression During Adolescence  
*\*Alex Nyquist, Aaron Luebbe*
- 16 Connecting School Bonding and Depression in Adolescents: The Mediating Role of Development Assets  
*\*Andrew Kapral, Moumita Mukherjee, Margit Wiesner*
- 17 Does a Sense of Prospective Self Moderate the Effects of Childhood Adversity on Psychopathology in Adolescence  
*\*Mary Elizabeth Zinn, Edward Huntley, Daniel Keating*
- 18 U.S. National Data on Prevalence and Correlates of 8th and 10th Grade Runaway Youth, 2005-2015  
*\*Berenice Castillo, John Schulenberg*
- 19 Associations among relational victimization, targeted rejection, and suicidality in adolescents: A prospective study  
*\*Maya Massing-Schaffer, Matteo Giletta, Sarah Helms, Paul D. Hastings, George M. Slavich, Matthew K. Nock, Karen D. Rudolph, Mitchell J. Prinstein*
- 20 The Effects of Interpersonal and Non-Interpersonal Trauma on Positive and Negative Indicators of Well-Being in Emerging Adulthood  
*\*Jonathan Mattanah, Amanda Barshak, Daniel Gordon, Nicole Herman, Erin Monahan, Ryan Robertson, Nancy Terry*

#### Emotional Development

- 21 Emotion Regulation and Adolescents' Daily Mood Variability  
*\*Ashley Isaia, Katie Bessette, Amanda Roy*
- 22 Race as a moderator of emotion socialization practices in emerging adults  
*\*Funlola ARE, Anne Shaffer*

- 23 Parent-Child Attachment Security in Middle Childhood and Positive Emotions  
\*Carli A Obeldobel, Kathryn A Kerns

## Empathy, Prosocial Behavior, and Moral Development

- 24 'Hero': a technological application to foster prosocial behaviour in adolescents  
\*Belen Mesurado
- 25 Social Responsibility, Purpose in Life, and Identity and their Effects on Adolescent Reported Community Service  
\*Andy Harris, Troy Beckert
- 26 Silence Promotes Change in Consideration of Future Consequences: A Mixed Methods Study of High-risk Youth  
\*Cyanea Y. S. Poon, Pauline P. L. Chau, Christian S. Chan
- 27 The Role of Religiosity and Spirituality in Predicting Adolescent Health: Do They Matter More for Rural Youth?  
\*Emily Winburn, Edmond P Bowers

## Family Processes

- 28 Siblings and Dads as Protective Relationships: The Role of Mattering to Father in Predicting Depressive Symptoms Over Time  
Jeffrey T. Cookston, \*Felicia Ortega
- 29 The cost of college: Economic stress, depressive symptoms, course engagement, and sibling support among Mexican American students  
\*Samantha Jones, Sarah Killoren, Edna Alfaro, Eric Salinas
- 30 Effects of Family Conflict on Adolescent Adjustment: Testing the Effectiveness of an Intervention Targeting Family Communication  
\*Haley Morgan Gedek, Mengyu Gao, Edward Mark Cummings
- 31 Subgroups of Taiwanese Parents Based on Cluster Analysis of Psychological Control, Monitoring, and Autonomy-Support  
\*Hung-Yang Chen, Ching-Ling Cheng

## Health Risk Behaviors

- 32 Sexting and Intimate Partner Violence in College Students  
\*Mary Katherine Lee, Charlene Harris, Karleah Harris
- 33 'Nobody cares if I use a condom': Sexual Risk Behaviors of System-Involved Youth  
\*Nadine M Finigan-Carr, Rochon Steward, Catherine Watson, Patricia Jones
- 34 Sexual health and sexual risk in young mothers' relationships: A qualitative study  
\*Meredith C Joppa, Ebru Dugme

- 35 Age of cannabis use onset and adult drug abuse symptoms: a prospective study of common risk factors and indirect effects  
\*Charlie Rioux, Natalie Castellanos Ryan, Sophie Parent, Frank Vitaro, Richard Ernest Tremblay, Jean Richard Séguin

- 36 Key Personality Traits and AUD among First-and Second-Year College Students: Detangling Antecedent vs. Consequence  
\*Lucy K Riley, Diana R Samek, Rebecca J Goodman
- 37 Examining Factors that Contribute to Motives for Marijuana Use Among African American Adolescents  
\*Vinetra King, Sylvie Mrug, Michael Windle

## Neighborhoods, Community and Out-of-School Time

- 38 Helicopter Parenting's Role in the Relation between Emerging Adults' Life Views and Their Community and Campus Involvement  
\*Casey Alexandra Rodweller, Carolyn Barry, Beth Kotchick
- 39 Adaptive strategies of young residents of a slum in the city of Rio de Janeiro subject to public security policies  
\*Tânia Abreu da Silva Victor, Maria Lucia Seidl de Moura
- 40 Neighborhood collective efficacy as a moderator of the relationship between neighborhood and school racial/ethnic discrimination  
\*Feliz Quinones, Sandra Graham
- 41 Leader cultural responsiveness in rural and urban OST programs serving Latina/o youth  
\*Gina McGovern, Marcela Raffaelli, Reed Larson, Claudia Arruela, Crystal Moreno-Garcia

## Neurobiological Mechanisms

- 42 Is blood thicker than water? How conflicting parent and peer attitudes influence the neural correlates of adolescent conformity  
\*Kathy T. Do, Ethan McCormick, Eva H. Telzer

## Parent-Adolescent Relationships

- 43 Distinct pathways of adolescent emotional and physical abuse to adult physical health via attachment and affect regulation  
\*Natalie Goulter, Jose Mari del Casal, Phyllicia Dietterle, Marlene M Moretti
- 44 Perceived Parental Rejection and Problem Behavior : The Moderated Mediation Model  
\*Jintao Xing, Jianjun Zhu, Wei Zhang, Yilin Lan
- 45 Intergenerational Transmission of Aspiration in Chinese Families: The Role of Parental Involvement and Children's Perception  
\*Nini Wu, Yang Hou, Chengfu Yu

- 46 A Latent Profile Analysis of Parent Monitoring and Parent-Child Conflict in Latino Immigrant Families: Impacts on Youth Adjustment  
**\*Kathleen M Roche**, Sharon F Lambert, Todd D Little, Esther J Calzada, John Schulenberg, Rebecca M.B. White
- 47 Long-term Links Between Maternal Valuing of Conformity and Adolescent Functioning  
**\*Sarah Coe-Odess**, Joseph Allen, Joseph Tan, Rachel Kathleen Narr, Alida Davis, Meghan Costello, Gabrielle Hunt
- 48 Everyday Disputes and Negotiations: A Video Observation Analysis of Mexican Immigrant Mother-Daughter Conversations  
 Magali Bravo, **\*Melina Melgarejo**, Diana Chagolla, Gabriela Gutierrez-Serrano, Laura Romo

## Peer Relations

- 49 Who Matters Most? Parent and Peer Effects on Rule-Breaking and Alcohol Use  
**\*Meghan Costello**, Korey Beckwith, David Szewdo, Joseph Allen
- 50 Peer Influence on Aggressive and Prosocial Behavior: The roles of SES Similarity and Academic Achievement Similarity  
**\*Shuangju Zhen**, Wei Zhang, Jianping Wang, Chengfu Yu
- 51 Teachers' Emphasis of Mastery Goals Moderates the Behavioral Correlates of Popularity in Early Adolescent Classrooms  
**\*Sarah E. McKellar**, Allison M. Ryan, Elizabeth A. North, Nicole R. Rausch, Lydia Laninga-Wijnen
- 52 Who do students want to be like? Examining admiration as an indicator of peer social status  
**\*Nicole R. Rausch**, Elizabeth A. North, Allison M. Ryan

## Personality and Identity Development

- 53 The Role of Changes of Personality Traits and Parental Support in Predicting Young Adults' Development and Adaptation  
**\*Daniel Joseph Dickson**, Shmuel Shulman
- 54 Do Age-Related Patterns in Risk Taking Differ Based on Socioeconomic Status? A Multi-National, Cross-Sectional Analysis  
**\*Khadija Dairywala**, Elizabeth P Shulman, Laurence Steinberg
- 55 Bi-cultural Narrative Identity in Hispanic Youths  
**\*Widaad Zaman**, Karena Louis, Karen Marin, Sarai Cruz

## Prevention, Intervention and Policy

- 57 Out of Bounds: Exploration of Best Practices and Local Adaptation  
**\*Theresa Noelle Melton**, Nina M Lovelace, Nancy Deutsch

- 58 Relationships Matter: The Role of High Quality Facilitation in Predicting Positive Youth Outcomes  
**\*Nicole Thomson**, Grace Bramman, Karen Guskin, Sarah Chilenski

## School / Educational Context

- 59 Social Media, Academic Engagement, and School Grades: An Initial Test of Mediation Effects  
**\*Graham Bradley**, Samantha Ferguson, Melanie Zimmer-Gembeck
- 60 Longitudinal Associations of Academic Expectations and Mental Health Among Adolescents in Sweden  
**\*Melody Almroth**, Krisztina D László, Kyriaki Kosidou, Maria Rosaria Galanti
- 61 Teacher-Adolescent Relationship, Teacher Behavior, and Adolescent Academic Achievement: Evidence of Gene-Environment Interactions  
**\*Fanny-Alexandra Guimond**, Mara Brendgen, Frank Vitaro, Ginette Dionne, Michel Boivin
- 62 Latino/a Students' Expectations for Success in Math: Effects of Teacher Expectations and Student-Teacher Closeness  
**\*Arushi Sachdeva**, Olivia M Valdes, Brett Laursen
- 63 The Developmental Descriptives of Adolescents' Career Aspiration Regarding Education Requirement Throughout Adolescence  
**\*Yannan Gao**, Jacquelynne S. Eccles
- 64 Pattern-centered Approach to High School Math Motivation  
**\*Ta-yang Hsieh**, Sandra Simpkins
- 65 Wisconsin School Violence and Bullying Prevention Research Project: Program Implementation and Change in Bullying Victimization  
**\*John Bowser**, Amy Bellmore, Felice Resnik, Chelsea Olson

## Technology and Media

- 66 Application of Uses and Gratifications to Pornographic Film Use: Individual Characteristics Related to Self-Reported Experiences  
**\*Alison Leigh Brennan**, Elizabeth H Blodgett Salafia
- 67 Online communication and offline adjustment: Are all electronic platforms created equal?  
**\*Annemarie Kelleghan**, Tana Luo, Sarah Malamut, David Schwartz, Luiza Mali, Skye Parral
- 68 How Are Internet Use, Social Capital and Online Risks related to Positive/Negative Affects of Stress Symptoms Among Adolescents?  
**\*Rose Maghsoudi**, Jennifer Shapka, Johanna Sam, Pamela Wisniewski, Heng Xu, Mary Beth Rosson, John M Carroll



**Friday, 2:00pm-3:30pm**

## **(Event 2-043) Invited Paper Symposium**

Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)  
Friday, 2:00pm-3:30pm

### **2-043. Familial and Neurobiological Underpinnings of Adolescent Identity: A Developmental Perspective**

Chair: *Rita Žukauskienė*

**Integrative Statement:** In adolescence, changing life circumstances, together with biological and cognitive development, trigger identity formation (Erikson, 1968). Adolescent can explore different alternatives and reflect on their own commitments, in order to enact meaningful identity choices, in line with their plans and talents (Marcia, 1966). In this process, adolescents show stylistic differences in their reliance on different strategies to process self-relevant information (identity styles; Berzonsky, 1989). However, it is largely unknown how identity styles develop in adolescence. Furthermore, identity research has focused primarily on outcomes and processes associated with identity formation. Far less attention has been devoted to understanding the role of familial and neurobiological factors of this process. Recently, scholars have examined the relationships between identity processes and parenting dimensions, showing that relationships with parents are strongly interlinked with identity explorations (Beyers & Goossens, 2008; Roth, Assor, et al., 2009); however, those links are rarely addressed longitudinally. Another line of the research address the neurological processes related to the identity development and goal-directed behavior (Mills & Tamnes, 2014; Reid et al. 2010), however, it remains unknown how neurological processes accompanying changes in information seeking and motivation predict identity over time. Therefore, the general purpose of this symposium is to take a closer look at the stability and change of identity statuses in adolescence and the role of familial and neurobiological factors influencing this change. Specifically, Žukauskienė and colleagues will present the study, examining for the first time multiple indices of change and stability (mean level changes, rank-order stability, and profile stability) in Berzonsky's (1989, 2011) identity styles in a four-annual-wave longitudinal study with adolescent boys and girls from Lithuania. Second, Kaniūšonytė and Žukauskienė will examine the links between relationships with parents and identity processing styles (informational, normative and diffuse-avoidant) using the data from the four waves of a longitudinal project, conducted in Lithuania. Becht and colleagues will present a multi-method multi sample longitudinal study, conducted in the Netherlands, aimed to investigate how behavioral changes in goal-directed behavior and structural changes in the prefrontal cortex (PFC) and Nucleus accumbens (NAcc) gray matter volume predicted identity formation.

**Biography:** Dr. Rita Žukauskienė is a professor at the Institute of Psychology, Mykolas Romeris University, Lithuania. She is constantly involved in studying human psychological development (particularly, during adolescence and emerging adulthood), as well as the factors related to positive development. She published over 30 publications in major international peer-reviewed scientific journals, as well as other 120 papers in other national or international journals (h-index = 24; i10-index = 36, Retrieved in June 2017, from Google Scholar Citations). She extensively publishes on identity formation and civic engagement during adolescence. Her achievements were recognized in Lithuania, granting her the National Award for Excellence in Sciences in 2012 for the "Study of Psychological Well-being of

Lithuanian Children, Adolescents and Adults (1997-2011)". Rita Žukauskienė was the principal organizer of the XIV European Conference on Developmental Psychology (2009), 12th Conference of the European Association for Research on Adolescence (2010), and the 24th Meeting of the International Society for the Study of Behavioral Development (2016), what also documents her experience and international recognition in the field developmental studies. Currently, she is a President of the European Association for Research on Adolescence.

- A Four-Wave Longitudinal Study on Change and Stability in Identity Processing Styles  
*\*Rita Žukauskienė*
- Perceived Parental Behavior and Identity Processing Styles: A Four-Year Longitudinal Assessment of Change  
*\*Goda Kaniūšonytė*
- Goal-Directed Correlates and Neurobiological Underpinnings of Adolescent Identity: A Multi-Method Multi-Sample Longitudinal Approach  
*\*Andrik I. Becht*

## **(Event 2-044) Invited Roundtable**

Conrad D (Emerging Scholars Lounge) (Hilton)  
Friday, 2:00pm-3:30pm

### **2-044. (ES Session) Habits of Highly Effective Junior Faculty/Advancing Career Faculty Panel**

Moderator: *Adam Fine*

Panelists: *Eva H. Telzer, Lindsay M. Squeglia, Russell Blake Toomey, Sarah Coyne, Silvia Koller*

**Integrative Statement:** In the increasingly competitive job market, faculty development and success has become a topic of considerable interest. Newly-minted PhDs who are hired into tenure-track positions are referred to as "junior faculty." The first few junior faculty years are critically important for setting the foundation for the inevitable tenure review, yet they present a unique challenge as individuals are charged with balancing the demands of teaching, scholarship, and service. Although written guides provide generic advice to help junior faculty, the most useful advice comes from faculty within the same discipline who have excelled in this process. The SRA Emerging Scholars Committee is pleased to announce that Dr. Eva Telzer (Assistant Professor, Department of Psychology and Neuroscience at UNC - Chapel Hill), Dr. Lindsay Squeglia (Assistant Professor, Department of Psychiatry and Behavioral Sciences, Medical University of South Carolina), Dr. Russ Toomey (Associate Professor, Department of Family Studies and Human Development, University of Arizona), Dr. Sarah Coyne (Associate Professor, Department of Family Life, Brigham Young University), and Dr. Silvia Koller (Full Professor, Universidade Federal do Rio Grande do Sul) will draw from their remarkable experiences and successes to share with SRA scholars unique tips and tricks to becoming highly effective junior faculty. Further, attendees will have the opportunity to interact with the panel and ask questions during a Q&A portion.

## FRIDAY

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### (Event 2-045) Paper Symposium

Symphony Ballroom 1 (Hilton, Second Floor)  
Friday, 2:00pm-3:30pm

#### 2-045. Diverse methodological approaches to studying when friendships go awry: A focus on conflict, lack of care, and dissolution

Chair: *Laura J Finan*

Discussant: *Catherine Bagwell*

- The role of care from friends in adolescent depressive symptoms, self-esteem, and alcohol use: Longitudinal gender differences  
*\*Laura J Finan*
- Associations Between Friend Conflict and Affective States in the Daily Lives of Adolescents  
*\*Anna Vannucci, Christine McCauley Ohannessian, Kaitlin M Flannery, Andres De Los Reyes, Songqi Liu*
- Breaking up with a friend is hard to do: Youths' reactions to friendship dissolution precipitated by conflict and lack of support  
*\*Kaitlin M Flannery, Rhiannon L Smith*

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### (Event 2-046) Roundtable

Symphony Ballroom 2 (Hilton, Second Floor)  
Friday, 2:00pm-3:30pm

#### 2-046. Let's Talk About Race: Research, Teaching, and Service Strategies for Engaging Youth of all Races in Ethnic-Racial Socialization

Moderator: *Misha N. Inniss-Thompson*

Panelists: *Chelsea L. Derlan, Margaret Hagerman, Anthony James, Antoinette Landor, Chang Su-Russell*

**Integrative Statement:** Empirical evidence asserts that ethnic-racial socialization (E-RS) is associated with positive youth developmental outcomes, including academic achievement (Hyungh & Fuligni, 2008), ethnic-racial identity development (Rivas-Drake, Hughes, & Way, 2009), and socioemotional well-being (Neblett, Banks, Cooper, & Smalls-Glover, 2013). Much of what we know about E-RS has centered on the experiences of youth of color and focused on parents as socializing agents. While it is essential for families to prepare youth of color to live in a world in which they are exposed to inequities associated with their race and ethnicity, the field must also focus on how all youth are racially socialized and debunk "the fallacy that only non-White 'have' race" (Burton et al., 2010, p. 453). There is a dearth of information about (1) E-RS processes occurring within academic and community spaces and (2) processes by which White youth are socialized to interact with others in a hyper-racialized society. The purpose of this roundtable is to discuss challenges and strategies associated with discussing race with youth from all racial backgrounds across developmental stages (from early childhood through emerging adulthood and beyond) in the context of components that are essential to success in the academy: teaching, research, and service. Panelists (Chang Su-Russell and Drs. Chelsea Derlan, Margaret Hagerman, Anthony James, and Antoinette Landor) represent

interdisciplinary backgrounds and share a commitment to understanding the ways in which ER-S processes for racial minority (with a focus on African American, Mexican-origin, and Asian American) and majority youth can positively influence youth development processes.

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### (Event 2-047) Paper Symposium

Conrad A (Hilton, Second Floor)  
Friday, 2:00pm-3:30pm

#### 2-047. Childhood Adversity and the Neural Mechanisms Underlying Adolescent Psychopathology

Chair: *Charlotte Heleniak*

Discussant: *Kate McLaughlin*

- Atypical Recruitment of Neural Systems Underlying Social Cognition: A Pathway From Violence Exposure to Adolescent Aggression  
*\*Charlotte Heleniak, Kelly Sambrook, Kate McLaughlin*
- A Longitudinal Examination of Early Family Relationships, Neural Reward Circuitry, and Depression in High-Risk Adolescent Girls  
*\*Erika Forbes, Neil P. Jones, Gabriela Alarcón, Rachel LePage, Emily R. Flynn, Marissa A. Cross, Amanda E. Guyer, Kate Keenan, Alison Hipwell*
- Violence Exposure through Adolescence and Neural Reactivity to Stress  
*\*Sylvie Mrug, David C Knight, Elizabeth S. Davis, Adam M. Goodman, Nathaniel G. Harnett, Marc N Elliott, Susan Tortolero Emery, Mark A Schuster*

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### (Event 2-048) Paper Symposium

Conrad B (Hilton, Second Floor)  
Friday, 2:00pm-3:30pm

#### 2-048. Emerging Adults' Digital Technology Use: Associations with Self/Identity and Psycho-Emotional Well-Being

Chair: *Chia-chen Yang*

- Identity Confusion and Identity Coherence Predict Online Self-Presentation  
*\*Minas Michikyan*
- Online Social Comparison of Ability (but not Opinion) Predicts Poor Identity Clarity: Identity Processing Style as a Mediator  
*\*Chia-chen Yang, Mollie Dianne Kaye Carter, Sean M. Holden*
- Victimization, Authenticity, and Self-Control in Digital Environments: Implications for Individuals' Well-Being in Daily Life  
*\*John D Ranney*
- Using Ecological Momentary Assessment and Logged Data to Explore Emerging Adults' Mobile Use, Mood, and Stress  
*\*Joanna C Yau, Melissa N. Callaghan, Stephanie M Reich, Yiran Wang, Gloria Mark*

## FRIDAY

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### (Event 2-049) Roundtable

Conrad C (Hilton, Second Floor)

Friday, 2:00pm-3:30pm

#### 2-049. Making a Difference through Scholarship: Insights for Conducting Applied and Translational Research Promoting Equity and Justice

Moderator: *Christia Spears Brown*

Panelists: *Nancy Gonzales, Hirokazu Yoshikawa, Jenifer K. McGuire, Lauren Martin*

**Integrative Statement:** Equity and social justice related issues (e.g., structural discrimination and racism, poverty, sexism and heterosexism) critically affect adolescents' daily lives (see Horn, Ruck, & Liben 2016). In the current social and political climate in the US and around the world, researchers who focus on issues surrounding equity and justice can no longer keep their expertise to themselves. Whenever possible, their work should leave the lab, enter the community, and positively impact the lives of marginalized and vulnerable youth. Although this work is critically important, applied and translational research poses unique challenges, challenges which may seem unsurmountable to scholars who have had limited training in community-based or applied research. To help scholars think about the ways in which their work might have applied or translational implications, the Equity and Justice Committee of the Society for Research in Child Development offers a roundtable discussion of researchers and scholars who have successfully bridged the gap between science and application in diverse and vulnerable samples of adolescents. The roundtable panel consists of successful scholars who conduct research within the community and whose research has direct practical implications and real-world applications. The panelists are Nancy Gonzales (Arizona State University), Lauren Martin (University of Minnesota), Jenifer McGuire (University of Minnesota), and Hirokazu Yoshikawa (New York University). The moderator of the session will be Christia Spears Brown (University of Kentucky), Chair of the Equity and Justice Committee of SRCD.

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### (Event 2-050) Paper Symposium

Board Room 2 (Hilton, 3rd Floor)

Friday, 2:00pm-3:30pm

#### 2-050. The Role of Youth-adult Relationships in Supporting Adolescent Purpose: Understanding the People, Practices, and Processes

Chair: *Edmond P Bowers*

Discussant: *Renee Spencer*

- Character role models, PYD, and purpose: Does emotional closeness moderate the effect of socialization practices?  
*\*Caitlin Aymong, Edmond P Bowers, Sara K Johnson, Jacqueline Lerner*
- Living on Purpose: Adult Support of Spiritual Purposes  
*\*Pamela Ebstyn King, Jennifer Medina Vaughn, Benjamin J Houlberg*

- "He made me see the important things in life": Adolescent Purpose and the Role of Significant Non-Parental Adults  
*\*Mark Vincent B. Yu, Nancy Deutsch*

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### (Event 2-051) Paper Symposium

Board Room 3 (Hilton, 3rd Floor)

Friday, 2:00pm-3:30pm

#### 2-051. Developing a Positive LGBTQ Identity: A Resilience Perspective on the Well-Being of Sexual Minority Youth

Chair: *Salvatore Ioverno*

Discussant: *V. Paul Poteat*

- LGBTQ youth, minority stress, and mental health resilience  
*\*Stephen Russell, Amanda Pollitt, Laura Baams, Arnold Grossman*
- Differences in Protective School Assets: Effects of Intersecting Sexual, Gender, and Racial/Ethnic Identities  
*\*Robert W.S. Coulter, Taylor Paglisotti, Stephen Russell, Christina Mair, Melina Bersamin, Elizabeth Miller*
- Positive Identity and Well-Being among Italian Lesbian, Gay And Bisexual Youth: A Resilience Perspective  
*\*Roberto Baiocco, Jessica Pistella, Nicola Petrocchi, Salvatore Ioverno*

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### (Event 2-052) Paper Symposium

Directors Row 1 (Hilton, 3rd Floor)

Friday, 2:00pm-3:30pm

#### 2-052. Mindfulness in the Self and Others: Promotion and Protective Roles for Emotional and Academic Functioning

Chair: *Melanie Zimmer-Gembeck*

Discussant: *Robert Roeser*

- Mindfulness and Internalizing: Direct Effects and Protection Against the Negative Effects of Peer Victimization  
*\*Sarah Clear, Melanie Zimmer-Gembeck*
- A Prospective Study of Adolescents' Appearance Anxiety: Peer Victimization and the Protective Role of Mindfulness  
*Cassie Lavell, Haley J Webb, \*Melanie Zimmer-Gembeck, Lara Farrell*
- Middle School Student Perceptions of Teacher Mindfulness in the Classroom: Impacts on Motivational Outcomes  
*\*Nicolette P. Rickert, Jaiya R. Choles, Emily A. Saxton, Ellen A. Skinner, Andrew J. Mashburn, Robert Roeser*

## FRIDAY

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### (Event 2-053) Paper Symposium

Directors Row 2 (Hilton, 3rd Floor)

Friday, 2:00pm-3:30pm

#### 2-053. The Additive and Interactive Effects of Traumatic Stressors in Community and Family Contexts on Youth of Color

Chair: *Noni Gaylord-Harden*

- What Happens at Home Does Not Stay at Home: Examining the Context of Violence Exposure in Relation to Youth Psychopathology  
*\*Maureen Allwood, Nana Amoh*
- Examining the Effects of Community Violence and Family Violence on Internalizing Symptoms in African American Adolescents  
*\*Noni Gaylord-Harden, Mirinda Morency, Evan Zahniser, Grace Jhe Bai*
- The Impact of Caregiver Exposure to Community Violence on Adolescent Violence Exposure: Moderating Effects of Parenting Behaviors  
*Amanda Burnside, \*Don'Terius Tinsley, Grace Jhe Bai, Emma-Lorraine Bart-Plange, Noni Gaylord-Harden*
- Role of Visitation in the Relationship Between Paternal Incarceration and Externalizing Behaviors among Youth in Foster Care  
*\*Lauren Hindt, Scott Leon, Brynn Huguenel, Nathan Lutz*

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### (Event 2-054) Paper Symposium

Duluth Room (Hilton, 3rd Floor)

Friday, 2:00pm-3:30pm

#### 2-054. Peer norms Matter for Aggressive and Prosocial Behavior

Chair: *Jan Kornelis Dijkstra*

- Do injunctive classroom norms moderate the links between friends' and pre-adolescents' physical and relational aggression?  
*\*Stephanie Correia, Mara Brendgen, Frank Vitaro*
- Descriptive Bullying Norms and Norm Salience in the Classroom: Effects on Two Types of Defending  
*\*Claire F. Garandeau, Albert Reijntjes, Marjolein Vermande*
- The Norms of Popular Peers Strengthen the Co-Evolution of Friendships and Aggressive and Prosocial Behavior within the Classroom  
*\*Lydia Laninga-Wijnen, Wilma Vollebergh, Christian E. G. Steglich, Zeena Harakeh, Rene Veenstra, Jan Kornelis Dijkstra*
- Coercive norms in adolescent friendship and adult aggression: A dynamic approach to understanding deviance amplification  
*\*Tom Dishion, Jenn-Yun Tein*

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### (Event 2-055) Paper Symposium

Rochester Room (Hilton, 3rd Floor)

Friday, 2:00pm-3:30pm

#### 2-055. Ethnic-Racial Identity as a Multidimensional Resilience Factor: Family precursors and protective mechanisms

Chair: *Ciara Smalls Glover*

Discussant: *Deborah Rivas-Drake*

- Impact of Parenting Profiles on Ethnic-Racial Identity Among African American Adolescents  
*\*Ashley McDonald, Carly Trakofler, Dawn Witherspoon*
- African American Fathers' Racial Identity Beliefs and Ethnic-Racial Socialization: Indirect Contributions to Adolescent Adjustment  
*\*Alex Golden, Marketa Burnett, Shauna M Cooper*
- The Moderating Role of Racial Ideology on the Relationship Between Perceived Racial Discrimination and Depressive Symptoms  
*\*Ciera Brittany Lewis, Ciara Smalls Glover*

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### (Event 2-056) Paper Symposium

Minneapolis Grand Ballroom-Salon B (Hilton, 3rd Floor)

Friday, 2:00pm-3:30pm

#### 2-056. Using statewide surveillance data to study vulnerable youth: Opportunities, challenges, and insights

Chair: *Amy Gower*

- Adverse childhood experiences and health among homeless youth  
*\*Andrew J Barnes, Mollika A Sajady, Amy Gower*
  - Do extra-familial relationships moderate the relationship between ACE and adolescent opiate use in different educational settings?  
*\*Myriam Forster, Christopher Mehus, Amy Gower, Iris W Borowsky, Barbara J McMorris*
  - Adverse childhood experiences (ACEs) and suicidality: School connectedness as a protective factor for ethnic minority adolescents  
*\*Eunice M Areba, Myriam Forster, Jiwoo Lee, Marla Eisenberg, Barbara J McMorris*
  - Protective factors against depression, suicidality, and substance use among transgender and gender nonconforming adolescents  
*\*Amy Gower, G. Nic Rider, Camille Brown, Barbara J McMorris, Eli Coleman, Lindsay A Taliaferro, Marla Eisenberg*
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## FRIDAY

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### (Event 2-057) Paper Symposium

Minneapolis Grand Ballroom-Salon C (Hilton, 3rd Floor)  
Friday, 2:00pm-3:30pm

#### 2-057. History meets development: Developmental and health implications of the changing transition from adolescence to adulthood

Chair: *John Schulenberg*

- Developmental and historical variation in the impact of Big5 social role transitions on adolescent and young adult substance use  
*\*Justin Jager, Ian Marsee, Jeremy Staff, Valerie Freund, John Schulenberg*
- Intergenerational Continuity and Stability in Early Family Formation  
*\*Jennifer E. Lansford, Greg Pettit, Amy Rauer, Carlynn Arends Vandenberg, Kenneth Dodge, John E Bates*
- Explaining the Drop in Externalizing Behaviors from Late Adolescence to Young Adulthood  
*\*Jeremy Staff, Justin Jager, John Schulenberg*
- All the Single Ladies (and Lads)? Exploring Developmental and Historical Changes in Singlehood across the Transition to Adulthood  
*\*Amy Rauer, Greg Pettit, Justin Jager, Jennifer E. Lansford, Kenneth Dodge, John E Bates*

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### (Event 2-058) Paper Symposium

Minneapolis Grand Ballroom-Salon E (Hilton, 3rd Floor)  
Friday, 2:00pm-3:30pm

#### 2-058. The Effects of Classroom Social Environment on Students Socioemotional Development: perspectives from South-America

Chair: *Josafá M. Cunha*

- School Climate Variables as Predictors for Adolescents' Perceptions of Justice in Society  
*\*Kendra J Thomas, Denise Americo de Souza*
- The effect of classroom cohesion on students' prosocial behavior: A short-term longitudinal study  
*\*Ana M Velasquez, Hernando Bayona Rodriguez, Lina Maria Saldarriaga, William M. Bukowski, Macarena Morales*
- Individual and School Level Differences in the association between peer victimization and academic functioning  
*\*Jonathan Santo, Josafá M. Cunha*

### (Event 2-059) Paper Symposium

Minneapolis Grand Ballroom-Salon F (Hilton, 3rd Floor)  
Friday, 2:00pm-3:30pm

#### 2-059. Using Mixed-Methods to Study Ethnic-Racial Minoritized Youth in Neighborhood Contexts

Chair: *Michelle C. Pasco*

Discussant: *Rebecca M.B. White*

- Latinx Youth in STEM: Bridging the STEM Pipeline through Communities  
*\*Natalya Zaika, Caroline Goswami, Tama Leventhal*
- A Mixed-Method Look at Black Urban Areas with Low Adolescent Violence: The Importance of One-Generation Removed Relationships  
*\*Tamera Leech*
- A Multi-Method Approach to Examining Mexican Origin Adolescents' Use of Ethnic-Racial Labels in Neighborhood Contexts  
*\*Michelle C. Pasco, Rebecca M.B. White, M. Dalal Safa*

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### (Event 2-060) Paper Symposium

Minneapolis Grand Ballroom-Salon G (Hilton, 3rd Floor)  
Friday, 2:00pm-3:30pm

#### 2-060. Parenting, School Contexts, and Youth Academic and Psychosocial Outcomes

Chair: *Latisha Ross*

Discussant: *Shauna M Cooper*

- Racial Identity as a Context for African American Parents' School Trust and Involvement  
*\*Latisha Ross, Aixa D. Marchand, Vanessa O Cox, Stephanie J Rowley*
- Parent Involvement Trajectories and Immigrant Youth Classroom Engagement across Two School Transitions  
*\*Naila Smith, Joshua L Brown*
- School Climate, Parenting, and Adolescent Psychological Functioning: The Role of Parental Self-Efficacy  
*\*Fatima Varner*

# FRIDAY

Friday, 2:45pm-3:45pm

## (Event 2-061) Poster Session

Marquette Ballroom (Hilton, Second Floor)

Friday, 2:45pm-3:45pm

### 2-061. Poster Session 9

#### Aggression and Conduct Problems

- 1 Peer Sexual Harassment and Heavy Alcohol Use among Adolescents  
*\*Jennifer A. Livingston, Youngsik Seo*
- 2 Peer exclusion and aggressive behavior among adolescents : the series mediating role of school engagement  
*\*Yilin Lan, Jianjun Zhu, Jintao Xing, Wei Zhang, Boxuan Chen*
- 3 Mothers mental health and children's problem behavior at Grade 5: The mediating roles of parenting and self-regulation  
*\*Debbie June Laible, Erin Karahuta, Mary Eberly Lewis, Sarah Pierotti, Clare van Norden*

#### Cognitive and Language Development

- 4 Evaluation of Executive Functioning and Behavior in Children and Adolescents with ADHD: A Follow-up study  
*\*Tasmia Hai, Hanna Kubas, Frank P MacMaster, Jean-Francois Lemay*

#### Cultural Processes

- 5 Perceived Discrimination as Predictor of Ethnic-Racial Socialization Behaviors in Latina Mothers  
*\*Sarai Blanco Martinez, Yesenia Mejia, Gabriela Stein*
- 6 Does Religious Affiliation Impact Stereotypical and Prejudicial Attitudes Among Sexual Minorities?  
*\*Megan Edgin, Christopher Marosi, Stacey Horn, Larry J Nelson, Carolyn Barry*
- 7 How a Sexual Harassment Intervention Schooled Us on Gender: Listening to African American 7th Graders  
*\*Josephine Lindsley, Faith Zabek, Johari Harris, Ann Cale Kruger, Kate Agel, Catherine Perkins, Joel Meyers*
- 8 More than just Safety Concerns: Predicting Attitudes towards Refugees in Older Adolescents  
*\*Cjersti Jayne Jensen, Dara Musher-Eizenman, Elizabeth Emley*

#### Dating and Romantic Relationships

- 9 Can word choice convey openness during couple conflict? Associations between insecure attachment and linguistic behavior  
*\*Corey Pettit, Hannah Rasmussen, Sabin Min, Merai Estafanous, Gayla Margolin*
- 10 The Effects of Age, Gender, and Ethno-Cultural Identification on Adolescents' Dating Goals  
*\*Kojo Mintah, Jennifer Connolly*

- 11 Patterns of Adolescent Romantic Involvement: Associations with Psychosocial Adjustment  
*\*Jonathon Beckmeyer, Mona Malacane*

#### Developmental Disabilities and Health Outcomes

- 12 "Teens get MS too": Parents' Perspectives on the Impact of MS on Their Adolescents  
*Holly Hoffman, \*Cheryl Geisthardt*

#### Developmental Methodology

- 13 Adolescent defending in school bullying and peer victimization: A meta-analysis of individual and interpersonal characteristics  
*\*Ting-Lan Ma, Diana Jill Meter, Yen Lee, Wei-Ting Chen*

#### Developmental Psychopathology

- 14 NIH Toolbox Cognition Measures as Therapeutic Response Predictors in Adolescents with Depression  
*\*Anna Wagner, Meredith Gunlicks-Stoessel, Kathryn Cullen, Bonnie Klimes-Dougan*
- 15 Oppositional Behavior in the Treatment of Adolescent Depression  
*\*Tali Sarah Gleiser, Kelsey Howard, Elizabeth Waldron, Mark Reinecke*
- 16 The Impact of Callous Unemotional Traits on Romantic Relationship Quality  
*\*Agnes Mary Varghese, Misaki N Natsuaki*
- 17 Differential Susceptibility to Friendship Quality: The Role of Need for Approval  
*\*Yuji Yuri Kim, Megan M. Davis, Haina Modi, Michelle Miernicki, Eva H. Telzer, Karen D. Rudolph*
- 18 Hope as Moderator of Adverse Childhood Experiences and Mental Distress in Young Homeless Parents  
*\*Alicen Ann Whiting, Rachel Ann Foster, Ann S Masten*
- 19 Mapping the Modifiable Pathways to Revictimization in Young Adulthood: The Role of Interpersonal Networks  
*\*Michelle Patrice Brown, Canan Karatekin*

#### Emotional Development

- 20 Parental Emotion Socializations as Mediators of the Relationship between Parental and Young Adult Emotion Regulation  
*\*Xiaoye Xu, Jeffrey T. Cookston, David Matsumoto*
- 21 Examining the Relationships among Parent-Adolescent Communication, Rumination, and Depression in Late Adolescence  
*\*Cheryl Hong, Ryan Richardson, Jenny L. Vaydich*
- 22 Cross-cultural validation of Multidimensional Flourishing Scale in six countries  
*\*Belen Mesurado*

## Empathy, Prosocial Behavior, and Moral Development

- 23 Social Cognitive Domain Theory and conceptions of sexual violence in college freshmen  
*\*Heather Imrie, Stacey Horn*
- 24 Longitudinal Links among Marital Quality, Coparenting, Emotion Regulation, Sympathy, and Prosocial Behavior in Adolescence  
*\*Youngsook Han, Duane Rudy, Gustavo Carlo, Laura Walker*
- 25 Using Person-Centered Approaches to Identify Patterns of Religiosity and Self-Control Among Adolescent Girls  
*\*Meredith Hoyland, Tammy Chung, Alison Hipwell, Carolyn Sartor, Shawn J latendresse*

## Family Processes

- 26 Parenting with Purpose: Influences of Promotion and Prevention Strategies on Black Adolescents' Developmental Outcomes  
*\*Nestor Tulagan, Jacquelynne S. Eccles*
- 27 Parental Stress, Parenting, and Externalizing Problems: Indirect Associations among Parents of Adolescents  
*\*Kristina Kochanova, Laura D. Pittman, Jacqueline Pabis*
- 28 Triadic Family Concordance in Salivary Alpha Amylase Response to Challenge  
*Susan Gans, Vanessa Johnson, \*Jazmine Cooper*
- 29 An examination of the associations between Social Support, Self-Esteem and Psychological Well-being among Jamaican Adolescents  
*\*Alex Gardner, Haley J Webb*

## Health Risk Behaviors

- 30 "You Always Have to Drive": Motivations for Drinking and Driving among Rural Young Adults  
*\*Kaylin Greene, Samuel Murphy, Matthew Rossheim*
- 31 Harsh Parenting, Low Monitoring, Peer Deviance, and Parent Alcohol Use on Alcohol Use from Late Adolescence to Emerging Adulthood  
*\*Olivia Diggs, Tricia Neppi*
- 32 "I want to be the first dude to smoke weed in space": Adolescents' Occupational Expectations and Substance Use  
*\*Zena R. Mello, Laura Y. Alcaraz, Daishea Poole*
- 33 Pathways Linking Ethnic Discrimination to Alcohol and Marijuana Approval and Use among Latina/o Adolescents  
*\*Farin Bakhtiari, Alaina E. Boyle, Aprile Benner*
- 34 Adult and Friend Connections and Non-Suicidal Self-Injury Among Adolescents: Mediating Role of Developmental Assets  
*\*Lindsay A Taliaferro, Jennifer J Muehlenkamp, Nicholas J Westers, Janis L Whitlock*

- 35 First Steps Toward an Empirical Measure of Sexual Health: Young Adults' Self-Definitions of Sexual Health  
*\*Maria Fernanda Garcia, Nicole Fava, Aaron Burgess, Benjamin Oosterhoff*

## Neighborhoods, Community and Out-of-School Time

- 36 Latent classes of civic opportunity among Latina/o youth: An intersectional examination civic inequality in adolescence  
*\*Maura Shramko, Laura Wray-Lake, Andrea J Romero, Russell Blake Toomey*
- 37 Exploring Social Justice Education in a Human Services Context  
*\*Charrise Phillips Hollingsworth*
- 38 Economic disadvantage, social capital, and five developmental outcomes: two population-level studies of Canadian neighborhoods  
*\*Lisa Ritland, Anita Minh, Monique Gagne, Nazeem Muhajarine, Tavinder Ark, Barry Forer, Marni Brownell, Magdalena Janus, Simon Webb, Martin Guhn*
- 39 Neighborhood social connection and academic success in high school: Youth hope as a potential mediator  
*\*Rachael Bowers, Edmond P Bowers, Jacqueline Lerner*

## Neurobiological Mechanisms

- 40 Youth's Conceptions of Adolescence Predict Longitudinal Changes in Prefrontal Cortex Activation and Risk Taking During Adolescence  
*\*Yang Qu, Eva Pomerantz, Ethan McCormick, Eva H. Telzer*
- 41 Interactive Effects of Parenting and Adrenarcheal Timing on Functional Brain Development and Mental Health - a Longitudinal Study  
*\*Carolina Barbosa, Julian G. Simmons, Nandita Vijayakumar, George Patton, Lisa K. Mundy, Nicholas B. Allen, Paul Dudgeon, Sarah Whittle*

## Parent-Adolescent Relationships

- 42 Dimensions of Parental Psychological Control and Adolescent Outcomes: The Role of Autonomy  
*\*Katelyn Romm, Aaron Metzger, Lauren Alvis*
- 43 Gendered Personality Qualities and Parent-Adolescent Relationships in African American Families  
*\*Olivenne Skinner, Susan McHale*
- 44 Comparing maternal safe haven and secure base support as protective factors against adolescent internalizing problems  
*\*Meredith Jean Martin, Guadalupe Gutierrez, Melissa L Sturge-Apple, Patrick T Davies*

## Peer Relations

- 45 Shyness, Unsociability, and Social Avoidance in Early Adolescence and Associations with Friendship  
*\*Jingyi Xu, Natalie D. Eggum-Wilkens, Linlin Zhang, Danming An*
- 46 Self Versus Teacher Perceptions of Social Competence Among Sociometric and Perceived Popular Preadolescents  
*\*Karen P Kochel, Shayna Sweezy*
- 47 “She Likes Her, She Likes Her Not?”: How Perceptions of Intimacy Between Best Friends and Rivals Influence Friendship Jealousy  
*\*Amber Ingram, Jeffrey Parker*
- 48 Relational Victimization and Rejection Sensitivity: The Moderating Role of Friendship Quality  
*\*Rachel Webb, Alexandra Sullivan, Dianna Murray-Close*
- 49 Multiple Sources of Influence: Adolescents’ Evolving Perceptions of Parents, Peers, and Popularity’s Health Risk Behavior Attitudes  
*\*Sarah A Owens, Maya Massing-Schaffer, Daniel J Bauer, Mitchell J. Prinstein*
- 50 Using Social Network Analysis to examine the natural topography of cross-gender interactions in preadolescence  
*\*Emily Seulgi Lee, A. Michele Lease, Jiajun Xu*
- 51 “She is Just a Friend”: How Best Friendship Informs Taiwanese Adolescents’ Disclosure to Parents about Peers’ Antisocial Behavior  
*\*Hsun-Yu Chan*

## Personality and Identity Development

- 52 Gender Differences in Reciprocal Effects of Parental Monitoring, Self-Esteem and School Adjustment among Korean Adolescents  
*\*Minju Kang, Jaekyeong Jeong, Sori Mok, Bolim Suh*
- 53 Six Profiles of Adolescent Males who have Sexually Offended  
*\*Margaret Kraatz Keiley, Raven Pyle*
- 54 Assessing Arab American Ethnic Identity and Differences by Gender, Household Religion, and Age  
*\*Danny Rahal, Beth Kurtz-Costes*
- 55 Poetry in Motion: The Roles of Physical Appearance and Context in Mixed Heritage Ethnic-Racial Fluidity  
*\*Grace K Sumabat Estrada, Margarita Azmitia*

## Prevention, Intervention and Policy

- 56 Child and adolescent patient characteristics who seek treatment in a doctoral-training clinic  
*\*Megan Nicole Poole, Theresa LaFavor*
- 57 Barriers and Facilitators of Drop-in Center Use Among Unaccompanied Homeless Youth: Test of a Conceptual Model  
*\*Joan Tucker, Eric Pedersen, David Klein, Layla Parast*

## School / Educational Context

- 58 First-Generation College Students’ Recollections of the Educational Advice Received from their Parents  
*\*Brittany Gay, Rebecca Dowling, Susan Sonnenschein*
- 59 Sense of entitlement to parent aid linked to better adjustment, grades, and lower depression during the transition to university  
*\*Sean Michael Alexander, Andrea Howard, Erin Barker, Nancy L Galambos*
- 60 The Development of a Situational Judgment Test (SJT) to Assess Collegiate Judgment  
*\*Jared Stevens, Leslie Hawley, Jim Bovaird*
- 61 Bridging and Bonding Social Capital in Adolescence and Educational Attainment and Civic Engagement in Young Adulthood  
*Kevin Hemer, \*Brenda J Lohman, Cassandra Dorius, Robert Reason*
- 62 School connectedness and Chinese adolescents’ sleep problems: A cross-lagged panel analysis  
*\*Zhenzhou Bao, Chuansheng Chen, Wei Zhang, Yanping Jiang, Jianjun Zhu, Xuefen Lai, Jintao Xing*
- 63 Longitudinal Relations between School Satisfaction and Social Coping Behaviors in Early Adolescents  
*\*Xu Jiang, Lve Fang, Michael D Lyons*
- 64 Examination of longitudinal relations between adolescent self-efficacy for nonviolence and school climate  
*\*Katie Behrhorst, Terri N. Sullivan*

## Technology and Media

- 65 Development and Initial Validation of a Dictionary of “Alcohol Talk”  
*\*Michaeline Jensen, Andrea Hussong, Emily Haston*



## FRIDAY

Friday, 3:45pm-5:15pm

### (Event 2-062) Invited Address

Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)

Friday, 3:45pm-5:15pm

### 2-062. Neural, Inflammatory, and Genomic Reactivity to Social Stress: Implications for Lifespan Health

Chair: *Matteo Giletta*

Speaker: *George M. Slavich*

**Integrative Statement:** The human brain, immune system, and genome are exquisitely sensitive to cues indicating possible threat. This highly conserved, biological response to adversity is critical for survival during times of actual physical threat or injury. In the contemporary social environment, however, this multi-level response pattern is most frequently activated by perceived threats in the social environment, most of which are not currently present and some of which may never actually occur. This heightened psychobiological reactivity to social threat is unlikely to foster disease in adolescents who are otherwise healthy. If repeatedly engaged, however, such responses can promote the development of an increasingly pro-inflammatory phenotype that eventually becomes a key phenomenon driving the pathogenesis of several chronic disease conditions in adulthood, including depression, cardiovascular disease, rheumatoid arthritis, and neurodegeneration. The present talk will highlight key findings in this context to illustrate how differences in reactivity to social stress can shape lifespan health.

**Biography:** Dr. Slavich's research integrates methods from psychology, neuroscience, immunology, genetics, and genomics to elucidate the full set of psychological and biological mechanisms linking stress with poor health in adolescence and adulthood. Recent studies along these lines have examined how social stressors cause changes in psychological, neural, and immunologic processes that in turn increase risk for depression and related disorders. Dr. Slavich has also helped pioneer the burgeoning new field of human social genomics. He completed undergraduate and graduate coursework in psychology and communication at Stanford University, and received his Ph.D. in clinical psychology from the University of Oregon. After graduate school, he was a clinical psychology intern at McLean Hospital and a clinical fellow in the Department of Psychiatry at Harvard Medical School. He subsequently completed three years of postdoctoral training in health psychology and psychoneuroimmunology at UCSF and then UCLA, where he has been a faculty member since 2010.

### (Event 2-063) Invited Roundtable

Symphony Ballroom 2 (Hilton, Second Floor)

Friday, 3:45pm-5:15pm

### 2-063. (ES Session) Exploring Diverse Career Paths: Thinking Outside the (Academic) Box

Moderator: *Emily A Waterman*

Panelists: *Cammy Lehr, Kent Pekel, Janis Kupersmidt, Andrew P. Smiler, Sara Langworthy*

**Integrative Statement:** A Ph.D. offers opportunities that go beyond academia, but students have little access to information about diverse career paths. This roundtable discussion will feature panelists who utilize their training in diverse ways in unique settings. The panel includes new professionals as well as senior scholars who have careers in non-profit organizations, research institutes, or are self-employed with a multitude of projects and income streams. Each panelist will briefly describe their career trajectory, discuss the benefits and challenges of pursuing opportunities in their chosen field, and provide a road map for graduate students and early career professionals who are exploring their career options and considering non-academic paths. This interactive session will draw on questions from the audience.

### (Event 2-064) Paper Symposium

Symphony Ballroom 1 (Hilton, Second Floor)

Friday, 3:45pm-5:15pm

### 2-064. Conceptions and Correlates of Emotion Socialization among African American and Latino Samples

Chair: *Julie C. Dunsmore*

Discussant: *Julie C. Dunsmore*

- Modeling associations between emotion socialization, depressive symptoms and life satisfaction among Latino youth  
*\*Laura G McKee, Erinn Bernstein Duprey, Catherine Walker O'Neal, Belinda Campos*
- Fathers' emotional expressivity: Implications for African American girls' emotional regulation and psychological well-being  
*\*Shauna M Cooper*
- African American Parents' Suppression of Youths' Negative Emotions: Preparation for Bias Moderates Links with Emotional Reactions  
*\*Angel Dunbar*
- African American Parents' Reactions to Adolescents' Negative Emotions in the Context of Race  
*\*Fantasy Lozada, Tennisha Riley, Deon Brown, Stephanie J Rowley*

## FRIDAY

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### (Event 2-065) Paper Symposium

Conrad A (Hilton, Second Floor)

Friday, 3:45pm-5:15pm

#### 2-065. Community-academic partnerships to improve youth mental health services in low-resource, culturally diverse settings

Chair: *Amanda J Nguyen*

Discussant: *Patrick H Tolan*

- Development and testing of a psychosocial assessment instrument for conflict-affected youth in Kachin State, Myanmar  
*\*Amanda J Nguyen, Catherine Lee, Yasmina Aules, Emily Haroz, Paul A Bolton*
- A transdiagnostic, family-based approach to mental health for violence-affected youth in Zambia  
*\*Sarah M Murray, Jeremy C Kane, Flor Melendez, Paul A Bolton, Saphira Munthali, Stephanie S Van Wyk, Laura K Murray*
- Measuring implementation factors within a trial of trauma-focused cognitive behavioral therapy for vulnerable children in Zambia  
*\*Jeremy C Kane, Christopher Akiba, Emily Haroz, Paul A Bolton, Saphira Munthali, Mwamba Mwenge, Laura K Murray*

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### (Event 2-066) Data Blitz

Conrad B (Hilton, Second Floor)

Friday, 3:45pm-5:15pm

#### 2-066. Data Blitz: Gender, Sexuality and Well-Being in Adolescence

Moderator: *Deinera Exner-Cortens*

- Sexual Bullying vs. Harassment: The Importance of Power and Sex  
*\*Anthony Volk, Andrew Dane, Zopito Marini, Tracy Vaillancourt*
- Perceived Gender Discrimination Hinders Friendship Formation with Other-Gender Peers During Middle School  
*\*Naomi Andrews, Carlos Santos, Carol Lynn Martin, Rachel E. Cook*
- Sexual Harassment and Shame: The Experiences of Targets and Witnesses  
*\*Joyce Li, Wendy Craig*
- Youth Engagement in Organized Activities When Facing Multiple Discriminations  
*\*Anne-Marie Parent, Chiaki Konishi, Shelley Hymel, Terry Waterhouse*

- “Dude’s a designer?” Leveraging School Environments to Challenge the Perception of Gender Atypical Young Men as Gay  
*\*Harrison Oakes, Richard Eibach*
- Healthy Relationships and Masculinities Promotion: Evaluation Evidence from a Community-University Partnership  
*\*Deinera Exner-Cortens, Pam Krause, Debb Hurlock, Roseline Carter*

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### (Event 2-067) Roundtable

Conrad C (Hilton, Second Floor)

Friday, 3:45pm-5:15pm

#### 2-067. Understanding Risks to Adolescent Development and Promoting Positive Youth Development Around the World

Moderator: *Jennifer E. Lansford*

Panelists: *Theresa Betancourt, Doran French, Richard M. Lerner, Frosso Motti-Stefanidi, Eugene C. Roehlkepartain*

**Integrative Statement:** This roundtable features five panelists conducting cutting-edge research on adolescent development and using this research to inform policies and interventions directed toward adolescents around the world. Dr. Theresa S. Betancourt brings expertise in adolescent soldiers and development in conflict-affected countries (especially Sierra Leone and Rwanda). Dr. Doran French focuses on peer relationships and religiosity (especially in Indonesia, China, Thailand, and South Korea). Dr. Richard M. Lerner is renowned for his work on positive youth development (being advanced by Compassion International in Central and South America, Asia, and Africa). Dr. Frosso Motti-Stefanidi’s expertise is in immigrant and refugee youth (especially in Greece and other European countries affected by the recent immigration crisis). Dr. Eugene C. Roehlkepartain has studied adolescents’ non-family relationships in 30 countries. The moderator is Dr. Jennifer E. Lansford, who studies parenting and youth development and has consulted with UNICEF about parenting programs around the world. This roundtable emphasizes issues that are salient for adolescents in low- and middle-income countries and blends scientific knowledge on development with evidence from practical program and policy experience to inform understanding of risks to adolescent development and how to promote adolescents’ positive development globally. Individuals working to improve one aspect of adolescent development are sometimes unaware of the range of barriers to effecting change in that domain. This roundtable brings together researchers who work on different aspects of adolescent development to exchange ideas and engage in lively discussion with the audience about risks and opportunities to promote adolescents’ positive development around the world.

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## FRIDAY

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### (Event 2-068) Paper Symposium

Board Room 2 (Hilton, 3rd Floor)

Friday, 3:45pm-5:15pm

#### 2-068. There's No Place Like Home AND a Good Neighborhood: Differential Effects of Disadvantaged Neighborhoods on Adolescent Development

Chair: *Catheryn Orihuela*

Discussant: *Tama Leventhal*

- Neighborhood Effects on Risky Sexual Behaviors from Early to Middle Adolescence  
*\*Catheryn Orihuela, Sylvie Mrug, Marc N Elliott, Susan Tortolero Emery, Melissa F. Peskin, Mark A Schuster*
- Neighborhood Context - A Promoter or Inhibitor of Youth's Academic Success?  
*\*Sakshi Bhargava, Dawn Witherspoon, Diane L. Hughes, Niobe Way*
- Racial Disparities in Body Mass Index Among Adolescents: The Role of Neighborhood Disadvantage  
*\*Thomas E. Fuller-Rowell, DaJuandra Eugene, Lydia Homandberg, David S. Curtis*

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### (Event 2-069) Paper Symposium

Board Room 3 (Hilton, 3rd Floor)

Friday, 3:45pm-5:15pm

#### 2-069. Adolescents' and Young Adults' Life Stories

Chair: *Lotte van Doeselaar*

Discussant: *Moin Syed*

- Identity Development in Early Adulthood: A Continuous Journey  
*\*Py Liv Eriksson, Maria Wängqvist, Ann Frisé, Johanna Carlsson*
- The Role of Narrative Identity in the Adjustment to College: A Longitudinal Analysis in the Identity Pathways Project  
*\*Kate McLean, Jennifer P. Lilgendahl, Lexi Lowe, Samantha Boggs*
- When Friends are Supportive Listeners Young Teens Learn More From Conversations About Angering Events, but Distress Increases  
*\*Stacia V. Bourne, Cade D. Mansfield, Monisha Pasupathi, Cecilia Wainryb*
- The Link Between Friendships and Identity Formation in Adolescence  
*\*Lotte van Doeselaar, Theo Klimstra, Jaap J. A. Denissen, Wim Meeus*

### (Event 2-070) Paper Symposium

Directors Row 1 (Hilton, 3rd Floor)

Friday, 3:45pm-5:15pm

#### 2-070. Peer Processes and Internalizing Behaviors in Adolescence

Chair: *Christoph Michael Müller*

- Gender-specific Peer Influence on Internalizing Problem Behavior  
*Sybilie Arm, Verena Hofmann, \*Christoph Michael Müller*
- Peer Socialization of Depressogenic Social-Behaviors: A Developmental Risk Factor for Adolescent Depression  
*\*Matthew Clayton, Matteo Giletta, Mitchell J. Prinstein*
- Longitudinal Associations Between Social Status and Fear of Negative Evaluation in Adolescence  
*\*Lisan A. Henricks, Yvonne H. M. van den Berg, Sabine Stoltz, Wolf-Gero Lange, Eni Becker, Toon Cillessen*
- The Emotional Experience of Students with Internalizing Behavior During Classroom Peer Interactions  
*\*Carmen Lina Alexa Zurbriggen, Martin Venetz*

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### (Event 2-071) Paper Symposium

Directors Row 2 (Hilton, 3rd Floor)

Friday, 3:45pm-5:15pm

#### 2-071. Parent and Peer Emotion Socialization in Adolescence: Implications for Emotional Development and Mental Health

Chair: *Hio Wa Mak*

Discussant: *Tara Chaplin*

- Parental Socialization of Positive Affect in Adolescent Girls in India: Indirect Effects to Depression via Dampening Regulation  
*\*Aaron Luebke, Vaishali Raval, Anuradha Sathiyaseelan*
- Boys' and Girls' Affective Responses to Talking about Problems with Same-Sex Friends, Opposite-Sex Friends, and Romantic Partners  
*\*Sarah Borowski, Amanda Rose*
- The Role of Parents and Peers in Adolescent Emotion Socialization: Understanding Emotion Levels and Emotion Lability  
*\*Hio Wa Mak, Gregory Fosco*

## FRIDAY

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### (Event 2-072) Paper Symposium

Duluth Room (Hilton, 3rd Floor)

Friday, 3:45pm-5:15pm

#### 2-072. Prosocial Behaviors and Intergroup Attitudes in Adolescence: The Influences of Family, School, Peers, and Life Experiences

Chair: *Alaina Brenick*

Discussant: *Noel Card*

- Interpersonal Trust Mediates the Link Between Cumulative Childhood Stressors and Prosocial Behavior in Late Adolescence  
*\*Tyler Colasante, Joanna Peplak, Ju-Hyun Song, Veronika Orsanska, Stuart Kamenetsky, Tina Malti*
- Teacher Support and Prosocial Behavior in Early Adolescence: From Elementary School Through Middle School  
*\*Maria LaRusso, Stephanie Jones, Joshua L Brown, J. Lawrence Aber*
- Prosocial Reasoning About Intergroup Exclusion: Age and Gender Effects on the Comparative Role of Peer and Parent Outgroup Norms  
*\*Alaina Brenick, Daniell Carvalheiro*
- And What About Siblings? A Longitudinal Analysis of Sibling Effects on Youth's Intergroup Attitudes  
*\*Katharina Eckstein, Jan Serek, Peter Noack*

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### (Event 2-073) Paper Symposium

Rochester Room (Hilton, 3rd Floor)

Friday, 3:45pm-5:15pm

#### 2-073. Peer victimization and disordered eating over time and across relationship contexts: Cutting edge research and new directions

Chair: *Juan F Casas*

- Cyber victimization and eating problems: Concurrent and longitudinal relations with appearance-related characteristics  
*\*Kaitlyn Burnell, Diana Jill Meter, Marion K. Underwood*
- Longitudinal links between adolescent peer victimization, disordered eating behaviour, and depression  
*\*Kirsty Samantha Lee, Tracy Vaillancourt*
- Relational victimization across contexts predicts disordered eating: Moderation by physiological stress reactivity and gender  
*\*Dianna Murray-Close, Nicole Breslend, Alexandra Sullivan*
- A peer relations model of victimization, bulimia and depressive symptomology  
*\*Stephanie M. Albers, Juan F Casas, Jonathan Santo*

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### (Event 2-074) Paper Symposium

Minneapolis Grand Ballroom-Salon B (Hilton, 3rd Floor)

Friday, 3:45pm-5:15pm

#### 2-074. Adult role transitions for at-risk youth: Effects of child maltreatment, harassment, and family history of early pregnancy

Chair: *Jennifer M Wolff*

- Longitudinal associations between harassment experiences and alcohol abuse, depression, and college graduation  
*\*Jennifer M Wolff, Meghan McClanahan, Sarah J Beard, Kathleen M Rospenda*
- Gender Moderates Relations Among Mothers' and Sisters' Pregnancies, Expected Timing, and Actual Timing of Adult Role Transitions  
*\*Chelsie D Temmen, Lisa J Crockett*
- Understanding the pathways toward disengagement from school and work for young people in foster care  
*\*Sarah Beal, Nathan Lutz, Mary V Greiner*

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### (Event 2-075) Paper Symposium

Minneapolis Grand Ballroom-Salon C (Hilton, 3rd Floor)

Friday, 3:45pm-5:15pm

#### 2-075. Globalization and Media Use Among Global Youth

Chair: *Adriana Manago*

Discussant: *Reed Larson*

- Cultural Value Change among Young Adult Pioneers of Communication Technologies in a Maya Community in Southern Mexico  
*\*Adriana Manago, Patricia Pacheco*
- Technology in the Family: Media Practices, Perceptions, and Negotiations Among Adolescents and Parents in Northern Thailand  
*\*Jessica McKenzie, Rachel Castellon, Cristina Landeros, Cassandra Stewart, Emma Willis*
- Food-Focused Media Literacy for Remotely Acculturating Adolescent-Mother Dyads in Jamaica: Efficacy of the "JUS Media? Programme"  
*\*Gail M. Ferguson, Julie M Meeks, Michelle R Nelson, Barbara H. Fiese, Brenda Koester, Çağla Giray, Tashaine Morrison, Arianne Anderson*
- "US Fast Food Ads Target You!" Design and Implementation of a Media Literacy SMS Intervention for Globalizing Families in Jamaica  
*\*McKenzie Mae Martin, Çağla Giray, Gail M. Ferguson, Hari Sundaram, Regina Ahn, Arianne Anderson, Rosain Stennett*

## FRIDAY

### (Event 2-076) Paper Symposium

Minneapolis Grand Ballroom-Salon E (Hilton, 3rd Floor)  
Friday, 3:45pm-5:15pm

#### 2-076. Predicting Risky Behavior in Latino Youth: Directions for Intervention and Prevention

Chair: *Melinda Gonzales-Backen*

Discussant: *Mayra Bamaca-Colbert*

- Intersections of Context and Minority-Status Risk: Predicting Binge Drinking among Latino Youth  
*\*Melinda Gonzales-Backen*
- Discordance in Household Food Security: Mental Health Implications for Latino Adolescents  
*\*Fiorella Carlos Chavez, Kasey Longley, Daphne Hernandez, Joseph Grzywacz*
- Risk-Factor Prevention among Latino Adolescents: Variable Effectiveness of Familia Adelante by Family Nativity Status  
*\*Richard Cervantes, Joseph Grzywacz*

### (Event 2-077) Paper Symposium

Minneapolis Grand Ballroom-Salon F (Hilton, 3rd Floor)  
Friday, 3:45pm-5:15pm

#### 2-077. Understanding Informant Discrepancies in Reports of Family Functioning and Mental Health: Methods, Patterns, and Correlates

Chair: *Yang Hou*

Discussant: *Andres De Los Reyes*

- Reframing informant discrepancy questions as moderation: Why interaction terms should be used instead of difference scores?  
*\*Robert D. Laird*
- Predictors of Parent-Adolescent Congruence in Reports of Monitoring in Mexican American Immigrant Families  
*\*Yang Hou, Su Yeong Kim*
- Adolescents' and Mothers' Perceptions of the Family and Mothers' Psychological Adjustment  
*\*Christine McCauley Ohannessian, Robert D. Laird, Andres De Los Reyes*
- Multi-Informant Assessments of Adolescent Social Anxiety: Adding Clarity by Leveraging Reports from Unfamiliar Peer Confederates  
*\*Danielle E. Deros, Sarah J. Racz, Melanie F. Lipton, Tara M. Augenstein, Jeremy N. Karp, Lauren M. Keeley, Noor Qasmieh, Brigitte I. Grewe, Amelia Aldao, Andres De Los Reyes*

### (Event 2-078) Paper Symposium

Minneapolis Grand Ballroom-Salon G (Hilton, 3rd Floor)  
Friday, 3:45pm-5:15pm

#### 2-078. Will They Ever Grow Out of It? Using Innovative Methods to Examine Social Factors Involved in Emerging Adult Risk Behavior

Chair: *Tara M Dumas*

Discussant: *Diana R Samek*

- Longitudinal Relations between Social Motives, Risky Behavior, and Social Outcomes  
*\*Michal Bak, Lynne Zarbatany*
- Peer Drinking Groups: A Longitudinal Assessment of Members' Binge Drinking, Group Norm Overestimation, and Within-Group Status  
*\*Tara M Dumas, Jordan P Davis, Gabriel J Merrin, Clayton Neighbors*
- The Mechanistic Role of Social Context: Results from Two Studies Investigating Crime, Substance Use, and Self-Regulation  
*\*Jordan P Davis, Tara M Dumas, Gabriel J Merrin, Benjamin Berey*

### Friday, 4:15pm-5:15pm

#### (Event 2-079) Poster Session

Marquette Ballroom (Hilton, Second Floor)

Friday, 4:15pm-5:15pm

#### 2-079. Poster Session 10

##### Aggression and Conduct Problems

- 1 Exploring perceptions of why African American youth believe others are bullied within the African American peer group  
*\*Adrienne M Duke*
- 2 Peer victimization, sexual assault, and suicide: Moderating effects  
*\*Katherine Ingram, Tyler Hatchel, Dorothy L. Espelage*
- 3 Bullying Perpetration and Victimization as Predictors of Gun Violence Attitudes in a High-Risk, Diverse Sample  
*\*Amanda Nickerson, Shannon Shisler, Alan Delmerico, Rina Das Eiden, Jamie Ostrov*

##### Cognitive and Language Development

- 4 Influences of Puberty and Social Feedback on Adolescent Decision-Making  
*\*Madeline Harms, Seth D Pollak, Kathleen M. Thomas*

## Cultural Processes

- 5 The Identity Remix Redux: Globalization and Adolescents' Identity Development in India 2005 and 2017  
*\*Robert Roeser, Isha Kanhere, Rujuta Deshmankar, Marzuka Shaikh, Shital Pardeshi, Sapna Kumari, Christina David, Lalbiakzuala Chhakchhuak, Amar Rathod, Rajendra Mhaske*
- 6 Biculturalism Beyond Dual-Cultural Orientations Among Latinos in the U.S.: Conceptual, Developmental, and Theoretical Implications  
*\*M. Dalal Safa, Rebecca M.B. White, Michelle C. Pasco*
- 7 Creating Autonomous Moral Selves through Parent-Child Conversations in a Progressive Protestant Community  
*\*Allison DiBianca Fasoli, Grace Lozano*
- 8 Engage, Ignore, Stand Up: Exploring How and Why Adolescents Respond to Sexual Harassment  
*\*Ilyssa Salomon, Christia Spears Brown*

## Dating and Romantic Relationships

- 9 Unpacking the Cycle of Violence: Comparing Young Adults Exposed to Coercive Control Versus Situational Couple Violence  
*\*Kathleen Hlavaty, Rachel Savasuk-Luxton, Megan Haselschwerdt*
- 10 Previous Romantic Relationship Quality, Emotion Regulation, Mood, and Happiness among Adolescents who have Experienced Breakup  
*\*Krysta Mc Donald, Kyla Baird, Jennine Rawana, Jennifer Connolly*
- 11 It Can Be Beautiful or Destroy You: Street-Involved Youth's Perceptions of Their Romantic Relationships and Resilience  
*\*Lauren Joly, Jennifer Connolly*

## Developmental Disabilities and Health Outcomes

- 12 Patient-centered medical home as a treatment for exposure to adverse childhood experiences  
*\*David S. Curtis, Thomas E. Fuller-Rowell*

## Developmental Methodology

- 13 Leveraging Machine Learning Methods for Research with Latino Youth  
*\*Tyson S Barrett, Rick Cruz, Molly Mechammil, Cynthia Navarro, Kenia Carrera, Ginger Lockhart*

## Developmental Psychopathology

- 14 Polygenic Risk Scores for MDD Predict Depressive Symptom Development Across Adolescence, Particularly for Girls  
*\*Stefanie Nelemans, Bochao Lin, Susan Branje, Wim Meeus*

- 15 Gender Differences in Associations between Trajectories of Depressive Symptoms and Cortical Thickness in Adolescence  
*\*Johanna Nielsen, Karla Fettich, Ross M. Divers, Jason M. Chein, Lauren B. Alloy, Thomas Olino*
- 16 Understanding the Pathways from Depression to Suicidal Risk from the Perspective of Interpersonal-Psychological Theory of Suicide  
*\*Nan Kang, Jianing You, Sian Xu*
- 17 Testing the Integrated Motivational-Volitional Model of Suicidal Behavior in Chinese Adolescents  
*\*Yaxuan Ren, Qi Chen, Jianing You*
- 18 Effects of Adverse Childhood Experiences on Young Adult Romantic Relationships: The Role of Self-Worth and Emotional Expressivity  
*\*Jessica Kansky, David Szwedo, Samantha Rohrbacher, Joseph Allen*

## Emotional Development

- 19 Depressive Symptoms and Expressed Anger from Adolescence into Midlife  
*\*Nancy L Galambos, Matthew D. Johnson, Harvey J. Krahn*
- 20 Adolescent expectations of peer's emotion response: The role of parent emotion socialization and autonomic arousal  
*\*Wen Wang, Elizabeth Shirtcliff, Paul D. Hastings, Kristine Marceau, Carolyn Zahn-Waxler, Bonnie Klimes-Dougan*
- 21 "Sometimes I wish I was a girl cause they can do shit like cry when they are upset"-Conversations with Black boys about emotions  
*\*Johari Harris, Ann Cale Kruger*

## Empathy, Prosocial Behavior, and Moral Development

- 22 Mars and Venus More Alike than Different: Tracking Prosocial Trends into Young Adulthood  
*\*Matthew G Nielson, Laura Walker*
- 23 Interplay of Pro-Environmental Intentions and Prosocial Behavior: the Role of Connectedness  
*\*Goda Kaniusonyte, Lina Jovarauskaitė, Audra Balundė, Rita Žukauskienė*
- 24 Predicting Positive Youth Development: The role of intentional self-regulation and role models  
*\*Caitlin Aymong, Jacqueline Lerner*

## Family Processes

- 25 The longitudinal influence of father involvement on adolescent mothers' parenting stress: A cross-lagged panel model approach  
*Mariah M. Contreras, Rebecca C. Fauth, \*Lauren E. Stargel, M. Ann Easterbrooks*

## FRIDAY

- 26 Parental Corporal Punishment Use Among Urban African American Adolescents with Trauma Experiences  
*\*Kelsey J Sala-Hamrick, Yi Tak Tsang, Marilyn Franklin, Douglas Barnett*
- 27 Family environment and placement instability: Accounting for the link between maltreatment and mental health for foster youth  
*\*Katie J Stone, Yo Jackson*
- 28 Does Coparenting Within Intact Families Mediate the Association Between Marital Conflict and Adolescent Behavioral Problems?  
*\*Andrew J Flannery, Laura D. Pittman, Anthony Lee Miles, Emily Padgett, Kristina Kochanova, Lauren T McNeela*

### Health Risk Behaviors

- 29 Performance Differences on Balloon Analogue Risk Taking Task in Binge Drinking and/or Marijuana Using Adolescents.  
*\*Michael Demidenko*
- 30 Examining Gender and Racial Differences in Substance Use Trajectories for Alcohol, Cigarettes, and Marijuana  
*\*Julian Purcell, Catheryn Orihuela, Marc N Elliott, Susan Tortolero Emery, Mark A Schuster, David C Knight, Sylvie Mrug*
- 31 The Impact of Viewing Alcohol Content on Instagram and Previous Alcohol Consumption on College Students' Desire to Consume Alcohol  
*\*Cody Devyn Weeks, Kaveri Subrahmanyam, Vanessa Ramirez, Gloria Marquez*
- 32 Risk/Protective Factors of Obesity across Adolescence Varies by Gender and Ethnicity  
*\*H. Isabella Lanza, Patricia Pittman*
- 33 Mediators of Associations Between Community Violence and Sexual Risk Behavior for Adolescent Gang Members  
*\*Jennifer Walsh, Julia Dickson-Gomez*
- 34 Why do some youth go wild when they get to college? A comparison of young adults' timing of sexual initiation  
*\*Kristin L Moilanen, Nicholas Turiano, Amy Gentzler*

### Neighborhoods, Community and Out-of-School Time

- 35 Breadth of Activity Involvement and Academic Outcomes among At-risk Teens  
*\*Mariana A. Gonzalez-Bacilio, Misha Daniali Haghighat, Isaac Larson, Damien Brunt, Leigh A. Powell, Felicia K. Huddleston, Alyssabeth de Jerez, Casey Knifsend*
- 36 Distinguishing Lifetime and Age-Bound Sports Benefits Mental Health Across Adolescence  
*\*Theresa A. Thorkildsen, Xue Jiang, Persis Driver, Diane Mitchell*
- 37 Violence-related Correlates of Future Orientation among Urban Early Adolescents  
*Sarah Lindstrom Johnson, \*Chanler Hilley, Tina Cheng*

- 38 "Figuring out where we go from here": A youth organizing programs' work to respond to the current needs of Black urban teens  
*\*Nickki Dawes*
- 39 Participation in a HOBY state seminar and its effects on Social Responsibility, Purpose in Life, Identity, and Civic Engagement  
*\*Andy Harris, Troy Beckert*

### Neurobiological Mechanisms

- 40 Early Adolescents' Pubertal Development: Links between Sex Hormones and Neural Reward Processing  
*\*Jenny Poon, Claire E Niehaus, James C Thompson, Tara Chaplin*
- 41 Young Adults' Daily Psychological Stress Responses and Diurnal Cortisol Patterns  
*\*Michael R Sladek, Leah Doane*

### Parent-Adolescent Relationships

- 42 Parent Responses to Adolescent Emotions in a Triadic Family Context: Associations with Adolescent Depressive and Anxiety Symptoms  
*\*Shun Ting Yung, Alexandra Main, Simerpreet Kaur, Philip A Cowan, Carolyn Pape Cowan*
- 43 A Longitudinal Examination of Adolescent-Parent Communication and Adolescent Coping Styles  
*\*Emily Grace Simpson, Christine McCauley Ohannessian*
- 44 Implications of parent-child emotional coregulation for adolescent mental health.  
*\*Evelyn Mercado, Joanna Kim, Nancy Gonzales, Andrew J. Fuligni*
- 45 Promoting Adolescent Disclosure through Mother-Adolescent Discourse  
*\*Erin Karahuta, Debbie June Laible, Mary Eberly Lewis, Clare van Norden, Olivia Conover, Gustavo Carlo, Sarah Pierotti*

### Peer Relations

- 46 Cultural differences in victimization-like topics of teasing in late adolescence  
*\*Hsun-Chih Huang, Amy Bellmore*
- 47 The function of friendship and its effect on psychosocial outcomes: A study of Chinese mothers and their adolescent children  
*\*Courtney Jones, Rui Yang, Karen Huang, Niobe Way, Hirokazu Yoshikawa, Xinyin Chen*
- 48 Other-sex Friendship and Deviant Behaviors in Chinese Adolescents  
*\*Siman Zhao, Doran French, Shenghua Jin, Ling Li*
- 49 Longitudinal influence of prosocial behavior on friendship partner's friendship quality: The role of preference and popularity  
*\*Olivia M Valdes, Li Wei, Brett Laursen*

## FRIDAY

- 50 Differential Effects of Gender Identity and Social Withdrawal on Peer Victimization  
\*Mithra H. Pirooz, Jonathan Santo, William M. Bukowski
- 51 Face-to-face and electronic victimization on adjustment during adolescence  
\*Aaron Oda, Melissa Witkow

### Personality and Identity Development

- 52 The Role of Parents and Peers in the Ethnic Identity-Socioemotional Well-Being Relationship Among Children of Latino Immigrants  
\*Zeinab A Hachem, Rosa Irene Toro
- 53 Gender typicality and gender-based harassment in early adolescence: Typicality characteristics of bullies, victims, and bystanders  
\*Michelle Jennine Tam, Jennifer A Jewell, Christia Spears Brown
- 54 Longitudinal Approaches to Understanding and Operationalizing Sexual Orientation  
\*Christine Elizabeth Kaestle
- 55 Individual, Family, and Community Resilience Factors among Sexual Minorities of Color: The Role of Adolescent Identity Awareness  
\*Shane Kavanaugh, Ashley Taylor, Greta Stuhlsatz, Tricia Neppel, Brenda J Lohman

### Prevention, Intervention and Policy

- 56 Intentional and Unintentional Rapid Repeat Pregnancy for Teen Mothers: A Qualitative Exploration  
\*Sonia Cota-Robles, Laura Pedersen
- 57 Developing a typology of mentoring programmes for young people in secondary schools in the United Kingdom: a qualitative study  
\*Heide Busse, Rona Campbell, Ruth Kipping

### School / Educational Context

- 58 Is Group Mentoring Working to Prevent School Dropout?  
\*Christyl Wilson, Hannah Lauren Joseph, Scot Seitz, Katie Hale, Wing Yi Chan, Gabriel Kuperminc
- 59 Exploring the Longitudinal Effects of Sleep and Physical Activity on Academic Achievement Across Middle Childhood and Adolescence  
\*Bethany Hoff, Kristen Bub
- 60 Exploring Adolescent Motivation and Engagement During Critical Conversations about Race and Social Justice  
\*Jasmine Williams
- 61 Methodological and Developmental Approaches to Diversity Training with Graduate Students regarding Multicultural Families  
\*Susie Lamborn, Haley C Pierson
- 62 Secrets to Success: A Comparative Study of Student Voice Programs in High Schools  
\*Elizabeth Eby
- 63 The Lived Experiences of Black Students on Predominantly White Campuses: The Role of Special Interest Housing  
\*Bryanna Marie Jones, Vanessa Volpe

- 64 Peer Victimization Among Brazilian Adolescents and the Influence of School Climate  
Hellen Tsuruda Amaral, \*Josafá M. Cunha, Jonathan Santo

### Technology and Media

- 65 The explanatory role of deviant peer affiliation in the association between corporal punishment and problematic online game use  
\*Jianjun Zhu, Chengfu Yu, Wei Zhang
- 66 Use and Purpose of Electronic Messaging in Northern Italian Adolescents  
\*Troy Beckert, Paolo Albiero, Mark Ferguson

### Friday, 5:30pm-6:30pm

#### (Event 2-080) Presidential Address

Minneapolis Grand Ballroom-Salon D (Hilton, 3rd Floor)  
Friday, 5:30pm-6:30pm

#### 2-080. 2018 SRA Presidential Address - Moving Toward a Developmental Cultural Neuroscience of Adolescence

**Abstract:** The study of adolescence has been boosted and transformed by recent developments in neuroscience and related areas. These developments have occurred alongside the growth of a vibrant tradition of research on culture, race-ethnicity, and other aspects of diversity. Yet, with noteworthy exceptions, these two streams of inquiry have generally followed separate paths within our field. This address poses the question of how we might more fully integrate emerging knowledge of adolescent brain development with cultural models of development, with the dual goals of understanding the mechanisms through which culture gets under the skin and is “embrained” and uncovering the implications of this process for youth growing up in distinct cultural contexts.

**Biography:** Dr. Lisa Crockett is a Professor of Psychology at the University of Nebraska-Lincoln with expertise in adolescent risk behavior and Latino youth development. She received her B.A. from the University of Pennsylvania and her PhD in Human Development from the University of Chicago, and completed post-doctoral training at the Johns Hopkins School of Public Health. Her work focuses on individual and contextual variables contributing to the development of adolescent risk behavior among European American and Latino youth. This work has been funded by the National Science Foundation, NICHD, NIMH, and NIAAA. She serves on the editorial boards of Developmental Psychology, Cultural Diversity & Ethnic Minority Psychology, and the Journal of Early Adolescence and has served as associate editor of the Journal for Research on Adolescence. In addition to her faculty role she has held several administrative positions at the University of Nebraska-Lincoln including Associate Dean of Arts and Sciences and Associate Vice Chancellor for Research.

### Friday, 6:30pm-8:00pm

#### (Event 2-081) Reception

Minneapolis Grand Ballroom Foyer (Hilton, 3rd Floor)  
Friday, 6:30pm-8:00pm

#### 2-081. Presidential Reception

All attendees are encouraged to attend this social event that follows the Presidential Address! Connect with old and new friends and colleagues as you enjoy refreshments. Cash bars will be available.



## SATURDAY

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**Saturday, 8:30am-10:00am**

**(Event 3-001) Invited Keynote Address**

Symphony Ballroom 3 (Hilton, Second Floor)

Saturday, 8:30am-10:00am

**3-001. Roberta Grodberg Simmons Prize Lecture:  
Ethnic-Racial Socialization Processes in Ethnically  
Diverse Families of Adolescents**

Chair: *Lisa J Crockett*

Speaker: *Diane L. Hughes*

**Integrative Statement:** In the current racial climate, with widespread media attention to racial attitudes and race-relations in the United States, understanding how parents prepare children for the realities of race (and racialized dynamics in schools and communities) is timely and important. For the past 20 years, Dr. Diane Hughes' has conducted research on how adolescents learn race and how adults teach it. Her studies have sought to address the following questions: How do conversations about race take place in families? What is communicated, how often, and under what circumstances? Do messages from parents, in particular, influence how children view themselves, their intergroup relationships, or their academic or psychological adjustment? In this talk, Dr. Hughes will review her work on this topic. She will discuss the different types of messages parents transmit, variation in these messages for boys versus girls and for adolescents from different ethnic-racial groups, and the consequences across time of these messages for youths' academic engagement, self-esteem, and psychosocial adjustment.

**Biography:** Dr. Hughes is a professor of Applied Psychology in the Steinhardt School of Culture, Development, and Education and co-director of the Center for Research on Culture, Development and Education at New York University. Her research focuses on ethnic-racial dynamics within individuals, families, schools, and neighborhoods, focusing on topics such as ethnic-racial socialization, identity, and discrimination. Dr. Hughes conducts school- and community-based studies with adolescents and their parents using longitudinal and mixed methods designs.

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**(Event 3-002) Workshop**

Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)

Saturday, 8:30am-10:00am

**3-002. Evidence Based Multiple Family Group  
Intervention for Adolescents and Families in  
Treatment**

Leaders: *Margaret Kraatz Keiley, Raven Pyle*

**Abstract:** In this workshop, we will consider several additions that can be made to basic prevention and intervention programs that might make them more effective in reducing problem behaviors and increasing prosocial behaviors over longer periods of time after the programs have ended. First, consider how individuals from infancy to adulthood manage their arousal when fashioning educational programs or clinical interventions to prevent/treat drinking, drug use, smoking or risky sexual behaviors of adolescents or adults. These behaviors are often the ones that are used to manage arousal that feels unbearable. To allow individuals to 'keep thinking' when they are highly aroused, not to move into a habitual response (fighting, fleeing), they must learn how to tolerate and manage the physiological arousal and to calm themselves. Once calm, they will be able to access the information they have learned in an intervention and make better decisions about how to deal with the situation. The process by which this can be accomplished is two-fold: 1) presentation and practice of micro-skills (noting physiological changes, stopping and doing nothing, accessing fear, having empathy, and risking vulnerability) within a group discussion; and 2) highly arousing role playing. By using this habitual response to physiological arousal perspective perhaps more permanent change in interactional patterns and resulting problem behaviors will ensue.

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**(Event 3-003) Paper Symposium**

Minneapolis Grand Ballroom-Salon B (Hilton, 3rd Floor)

Saturday, 8:30am-10:00am

**3-003. Sexual and Gender Minority Adolescents in  
Foster Care and Marginalized Housing: Correlates  
with Mental Health**

Chair: *Laura Baams*

Discussant: *Tuppett Yates*

- Overrepresentation of LGBTQ Youth in Foster Care: Findings from Two Representative Samples  
*\*Jessica N Fish, Laura Baams, Armeda Wojciak, Stephen Russell*
  - Mental Health Disparities for LGBTQ Youth in Foster Care and Unstable Housing  
*\*Laura Baams, Jessica N Fish*
  - Mental Health Disparities of LGB Youth in a National Sample of Child Welfare Involved Youth  
*\*Armeda Wojciak, Casey Gamboni*
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## SATURDAY

### (Event 3-004) Paper Symposium

Minneapolis Grand Ballroom-Salon C (Hilton, 3rd Floor)  
Saturday, 8:30am-10:00am

#### 3-004. New Directions in the Study of Peers as Risk Factors for Psychosocial Difficulties during Adolescence

Chair: *Julie C Bowker*

- Friends' Problem Talk and Depressive Symptoms: Is It What You Say or How You Say It?  
*\*Amanda Rose, Rebecca Schwartz-Mette, Rhiannon L Smith, Gary C Glick*
- How Psycho-Social Difficulties Contribute to and Result from Best-Friendship Dissolution during Early Adolescence  
*\*Julie C Bowker, Rebecca G Etkin*
- It's Lonely at the Top: Adolescent Students' Peer-Perceived Popularity and Self-Perceived Social Contentment  
*\*Sharlyn Ferguson, Allison M. Ryan*
- Peer Group Cohesion and Group Norms for Care and Relational Aggression Moderate Trajectories of Intolerance of Uncertainty  
*\*William M. Bukowski, Bianca Panarello, Ryan Persram*

**Saturday, 10:15am-11:45am**

### (Event 3-005) Invited Paper Symposium

Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)  
Saturday, 10:15am-11:45am

#### 3-005. RDoC: A Lens for Understanding Changes in Adolescent Brain and Behavior

Chair: *Margaret A. Sheridan*

**Integrative Statement:** From suicidal ideation to delinquent behavior, Adolescence is a period where risk for psychopathology and associated behaviors increases dramatically. This uptick in psychopathology is linked to developmental shifts in the underlying cognitive, emotional, and social lives of adolescents. Increasingly sophisticated research in adolescent development has identified change in neural, physiological, and behavioral function and interactions across these levels of analysis during adolescence. In this symposium we examine adolescent functioning across several levels of analysis in four RDoC domains: Positive Valence Systems, Negative Valence Systems, Cognitive Processes, and Social Processes. Each talk will use multilevel measurement within one domain to link adolescent development to brain, behavioral, and interpersonal processes underlying risk for psychopathology. Across the talks we will identify specific within domain processes which are most relevant to better understanding and treating adolescent mental health.

- Cognitive Processes: The Impact of Early Exposures on the Development of Complex Cognition in Adolescence  
*\*Margaret A. Sheridan*
- Developmental Shifts in Using Reward Cues to Guide Goal-directed Behavior  
*\*Leah H. Somerville*

- Childhood Trauma Exposure and Negative Valence Systems in Adolescence  
*\*Kate McLaughlin*
- Social Processes Shape the Adolescent Brain  
*\*Eva H. Telzer*
- Risk and Resilience Mechanisms Underlying Dimensions of Psychopathology During Adolescence  
*\*Amanda E. Guyer*

**Biography:** Margaret Sheridan, Ph.D., is an Assistant Professor of Psychology and Neuroscience at UNC Chapel Hill. She received her Ph.D. from the University of California, Berkeley in Clinical Psychology. The goal of her research is to better understand the neural underpinnings of the development of cognitive control across childhood (from 5-18 years of age) and to understand how disruption in this process results in psychopathology. In particular she studies how experiences of adversity shift brain development to lead to risk for psychopathology. Her research uses multimethod tools including longitudinal assessments, fMRI, EEG, and psychophysiology. Dr. Sheridan is the recipient of a Robert Wood Johnson Health and Society Scholar award and her research has been funded by the National Institutes of Health, NSF, Robert Wood Johnson, Dubai Cares, and NC TraCS. Dr Sheridan has published extensively, with over 80 publications and book chapters.

### (Event 3-006) Invited Roundtable

Symphony Ballroom 2 (Hilton, Second Floor)  
Saturday, 10:15am-11:45am

#### 3-006. (ES Session) The Ins and Outs of Publishing: A Conversation with the Editors

Moderator: *Angela Calvin*

Panelists: *Noel Card, Nancy Deutsch, Moin Syed, Charles E. Irwin, Jr., Alexander T Vazsonyi, Nancy Darling*

**Integrative Statement:** Want advice on the submission, review, and publication process of journals focused on adolescence? Not sure which journal to submit your paper? Want to know how to increase your chances of getting your research published? During this workshop, emerging scholars will have the opportunity to dialogue with experienced decision-makers in the publishing process. A diverse panel of editors from multiple publication outlets pertinent to adolescent development will share insider tips and tricks about publishing in their particular journal, general tips for empirical writing more broadly, common pitfalls, and how to address reviewer comments. Each representative will discuss the aims and scope of the journal and what they are looking for in submissions. Time will be allotted for questions and discussion from emerging scholars. Editors: 1. Noel Card, Journal of Research on Adolescence 2. Nancy Deutsch, Journal of Adolescent Research 3. Moin Syed, Emerging Adulthood 4. Charles E. Irwin, Jr., Journal of Adolescent Health 5. Alexander Vazsonyi, Journal of Early Adolescence 6. Nancy Darling, Journal of Adolescence

This roundtable is associated with a special section of the Journal of Research on Adolescence on neuroimaging and risk and resilience. The roundtable will allow for a discussion of papers and themes presented in the special section as well general methods for integrating neuroscience into developmental research.

## SATURDAY

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### (Event 3-007) Paper Symposium

Symphony Ballroom 1 (Hilton, Second Floor)  
Saturday, 10:15am-11:45am

#### 3-007. Emphasizing Context in Understanding Effects of Peer Influence On Adolescent Risk Behavior

Chair: *April Gile Thomas*

Discussant: *Laurence Steinberg*

- Risk taking and peer effects in high-risk youth with externalizing behavior: Perspectives from brain and behavior  
*\*Jorien van Hoorn, Ethan McCormick, Christy Rae Rogers, Eva H. Telzer*
- Adolescents' susceptibility to peer influence: Effects on risk behavior during a simulated driving task  
*\*April Gile Thomas*
- The interactive effects of peers and alcohol on decision making and functional brain connectivity in late adolescence  
*\*Lauren E. Sherman, Gail Rosenbaum, Ashley R Smith, Morgan A Botdorf, Karla Fettich, Jamie L. Patrianakos, Nicole Strang, Laurence Steinberg, Jason M. Chein*

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### (Event 3-008) Paper Symposium

Conrad A (Hilton, Second Floor)  
Saturday, 10:15am-11:45am

#### 3-008. New Advances in Mindfulness and Self-Compassion Research with Adolescents

Chair: *Brian Galla*

Discussant: *Robert Roeser*

- The Mindful Adolescent: Developmental Trajectories of Mindfulness, and its Relations to Stress and Well-Being  
*\*Brian Galla, Eli Tsukayama*
- Are Adolescents who have Greater Self-Compassion More Resilient and More Likely to Embrace New Experiences?  
*\*Karen Bluth, Michael Mullarkey*
- Relations of Sensory Processing Sensitivity, Mindfulness, and Self-Compassion to Anxiety and Well-being in Early Adolescence  
*Jenna Whitehead, Jacqueline Maloney, Marsha Jennifer Kital, \*Kimberly Schonert-Reichl*
- Promoting Early Adolescent Executive Functioning and Positive Classroom Perceptions through Mindfulness Training  
*\*Matthew Hirshberg, Chad McGehee, Lori Gustafson, Lawrence Tello, Cara Knoeppel, Richard Davidson, Lisa Flook*

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### (Event 3-009) Paper Symposium

Conrad B (Hilton, Second Floor)  
Saturday, 10:15am-11:45am

#### 3-009. Is Civic Engagement Good for Youth? Examining the Benefits of Civic Engagement using Longitudinal Methods

Chair: *Laura Wray-Lake*

- Longitudinal Links between Youth Civic Engagement and Socioemotional Competencies  
*\*Aaron Metzger, Katelyn Romm, Lauren Alvis*
- Does Civic Engagement Protect Youth from Substance Abuse? Analyses of Panel Data from Germany and the UK  
*\*Maria K. Pavlova, Matthias Lühr*
- Examining Youth Community Service Trajectories in Relation to Health and Well-Being in Adulthood: US National Longitudinal Data  
*\*Laura Wray-Lake, John Schulenberg*
- Does Civic Engagement at the Transition to Adulthood Shape Socioeconomic Trajectories?  
*\*Parissa J. Ballard, Lindsay Till Hoyt, Mark C Pachucki*

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### (Event 3-010) Roundtable

Conrad C (Hilton, Second Floor)  
Saturday, 10:15am-11:45am

#### 3-010. Innovative Paths Forward to Understanding Immigrant and Refugee Adolescents: European and US Perspectives

Moderator: *Linda Juang*

Panelists: *Peter F. Titzmann, Maryam Kia-Keating, Amy K Marks*

**Integrative Statement:** Migration is a critical issue for youth development in the 21st century. In 2015, about 15% of immigrants worldwide were under the age of 20. In contrast, over half (51%) of forced immigrants (refugees) were under the age of 18 (UNHCR, 2016). Although migration provides adolescents with opportunities and environments to thrive and develop new competencies, there remain significant risks of marginalization and limited resources that pose a challenge. Disparities in socioeconomic status, education, and health between adolescents with and without an immigrant or refugee background persist around the world (OECD, 2012). In this Roundtable, scholars from Europe and the US will discuss their ideas on innovative approaches to understanding immigrant and refugee adolescent development in the contexts of family, school, community, and country. The panelists are: Dr. Peter Titzmann, University of Hannover, Germany, Dr. Maryam Kia-Keating, University of California at Santa Barbara, US, and Dr. Amy Marks, Suffolk University, US. Together, the panelists will respond to questions regarding important new(er) methods or methodologies that can move the field of immigrant and refugee adolescent development forward, how frameworks and theories from other fields can be integrated into current perspectives to stimulate new ways of thinking about immigrant and refugee adolescent development and well-being, and best ways to communicate science to educators, policy makers, and people working with immigrant and refugee adolescents. The panelists from Europe and the US, along with the audience, will discuss how these paths forward can promote more positive youth development in this growing population.

## SATURDAY

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### (Event 3-011) Paper Symposium

Board Room 2 (Hilton, 3rd Floor)

Saturday, 10:15am-11:45am

#### 3-011. Relationships as Protective Factors in the Development of Disordered Eating

Chair: *Stephanie M. Albers*

Discussant: *Ann Haynos*

- Feminist-Informed Protective Factors for Subclinical Eating Disorders: A Grounded Theory Model  
*\*Emily C. Wacker, Megan Dolbin-MacNab*
- The Protective Nature of Having Two Warm Parents in Predicting Girls' Drive for Thinness  
*\*Maegan E Jones, Elizabeth H Blodgett Salafia*
- Disordered Eating in Emerging Adulthood: The Role of Past Parent Child Relationship and Concurrent Psychosocial Adjustment  
*\*Stephanie M. Albers, Juan F Casas*

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### (Event 3-012) Paper Symposium

Board Room 3 (Hilton, 3rd Floor)

Saturday, 10:15am-11:45am

#### 3-012. Peer relations through a socio-economic lens: Focusing on popularity and acceptance from a South American perspective

Chair: *Jonathan Santo*

Discussant: *Adrienne Nishina*

- Differential Effects Associated with Socioeconomic Status in Predicting Popularity in the Peer Group among Early Adolescents  
*\*Ryan Persram, Melisa Castellanos, Leah Olwyn Starkman Wright, melissa commisso, Luz Stella Lopez, William M. Bukowski*
- Moderating effect of prosocial behavior in the association between victimization and SES  
*\*Melisa Castellanos, Lina Maria Saldarriaga, Ana M Velasquez, William M. Bukowski*
- Subjective differences in socioeconomic status as moderators of the associations with peer acceptance and rejection  
*\*Ellyn C. Bass, Jonathan Santo, Josafá M. Cunha*

### (Event 3-013) Paper Symposium

Directors Row 1 (Hilton, 3rd Floor)

Saturday, 10:15am-11:45am

#### 3-013. Empirical and Methodological Advances in Research on Substance Use among Sexual Minority Youth

Chair: *Brian A. Feinstein*

Discussant: *Michael Marshal*

- Trends in Substance Use among Sexual Minority Youth, YRBS 2005-2015  
*\*Gregory Phillips II, Blair Turner*
- Sexual Orientation Disparities in the Use of Emerging Drugs  
*\*Jeremy T. Goldbach, Ethan H. Mereish, Claire Burgess*
- Sexual Orientation Disparities in Prescription Drug Misuse among a National Sample of Adolescents  
*\*Dennis Li, Blair Turner, Brian Mustanski, Gregory Phillips II*
- Change in Sexual Identity and its Associations with Substance Use among Young Sexual Minority Women  
*\*Brian A. Feinstein, Isaac Rhew, Kim Hodge, Tonda Hughes, Debra Kaysen*

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### (Event 3-014) Paper Symposium

Directors Row 2 (Hilton, 3rd Floor)

Saturday, 10:15am-11:45am

#### 3-014. Developing Gratitude: Conceptualizations, Interventions, and Cross-Cultural Implications

Chair: *Jonathan Tudge*

- Differences in how Gratitude is Understood and Experienced across the Lifespan  
*\*Liz Gulliford*
- Gratefulness, Spirituality, and Well-being in Emerging Adolescents  
*\*sandra bosacki, valentina sitnik, keeley dutcher, victoria talwar*
- Initial Findings from the Raising Grateful Children Online Parent Training Program  
*\*Andrea Hussong, Jennifer Coffman, Taylor Thomas, Hillary Langley*
- How Weird is WEIRD? The Development of the Virtue of Gratitude in Cultural Perspective  
*\*Jonathan Tudge, Lia O'Brien, Sara Mendonça, Lia Freitas, Elisa Merçon-Vargas, Lisa Kiang, Yue Liang, Soeun Lee, Ebony Leon, Irina Mokrova, Ayse Payir*

## SATURDAY

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### (Event 3-015) Paper Symposium

Duluth Room (Hilton, 3rd Floor)

Saturday, 10:15am-11:45am

#### **3-015. Increasing Social Belonging and Status in Marginalized Youth Improves Key Outcomes: Promising Results from 3 Randomized Trials**

Chair: *Joseph Allen*

Discussant: *Niobe Way*

- A Social-Belonging Intervention Reduces Discipline Citations Among Minority Boys Across 7 Years  
*\*Julia Parker Goyer*
- Leveraging the Desire for Status and Respect by Invoking a Purpose for Learning: Evidence from a Double-blind Field Experiment  
*\*David S Yeager*
- The Connection Project: Changing the Nature of Peer Relationships in High School  
*\*Joseph Allen, Rachel Kathleen Narr, Alison Gilsen Nagel*

### (Event 3-016) Paper Symposium

Rochester Room (Hilton, 3rd Floor)

Saturday, 10:15am-11:45am

#### **3-016. The Interactive Role of Sympathetic and Parasympathetic Nervous System Activity in Adolescent Adjustment and Behavior**

Chair: *Dianna Murray-Close*

- Interaction of Sympathetic and Parasympathetic Psychophysiology on Children's Reactive and Proactive Aggression in Real Time  
*\*Christina C. Moore, Julie A. Hubbard, Michael T. Morrow, Lydia R. Barhight, Meghan M. Lines, Meghann Sallee, Christopher T. Hyde*
- Physiological Stress System Interactions Distinguish Shyness from Unsociability in Preadolescents  
*\*Dianna Murray-Close, Nicole Breslend, Alexandra Sullivan*
- Parasympathetic and Sympathetic Reactivity Moderate Maternal Contributions to Emotional Adjustment in Adolescence  
*\*Sarah Stanger, Jamie Abaied, Caitlin Wagner, Wesley Sanders, Justin Dyer, Laura Walker*
- Marital Conflict and Trajectories of Adolescent Adjustment: The Role of Autonomic Nervous System Coordination  
*Lauren Elizabeth Philbrook, \*J. Benjamin Hinnant, Stephen A. Erath, Mona El-Sheikh*

### (Event 3-017) Paper Symposium

Minneapolis Grand Ballroom-Salon B (Hilton, 3rd Floor)

Saturday, 10:15am-11:45am

#### **3-017. Youth at the Nexus of Juvenile Justice and Education**

Chair: *Caitlin Cavanagh*

Discussant: *Maureen Allwood*

- Reducing Delinquency through Monitoring Justice-System-Involved Male Adolescents: Whose Monitoring Matters?  
*\*Adam Fine, Paul Frick, Laurence Steinberg, Elizabeth Cauffman*
- Juvenile Offending, School Attitudes, and State Test Scores  
*\*Caitlin Cavanagh, Alissa Mahler, Elizabeth Cauffman*
- "Absent again?" Evaluation of a truancy diversion program using matched sampling  
*\*Clea McNeely, Won Lee, Besufekad Alemu, Janet Rosenbaum, Lynette Michelle Renner*

### (Event 3-018) Paper Symposium

Minneapolis Grand Ballroom-Salon C (Hilton, 3rd Floor)

Saturday, 10:15am-11:45am

#### **3-018. Puberty and Mental Health: What can we learn by integrating developmental pathways across the lifespan?**

Chair: *Kristine Marceau*

Discussant: *Jane Mendle*

- Ethnic Differences in the Association between Pubertal Timing and Tempo and Internalizing Symptoms in Girls  
*\*Megan M. Johnson, Julianna Deardorff, Kristine Marceau, Lindsay Till Hoyt, Louise Greenspan, Gayle Windham, Ai Kubo, Cecile Laurent, Robert Hiatt, Lawrence Kushi*
- Pubertal Timing is Related to Adult Depressive Symptoms via Gendered Mechanisms  
*\*Adriene Beltz*
- Biobehavioral development of puberty-smoking associations: the role of genetics, smoking during pregnancy, and harsh discipline  
*\*Kristine Marceau, Gregor Horvath, Valerie S Knopik*

## SATURDAY

### (Event 3-019) Paper Symposium

Minneapolis Grand Ballroom-Salon E (Hilton, 3rd Floor)  
Saturday, 10:15am-11:45am

#### 3-019. Youth Development Programs that Work: Bridging Research and Practice in the Search for Program Evidence

Chair: *Andrea Vest Ettekal*

Discussant: *Tiffany Berry*

- Building Research-Practice Partnerships between Youth Development Researchers and Practitioners: A Mixed-Method Study  
*\*Jennifer P. Agans, Esther Kim, Caitlin Garbo, Yixin Zheng, Yabework Abebe Kifetew, Jacob Kolenda, Anthony L. Burrow*
- Development and Validation of the Positive Coaching Observational Coding System (PCOCS)  
*\*Jun Wang, Patricia Gansert, Ednah Ezichi Nwafor*
- Coaching for Character: Effects of an Intervention for Positive Coaching  
*\*Patricia Gansert, Jun Wang, Kaitlyn Ann Ferris, Richard M. Lerner*

### (Event 3-020) Paper Symposium

Minneapolis Grand Ballroom-Salon F (Hilton, 3rd Floor)  
Saturday, 10:15am-11:45am

#### 3-020. Increasing specificity in understanding the links between parent-adolescent attachment and adjustment

Chair: *Meredith Jean Martin*

- Effects of caregiver attachment orientations on adolescent diurnal cortisol patterns  
*\*Allison K Farrell, Michael Harvey, Samuele Zilioli, Ledina Imami, Erin T Tobin, Justin M Carre, Richard B Slatcher*
- Observed hostility and attachment behaviors during mother-adolescent conflict: Links with adolescent social behavior  
*\*Katherine Ehrlich, Sarah Lyle, Carl Lejuez, Jude Cassidy*
- Beyond conflict: The unique role for attachment behavior in the link between parent-adolescent conflict and adolescent adjustment  
*\*Meredith Jean Martin, Melissa L Sturge-Apple, Patrick T Davies, Guadalupe Gutierrez*
- Changing patterns of self-disclosure in adolescence predict functional outcomes into adulthood  
*\*Sarah Coe-Odess, Joseph Allen*

### (Event 3-021) Paper Symposium

Minneapolis Grand Ballroom-Salon G (Hilton, 3rd Floor)  
Saturday, 10:15am-11:45am

#### 3-021. Characterizing and Supporting Co-Occurring Identity Development among Ethnic-Racial Minority LGBT Youth

Chair: *Jerel Pasion Calzo*

Discussant: *Carlos Santos*

- Co-Occurring Ethnic and Sexual Identity Processes: Experiences of Sexual Minority Latinx Adolescents and Young Adults  
*\*Russell Blake Toomey, Kara Anhalt*
- Fostering Critical Consciousness in Intersectional Spaces: Discussions of Race and Ethnicity in Gay-Straight Alliances  
*\*Jerel Pasion Calzo, Caitlyn Downing, Hannah Saquilayan, Jennifer Strasser, V. Paul Poteat, Hirokazu Yoshikawa*
- "If They'd Just Acknowledged it, it Would've Been a Start": An Analysis of Discussions of Racism in Queer Youth Spaces  
*\*Robert Marx*

Saturday, 10:15am-11:15am

### (Event 3-022) Poster Session

Marquette Ballroom (Hilton, Second Floor)  
Saturday, 10:15am-11:15am

#### 3-022. Poster Session 11

##### Aggression and Conduct Problems

- 1 Teachers' Perceptions of Self- and Peer-Identified Victims in 5th Grade Classrooms  
*\*Molly Dawes, Chin-Chih Chen, Kate Norwalk, Thomas Farmer, Jill Hamm*
- 2 Quibbles with my Roomie: Does Conflict Resolution Style Really Reduce Roommate Bullying and Victimization?  
*\*Danielle Law, Cole Norton, Brianna DaSilva, Kate Harvey, Erica Matthews*
- 3 Early Self-Regulation Predicts Externalizing Behavior in Early Adolescence Through Mother-Child Conflict but not Peer Status  
*\*Alexander M. Wasserman, Lisa J Crockett*

##### Cognitive and Language Development

- 4 Cyberbullying, defending and moral disengagement: A longitudinal study  
*\*Kimberley Allison, Kay Bussey*

## SATURDAY

### Cultural Processes

- 5 Emerging Adults' Attitudes toward Blacks and Arabs after 9/11 and Today: Changes over Time and the role of Media Exposure  
*\*Cjersti Jayne Jensen, Dara Musher-Eizenman, Elizabeth Emley*
- 6 The Effect of Parental Messages of Racial Socialization on Black Males' Social Anxiety  
*\*Carlisa Simon, Sandra Graham*
- 7 Bilingual Language Broker Profiles and Academic Outcomes in Mexican American Adolescents  
*\*Jinjin Yan, Minyu Zhang, Yishan Shen, Su Yeong Kim*
- 8 The Emotional and Mental Health of Individuals with a Protected Immigration Status Living in a Mixed-Status Family  
*\*Guadalupe Lopez Hernandez*

### Dating and Romantic Relationships

- 9 The Continuity of Quality from Friendships to Romantic Relationships: Meta-Analytic Evidence  
*\*Logan B Kochendorfer, Kathryn A Kerns*
- 10 Girls' Perceptions of First Sexual Experiences: Discrepancies Between Self and Partner in Desire and Positive Affect  
*\*Spencer Genrich, Jami C Pittman, Lia Lewis, Farraton White, Valerie A. Simon*
- 11 Peer Rejection and Late Adolescent Romantic Relationships: The Moderating Role of Aggression, Anxiety, and Depression  
*\*Jessica Kansky, David Szewedo, Michael S Hooks, Joseph Allen*

### Developmental Disabilities and Health Outcomes

- 12 Conjoint, longitudinal influences of sleep and physical activity on adolescent well-being  
*\*Brian Timothy Gillis, Mona El-Sheikh*

### Developmental Methodology

- 13 Social support, adverse life experiences, and developmental outcomes: A latent class analysis  
*\*Jingtong Pan, Jonathan F Zaff*

### Developmental Psychopathology

- 14 A Lay Theory of The Authoritativeness/Identity Relevance of Thoughts & Feelings Predicts Increases in Adolescent Depression  
*\*Joseph Michael O'Brien, Michael Mullarkey, David S Yeager, Christopher G. Beevers*
- 15 Self-Competence and Depressive Symptoms in Adolescence: Disentangling the Temporal Relationship Using Cross-Lagged Models  
*\*Christine McCauley Ohannessian, Anna Vannucci, Kaitlin M Flannery, Courtney Lincoln, Ashley Trinh, Jessica Guite*

- 16 The Association between Child Abuse and Suicide Ideation: A Moderated Mediation Model  
*Jianing You, Sian Xu, \*Yaxuan Ren*
- 17 Suicidality among LGBTQ youth: A meta-analytic review of risk and protective factors  
*\*Tyler Hatchel, Dorothy L. Espelage*
- 18 Dispositional coping strategies and cortisol responses among Latino adolescents  
*\*Vanessa Marie Perez, Saul Alexander Castro, Mariam Hanna Ibrahim, Linda Luecken, Nancy Gonzales*
- 19 Coping with Exposure to Community Violence: The Role of Avoidance in Reducing Delinquency and Aggression in Urban Adolescents  
*\*Cara DiClemente, Maryse Richards*

### Emotional Development

- 20 Emotional Clarity Development and Psychosocial Outcomes During Adolescence  
*\*Bae Anne McArthur, Liza Rubenstein, Taylor Burke, Thomas Olino, Lyn Abramson, Lauren B. Alloy*
- 21 A Tale of Two Cities: Singaporean and Chinese Parents' Emotion Socialization and the Relations to Children's Emotion Regulation  
*\*GeckHong Yeo, Tick Ngee Sim, Charissa S. L. Cheah*
- 22 Emotion-Related Brain Pathways from Maladaptive Parenting to Adolescent Substance Use and Psychopathology  
*\*Tara Chaplin, Jenny Poon, James C Thompson, Rajita Sinha, Laurie Chassin, Emily B Ansell*

### Empathy, Prosocial Behavior, and Moral Development

- 23 Revelations of Adolescents' and Mothers' Reasons for and against Volunteering through Discourse  
*\*Mary Eberly Lewis, Lara A. Bede, Debbie June Laible, Clare van Norden, Erin Karahuta, Scott Franz, Sarah Pierotti, Gustavo Carlo*
- 24 Gender-Specific Trajectories of Prosocial Behaviors Among Recent Immigrant Latino Youth  
*\*Meredith McGinley, Alexandra Davis, Gustavo Carlo, Jennifer B Unger, Lourdes Baezconde-Garbanati, Daniel Soto, Jose Szapocznik, Elma I Lorenzo-Blanco, Sabrina Des Rosiers, Seth Schwartz*
- 25 Effects of parent and peer relationships on adolescent materialistic value: A comparison of middle and high school years  
*\*Anna Park*
- 26 What Makes a Good Person?: Adolescents' ratings of their character role models  
*\*Naaila Panjwani Hudani, Sara K Johnson*

### Family Processes

- 27 Strengthening Parent-Youth Developmental Relationships in the Context of a Two-Generation Family Engagement Program  
*\*Jenna K Sethi, Rachel Chamberlain*

## SATURDAY

- 28 Lability in Parents' Warmth and Hostility Are Associated With Youth Internalizing Problems  
*\*Melissa A Lippold, Andrea Hussong, Gregory Fosco, Nilam Ram*
- 29 Triadic Dance on a Daily Basis: Profiles of Mother-Father-Adolescent Triadic Relationship Forms and Dynamics  
*\*Mengya Xia, Gregory Fosco, Bethany Bray*
- 30 Temperament, Interparental Conflict, and Threat Appraisals Impact Daily Variations in Adolescent Anxiety: A Within-Family Model  
*\*Leigha MacNeill, Gregory Fosco*

### Health Risk Behaviors

- 31 Emerging Adults' Hook-up Motivations as Predictors of the Positivity and Negativity of their Most Recent Hook-up Experience  
*\*Sydney Hahlbeck, Rachel Ahrenholtz, Melody Hayden, Julie Christine Hill*
- 32 Emerging Adults' Motivations for Never Hooking Up and Their Desire for a Hook Up  
*\*Rachel Ahrenholtz, Melody Hayden, Sydney Hahlbeck, Julie Christine Hill*
- 33 Perceptions of Sexting Behaviors from Self-Identified Highly Religious Youth  
*\*Mitchell R Rhodes, Ryan Atwood, Troy Beckert*

### Family Processes

- 34 Attachment Insecurity among Family Members and Parenting Stress from Late Adolescence to Young Adulthood: A Social Relations Model  
*\*Danming An, Justin Jager, Charlene Hendricks, Diane L. Putnick, Marc H. Bornstein*

### Health Risk Behaviors

- 35 How to counsel adolescent patients regarding weight-related outcomes and behaviors with minimal harm  
*\*Genevieve Alice Woolverton, Amy Cantor, Jennifer Berghuis, M. Lupita Estela, E. Whitney Evans, Kendrin Sonnevile, Tracy K Richmond*
- 36 Disentangling the Relationship between Cannabis Use and Conduct Problems in Urban Youth: A Cross-lagged Panel Model  
*\*Ivy N. Defoe, Daniel Romer*
- 37 Patterns of Caffeine Use Among Late Adolescents  
*\*Alison Bryant Ludden*

### Neighborhoods, Community and Out-of-School Time

- 38 Neighborhood Disorganization, Social Support, and Psychological Distress Among Salvadoran Adolescents  
*\*Edden Agonafer, Liseth Rojas-Flores, Benjamin J Houlberg*
- 39 Pesticide Exposure Among Latino Adolescents in an Agricultural Context  
*\*Michael J Merten, Joseph Grzywacz, Jason Belden*

- 40 Antecedents to Natural Mentoring: Do Adolescent Risk and Flourishing Characteristics Predict their Mentors' Functional Roles?  
*\*Veronica Mary Fruht, Thomas Chan*

### Neurobiological Mechanisms

- 41 Vagal Suppression as a Moderator of Links between Peer Exclusion and Youth Involvement in Physical and Relational Aggression  
*\*Anne Fletcher, Cheryl Buehler, Marta Benito-Gomez*
- 42 Hair Cortisol and Perceived Stress: The Moderating Effect of Sex  
*\*Michael F. Tynes, Lindsay Till Hoyt, Paul C. Smith*

### Parent-Adolescent Relationships

- 43 Attachment anxiety mediates the relationship between perceived parental psychological control and aggression in adolescence  
*\*So Young Choe, Stephen John Read, Jungeun Olivia Lee*
- 44 Mothers, Fathers, and Friends: How Do Social Support and Negative Interactions Predict Adolescents' Rejection Sensitivity?  
*\*Sunmi Seo, Kristina McDonald, Kenneth Rubin*
- 45 Associations between Changes in Maternal Restrictiveness and Children's Anxiety across the Transition to High School  
*\*Rachael Clinton, Nicholas J Wagner, Kelly A. Smith, Kenneth Rubin*
- 46 Basal and Stress-Induced Physiological Indices of Emotion Regulation in Early Adolescents  
*\*Melissa Pedroza, Lindsey Crosby Partington, Patricia A Smiley, Stacey N Doan*
- 47 Daily Fluctuations in Parent-Adolescent Closeness, Peer Interactions, and Adolescents' Daily Mood  
*\*Hio Wa Mak, Gregory Fosco*

### Peer Relations

- 48 The why, how, and what of solitude: Suggestions for a blossoming research program  
*\*Nathan A Jorgensen, Larry J Nelson*
- 49 With a little help from my friends? The role of peers versus friends on adolescent alcohol use  
*\*Elizabeth Weybright, Jonathon Beckmeyer, Linda Caldwell, Lisa Wegner, Edward Smith*
- 50 Gender-based peer relationship beliefs: Comparing students who do versus do not nominate other-gender classmates as friends  
*\*Bobbi Bromich, Cindy Miller, Karen P Kochel, Kimberly A Updegraff*
- 51 Socioeconomic status, peer rejection, and diurnal cortisol in early adolescence  
*\*Leah Olwyn Starkman Wright, William M. Bukowski*
- 52 Risky Behavior as a Signalling Mechanism in Adolescence  
*\*Michal Bak, Lynne Zarbatany*



## SATURDAY

### Personality and Identity Development

- 53 Misperception of Self-Identified Ethnicity During the Transition to College  
\**Jakeem Amir Lewis, Adrienne Nishina*
- 54 Parents' cultural socialization on African American adolescents' private regard and racial centrality  
\**Motunrayo Olaniyan, Azeb Gebre, Ronald Taylor*
- 55 The Trips that Shaped My Life: Adolescent Travel Types and Human Values  
\**Grace Lee, Jess McGrew, Karen K Melton*
- 56 Mattering to parents and friends: Testing cross-lagged associations with psychosocial well-being  
\**Sheila Marshall, Lauree Tilton-Weaver, Andrea Johnson, Mauricio Coronel Villalobos, Sneha Shankar*

### Prevention, Intervention and Policy

- 57 Examining the quality of mentoring relationships with aggressive children: The influence of late adolescent mentor characteristics  
\**Lauren Marie Mutignani, TIMOTHY A. CAVELL*
- 58 Mindfulness-Based Interventions for Adolescents in School Settings: A Literature Review of Mental Health and Educational Outcomes  
\**Samantha Chan, Benjamin David Diplock, Jennine Rawana*

### School / Educational Context

- 59 Why Teach? A Mixed Methods Study of Teachers' Motivations, Well-being, and Teaching Practices  
\**Alyssa Parr, Jessica Gladstone, Emily Rosenzweig, Ming-Te Wang*
- 60 The Role of University Extracurricular Involvement and Social-Emotional Well-being in the Formation of Cross-Ethnic Interactions  
\**Misha Daniali Haghighat, Casey Knifsend*
- 61 Examining Determinants of Adolescents' Intention to Meditate: A Reasoned Action Approach  
\**Ryan Erbe, Jonathon Beckmeyer, David K Lohrmann, Susan E Middlestadt, Catherine M Sherwood-Laughlin*
- 62 Why Adolescents in Poor Neighborhoods Drop out of School? School Connectedness and Grade Retention as Mediators  
\**Jonathan Adams, Sylvie Mrug*
- 63 When belonging doesn't make it better: Discrimination and emerging adults' well-being  
\**Meredith Hope, Cari Gillen-O'Neel*
- 64 Re-conceptualizing the College Transition: Longitudinal Evaluation of Psychological Distress, Well-Being, and the Impact of Gender  
\**Brynn Huguenel, Jenna B. Shapiro, Alexandra C. Kirsch, Colleen S. Conley*

- 65 Dynamic Relationship between Chinese High School Students' Academic Stress and Depressive Symptoms during High School Transition  
\**Yangyang Liu, Lin Ye*

### Technology and Media

- 66 The Effect of Playing a Competitive, Cooperative or Solitary Video Game on Peer Interactions and Relations  
\**Geert P. Verheijen, Yvonne H. M. van den Berg, Sabine Stoltz, Toon Cillessen*
- 67 Media Activity and its association with Socio-demographic and Mental Health Behaviors  
\**Florence Jean Breslin, Amanda Morris, Martin Paulus*

Saturday, 11:45am-12:45pm

### (Event 3-023) Poster Session

Marquette Ballroom (Hilton, Second Floor)

Saturday, 11:45am-12:45pm

### 3-023. Poster Session 12

#### Aggression and Conduct Problems

- 1 Reactive and Proactive Help Moderate the Stability of Two Types of Aggression in Early Adolescence  
\**Joanna Rosciszewska, William M. Bukowski*
- 2 Differences in the Associations Between Exposure to Stressors and Institutional Misconduct in White and Black Adolescent Boys  
\**Latisha Swygert, Nora E Charles, Christopher Barry*
- 3 Social Ecological Characteristics of African American, Hispanic/Latino, and White Juvenile Sexual Offenders  
\**Kaitlin Michelle Sheerin, Mario Wilson, Charles Bordin*
- 4 Do psychopathic traits in early adolescence predict later delinquency in individuals with and without a childhood history of ADHD?  
\**Daniel A. Waschbusch, Brooke S. G. Molina, Margaret Sibley, Brian T Wymbs, Elizabeth M Gnagy, Michael T Willoughby, William E Pelham, Jr*

#### Cultural Processes

- 5 Latino adolescents' reasons for organized activity participation: The association to cultural orientations and activity types  
\**Ting-Lan Ma, Sandra Simpkins*
- 6 The relation between school-based social support and ethnic identity among immigrant youth  
\**Esther Sin, Selcuk R Sirin, Anna Bennet, Nick Maher*
- 7 Unanticipated Supports and Unexpected Chances: The Post-High School Transition of Low-income Immigrant Youth  
\**Kristina Webber, Benjamin Roth, Karen Leon Negreiros*

## SATURDAY

- 8 Barriers and Facilitators of Mental Health Service Use Among Racial/Ethnic Minority Adolescents: A Systematic Review of Literature  
*\*Wenhua Lu, Abigail Todhunter-Reid, Mary Mitsdarffer*
- 9 Parental Monitoring, Daily Cortisol, and Sleep Quality of Mexico-origin Early Adolescents from Immigrant Families  
*\*Minyu Zhang, Su Yeong Kim*

### Dating and Romantic Relationships

- 10 Poorer Self-Regulation is Associated with Acceptance of Cyber Dating Abuse in Early Adolescent Boys  
*\*Erik Hood, Christie Rizzo, Christopher Houck*
- 11 Normative and individual patterns of romantic relationship quality among non-married young adults  
*\*Harry Freeman, Jeffrey Simons, Nicholas Benson*
- 12 Precocious Romantic Involvement at Age 13 Predicts Observed Hostility in Romantic Relationships Through Early Adulthood  
*\*Emily Loeb, Joseph Tan, Jessica Kansky, Joseph Allen*

### Developmental Methodology

- 13 Latent Class Analysis for Detecting Co-Occurrence of Sexual Risk and Substance Abuse Behaviors in Urban Adolescents  
*\*Constance Lau, Bret Moulton, Louise Ann Rohrbach*

### Developmental Psychopathology

- 14 The Protective Role of Social Preference in the Link Between Emotion Lability and Depression in Early Adolescence  
*\*Yuji Yuri Kim, Jenny Robb, Susan Keane, Susan Calkins, Lilly Shanahan*
- 15 Temperament and Symptom Pathways to the Development of Adolescent Depression  
*\*Luciano Dolcini-Catania, Michelle Byrne, Sarah Whittle, Orli Schwartz, Julian G. Simmons, Nicholas B. Allen*
- 16 Positive Coping Skills Moderate the Association between Peer Stress and Psychopathology in Adolescents  
*\*Susanna Sutherland, Bridget Nestor, Lindsay Evans, Judy Garber*
- 17 Boredom by Sensation Seeking Interactions in Associations with Risk Behaviors and Psychosocial Adjustment: US National Data  
*\*Valerie Freund, John Schulenberg, Julie Maslowsky*
- 18 The Effects of Friend and Partner Attachment on Psychological Well-Being and Self-Harm Frequency  
*\*Nicole Herman, Ryan Robertson, Jonathan Mattanah, Amanda Barshak, Daniel Gordon, Erin Monahan, Nancy Terry*

### Emotional Development

- 19 Vagal tone and effortful control as predictors of adolescent aggression and anxiety  
*\*Jenna LeeAnn Reardanz, Caitlin Battle, Carolyn Gibson, Stephen Ungvary, Kristina McDonald*
- 20 Facing Exclusion: Peer Rejection and Chinese Adolescents' Regulation of Emotional Expressions  
*\*Skyler Hawk, Yingqian Wang*
- 21 The Salience of Early Maternal Sensitivity, the Home Environment, and Attachment on the Developmental Course of Self-Control  
*\*Alexander T Vazsonyi, Magda Javakhishvili*

### Empathy, Prosocial Behavior, and Moral Development

- 22 I've Got Your Back: Does Positive Bystander Intervention Relate to Adolescents' Judgments of Social Exclusion Bullying?  
*\*Samantha Lawrence, Alaina Brenick, Casandra Zwarycz*
- 23 Influences of Parental Involvement, Deviant Peer Affiliation, and School Connectedness on Prosocial Behaviors in U.S. Latino Youth  
*\*Sahitya Maiya, Gustavo Carlo, Zehra Gulseven, Lisa J Crockett*
- 24 The role of parent-child relationships in adolescent virtuous character development: Incorporating genetic influence  
*\*Amanda M. Ramos, Amanda M. Griffin, Jenae M Neiderhiser, David Reiss*
- 25 Global Character Education through Research & Practice: Voices from the field  
*\*Satabdi Samtani, Lisa M Chauveron, Jennifer Brown Urban, Miriam R. Linver*

### Family Processes

- 26 Career-Related Parental Influences and Youth Career Development: A Person-Centered Approach  
*\*Nan Zhou, Xiaomin Li, Hongjian Cao, Xiaoyi Fang*
- 28 Family Stress and Children's Adjustment: Skin Conductance Level Reactivity as a Moderator  
*\*Sharyl E Wee, Michael Ovalle, Chrystyna Kourous*
- 29 Cumulative Interparental Conflict Risk on Adolescent Depressive Symptoms  
*\*Olivia Smith, Jackie Nelson*

### Health Risk Behaviors

- 30 Maternal and Paternal Maltreatment, Specific Emotion Regulation Deficits, and Non-suicidal Self-injury  
*\*Jodi Martin, Camille Guérin Marion, Marie-France Lafontaine, Jean-François Bureau*
- 31 Borderline Traits, Distress Tolerance, and NSSI Function among At-Risk Adolescents  
*\*Paula N. Floyd, Nora E Charles, Christopher Barry*

## SATURDAY

- 32 Is romantic dissolution particularly distressing for girls with heavy body weight?  
\**Ege Bicaker, Leah Lessard, Jaana Juvonen*
- 33 Por tu Salud: Latina Mother-Daughter Communication About Living a Healthy Lifestyle and Their Relationship Quality  
\**Diana Chagolla, Melina Melgarejo, Gabriela Gutierrez-Serrano, Laura Romo, Gabriela Ochoa-Estrada*
- 34 HIV Knowledge: Associations with Sexual Risk, Adverse Childhood Experiences, and Impulsivity among At-Risk Adolescent Girls  
\**Rachel Kovensky, Atika Khurana, Sally Guyer, Leslie Leve*
- 35 Adolescent Peer-to-Peer Sexual Violence: Is Participation in Sport a Risk or Protective Factor?  
\**Philip Veliz, Quyen Ngo, Jennifer Zdroik, Yasamin Kusunoki, Edmund Wackerman, Carol Boyd*

### Neighborhoods, Community and Out-of-School Time

- 36 The role of Agentic Engagement in Satisfactory Youth Employment Experiences  
\**Alexandra DeMand*
- 37 Prospective Associations between Sport Participation and Psychological Adjustment in Adolescents  
\**Frederic N Briere, Gabrielle Yale-Souliere, Daniela Gonzalez-Sicilia, Marie-Josée Harbec, Julien Morizot, Linda S Pagani, Michel Janosz*
- 38 Leaders' Strategic, Responsive Bargaining in Youth Programs  
\**Stephen Perry, Dina Izenstark, Reed Larson*
- 39 Child Exposure to Community Violence: Change Trajectories, Prospective Predictors, and Outcomes  
\**Junru Zhao, Idean Ettekal, Rina Das Eiden, Amanda Nickerson, Pamela Schuetz*

### Neurobiological Mechanisms

- 40 Psychological resources protect against dampened HPA reactivity related to various types of stress during late adolescence  
\**Jessica Chiang, Julie Bower, Shelley Taylor, Andrew J. Fuligni*
- 41 Cumulative Life Stress and Cognitive Inhibition: The Mediating Role of Salivary Cortisol Reactivity  
Salina Whitaker, \**Lisa Badanes*

### Parent-Adolescent Relationships

- 42 Associations between Parenting and Positive Outcomes: Variation by Ethnicity  
\**Emily Padgett, Laura D. Pittman, Andrew J Flannery*
- 43 Exploring the Relationships Between Parental Psychological Control, Rejection Sensitivity, and Relational Aggression  
\**Ilia Nazario, Kristina McDonald, Stephen Ungvary, Carolyn Gibson*

- 44 The differential influences of ADHD symptoms and Sluggish Cognitive Tempo on mother-adolescent emotional flexibility  
\**Alaina Swope, Kathryn Mancini, Aaron Luebke*
- 45 Parent-child conflict, validation, and biosocial mechanisms of risk for adolescent self-inflicted injury  
\**Erin Anne Kaufman, Sheila E. Crowell*

### Peer Relations

- 46 Using a Simulated Facebook Task to Identify Predictors of Support Giving to Friends at Risk of Self-harm  
\**Darcy Jeda Corbitt-Hall, Jami M. Gauthier, Wendy Troop-Gordon*
- 47 Adolescents' School Engagement Following Peer Victimization: The Moderating Role of Teacher-student Relationship and Gender  
\**Niwako Sugimura, Wendy Troop-Gordon, Karen D. Rudolph*
- 48 Disentangling dyadic and reputational effects of prosociality and aggression in explaining friendship and popularity networks  
\**Diego Francisco Palacios, Jan Kornelis Dijkstra, Christian Berger, Mark Huisman, Rene Veenstra*
- 50 The Impact of Pubertal Timing on Rejection Thoughts and Relationship Outcomes  
\**Julia Lesnick, Kirsten M. P. McKone, Jane Mendle*
- 51 Does the Social Context and Ethnicity Influence Adolescents' Coping Responses to Stressful Situations?  
\**Felice Resnik, Samantha Gottuso, Melissa Witkow*

### Personality and Identity Development

- 52 Why does gender typicality relate to higher self-esteem? Group belongingness and relationship efficacy as potential mediators  
\**Rachel E. Cook, Carol Lynn Martin*
- 53 Role Models and Why to Admire Them: A Look at African-American Adolescent Development Through the People They Admire Most  
\**Kristel Dupaya*
- 54 Sexual Identity Development and Depressive Symptoms during Emerging Adulthood  
\**Julie Christine Hill, Julia A. Graber*

### Prevention, Intervention and Policy

- 55 Current Knowledge on Mindfulness-Based Interventions During the Transition from Middle- to High-School  
\**Benjamin David Diplock, Samantha Chan, Jennine Rawana*
- 56 Positive youth development according to Swedish fathers  
\**Shahram Mansoori*
- 57 Teaching bullies acceptable ways to achieve status with the Meaningful Roles intervention - A pilot study  
\**Julia Fischmann, Gerine Lodder, Jan Kornelis Dijkstra, Rene Veenstra*

## SATURDAY

### School / Educational Context

- 58 Maternal Involvement in Math and its Influence on Latino/a Adolescent Math Outcomes Across the Transition to Middle School  
*\*Daniel Joseph Dickson, Brett Laursen, Jill Denner*
- 59 Mexican Immigrant Parental Involvement and its Influence on Adolescents' Outcomes  
*\*Jung Mi Scoulas, Marisha Humphries*
- 60 Comparing Extracurricular and Community Activities on Highschool Dropout Rates  
*\*Eliane Thouin, Véronique Dupéré*
- 61 Can 7th Grade Teachers Predict Graduation? A Moderation Model with Parental Academic Importance.  
*\*Tia Claybrook, Zachary Giano, Michael J Merten*
- 62 Feelings About Graduation and Dispositional Resources to Manage the Transition out of University  
*\*Sarah Newcomb-Anjo, Erin Barker*
- 63 Loneliness, Instagram Use, and Social Adjustment to College: Implications for First-Generation College Students  
*\*Angela Robinson, Chia-chen Yang*
- 64 The Voices of Students with Emotional and Behavioral Difficulties: An Ecological Perspective  
*\*Liane Pereira, Jennifer Lavoie, Tara Flanagan*

### Technology and Media

- 65 Social Media and Body Image in Adolescence: The Protective Role of Adolescent-Parent Relationships  
*\*Dian A de Vries, Helen Vossen, Paulien van der Boom*
- 66 How Are Online Privacy and Self-Disclosure Linked with Cyberbullying and Cybervictimization Among Young Adolescents?  
*\*Johanna Sam, Rose Maghsoudi, Takara Bond, Jennifer Shapka*
- 67 Social Comparison and Feedback Seeking as a Partial Mediator of the Relation between Fear of Missing Out and Depressive Symptoms  
*\*Kaitlyn Burnell, Diana Jill Meter, Marion K. Underwood*

### Saturday, 12:00pm-1:30pm

#### (Event 3-024) Meet the Scientist Lunch

The Gallery (Hilton, Lobby Level)

Saturday, 12:00pm-1:30pm

#### 3-024. Meet the Scientist Lunch

Leaders: *Marc H. Bornstein, Noel Card, Elizabeth Cauffman, Dante Cicchetti, Lisa J Crockett, Pamela Davis-Kean, Lorah Dorn, Nancy L Galambos, Nancy Gonzales, Megan R Gunnar, Daniel Keating, Silvia Koller, Eva S Lefkowitz, Jennifer Maggs, Jenifer K. McGuire, Vonnie McLoyd, Rashmita S Mistry, Marcela Raffaelli, Stephen Russell, Hirokazu Yoshikawa*

### Saturday, 12:15pm-1:45pm

#### (Event 3-025) Invited Address

Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)

Saturday, 12:15pm-1:45pm

#### 3-025. Interpersonal Risk (and Opportunity) During Adolescence: A Multi-level Perspective on the Emerging Gender Difference in Depression

Chair: *Rebecca Schwartz-Mette*

Speaker: *Karen D. Rudolph*

**Integrative Statement:** Adolescence is a stage of life marked by striking transformations in the social worlds of youth. As they progress through adolescence, youth must traverse the increasingly intricate and emotionally demanding landscape of family, peer, and romantic relationships. Successfully meeting their basic need for relatedness during this pivotal period thus requires that youth possess strong personal and interpersonal resources. These complex social tasks of adolescence create a developmental context of risk for depression, particularly in girls. Yet, girls' heightened interpersonal sensitivity may confer many social benefits. This talk will explore the interpersonal context of adolescent depression from a multi-level perspective, considering how the intersection between psychological, biological, and contextual dimensions of interpersonal risk contribute to the emergence and continuity of depression across the transition through adolescence. Highlighting the trade-offs of girls' interpersonal sensitivity, I will also discuss how female-linked relationship processes can serve as resources that provide the opportunity to redirect adolescent girls toward healthier developmental pathways.

**Biography:** Karen D. Rudolph is a professor at the University of Illinois, Urbana-Champaign. She received her doctorate in clinical psychology at UCLA and completed a clinical internship at the Neuropsychiatric Institute and Hospital at UCLA. She has been a recipient of a William T. Grant Foundation Faculty Scholars Award and a James McKeen Cattell Sabbatical Award, and has served as a PI and co-PI on several large-scale longitudinal studies funded by the National Institutes of Health. She serves on the editorial boards of *Development and Psychopathology* and *Journal of Abnormal Child Psychology* and has served as an associate editor for *Journal of Clinical Child and Adolescent Psychology*. In 2008, she served as Program Co-Chair for the SRA biennial meeting. Her research uses a multi-level, multi-method approach to examine person-by-environment interactions contributing to depression, with an emphasis on gender differences and developmental transitions that create a context of risk.

## SATURDAY

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### (Event 3-026) Paper Symposium

Symphony Ballroom 1 (Hilton, Second Floor)  
Saturday, 12:15pm-1:45pm

#### 3-026. Understanding Mechanisms of Genetic Influences on Adolescent Psychopathology

Chair: *Jinni Su*

Discussant: *Shawn J latendresse*

- A Research Domain Criteria (RDoC) Approach to Uncovering Internalizing Pathways from Genetic Risk to Problematic Substance Use  
*\*Elisa M Trucco, Sandra Villafuerte, Andrea Hussong, Margit Burmeister, Robert A. Zucker*
- Understanding Mechanisms of Genetic Risk for Adolescent Maladjustment: The Role of Parenting and Personality  
*\*Jinni Su, Sally I-Chun Kuo, Danielle M. Dick*
- Parenting, Effortful Control, and Externalizing Problem Behavior: Moderation by Dopaminergic Genes  
*\*Martijn Van Heel, Patricia Bijttebier, Stephan Claes, Hilde Colpin, Luc Goossens, Wim Van Den Noortgate, Karine Verschueren, Karla Van Leeuwen1*

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### (Event 3-027) Paper Symposium

Conrad A (Hilton, Second Floor)  
Saturday, 12:15pm-1:45pm

#### 3-027. A nuanced approach to understanding predictors and outcomes associated with ethnic-racial identity across adolescence

Chair: *Chelsea L. Derlan*

Discussant: *Deborah Rivas-Drake*

- Racial/Ethnic Identity Development and the Burden of “Acting White” during Emerging Adulthood  
*\*Myles Durkee, Micere Keels*
- Skin Tone, Skin Tone Satisfaction, and Ethnic-Racial Identity: Implications for African American and Latino Young Adults’ Health  
*\*Antoinette Landor, Katharine H Zeiders*
- Ethnic identity and indicators of positive development in juvenile justice involved youth  
*\*Aerika Brittian Loyd, Chelsea L. Derlan, Jessica Vergara*
- The Contribution of Teaching Practices to Changes in Ethnic-Racial Identity among African American and Latino Youth  
*\*Fantasy Lozada, Deborah Rivas-Drake*

### (Event 3-028) Paper Symposium

Conrad B (Hilton, Second Floor)  
Saturday, 12:15pm-1:45pm

#### 3-028. Longitudinal Models of Sexual Risk across Adolescence and Young Adulthood

Chair: *Rachel Lynn Golden*

Discussant: *Manfred van Dulmen*

- Sexual Partner History: Associations with Adjustment Across Development  
*\*Rachel Lynn Golden, Wyndol Furman*
- Drinking, Relationship Type, Sexual Behaviors, and Consequences of Sexual Encounters in Late Adolescence  
*\*Rose Wesche, Eva S Lefkowitz, Jennifer Maggs*
- Within Relationship Longitudinal Associations Between Sexual Coercion and Relationship rRsk  
*\*Charlene Collibee, Wyndol Furman, Rachel Lynn Golden*
- Fraternity Membership and Hostile Masculinity: Selection and Socialization Effects  
*\*Emily A Waterman, Rose Wesche, Chelom E Leavitt, Eva S Lefkowitz*

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### (Event 3-029) Roundtable

Conrad C (Hilton, Second Floor)  
Saturday, 12:15pm-1:45pm

#### 3-029. Advancing Racial and Ethnic Equity through Relationships

Moderator: *Amy Syvertsen*

Panelists: *Noelle Hurd, Shannon Mary Varga, Mike Hartley, Tony Sanneh, Marcus Pope*

**Integrative Statement:** Equity is about getting people what they need, when they need it. This often happens through relationships, yet data suggest that racial and ethnic minority youth are more likely than their peers to be disconnected from key sources of social support, including parents, extended family, and teachers. This relationship gap is cause for concern given the decades of research unequivocally showing that high-quality relationships are essential to young people’s growth, learning, and thriving - including for those young people who face serious challenges in their lives and the world around them. Informed by scientific research and applied work, this roundtable will explore how relationships can be leveraged to advance racial and ethnic equity. To explore this issue, we bring together researchers and practitioners who have been thinking deeply about the power of relationships to elevate and support marginalized youth. Panelists include: (a) Noelle Hurd, University of Virginia; (b) Shannon Varga, Center for Promise at Boston University; (c) Mike Hartley, an outreach specialist at Life House working with homeless and street-engaged youth; (d) Tony Sanneh, former professional soccer player and founder of a non-profit aimed at empowering marginalized youth in their academic pursuits; and, (e) Marcus Pope, Vice President of Youthprise, which supports a portfolio of youth programs aimed at disrupting racial disparities and leveraging relationships to accelerate the field of youth development. The audience will be invited to share their own work and ideas for how the field can strengthen relational approaches to redress inequity through both research and practice.

## SATURDAY

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### (Event 3-030) Paper Symposium

Board Room 2 (Hilton, 3rd Floor)

Saturday, 12:15pm-1:45pm

#### 3-030. Individual and Contextual Social Factors Affect Social Decision-Making and Risk Behaviors such as Substance use and Aggression

Chair: *Maaïke Marijn Van Rest*

- Children's elementary school social experiences affect their social decision-making  
*Susanne Asscheman, Pol A. C. Van Lier, \*Susanne Koot*
- The Longitudinal Association between Risk-Taking Behavior and a Broad Spectrum of Externalizing Problems in the School-Context  
*Jacinta M. Tieskens, \*Marieke Buil, Pol A. C. Van Lier*
- Social information processing and intentions to use substances in adolescents with Fetal Alcohol Spectrum Disorder  
*\*Alison Parker, Janis Kupersmidt, Cody Hiatt, Heather Carmichael Olson*
- Social Information Processing Links Executive Functions and Aggressive Behavior in Adolescents with Intellectual Disabilities  
*\*Maaïke Marijn Van Rest, Maroesjka Van Nieuwenhuijzen, Marleen De Moor, Aart Vriens, Carlo Schuengel, Walter Matthys*

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### (Event 3-031) Paper Symposium

Board Room 3 (Hilton, 3rd Floor)

Saturday, 12:15pm-1:45pm

#### 3-031. The Impact of Parental Incarceration on Adolescents' and Emerging Adults' Academic and Vocational Achievement

Chair: *Rebecca J Shlafer*

- Postsecondary and Vocational Goals of Youth with Currently and Formerly Incarcerated Parents  
*\*Laurel Davis, Rebecca J Shlafer, Laura R Reimann*
- College Hopes in the Shadow of Paternal Incarceration: Expectations and Attitudes among Teens of the Prison Boom  
*Joel Mittleman, \*Anna R. Haskins, Wade C. Jacobsen*
- Household Incarceration and Salient Emerging Adult Role Transitions: Findings from an Urban Sample of Hispanic Youth  
*\*Myriam Forster, Laurel Davis, Rebecca J Shlafer, Jennifer B Unger*

### (Event 3-032) Paper Symposium

Directors Row 1 (Hilton, 3rd Floor)

Saturday, 12:15pm-1:45pm

#### 3-032. Dynamic Relations Between Adolescent Information Management and Parent Strategies Across Adolescence

Chair: *Alexandra Main*

Discussant: *Robert D. Laird*

- Disclosure, secrets, and lies: Latent profiles of adolescent information management  
*\*Lauree Tilton-Weaver, Sheila Marshall*
- Longitudinal Associations between Teen Information Management and Relationship Quality: Between- Versus Within-Family Differences  
*\*Wendy M. Rote, Judith Smetana*
- Dynamics of observed adolescent disclosure during mother-adolescent conflict: The role of maternal emotions and adolescent age  
*\*Alexandra Main, Jessica P Loughheed, Janice Disla*

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### (Event 3-033) Paper Symposium

Directors Row 2 (Hilton, 3rd Floor)

Saturday, 12:15pm-1:45pm

#### 3-033. A Closer Look at Gender and Legal System Involvement in Adolescence

Chair: *Esther Burson*

Discussant: *Angela L. Walden*

- Developmental Antecedents and Consequences of Stereotype Threat from Police Officers among Black and Latino Boys  
*\*Juan Del Toro, Philip Atiba Goff, Summer Robins*
- Re-evaluating Delinquency: A Mixed-Methods Analysis of the Etiology of Adolescent Girls' Legal System Involvement  
*\*Corianna E. Sichel, Shabnam Javdani*
- Juvenile Justice Staff Attitudes and Attributions toward Female Juvenile Offending  
*\*Esther Burson, Erin Godfrey, Sukhmani Singh*

## SATURDAY

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### (Event 3-034) Paper Symposium

Duluth Room (Hilton, 3rd Floor)

Saturday, 12:15pm-1:45pm

#### 3-034. Sleep Functioning and Adjustment in Adolescents and Young Adults

Chair: *Gabriela Ksinan Jiskrova*

- Does Pre-College Sleep Affect Post-College Drinking?  
*\*Melissa D. Latham, Alec M. Smidt, Nicholas B. Allen*
  - Associations between Sleep and BMI in Latino Adolescents: The Moderating Role of Cultural Orientations  
*\*Reagan S. Breitenstein, Leah Doane*
  - Longitudinal Associations Between Sleep and Adolescent Adjustment Across the Transition to Puberty  
*\*Kristen Bub, Sanchari Banerjee, Bethany Hoff*
  - Childhood Sleep Problems as Developmental Precursors of Adolescent Internalizing Symptoms  
*\*Gabriela Ksinan Jiskrova, Alexander T Vazsonyi*
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### (Event 3-035) Paper Symposium

Rochester Room (Hilton, 3rd Floor)

Saturday, 12:15pm-1:45pm

#### 3-035. Spillover Between Adolescents' Relationships with Parents and Peers: Physiological, Cognitive and Behavioral Processes

Chair: *Tessa Magdalena Lisa Kaufman*

Discussant: *Lucy Bowes*

- Adolescent Conflict Management: Longitudinal Associations Across Parent and Peer Relations  
*\*Soundry Staats, Inge Van der Valk, Wim Meeus, Susan Branje*
  - Maternal Social Coaching and Adolescent Peer Adjustment: The Moderating Role of Skin Conductance Level Reactivity  
*\*Niyantri Ravindran, Kelly M. Tu*
  - Caught in a Vicious Cycle: Explaining Reciprocal Pathways between Youth's Relationships with Parents and Peer Victimization  
*\*Tessa Magdalena Lisa Kaufman, Tina Kretschmer, Gijs Huitsing, Rene Veenstra*
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### (Event 3-036) Paper Symposium

Minneapolis Grand Ballroom-Salon B (Hilton, 3rd Floor)

Saturday, 12:15pm-1:45pm

#### 3-036. Diverse Mechanisms of Parental Influence on Adolescents from Diverse Cultures

Chair: *Gustavo Carlo*

Discussant: *Linda Halgunseth*

- "Escuche al corazón de la madre": Dichos and consejos about parenting and Latina mothers' beliefs about emotions  
*\*Erika Hernandez, Marie B. Perez-Rivera, Linda Halgunseth, Julie C. Dunsmore*
  - Depression as a Moderator in the Relation Between Mothers' and Daughters' Ethnic Affirmation  
*\*Alexander Reid, Linda Halgunseth, Stephanie Milan, Erin Donohue, Yuan Zhang, Scott Plunkett*
  - Neighborhood Characteristics, Parenting, and Youth Behavioral Outcomes  
*\*Berenice Castillo, Andrew Grogan-Kaylor, Cristina B. Bares, Jorge Delva*
  - Adolescents' Expected Parental Reactions and Prosocial Behaviors: The Mediating Role of Moral Cognition and Emotion  
*\*Zehra Gulseven, Gustavo Carlo*
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### (Event 3-037) Paper Symposium

Minneapolis Grand Ballroom-Salon C (Hilton, 3rd Floor)

Saturday, 12:15pm-1:45pm

#### 3-037. Improving Outcomes for Pregnant and Parenting Teens: Emerging Findings

Chair: *Susan Zief*

Discussant: *Amy Farb*

- Improving sexual risk behaviors through home visitation programs  
*\*Dana Rotz, Subuhi Asheer, Katie Adamek*
- Improving academic outcomes through school-based case management programs  
*\*Susan Zief, Paul Burkander, Subuhi Asheer*
- Understanding the evidence for programs to support pregnant and parenting adolescents  
*\*Jessica F. Harding, Jean Knab, Kevin Kelly, Diana McCallum*

# SATURDAY

**Saturday, 1:15pm-2:15pm**

## (Event 3-038) Poster Session

Marquette Ballroom (Hilton, Second Floor)

Saturday, 1:15pm-2:15pm

### 3-038. Poster Session 13

#### Aggression and Conduct Problems

- 1 Negative parental discipline in early childhood and assault in at-risk adolescents: The role of attitudes about guns and violence  
*\*Jamie Ostrov, Stephanie A Godleski, Amanda Nickerson, Rina Das Eiden, Idean Ettekal, Pamela Schuetze*
- 2 Early Maternal and Child Predictors of Cognitive Biases Regarding Aggression in At-Risk Adolescents  
*\*Stephanie A Godleski, Jamie Ostrov, Amanda Nickerson, Rina Das Eiden, Margaret Kneuer, Idean Ettekal, Pamela Schuetze, Craig Colder*
- 3 Changing criminal attitude to reduce recidivism in young offenders: A study using criminal justice treatment data from Hong Kong  
*\*Jacklyn Leung, Elise Hung, Christian S. Chan, Eva Kwong*

#### Cultural Processes

- 4 Perceptions of Race and Poverty among College Students  
*\*Amber Letcher, Kristine Ramsay-Seaner*
- 5 Predicting Race-related Stress: The Protective Role of Racial Identity  
*\*Elan Hope, Marissa Brinkman*
- 6 "Look like girls, but act like boys": Norms of Masculinity and Psychosocial Wellbeing among Adolescent Girls in the U.S. and China  
*\*Anna Bennet, Rui Yang, Onnie Rogers, Niobe Way*
- 7 Gender Differences in Endorsement of Job Attributes in Students in Advanced Math and Science Classes  
*\*Hwaheun Kim, Joan Barth*

#### Dating and Romantic Relationships

- 8 Romantic Relationship in Early Adulthood: Effects of Empathy on Relationship Satisfaction  
*\*Lijun Li, Ellen Jane Wright*
- 9 Following in Your Sibling's Steps: Sibling Influence and Young Adults' Marital Attitudes  
*\*Jenna Cassinat, Alexander Jensen*

#### Developmental Disabilities and Health Outcomes

- 10 Momentary stress and sleep in adolescence: Does social awareness protect Latinas/os exposed to chronic peer discrimination?  
*\*Saul Alexander Castro, Vanesa Marie Perez, Nancy Gonzales, Leah Doane*

- 11 The Impact of Daily Stress on Sleep among Adolescents  
*\*Kim Mai Tsai, Andrew J. Fuligni*

#### Developmental Methodology

- 12 Validating Clance's Impostor Scale Among African American Late Adolescents  
*\*Donte Bernard, Enrique W. Neblett*

#### Developmental Psychopathology

- 13 Parent-child communication and depressive symptoms in adolescence: Does sleep play a role?  
*\*Hye Jung Park, Leah Doane*
- 14 Decreased childhood attentional control is a predictor of adolescent suicidal ideation  
*\*Katherine Sarkisian, Carol Ann Van Hulle, H Hill Goldsmith*
- 15 Putting Adolescent Sleep into Context: The Indirect Effects of Family Dysfunction on Adolescent Mental Health  
*\*Jack Peltz, Ronald Rogge*
- 16 Gastric physiology in adolescents diagnosed with anorexia nervosa  
*\*Kara Kerr, Erin Ratliff, Amanda Morris, W. Kyle Simmons*
- 17 Inhibitory Control Mediates the Association between Perceived Stress and Relationship Quality  
*\*Toria Herd, Mengjiao Li, Dominique Maciejewski, Jacob Lee, Kirby Deater-Deckard, Matthew Righi, Brooks King-Casas, Jungmeen Kim-Spoon*

#### Emotional Development

- 18 Relation between Emotion-regulation and Stress During Emerging Adulthood in First-Generation College Students: The Role of Culture  
*\*Carmen Kho, Shun Ting Yung, Alexandra Main, Stephen Chen*
- 19 Parent Emotion Regulation Moderates the Association between Adolescent Emotion Regulation and Communication about Relationships  
*\*Kelsey Bala, Coral Shuster, Erik Hood, Christopher Houck, Christie Rizzo*
- 20 The Connection between Young Adults' Emotional Intelligence and Historical Events and Cultural Changes  
*\*Diane Wille, Makhinur Mamatova, Brent Baltzell*

#### Empathy, Prosocial Behavior, and Moral Development

- 21 Empathy and Internet Gaming Disorder among Adolescents in China: The mediating Role of Depression  
*\*Yanzhen Zhang, Wei Zhang, Chengfu Yu, Chuansheng Chen*
- 22 Deception as Socialization: Parents Lie to their Adolescents as a Means of Mitigating Risk-taking Behaviors  
*\*Matthew Gingo, Sierra Nolf, Alona D Roded, Elliot Turiel*



## SATURDAY

- 23 I Wanna See You Be Brave: Investigating the Relationship Between Bravery and Coping In Youth and Young Adults  
\*Cody Solesbee, Susan M. Swearer, Raul A. Palacios II, Steven Svoboda
- 24 Longitudinal patterns in adolescents' civic beliefs: Associations with gender, parents' education, and geographic location  
\*Aaron Metzger, Lauren Alvis

### Family Processes

- 25 Parenting Stress and Coparenting Among Adolescent Parents  
\*Norma Perez-Brena, Ubania Villalpando, Carolina de Jongh, Michelle Toews
- 26 Perceived Social Support, Family Poverty and Parenting: Impacts on Latinx Adolescent Adjustment  
\*Andrea Negrete, Noelle Hurd
- 27 Psycho-socio-demographic predictors of non-marital cohabitation among adolescent undergraduates in a university in Nigerian  
\*Olufunmilayo Abosede Adelaja, Samuel Ekundayo Oladipo
- 28 The Role of the Family Context in Mexican-Origin Adolescents' Transition to High School  
\*Karina Michelle Cahill, Kimberly A Updegraff, Adriana J. Umaña-Taylor

### Health Risk Behaviors

- 29 The Longitudinal Role of Parental Involvement and Monitoring in Predicting Alcohol-Related Health Risk Behavior in Adolescents  
\*Kevin Grimaldi, Edward Huntley, Daniel Keating
- 30 Age Patterns in Risk Taking Across the World  
\*Natasha Duell, Grace Icenogle, Laurence Steinberg
- 31 Unhealthy Dieting Behaviors Among Emerging Adults: Gender Differences and Implications for Adaptive Weight Management  
\*Charlotte Hart Markey, Jamie Dunaev, Kristin J August, Meghan M Gillen
- 32 Bidirectional Links between Self-Esteem and Weight Concerns in Adolescence and the Roles of Parent Responsiveness and Youth Gender  
\*Anna Hochgraf, Susan McHale, Gregory Fosco
- 33 The Effects of Adverse Childhood Experiences on Risky Health and Safety Practices in Emerging Adults  
Kathryn Davis, \*Lisa Badanes
- 34 Household Implementation of Smoke-free Rules in Homes and Cars: a Focus on Youth Smoking Behavior and Secondhand Smoke Exposure  
\*Michael Jeffrey Parks, John H. Kingsbury, Sharrilyn Evered, Raymond G. Boyle

### Neighborhoods, Community and Out-of-School Time

- 35 Hobbies: Relations to youth psychosocial functioning and characteristics that matter  
\*Davia Steinberg, Valerie A. Simon, Miranda Moffat, Avery Sherbrook
- 36 Neighborhood safety and sleep: Longitudinal influences on adolescent physical and mental health  
\*Ekjyot Kaur Saini, Mona El-Sheikh
- 37 Developing Strong Bonds: Positive Qualities of African American and Latino Youth Mentors on Overall Quality of Mentoring Relationship  
\*Catherine Rice Dusing, Mirinda Morency, Parmida Zarei, Felix So, Amanda White, Maryse Richards, Katherine Tyson McCrea
- 38 The "We" Behind Individual Change in Outward Bound Programs: How Peers Help Youth Learn from Challenge  
\*Carolyn Orson, Gina McGovern, Reed Larson

### Neurobiological Mechanisms

- 39 Motivation toward risky and safe decisions: Effects of peers and rewards on brain activity in adolescents  
\*J. Benjamin Hinnant, Michael McCormick, Leanna McConnell, Jennifer Robinson, Stephen A. Erath
- 40 Epigenetic Effects of Social Support in Adolescence  
\*Sarah Coe-Odess, Joseph Allen, Jessica J Connelly

### Parent-Adolescent Relationships

- 41 Trajectories of Parental Involvement during the College Transition: How and for Whom Does Involvement Change?  
\*Katie Lowe, Aryn M. Dotterer
- 42 Parenting college students in contemporary India  
\*Pooja Brar, Jodi Dworkin
- 43 Maternal Authoritative Parenting, Interpersonal Skills, and College Roommate Relationship Satisfaction  
\*Elena M. Massetti, Rebecca L. Cossaboom, Jonathan Mattanah
- 44 Does Autonomy Supportive Parenting Fluctuate Week-to-Week? The Role of Conflict, Responsiveness, and Need Satisfaction  
\*Aylin Koçak", Athanasios Mouratidis, Zehra Uçanok

### Peer Relations

- 45 Crossing Ethnic Boundaries in Students' Friendships? Investigating the Influence of Sharing the Same Role in Bullying  
\*Marianne Hooijsma, Gijs Huitsing, Dorottya Kisfalusi, Jan Kornelis Dijkstra, Andreas Flache, Rene Veenstra
- 46 Cross-ethnic peer interactions at lunch and daily mood  
\*Melissa Witkow, Bethanie Lee, Adrienne Nishina

## SATURDAY

- 47 Victims of Social Aggression Feel Threatened Even When Included  
\*Sarah Lee, Anna Park, Norma E Garza, Lauri Jensen-Campbell
- 48 Sports Participation as a Moderator of Associations Between Social Withdrawal and Peer Victimization  
\*Kelly A. Smith, Kenneth Rubin
- 49 The Relationship Between Social Support and Self-Esteem for Adolescent Cancer Survivors  
\*Katie Lynne Riley, Christine Lippard

### Personality and Identity Development

- 50 Bullying, Critical Consciousness, and Mental Health Symptoms Among GSA-Attending and Non-GSA-Attending Youth  
\*Taylor Rathus, Sarah Rosenbach, Hirokazu Yoshikawa, V. Paul Poteat, Jerel Pasion Calzo
- 51 I'm no good at this, now what? Role of feedback type and identity status on motivation and self-esteem in college students  
\*Katie James, Kirsten Li-Barber
- 52 Ethnic Miscalcategorization, Ethnic Racial Identity, and Perception of Discrimination among Latino adolescents  
\*Luis Mendez, Deborah Rivas-Drake
- 53 Multiracial adolescents' racial identification: Examining the influence of parental classifications of their children's race  
\*Victoria Mauer, Melvin N Wilson

### Prevention, Intervention and Policy

- 54 Delayed Gratification and Psychosocial Wellbeing among High-Risk Youth in Rehabilitation: A Latent Change Score Analysis  
\*Cyanea Y. S. Poon, Christian S. Chan, Kristen N. S. Tang
- 55 At-risk adolescents mentored by teachers: exploration of core mechanisms  
\*Simon Larose, Stéphane Duchesne

### School / Educational Context

- 56 Risk Configurations and Patterns of School Adaptation for Middle School Students  
\*Chin-Chih Chen, Molly Dawes, Thomas Farmer, Jill Hamm
- 57 Dads Diminish Delinquency: Latino Fathers Impact on Adolescent's School, Drug, and Alcohol Delinquency  
\*Jordan Alan Arellanes, Brenda J Lohman
- 58 Academic Self-Concept, School Involvement, and Attendance Predicting Academic Achievement across the Middle School Transition  
\*Julie Newman Kingery, Maureen Milmoie
- 59 Evidence from a Social-Belonging Intervention to Improve the Retention of Underrepresented College Students  
\*Andrew Arthur Nelson, Calah Ford, Ellen Usher, Christia Spears Brown, Xiao-Yin Chen

- 60 Peer victimization and friendships as influences on school avoidance among Brazilian adolescents  
\*Sarah Aline Roza, Josafá M. Cunha, Jonathan Santo, Thiago Henrique Roza
- 61 "I Am Going to College...Now What?!": Becoming A College Student  
\*Renata Strashnaya
- 62 The Impact of Perceived Instructor Care on STEM Student Course Grade Prediction Accuracy  
\*Virginia Byrne, Alice Donlan

### Technology and Media

- 63 How Gender Might Affect the Relation between Exposure to Violent Media and Adolescents' Aggressive Behavior  
\*Carolina M. Herrera, Paul Boxer, Eric Dubow, L. Rowell Huesmann
- 64 Negative emotional reactivity, Maladaptive Use, and Intrusion of Facebook and Poor Well-being among Late Adolescents  
\*Robert S Weisskirch
- 65 The Role of Social Media in Adolescents' Peer Interactions and Emotional Reactions  
\*Thitirat Sriplo, Marisha Humphries

### Saturday, 2:00pm-3:30pm

(Event 3-039) Invited Paper Symposium  
Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)  
Saturday, 2:00pm-3:30pm

#### 3-039. Topic: transgender and gender non-conforming youth

Chair: Jenifer K. McGuire

Presenters: Dianne Berg, Walter Bockting

### Invited Roundtable

Symphony Ballroom 2 (Hilton, Second Floor)  
Saturday, 2:00pm-3:30pm

#### Considering the Future of Developmental Science

Moderators: Jasna Jovanovic, Mitchell J. Prinstein

Panelists: B. Bradford Brown, Noel Card, Deinera Exner-Cortens, Reed Larson, Richard M. Lee, Eva S Lefkowitz, Adriana Manago, Vonnice McLoyd, Marcela Raffaelli, Amanda Rose, Stephen Russell, John Schulenberg, Russell Blake Toomey

**Integrative Statement:** Developmental science is changing. Shifting funding priorities, emerging transdisciplinary innovations, and exciting new methodological tools offer new opportunities for developmental scientists. In addition, a changing world climate, and evolving influences on adolescents' lives have changed the questions researchers are asking. This esteemed panel of senior, mid-career, and junior investigators will discuss the future of developmental science and identify priorities for investigations interested in adolescence.

## SATURDAY

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### (Event 3-040) Paper Symposium

Symphony Ballroom 1 (Hilton, Second Floor)  
Saturday, 2:00pm-3:30pm

#### 3-040. Sex and Relationships across Adolescence: A Developmental Perspective

Chair: *Kayla Knopp*

Discussant: *Graciela Espinosa-Hernández*

- An Exploratory Study of Teens' Decisions about Sexual Timing and Commitment  
*\*Kayla Knopp, Galena Rhoades, Scott Stanley, Howard Markman*
- Adolescent Sexual Experiences in Stable and Casual Romantic Relationships  
*\*Jerika Norona, Miri scharf, Deborah P. Welsh, Shmuel Shulman*
- Sexual Partner History: Growth and Change Across Adolescence and Young Adulthood  
*\*Rachel Lynn Golden, Wyndol Furman*

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### (Event 3-041) Paper Symposium

Conrad A (Hilton, Second Floor)  
Saturday, 2:00pm-3:30pm

#### 3-041. LGBT Substance Use Disparities: Multi-method and Cross-national Investigations into Well-being, Risk, and Protective Factors

Chair: *Ryan J. Watson*

Discussant: *Beth Russell*

- Youth Sexual-Orientation Disparities in Underage High-Intensity Binge Drinking and Victimization: Findings from a National Sample  
*\*Jessica N Fish, John Schulenberg, Stephen Russell*
- Substance Use Differences Between Transgender Adolescents and Their Cisgender Lesbian, Gay, Bisexual (LGB) and Heterosexual Peers  
*\*Carol Goodenow*
- Substance use Among Transgender Youth: Risk and Protective Factors from Probability Profiles  
*\*Ryan J. Watson, Jaimie Veale, Elizabeth Saewyc*
- Profiles of Polysubstance use Among Heterosexual and LGB Youth: Differences by sex, Sexual Identity, and Race/Ethnicity  
*\*Allen Mallory, Jessica N Fish*

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### (Event 3-042) Paper Symposium

Conrad B (Hilton, Second Floor)  
Saturday, 2:00pm-3:30pm

#### 3-042. Victims of Bullying Who Have Friends or Supporters: Is it Always a Good Thing? How and for Whom?

Chair: *Claire F. Garandeanu*

- Defending by Confronting Bullies or Supporting Victims: Do They Have Different Effects on Victims' Internalizing Problems?  
*\*Claire F. Garandeanu, Albert Reijntjes, Marjolein Vermande*
- Peer Victimization and Prosocial Peer Treatment: Interdependence and Cumulative Effects on Socioemotional Adjustment  
*\*Wendy Troop-Gordon, Lexie Unhjem*
- A Dyadic Perspective on Victimization Among Friends  
*\*Naomi Andrews, Laura Hanish, Debra J. Pepler*
- Maladjusted by Association? Effects of Affiliating with Victimized Peers on Adolescents' Teacher-Rated Classroom Behavior  
*\*Hannah Lindsay Schacter, Jaana Juvonen*

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### (Event 3-043) Roundtable

Conrad C (Hilton, Second Floor)  
Saturday, 2:00pm-3:30pm

#### 3-043. Using Technology to Promote Positive Development in Adolescents: Promises and Pitfalls

Moderator: *Sarah Schnitker*

Panelists: *Kaveri Subrahmanyam, Edmond P Bowers, Yalda T Uhls, Benjamin J Houlberg, Amanda L Williams*

**Integrative Statement:** As adolescents spend an increasing amount of time in technologically mediated settings, adults are seeking to capitalize on unprecedented levels of engagement and access to young people provided by technology and new media environments to promote positive development. Rather than trying to persuade adolescents to turn off their devices (a nearly impossible task), a more fruitful approach may be to locate positive youth development interventions where youth are already spending their time—on their screens. However, numerous studies have found negative effects of technology/media use in adolescents, ranging from decreased emotional intelligence and empathy to higher envy, anxiety, and narcissism (Buffardi & Campbell, 2008; Krasnova, Wenninger, Widjaja, & Buxmann, 2013; Misra, Cheng, Genevie, & Yuan, 2016; Przybylski & Weinstein, 2013; Rosen, 2013). And yet technology and media are not going away, nor are potential benefits necessarily outweighed by negative effects. Several scientifically based media and technology products have been shown to promote positive development (e.g., Text-To-Connect, CharacterMe, Commons Sense Media, Arthur Interactive Media Product). Researchers and technologists can find productive ways to counter negative trends and use tech for positive development. Panelists will be asked to answer the Big Question, How can new platforms and technology and media be used to promote positive development in adolescents? and they will address promises and pitfalls of developing science-based technology/media products that foster positive development. Panelists, with both research and applied expertise, include Yalda Uhls, Kaveri Subrahmanyam, Edmond Bowers, Amanda Williams, and Benjamin Houlberg. Sarah Schnitker will serve as moderator.

## SATURDAY

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### (Event 3-044) Paper Symposium

Board Room 2 (Hilton, 3rd Floor)

Saturday, 2:00pm-3:30pm

#### 3-044. Community violence patterns, processes, and consequences for adolescents

Chair: *Sharon F Lambert*

Discussant: *Sylvie Mrug*

- The prevalence and longitudinal patterns of community violence exposure in African American and Latino adolescent offenders  
*\*Noni Gaylord-Harden, Amanda Burnside*
- Past and proximal exposures to community violence: Associations with adolescents' depressive symptoms and aggressive behavior  
*\*Sharon F Lambert, Rachel M. Tache, Nicholas Ialongo*
- Latino adolescents' community violence exposure and well-being: Desensitization and attitudes toward violence  
*\*Traci M. Kennedy, Francheska Alers-Rojas, Rosanne Jocson, Rosario Ceballo*

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### (Event 3-045) Paper Symposium

Board Room 3 (Hilton, 3rd Floor)

Saturday, 2:00pm-3:30pm

#### 3-045. Popularity goals and power values: Social cognition about popularity and its relations to behaviors and popularity status

Chair: *Yan Li*

- The Trajectory of Popularity Goal During the Transition to Middle School  
*\*Molly Dawes, Hongling Xie*
- Popularity and Popularity Goals as Predictors of Adolescents' Behaviors in Cooperative and Competitive Tasks  
*\*Tessa Lansu, Toon Cillessen*
- Popularity Goal, Popularity Determinants, and Behaviors: Longitudinal Relations to Popularity among Early Adolescents  
*\*Yan Li, Yinyan Hu*
- The Revealing Effect of Power: Popularity Moderates the Associations of Personal Values with Aggression in Adolescence  
*\*Tammy Rubel - Lifschitz, Maya Benish-Weisman, Kristina McDonald*

### (Event 3-046) Paper Symposium

Directors Row 1 (Hilton, 3rd Floor)

Saturday, 2:00pm-3:30pm

#### 3-046. Towards a Perspective of Acculturation as an Active, Subjective and Inter-relational Process

Chair: *Ylva Svensson*

Discussant: *Moin Syed*

- The Effects of Ethnic Minority Adolescents' Ethnic Self-identification on Friendship Selection  
*\*Philipp Jugert, Lars Leszczensky, Sebastian Pink*
- With a Little Help from My Child: A Dyadic Approach to Immigrant Mothers' and Adolescents' Socio-cultural Adaptation  
*\*Peter F. Titzmann, Burkhard Gniewosz*
- A Narrative Approach to the Role of Others in Ethnic Identity Formation  
*\*Ylva Svensson, Jesper Berne, Moin Syed*

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### (Event 3-047) Paper Symposium

Directors Row 2 (Hilton, 3rd Floor)

Saturday, 2:00pm-3:30pm

#### 3-047. Whole-Family Biopsychology and Emerging Adult (EA) Adjustment: A Novel Integrative Longitudinal Approach

Chair: *Vanessa Johnson*

- Whole-Family Biopsychology as a Novel Approach to Understanding Emerging Adult Adjustment  
*\*Vanessa Johnson, Susan Gans*
- Triadic Family Concordance in HPA Axis Function  
*\*Susan Gans, Vanessa Johnson*
- Family-wise Synchrony in Emotional Intelligence as a Function of Cortisol Response to Family Interaction  
*\*Ariana Attefjord, Vanessa Johnson, Susan Gans*
- Couple Relationships and Cortisol Response to Family Interaction: Implications for Emerging Adult Adjustment  
*\*Rachel Davenport, Vanessa Johnson, Susan Gans*

## SATURDAY

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### (Event 3-048) Paper Symposium

Duluth Room (Hilton, 3rd Floor)

Saturday, 2:00pm-3:30pm

#### 3-048. Racial Coping Among Black and Latino Youth

Chair: *Judith C. Scott*

Discussant: *Enrique W. Neblett*

- What's Race Got to do with it? Racial Socialization's Contribution to Black Adolescent Coping  
*\*Riana Elyse Anderson, Shawn C.T. Jones, Nkemka Anyiwo, Monique McKenny, Noni Gaylord-Harden*
- Measuring Latino Adolescents' Coping with Ethnic-Racial Discrimination  
*\*Elana R. McDermott, Adriana J. Umaña-Taylor, Stefanie Martinez-Fuentes*
- Coping with Teachers' Racial Discrimination: Links to Academic Outcomes among Black Youth  
*\*Judith C. Scott, Ellen E. Pinderhughes, Sara K Johnson*
- Acculturative Stress and Academic Well-Being among Latino Youth: Evaluating the Impact of Coping and Social Support Processes  
*\*Rajni L. Nair, Melissa Delgado, Lorey A Wheeler*

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### (Event 3-049) Paper Symposium

Rochester Room (Hilton, 3rd Floor)

Saturday, 2:00pm-3:30pm

#### 3-049. Time-Varying Effects of Cultural Processes on Minority Youth Adjustment in North America

Chair: *Yishan Shen*

Discussant: *Sara Vasilenko*

- Time-Varying Associations of Parent-Adolescent Conflict and Youth Adjustment among Chinese American Families  
*\*Linda Juang, Yang Hou, Sara Douglass Bayless, Su Yeong Kim*
- Time-Varying Predictors of Youth Delinquency: Parent-Youth Discrepant Views of Monitoring, Youth Alienation and Discrimination  
*\*Yang Hou, Su Yeong Kim, Shiri Spitz*
- Time-Varying Associations of Racial Discrimination and Adjustment among Chinese- Heritage Adolescents in the US and Canada  
*\*Yishan Shen, Linda Juang, Catherine Costigan, Yang Hou*

### (Event 3-050) Paper Symposium

Minneapolis Grand Ballroom-Salon B (Hilton, 3rd Floor)

Saturday, 2:00pm-3:30pm

#### 3-050. TORNADOS, HURRICANES, OIL SPILLS, AND FLOODS: Adolescent and Parent Reactions to Natural and Technological Disasters

Chair: *Kristina McDonald*

- The Impact of a Devastating Tornado on the Trajectory of Parenting Behaviors Among At-Risk Youth Pre- to Post-Disaster  
*\*Madelaine Abel, Eric Vernberg, Kristina McDonald, Nicole Powell, John E. Lochman*
- The Relationship Between Social Support and Posttraumatic Stress Symptoms Among Youth Exposed to a Natural Disaster  
*\*Betty S Lai, Melissa C Osborne, Jennifer Piscitello, Shannon Self-Brown, Mary Lou Kelley*
- Adolescent Posttraumatic Stress, Perceptions of Competence, and Exposure to Disasters: A Longitudinal Network Analysis  
*\*Justin D Russell, Carl F Weems, Erin L Neill, Bethany H McCurdy, Joy D Osofsky, Howard J Osofsky*
- Addressing Disaster Exposure Measurement Issues with Latent Class Analysis  
*\*Erika Felix, Cecile Binmoeller, Karen Nylund-Gibson, Antoniya Terzieva, Charles Benight*

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### (Event 3-051) Paper Symposium

Minneapolis Grand Ballroom-Salon C (Hilton, 3rd Floor)

Saturday, 2:00pm-3:30pm

#### 3-051. The development of critical consciousness: Exploring the ways that youth come to recognize and resist societal inequities

Chair: *Amanda Roy*

- If they focus on giving us a chance we can do something with the world: Poverty, inequality and youths' critical consciousness  
*\*Amanda Roy, Cybele Raver, Michael Masucci, Meriah DeJospeh*
- Empirical evidence that political identification & political ideology are not synonymous with critical consciousness  
*\*Matthew A Diemer, Aixa D. Marchand, Josefina Bañales, Adam Voight*
- Critical Consciousness and Diverse Forms of Political Engagement among Young Adults of Color  
*\*Josefina Bañales, Channing Mathews, Noorya Hayat, Nkemka Anyiwo, Matthew A Diemer*
- A bitter pill to swallow? Patterns of critical consciousness and well-being in early adolescence  
*\*Erin Godfrey, Esther Burson, Tess Yanisch*

# SATURDAY

**Saturday, 2:45pm-3:45pm**

## (Event 3-052) Poster Session

Marquette Ballroom (Hilton, Second Floor)

Saturday, 2:45pm-3:45pm

### 3-052. Poster Session 14

#### Aggression and Conduct Problems

- 1 Physical, Verbal and Relational Aggression in Adolescence: Testing an Evolutionary Hypothesis of Sex Differences  
*\*Frank D Mann, Joy P Wyckoff, Jennifer L. Tackett, Elliot M Tucker-Drob, Kathryn Paige Harden*
- 2 The role of gender as a moderator of therapeutic alliance for aggressive adolescents  
*\*Qshequilla Parham Mitchell, John E. Lochman, Eric Vernberg, Nicole Powell, Taylor Younginer, Lixin Qu*
- 3 Aggressive Behavior Clusters in a School-Based Sample: Gender Differences in Relations with Measures of Alcohol Risk Behaviors  
*\*Jonathan G. Tubman, Seth Schwartz, Alan Meca, Marissa Davila, Andrew W. Egbert*

#### Cognitive and Language Development

- 4 Intentional self-regulation in relation to ethnicity, gender, family socioeconomic status, and household structure  
*\*PEI-JUNG YANG*

#### Cultural Processes

- 5 I Finished! Diverse College Students' Cultural Background and College Persistence  
*\*Kerrie DeVries, Juan F Casas, Jonathan Santo*
- 6 Voices of refugee emerging adults and their transitions into adulthood in the US  
*\*Achu Johnson Alexander*
- 7 A Multidimensional Approach to Acculturative Stress: Associations with Depressive Symptoms and Religious Identity in Latino Youth  
*\*Fiorella Carlos Chavez, Melinda Gonzales-Backen, Seth Schwartz*
- 8 Social Reward Valuation and Anticipatory Pleasure in the Prediction of Adolescent Depressive Symptoms in India  
*\*Anjali Jain, Aaron Luebbe, Vaishali Raval, Anuradha Sathiyaseelan*
- 9 Biculturalism and Adjustment in Latino College-Bound Adolescents  
*\*Janice R. Dilgert, Leah Doane, Hye Jung Park*

#### Dating and Romantic Relationships

- 10 Assessing Autonomy Among College Women In Heterosexual Relationships  
*\*Change Kwesele, Sarah Trinh, Rona Carter*

- 11 Adolescent Attachment & Future Romantic Relationship Quality: How Caring Friendships Act as a Buffer  
*\*Gabrielle Hunt, Aashna A. Dhayagude, Jessica Kansky, David Szwedo, Joseph Allen*
- 12 Associations between Adolescents' Daily Romantic Experiences and Negative Affect: A Dyadic Longitudinal Study  
*\*Adam Rogers, Thao Ha, Kimberly A Updegraff, Masumi Iida*

#### Developmental Methodology

- 13 Psychometric Properties of Affective Style Questionnaire Across Cultures and with University Students in the United States  
*\*Andrew Gary Takimoto, Rui Jiang, Hector Nolasco, Scott Plunkett*

#### Developmental Psychopathology

- 14 Longitudinal associations between borderline features and depression in adolescents: The etiologic role of impulsivity  
*\*Tracy Vaillancourt, Heather Brittain, Khrista Boylan, Amanda Krygsman*
- 15 Observed Parental Validation, Family Functioning and Teen Symptoms in a Sample of Depressed and Suicidal Adolescents  
*\*Forogh Rahim, Dara Winely, Katherine Ellane Dilks, E. Stephanie Krauthamer-Ewing*
- 16 Maternal Depression Interacts with Personality to Predict Psychopathology in Emerging Adulthood  
*\*Timothy Allen, Bonnie Klimes-Dougan*
- 17 An Ecological Momentary Assessment Study of Adolescent Girls' Peer Experiences: Associations with Social Anxiety and Depression  
*\*Julianne Griffith, Stefanie Sequeira, Cecile D Ladouceur, Erika Forbes, Jennifer Silk*
- 18 Overcoming Exposure to Community Violence: An Examination of Protective Coping Mechanisms  
*\*Molly Cory*

#### Emotional Development

- 19 Forgotten Children: Psychological Consequences of Being Neglected  
*\*Cody S Ding*
- 20 Heart Rate Variability, Emotion Regulation, and Risk-Taking Among Late Adolescents  
*\*Christine Rose Hofmeister, Diane Filion, Tamera Murdock*
- 21 Gender differences in links of adolescents' self-reflective speech content with emotion regulation and internalizing symptoms  
*\*Erika Hernandez, Rachel Miller-Slough, Julie C. Dunsmore*

## SATURDAY

### Empathy, Prosocial Behavior, and Moral Development

- 22 Differentiated Developmental Trajectories of Adolescent Prosocial Behavior: a 7-years Longitudinal Study  
*\*Qinxin Shi, Idean Ettekal, Jeffrey Liew, Steven Woltering*
- 23 Inequity Aversion in a Vulnerable Sample of Argentine Children  
*\*Paulina Guerra, Belen Mesurado, Maria Cristina Richaud*
- 24 The longitudinal links between friendship quality and prosocial behavior  
*\*Debbie June Laible, Sarah Pierotti, Clare van Norden, Erin Karahuta, Mary Eberly Lewis*
- 25 Configurations of Important Life Goals from Early to Late Adolescence and their Associations with Thriving  
*\*Sara K Johnson, Jonathan M Tirrell, Kristina Callina, Michelle B Weiner*

### Family Processes

- 26 Patterns of Intergenerational Child Welfare Involvement among Emancipated Foster Youth  
*\*Linnea Linde-Krieger, Tuppett Yates*
- 27 Parents' Individual and Dyadic Predictors of Adolescent Triangulation into Interparental Conflict  
*\*Devin William Malloy, Gregory Fosco*
- 28 Young adults' relationship qualities in stepfamilies: Parent and sibling relationship qualities associations with adjustment  
*\*Gabrielle Kline, Sarah Killoren, Nicole Campione-Barr, Chelsea Garneau-Rosner*
- 29 Behavioral Indicators of Physical Health among Youth with Incarcerated Parents  
*Kathryn Hiolski, Marla Eisenberg, \*Laura R Reimann, Rebecca J Shlafer*

### Health Risk Behaviors

- 30 Predicting intentions to refuse sex and alcohol: Analyzing the integrative model of behavior prediction in refusal contexts  
*Nicole O'Donnell, \*Stacey Hust*
- 31 Daily Predictors of Contraception and Condom Use  
*\*Eva S Lefkowitz, Rose Wesche, Daniell Carvalheiro, Samantha Lawrence, Mackenzie Wink*
- 32 Peer Food Exchanges in Connection with Weight Status and Body Dissatisfaction: Gender and Ethnic Differences  
*\*Carolyn Sutter, Catherine Oberle, Jennifer C Taylor, Lenna L Ontai, Adrienne Nishina*
- 33 The Role of Low Body Esteem in Early Adolescents' Perception of Inequity with Friends and Interpersonal Difficulties with Friends  
*\*Kate Massey, Jeffrey Parker, Amber Ingram*

- 34 Longitudinal Effects of Contextual Stress on Adolescent Delay Discounting and Substance Use  
*\*Kristin Peviani, Brooks King-Casas, Jungmeen Kim-Spoon*

- 35 Adolescent Psychopathology and Substance Use: The Moderating Effect of Prospective Self  
*\*Alexandra Eastman, Daniel Keating, Edward Huntley*

### Neighborhoods, Community and Out-of-School Time

- 36 Context matters: School and neighborhood influences on adolescent BMI  
*\*Li Niu, Lindsay Till Hoyt, Mark C Pachucki*
- 37 Neighborhood effects on Latino adolescents' deviant behavior: Exploring parental monitoring as a protective factor  
*\*Joonyoung Park, Saskia Boggs, Dawn Witherspoon*
- 38 Helping Adults Become Adults: A Dual-Role Mentorship Program for LGBTQ Emerging Adults  
*\*Sharon Colvin, Tom Akiva*

- 39 Cultural Humility in Youth Work  
*\*Sarah Louise Curtiss, Stephen Perry*

### Neurobiological Mechanisms

- 40 Gender Moderates Relationship between Salivary Immune Markers and Exposure to Violence  
*Martie Skinner, Elizabeth Shirtcliff, \*Jenny Phan, Shannin Nicole Moody, Eleanor Brindle, Richard Catalano, Kevin Haggerty*
- 41 25 years of puberty research: a Bibliometrics analysis  
*\*Savannah Hottle, Jane Yacilla, Kristine Marceau*

### Parent-Adolescent Relationships

- 42 Self-esteem Mediates the Longitudinal Association between Parent Practices and Adolescent Alcohol Usage  
*\*Melissa Jaime Huey, Robert Altman, Brett Laursen, Rita Žukauskienė, Goda Kaniusonyte*
- 43 Family Communication Profiles of Youth and Their Family Relationship  
*\*Sun-Kyung Lee, Samantha LeBouef, Jodi Dworkin*
- 44 Racialized Parental Emotion Socialization and Adolescent Racial Identity: The Ability to Foster Positive Conceptions of Race  
*\*Deon Brown, Fantasy Lozada, Stephanie J Rowley*
- 45 And Again, Mothers Know Best: Promoting Adolescent Inhibition in Socially Positive Contexts  
*\*Christy Rae Rogers, Michael T. Perino, Eva H. Telzer*

## SATURDAY

### Peer Relations

- 46 The Amplification Hypothesis: Aggressive and Depressive Symptomatology in Teen Best Friendships  
*\*Meghan Costello, Rachel Kathleen Narr, Joseph Allen*
- 47 Adolescents' Gendered Interpretations of a Sexual Harassment Dilemma  
*\*Ann Cale Kruger, Josephine Lindsley, Johari Harris, Faith Zabek, Kate Agel, Catherine Perkins, Joel Meyers*
- 48 Disparities in Chronic Victimization Across Adolescence Between Heterosexual and Lesbian, Gay, and Bisexual Adolescents  
*\*Tessa Magdalena Lisa Kaufman, Laura Baams, Rene Veenstra*
- 49 The Effect of Sexual Minorities' Peer Network Characteristics on Externalizing and Internalizing Behaviors across Adolescence  
*\*Nayan Ramirez*
- 50 Adolescents' Friendships, Academic Achievement, and Risk Behaviors: Same- and Cross-Behavior Selection and Influence Processes  
*\*Mariola C. Gremmen, Christian Berger, Allison M. Ryan, Christian E. G. Steglich, Rene Veenstra, Jan Kornelis Dijkstra*
- 51 Sources of Social Support and Gender in the Association between Stress and Well-Being among Hispanic Emerging Adults  
*\*Chih-Yuan Steven Lee, Sara E. Goldstein, Bryan J. Dik, Jose Miguel Rodas*

### Personality and Identity Development

- 52 "Me", "We", and Materialism: Cultural Moderation of Needs Linking Late Adolescents' Contingent Self-Worth and Materialism  
*\*Yan Zhang, Skyler Hawk, Dian A de Vries, Suzanna J Oprea, Susan Branje*
- 53 The Pubertal Transition and Perceived Role Disruption  
*\*Mary Kate Koch, Kirsten M. P. McKone, Jane Mendle*

### Prevention, Intervention and Policy

- 54 How Does Access to Education Predict the School Adjustment and Career Orientation of Girls from Marginalized Families in Nepal?  
*\*Jeanine Gruetter, Iren Karki, Srijana Parajuli, Melanie Killen*
- 55 School-Based Restorative Circles: A Case Study  
*\*Lily Ortega*

### School / Educational Context

- 56 Examining the LA HOME Inventory as a Predictor of Academic Competence and Achievement  
*\*Karina Michelle Cahill, Amy L Pennar, Robert H Bradley*
- 57 Individual differences in executive function partially explain the socioeconomic gradient in middle-school academic proficiency  
*\*Dustin Albert, Ann Skinner, Jamie Hanson, Jennifer E. Lansford, Laurence Steinberg, Kenneth Dodge*
- 58 Profiles of Academic Support and Mexican-origin College Students' Academic Outcomes  
*\*Edna Alfaro, Sarah Killoren, Edith Castillo*
- 59 Student and Parent Perceptions of "Helicoptering" and Autonomy Support in the Transition to College  
*\*Anne Shaffer, Katherine Ehrlich*
- 60 The mechanisms and impact of natural mentoring relationships during the transition to college: A new theoretical model  
*\*Matthew Hagler*
- 61 Outcomes and Predictors of Informal Student-Faculty Interaction: A Systematic Literature Review  
*\*Audrey Wittrup, Noelle Hurd*
- 62 Psychosocial Aspects of Early and Delayed Puberty in pre-professional ballet  
*\*Siobhan Mitchell*

### Technology and Media

- 63 Sexting and online relationship formation: Exploring internalizing and sensation seeking among emerging adults  
*\*Angela Keyzers, Jodi Dworkin, Jessie Rudi*
- 64 A Path to Compulsive Social Media Use: Entrapment as a Mediator, Gender as a Moderator  
*\*Mollie Dianne Kaye Carter, Chia-chen Yang, Sean M. Holden*



## SATURDAY

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### Saturday, 3:45pm-5:15pm

#### (Event 3-053) Invited Workshop

Minneapolis Grand Ballroom-Salon A (Hilton, 3rd Floor)

Saturday, 3:45pm-5:15pm

#### 3-053. Writing for a Non-Academic Audience: Underlying Assumptions and Strategies

Leader: *Andrew P. Smiler*

**Integrative Statement:** When trying to impart knowledge to others, it's vitally important to understand who those others are and the ways in which they are used to receiving information. Although APA Style is highly effective for communicating social science to other researchers who share the same background training, the format's assumptions do not translate well to blog-style posts written by academics for a general audience. APA style provides a format where a study's information is easily located and allows technical jargon regarding concept, procedures, and implications. Journalists and bloggers typically rely on a style that sequences the information based on its importance or interest to the audience, from most to least important, with little to no jargon. In this hands-on session, I briefly summarize these underlying assumptions and structures, while providing strategies researchers can employ when writing for a general audience. Attendees will have several structured opportunities to practice.

**Biography:** Andrew Smiler, PhD, is SRA's Editor-in-Chief for Online Publications, as well as a therapist in private practice and author. His therapeutic practice focuses on teens and young adults, serving natal males, male identified, and transgender clients. Dr. Smiler is the author of the award winning "Dating and Sex: A Guide for the 21st Century Teen Boy" (2016, Magination Press) and co-author, with Chris Kilmartin, of the best-selling Introduction to Men's Studies text "The Masculine Self" (5th ed). He is the author of more than 25 academic publications, focused primarily on male sexual development and measurement of masculinity. Through his research consultancy, he has published in the Journal of Dental Education and the International Journal of ePortfolio. Dr. Smiler attend the University of New Hampshire and completed a post-doc at the University of Michigan.

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#### (Event 3-054) Paper Symposium

Symphony Ballroom 1 (Hilton, Second Floor)

Saturday, 3:45pm-5:15pm

#### 3-054. Mechanisms Underlying Positive Development in Latino Youth

Chair: *Yesenia Mejia*

Discussant: *Beth Kurtz-Costes*

- Growth Trajectories of Biculturalism and Prosocial Behaviors in Recent Immigrant Latino Teens  
*\*Alexandra Davis, Gustavo Carlo, Meredith McGinley, Seth Schwartz, Elma I Lorenzo-Blanco, Jennifer B Unger, Jose Szapocznik, Lourdes Baezconde-Garbanati, Daniel Soto, Sabrina Des Rosiers*

- Ethnic Identity, Cultural Socialization, and Family Cohesion  
*\*Kevin Constante Toala, Michael Medina, Luis Mendez, Fernanda Cross*
  - Making My Family Proud: The Unique Contribution of Familism Pride to the Psychological Adjustment of Latino Emerging Adults  
*\*Yesenia Mejia, Gabriela Stein, Alyson Cavanaugh, Laura Castro-Schilo, Scott Plunkett*
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#### (Event 3-055) Roundtable

Symphony Ballroom 2 (Hilton, Second Floor)

Saturday, 3:45pm-5:15pm

#### 3-055. Does the Adolescence of Today Require An Updating of Traditional Parenting Theories?

Moderator: *Andrea Hussong*

Panelists: *Deborah J Jones, Jennifer E. Lansford, Velma McBride Murry, Gabriela Stein*

**Integrative Statement:** In 2016, the Society for Research on Adolescence funded a faculty working group to re-evaluate traditional theories of parenting in light of modern conceptualizations of adolescence. In the proposed roundtable, members of the SRA working group will facilitate a discussion that addresses the questions we first asked ourselves when we began this work (led by panelist Melissa Lippold). These include (a) what are the novel challenges or contexts of adolescence today, (b) how are these novel challenges and contexts likely to impact adolescent adjustment, and (c) what implications for effective parenting in turn come from these novel challenges and contexts. After a general discussion of these issues, we will narrow our roundtable discussion to a single novel challenge and context; namely, the necessity for American youth in particular to navigate an increasingly diverse world. Roundtable presenters will discuss how parenting dimensions relate to adolescent adjustment across a set of diverse countries (Jennifer Lansford) and how American parents socialize their children around issues of class (Deborah Jones) and race/ethnicity (Gabriela Livas Stein). Our goal in this roundtable is to expand the discussions held by the working group thus far to SRA at large, to share ideas and conclusions (when available) from the working group with attendees, and to consider a broader future research agenda for our science.

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## SATURDAY

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### (Event 3-056) Paper Symposium

Conrad A (Hilton, Second Floor)

Saturday, 3:45pm-5:15pm

#### 3-056. Various Types of Support for the LGBTQ+ Youth

Chair: *Anne-Marie Parent*

Discussant: *Stephen Russell*

- Understanding How Gay-Straight Alliances Prevent Risk for Homophobic Bullying  
*\*Salvatore Ioverno, Stephen Russell*
- Does School Climate Matter for Both Sexual Minority and Heterosexual Students?  
*\*Chiaki Konishi, Shelley Hymel, Terry Waterhouse*
- An Investigation of the Psychological Well-Being Among Sexual Minority Students  
*\*Enoch Leung, Charlie Ohayon*
- Parenting/Caregiving of Transgender and Gender Creative Youth: A Systematic Review  
*\*Anne-Marie Parent, Tracy Wong, Chiaki Konishi*

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### (Event 3-057) Paper Symposium

Conrad B (Hilton, Second Floor)

Saturday, 3:45pm-5:15pm

#### 3-057. New directions in the study of friendships and emotional adjustment: New measures, new constructs and a fresh look at our theories

Chair: *Rebecca Schwartz-Mette*

Discussant: *Mara Brendgen*

- Friend overprotection during late adolescence: Measurement and mechanisms  
*\*Rebecca G Etkin, Julie C Bowker*
- Clarifying co-rumination's association with depressive symptoms: The roles of empathetic distress and emotional reactivity  
*\*Rebecca Schwartz-Mette, Eliot Fearey, Rhiannon L Smith, Amanda Rose*
- Do the social-behavioral deficits of depressed adolescents interfere with friendships?  
*\*Karen P Kochel, Catherine Bagwell, Gary W Ladd, Karen D. Rudolph*

### (Event 3-058) Roundtable

Conrad C (Hilton, Second Floor)

Saturday, 3:45pm-5:15pm

#### 3-058. The importance of investing in adolescent development and how to build adolescents' capacity, engagement, and participation

Moderator: *Prerna Banati*

Panelists: *Silvia Koller, Anne C Petersen, Colette Daiute, Renu Singh, Pamela Wridt*

**Integrative Statement:** This roundtable brings together five panelists (Pamela Wridt, Anne Petersen, Colette Daiute, Renu Singh and Silvia Koller) with moderator Prerna Banati to discuss the importance of investing in adolescent development and identify ways to build adolescents' capacity, engagement, and participation, with a focus on low- and middle-income country settings. Evidence shows adolescents are skillful early adopters and able to innovate and navigate through complex challenges. However, too often, adolescents are engaged in tokenistic ways, undermining their potential, and devaluing their ability to contribute constructively. The group will discuss capacity building through individuals, organizations, and societies. National education systems bear the primary duty of providing skills and development for adolescents to reach their potential. However, in many countries enrollment is low or poor quality prevails. Capacity building is closely tied to adolescents' participation in decisions that affect their lives in addition to planning, executing, and evaluating initiatives geared toward youths. The panel will also discuss ways to promote approaches for engaging young people, such as being active participants in program design research, monitoring, and evaluation. Facilitating young people's participation as stakeholders in local and national development is mandated as part of the Sustainable Development Goals guiding the international development agenda through 2030 and is especially crucial because youths are now the largest demographic group in the world.

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### (Event 3-059) Paper Symposium

Board Room 2 (Hilton, 3rd Floor)

Saturday, 3:45pm-5:15pm

#### 3-059. Structural, Contextual and Individual Factors of Adolescent Contribution

Chair: *Stacy Lynn Morris*

- Barriers and Facilitators of Adolescent Contributions to Community and Others  
*\*Stacy Lynn Morris, Courtney Lloyd, Alison Bane*
- Latent Profiles of Critical Reflection, Civic Responsibility, and Civic Efficacy: Associations with Civic Engagement  
*\*Sara Suzuki, Sara K Johnson*
- Urban Youth's Perspectives on Barriers to Community Connection and Engagement  
*\*Laura Wray-Lake, Jason Anthony Plummer, Rachel Wells*

## SATURDAY

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### (Event 3-060) Paper Symposium

Board Room 3 (Hilton, 3rd Floor)

Saturday, 3:45pm-5:15pm

#### 3-060. The implications of peer network structure: Considering peer network structure creation and influence on adolescent development

Chair: *Dawn DeLay*

Discussant: *Toon Cillessen*

- Understanding the Creation of Peer Network Structure: New Evidence from Simulations Studies  
*\*Marjan Cugmas, Aleš Žiberna, Anuška Ferligoj, Dawn DeLay*
- The Peer Network Structure of Bullying: Individual and Classroom Level Considerations  
*\*Dawn DeLay, Mark Van Ryzin, Gerine Lodder, Laura Hanish, Rene Veenstra*
- A Friend in Need is a Friend Indeed? Examining the Interplay of Early Adolescents' Friendship and Helping Relations  
*\*Loes G. M. van Rijsewijk, Tom A. B. Snijders, Christian E. G. Steglich, Rene Veenstra, Jan Kornelis Dijkstra*

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### (Event 3-061) Paper Symposium

Directors Row 1 (Hilton, 3rd Floor)

Saturday, 3:45pm-5:15pm

#### 3-061. Identity Development and Adjustment among Muslim Minority Adolescents and Emerging Adults

Chair: *Madiha Tahseen*

- I am Muslim and American; I am not a terrorist: Self-descriptions in American Muslim Adolescents  
*\*Kathleen M. Cain, Christopher Barlett, Jing Chen*
- All in the Family: Black Muslim emerging adult's religious socialization and relationships within heterogeneous religious contexts  
*\*Sameera Ahmed, Khadijah Abdallah*
- The Role of Religious Discrimination and Muslim-American Adolescents' Multiple Group Identities on their Psychological Well-Being  
*\*Merve Balkaya, Madiha Tahseen, Charissa S. L. Cheah*
- Cultural Identity in Muslim Immigrants in Italy: The role of contacts with host national peers and perceived discrimination.  
*\*Alida Lo Coco, Pasquale Musso, Maria Grazia Lo Cricchio, Ingoglia Sonia, Francesca Liga, Nicolo Maria Iannello, Cristiano Inguglia*

### (Event 3-062) Paper Symposium

Directors Row 2 (Hilton, 3rd Floor)

Saturday, 3:45pm-5:15pm

#### 3-062. Ethnic Identity Development and Cross-Ethnic Friendship in Multiple U.S. Regions in an Uncertain Political Climate

Chair: *Jakeem Amir Lewis*

Discussant: *Lisa Kiang*

- The Impact of the 2016 Presidential Election on Adolescents' Daily Ethnic/Racial Identity  
*\*Yijie Wang, Tiffany Yip*
- The Impact of the Election on Ethnic Identity and Cross-Ethnic Friendship During the Transition to College  
*\*Jakeem Amir Lewis, Adrienne Nishina*
- How the Recent Political Climate Has Impacted Inter-Racial Friendships within the U.S.  
*\*Jason Dyer, Christy Byrd*

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### (Event 3-063) Paper Symposium

Duluth Room (Hilton, 3rd Floor)

Saturday, 3:45pm-5:15pm

#### 3-063. Neuroimaging the adolescent brain in social context in youth: Links to internalizing

Chair: *Jennifer Silk*

- Childhood Victimization Heightens Neural Vigilance to Peer Belonging and Subsequent Internalizing Symptoms in Adolescence  
*\*Eva H. Telzer, Carina Fowler, Megan M. Davis, Jay Van Bavel, Karen D. Rudolph*
- "Loser" or "Popular"? Neural Response to Social Status Words in Adolescents with Major Depressive Disorder.  
*\*Jennifer Silk, Kyung Hwa Lee, Julianne Griffith, Ronald Dahl, Cecile D Ladouceur*
- Blunted Activation to Social Reward as a Mechanism of Depressive Symptoms in Sexual Minority Adolescents  
*\*Kristen Eckstrand, Kati Healey, Jennifer Silk, Nicholas B. Allen, Luis Flores, Michael Marshal, Erika Forbes*
- Does Neural Response to Parental Criticism Mediate the Association between Parental Warmth and Adolescent Depression?  
*\*Rosalind Elliott, Cecile D Ladouceur, Erika Forbes, Ronald Dahl, Neal Ryan, Jennifer Silk*

## SATURDAY

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### (Event 3-064) Paper Symposium

Rochester Room (Hilton, 3rd Floor)

Saturday, 3:45pm-5:15pm

#### 3-064. The Role of Peer Proximity in Promoting Social Inclusion in Changing Classroom Contexts

Chair: *J. Loes Pouwels*

Discussant: *William M. Bukowski*

- The Role of Reference Group Stability and Friendship Presence in Peer Victimization across the Transition to Secondary School  
*\*J. Loes Pouwels, Tessa Lansu, Yvonne H. M. van den Berg, Toon Cillessen*
- Safety in Numbers or Guilty by Association? The Role of Friendship and Shared Course-Taking in Peer Victimization  
*\*Leslie Echols, Sandra Graham*
- Enhancing Social Inclusion of Students with Externalizing Problems through Seating Arrangements: A Randomized Controlled Trial  
*\*Yvonne H. M. van den Berg, Sabine Stoltz*

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### (Event 3-065) Paper Symposium

Minneapolis Grand Ballroom-Salon B (Hilton, 3rd Floor)

Saturday, 3:45pm-5:15pm

#### 3-065. Substance use-related sexual scripts, expectancies, and experiences: A multi-dimensional approach to understanding risk behavior

Chair: *Elizabeth Weybright*

- Adolescents' understanding of alcohol-related sexual scripts  
*\*Stacey Hust, Kathleen Boyce Rodgers*
- Adolescents' alcohol-sex expectancies and alcohol ads: The role of wishful identification, realism, and enjoyment of sexualization  
*\*Kathleen Boyce Rodgers, Stacey Hust, Jessica Willoughby, Jason Wheeler*
- Typologies of sexual victimization, perpetration, and substance use in adolescence: A latent class analysis approach  
*\*Elizabeth Weybright, Jacqueline Miller, Linda Caldwell, Lisa Wegner, Edward Smith*

### (Event 3-066) Paper Symposium

Minneapolis Grand Ballroom-Salon C (Hilton, 3rd Floor)

Saturday, 3:45pm-5:15pm

#### 3-066. "Watch Yourself": Parental Monitoring, Self-Regulation, and Adjustment Across Adolescence

Chair: *Skyler Hawk*

- Doing for Themselves: Relations between Adolescent Self-Regulation and Parental Control  
*\*Lauree Tilton-Weaver, Sheila Marshall*
- Prying Eyes, Teenage Cries: Covert Monitoring Predicts Chinese Adolescents' Reduced Self-Regulation and Emotional Functioning  
*\*Skyler Hawk, Yingqian Wang*
- Adolescents' Narratives Regarding Disclosure, Concealment, and Lying to Parents: Regulating Self and Relationships with Parents  
*\*Judith Smetana, Jessica Robinson, Stacia V. Bourne, Cecilia Wainryb*
- "May I Be of Assistance?" Links from Parental Monitoring and Assistance to Adjustment via Self-efficacy and Overcontrol  
*\*Wendy M. Rote, Lovia Feliscar, Renee Patrick*

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## Personality and Identity Development - Personal identities

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Posters: 1-022 (54), 1-022 (55), 1-023 (52), 1-023 (53), 1-042 (52), 1-042 (53), 1-061 (51), 1-061 (52), 1-079 (53), 2-024 (61), 2-024 (62), 2-042 (55), 2-061 (52), 2-061 (53), 3-022 (53), 3-022 (54), 3-022 (55), 3-022 (56), 3-038 (51), 3-052 (53)

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Posters: 1-023 (56), 1-023 (57), 2-024 (24), 2-024 (63), 2-061 (57), 2-079 (56), 2-079 (57), 3-022 (57), 3-022 (58), 3-023 (55)

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Posters: 2-023 (55), 2-023 (56), 2-024 (64), 2-042 (57), 2-079 (57)

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Posters: 2-024 (25), 2-061 (56)

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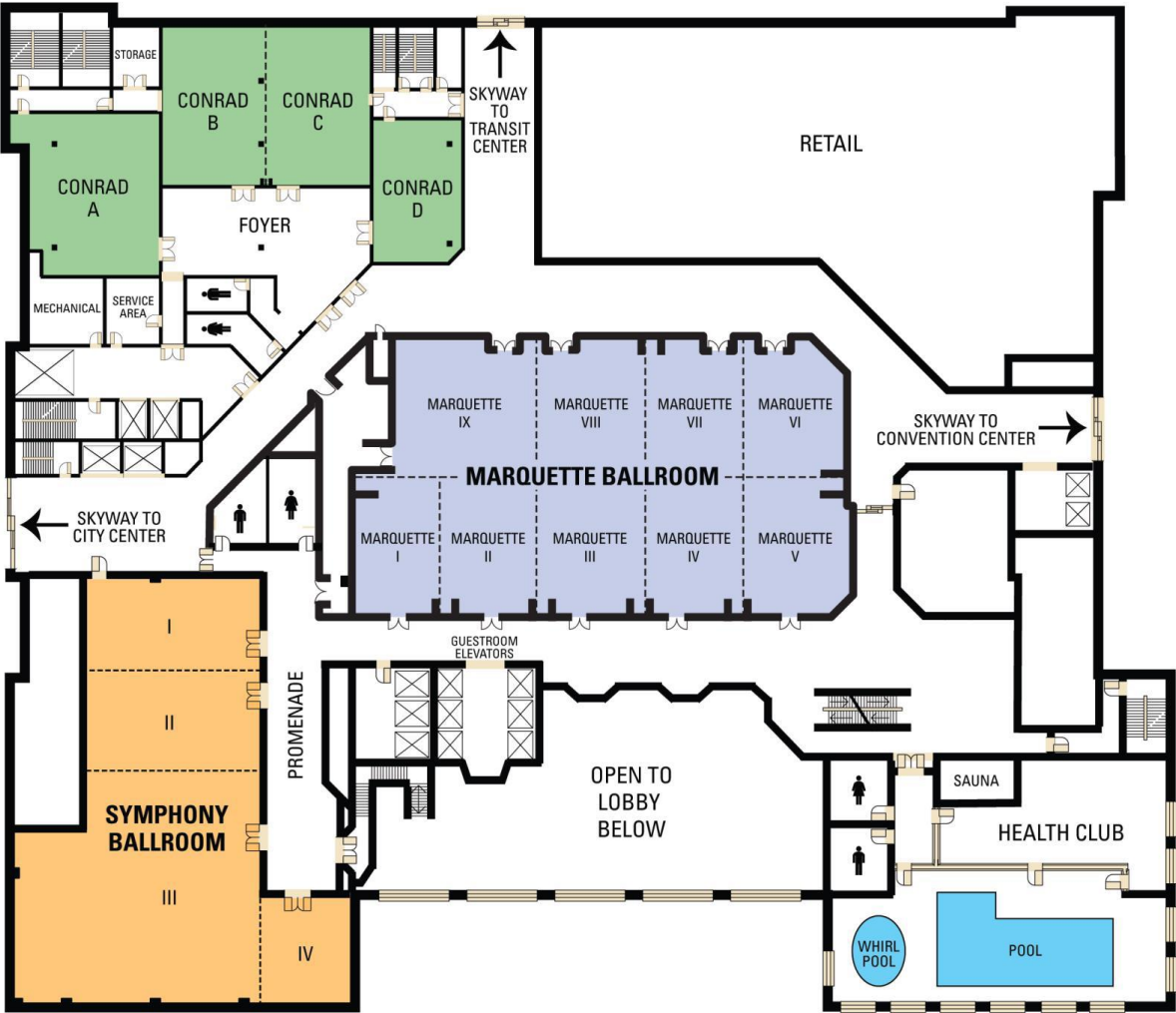
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# HILTON MINNEAPOLIS FLOOR MAPS

## SECOND FLOOR

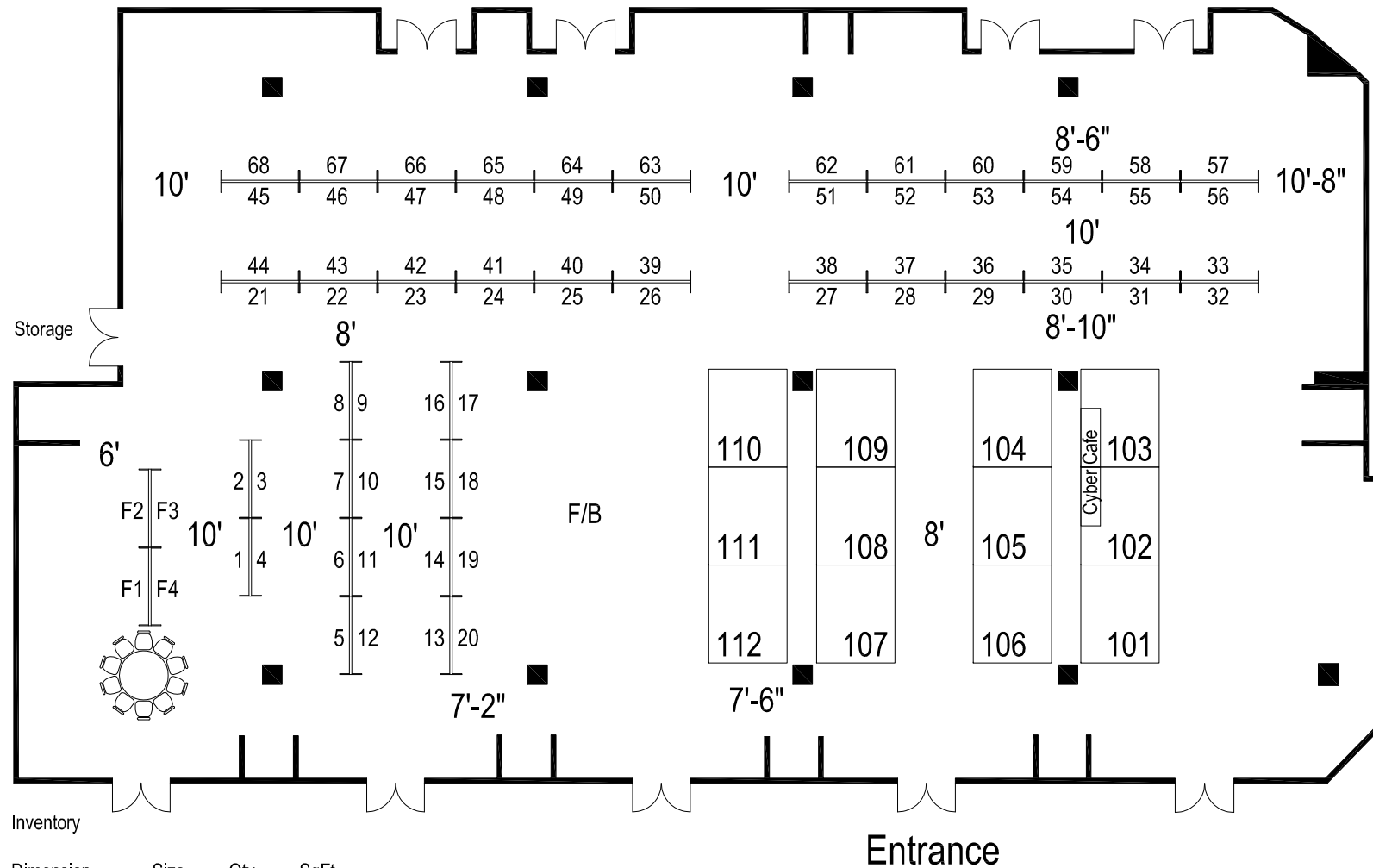


HILTON MINNEAPOLIS FLOOR MAPS

THIRD FLOOR



# Marquette Ballroom



Dimension	Size	Qty	SqFt
8'x10'	80	12	960
Totals:		12	960
36 - 4'x8' Poster Boards			

**Society for Research on Adolescence**  
**April 12 - 14, 2018**  
**Minneapolis Hilton - Marquette Ballroom**