Wednesday, Mar 02 **04:04 PM - 05:05 PM**

“None but ourselves can free our minds”: The Transformative Role of Media in Black Youth’s Psychosocial Development

Nkemka Anyiwo
Postdoctoral Research Fellow, Incoming Assistant Professor, University of Pennsylvania

Thursday, Mar 03: Grand Salon 9 **12:00 AM - 12:00 AM**

On Demand: Moving toward a comprehensive exploration of intersecting forms of bias-based bullying at school

Grand Salon 9 | Track 3: Inequality, Disparities and Systems of O…

Amy Gower
Research Associate, University of Minnesota

G. Nic Rider
Assistant Professor, Institute for Sexual and Gender Health, University of Minnesota Medical School

Roberto Baiocco
Chair, Sapienza University of Rome

Salvatore Ioverno
Presenter, Ghent University

Bias-based bullying is a form of bullying motivated by a victim’s actual or perceived minority group membership. It is a common experience among youth, associated with adverse outcomes. Distinguishing forms of bias is crucial to address and reduce bullying. This symposium includes three studies that explore multiple forms of bias-based bullying using distinct perspectives and methods. Paper 1 uses an intersectional lens to quantitatively analyze sexual orientation- and race-based bullying at the intersection of adolescents’ gender identity, sexual orientation, and race/ethnicity. Paper 2 uses a qualitative approach to understand how youth experience bullying based on race, ethnicity, sexual orientation, gender …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 PM**

On Demand: Biological measures of stress and emotion regulation as predictors of Adolescent Internalizing Symptoms

On-Demand | Track 5: Systems of Development: Biological, Cult…

Anna Zhou
Graduate Student, Penn State University

Michelle Ramos
Presenter, Penn State

Sarah Myruski
Assistant Research Professor, The Pennsylvania State University

Selin Zeytinoglu
Paper Presenter, University of Maryland

This symposium highlights how biological markers of stress and emotion regulation may contribute to increases in internalizing symptoms across adolescence from a biopsychosocial perspective. The first talk highlights cortisol as a marker of stress regulation that is associated with internalizing symptom development from 4.5-11 years after accounting for heritable risk, prenatal distress and postnatal parent internalizing symptoms. The second talk shows that neurophysiological indices of emotion regulation moderate the link between digital technology use and anxiety in 12-14-year-olds. The last two talks consider the context of COVID-19. The third talk shows that delta-beta coupling, an EEG index of emotion regulation, …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: Culturally-informed approaches to understand depression among adolescents in world's second largest population

On-Demand | Track 4: Contexts of Development

Lene Jensen
Senior Research Scientist, Clark University

McKenna Freeman
presenting author, Miami University

Pankhuri Aggarwal
presenting author, Miami University

Vaishali Raval
Professor, Miami University

Depression is among the leading contributors to disease burden worldwide (WHO, 2012) with onset typically in adolescence. In India, a country with 22% of the world's adolescent population, published research is limited on phenomenology of adolescent depression, culturally-informed assessment, and culturally salient risk factors. Papers in this symposium address this void. Paper 1 shows that although some of the indicators of depression in India map on well to established diagnostic criteria, interpersonal and academic difficulties represent salient aspects of the phenomenology of adolescent depression in India that are not captured by the current systems of diagnosis. Paper 2 describes the …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: Insights into Developmental Timing and Prevention of Adolescent Adjustment and Behavioral Problems from Time-Varying Effect Modeling

On-Demand | Track 5: Systems of Development: Biological, Cult…

Anna Hochgraf
Chair, Presenter, Pennsylvania State University

Devin Mccauley
Postdoctoral Scholar, Stanford University

Linghua Jiang
graduate student, Syracuse University

The goal of this symposium is to demonstrate how time-varying effect modeling (TVEM) can be used to test novel research questions relevant to theories of adolescent development and prevention efforts. TVEM is an innovative statistical method that flexibly estimates associations (i.e., regression coefficients) as continuous, nonparametric functions of developmental time, such as age in years. The papers in this symposium will demonstrate how TVEM can advance our understanding of developmental timing, including by identifying sensitive periods during which risk and protective factors are associated with adjustment outcomes and the age(s) at which associations are strongest. Moreover, these papers will convey …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: Multimodal assessments of emotion socialization: Examining associations with risk and resilience during the transition to adolescence

On-Demand | Track 5: Systems of Development: Biological, Cult…

Amy Byrd
Assistant Professor, University of Pittsburgh

Cory Cavalho
Speaker #1, University of Georgia

Gizem Keskin
PhD student, University of British Columbia Okanagan

Jennifer Silk
Discussant, University of Pittsburgh

This symposium aims to stimulate discussion on the benefits of multimodal assessments of emotion socialization, a potentially malleable mechanism influencing risk for psychopathology. Speakers focus on emotion socialization processes during the transition to adolescence, a developmental window characterized by increases in the intensity, variability, and frequency of emotional experiences and notable escalations in parent–child conflict. Talks will showcase examples of ambitious studies that leveraged innovative approaches to assess and quantify emotion socialization processes during parent-child conflict in novel ways. In a range of populations, from translational to clinical, studies utilize multi-informant (youth-, parent-, clinician-rated) and multi-method (physiological, observational, ecological momentary …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: The Impact of the COVID-19 Pandemic on Adolescent Emotional Adjustment

On-Demand | Track 5: Systems of Development: Biological, Cult…

Gabriela Gniewosz
PostDoc, University innsbruck

Ingrid Schoon
Mentor, University College London

Philipp Alt
Presenter and Session Chair, LMU Munich

Sophia Choukas-Bradley
Assistant Professor, University of Delaware

The COVID-19 pandemic has had a massive impact on the emotional lives of young people and diverse global research projects are essential for understanding this impact. This symposium focuses on the emotional impact of the COVID-19 pandemic experienced by adolescents. Diversity is created by studying samples from different countries and a broad methodological approach. The first talk examines the impact of adolescent extraversion on loneliness and depressiveness under German lockdown conditions. The second talk from the U.S. analyzes adolescents' gratitude during the pandemic in the context of social media use. In the last talk from the UK, direct and indirect …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: Methodological innovations in research on predictors and consequences of adolescent emotion regulation difficulties

On-Demand | Track 5: Systems of Development: Biological, Cult…

Caspar Van Lissa
Assistant professor, Utrecht University

Dominique Maciejewski
Assistant Professor, Radboud University Nijmegen

Skyler Hawk
Presenter, The Chinese University of Hong Kong

Wendy Rote
Assistant Professor, University of South Florida

Substantial research has addressed adolescents’ emotion regulation and concomitant mental health outcomes. Several limitations remain: Many studies examine only a few predictors, focus exclusively on self-reports, and typically disregard complex relationships, individual and cross-national levels of analysis, and longitudinal processes. The studies in this symposium apply innovative methods to address these limitations. They adopt multi-method measurements of emotion regulation, range from the within-individual to cross-national levels of analysis, involve samples from three continents to increase generalizability, and bridge longitudinal time scales from minutes to years. Three studies examined interaction effects, and two used machine learning to select relevant predictors. The …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: Childhood adversity, adolescent parenthood, and at-risk offspring: Addressing intergenerational trauma during the perinatal period

On-Demand | Track 4: Contexts of Development

Andrew Chang
Student, Harvard Medical School

Elizabeth Levey
Assistant Professor, Harvard Medical School

Maria Luisa Jimenez Sanchez
Presenter, Asociacion Civil: Proyectos en Salud

Marta Rondon
Consultant, Instituto Nacional Materno Perinatal

In this symposium, we will describe qualitative research findings and preliminary data from an intervention study with adolescent parents in Lima, Peru. The adolescent birth rate in Peru is 55 per 1,000, nearly four times the average rate in high-income countries. In Lima, 49% of women report physical IPV and 26% report severe physical violence. Moreover, 69% of Peruvian children experience physical abuse. The first paper will describe intergenerational transmission of trauma and examine the perinatal period as a time to intervene. The second paper describes the experience of adolescent fathers and how they learn to care for their infants …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: Course, Causes, and Consequences of Latino/a Adolescent Substance Use

On-Demand | Track 3: Inequality, Disparities and Systems of O…

Berenice Castillo
Chair/Presenter, University of Michigan

Farin Bakhtiari
Presenter, California State University Fresno

John Schulenberg
Professor, University of Michigan

Rick A. Cruz
Presenter, Arizona State University

Roushanac Partovi
Presenter, George Washington University

Currently, 1-in-4 K-12 youth in the U.S. are Latino/a. However, what we know about adolescent substance use largely pertains to total sample or white populations. Most research has not prioritized diversity and inclusion in sampling frames or analyses. When diversity is accounted for, within-group variation is often not given explicit focus. Thus, critical questions remain about the extent of variation in substance use epidemiology and etiology among Latino/a adolescents. We present four papers that together focus on substance use prevalence, developmental course and consequences, and risk and protective factors on Latino/a adolescents using U.S. national and community-based data. Findings from …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: A Social Perspective on Adolescent Substance Use: How Peers May Contribute to Youths' Decisions to Use Alcohol, Drugs, and Tobacco-Related Products

On-Demand | Track 5: Systems of Development: Biological, Cult…

Angela Henneberger
Research Assistant Professor, University of Maryland, Baltimore

Anna Drozdova
Symposium Chair, University of Texas at El Paso

Jillian Turanovic
Presenter, Florida State University

Joanna Jacobus
Paper Presenter, The University of California, San Diego

Adolescent substance use (e.g., alcohol, drugs, cigarettes) is associated with a variety of detrimental outcomes, including decreased school attendance (Engberg & Morral, 2006) and risk for depressive symptomatology (Goodman & Capitman, 2000). As peer relationships become particularly salient in adolescence (Ruben et al., 2005), this symposium will examine how such relationships may place adolescents at an increased risk for substance use. The first speaker will present a systematic review of literature on adolescent substance use and peer selection and socialization effects. The second speaker will present findings on youths' motivations for concurrent engagement in use of drugs and nicotine and …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: Deciding to speak up: Understanding the risks and rewards of youth civic action and expression in turbulent times.

On-Demand | Track 4: Contexts of Development

Ellen Middaugh
Presenter and Session Chair, San Jose State University

Lindsay Hoyt, Ph.D.
Presenter, Fordham University

The past 2 years have provided a unique context for youth civic development. The global pandemic, climate emergencies, national moment of racial reckoning, etc. have put both the need for and shortcomings of our public institutions into stark relief. As youth navigate their lived experiences with public institutions and expand their understanding of complex public problems, they can become alienated and helpless or, with experiences that support critical inquiry and action as partners in collective efforts to respond to public problems, sustain critical hope and motivation to work for a better future (Cohen et al, 2018). This symposium brings together …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: Advances in peer influence research in adolescents: when, why, and which?

On-Demand | Track 5: Systems of Development: Biological, Cult…

Eline Wagemaker
PhD, University of Amsterdam

Eva Telzer
chair, University of North Carolina Chapel Hill

Jorien van Hoorn
Assistant Professor, Leiden University

Kathy Do
Postdoctoral Research Fellow, University of North Carolina at Chapel Hill

Maud Hensums
PhD Candidate, University of Amsterdam

Traditionally, peer influence research tends to focus on whether peers increase adolescents' problem behavior (e.g., risk taking) in typically developing adolescents. The papers in this symposium aim to illustrate three advances in peer influence studies. First, expansions in peer manipulations such as the focus on peer norms or peer status (speakers 1-2). This is important to better understand when adolescents conform to their peers. Second, the study of potential mediators of peer influence such as risk perception or theory of mind (speakers 3-4). Such studies may disentangle why adolescents are influenced by their peers. Third, the focus on more specific …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: New Approaches to Understanding Adolescents' Friendship Experiences and Associated Outcomes

On-Demand | Track 5: Systems of Development: Biological, Cult…

Joseph Allen
Presenter, University of Virginia

Julie Bowker
Presenter, University at Buffalo, SUNY

Ryan Persram
Chair, Queen's University

This symposium provides new and more nuanced insight into the features of, variability in, and the ways in which friendships matter during adolescence. Paper #1 is novel with its consideration of often-overlooked perceptions or impressions of friendship experiences during adolescence. Paper #2 evaluates, for the first time, the contributions of maternal and paternal attachment to adolescents' qualitative ratings of friendship security and intimacy. Paper #3 is unique with its longitudinal evaluation of the contributions of adolescent friendships versus parent relationships to adult outcomes. Paper #4 is an important replication test of the findings from two commonly cited studies suggesting that …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: Novel Approaches to the Risk, Identification, and Prevention of Adolescent Depression

On-Demand | Track 5: Systems of Development: Biological, Cult…

Jami Young
Chair, University of Pennsylvania

Jason Jones
Presenter, University of Pennsylvania

Jessica Stern
Postdoctoral Fellow, University of Virginia

Molly Davis
Research Psychologist, Children's Hospital of Philadelphia

Rebecca Kanine
Research Psychologist, Children's Hospital of Philadelphia

Adolescent depression is a major public health concern. There is a critical need for novel approaches to advance the understanding of risk factors and enhance the early identification and prevention of teen depression. Paper 1 reports on how the association between insecure attachment and depressive symptoms differs as a function of race and exposure to racism. Paper 2 describes sociodemographic disparities in rates of depression screening and the prevalence of depression/suicidality in pediatric primary care. Paper 3 describes the implementation and outcomes of a depression prevention program integrated into urban pediatric primary care practices. Paper 4 reports the short- and …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: Three School-based Approaches to Increase Equitable Opportunities and Outcomes for Adolescents: Examining Implementation and Impact

On-Demand | Track 1: Redefining Opportunities & Positive Deve…

Christina LiCalsi
Paper presenter, American Institutes for Research

David Osher
Chair, AIR

Ivonne Garcia
Paper presenter, MDRC

Marie-Andree Somers
Presenter, MDRC

Stephanie Jones
Discussant, Harvard University

This symposium will present findings from three rigorous studies of cross-cutting school-based approaches that seek to increase equitable opportunities and outcomes for adolescents in public schools. The approaches, grounded in knowledge about whole child development and the integration of social, emotional, and academic learning, use evidence-based strategies to build relational and academic supports for students who are at risk of school failure due to systemic under-resourcing. The presentations address impact on academic, social-emotional, and behavioral outcomes, overall and for students affected by systemic inequities, and implementation successes and challenges. The discussion will center around timely themes in research and practice …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: Mindset x Context Perspective on Inequality by Gender and SES in Math Advancement in High School

On-Demand | Track 1: Redefining Opportunities & Positive Deve…

Cameron Hecht
Postdoctoral Fellow, University of Texas

David Yeager
Associate Professor, University of Texas

Jamie Carroll
Study Director, University of Texas at Austin

Jenny Buontempo
Database Administrator, University of Texas at Austin

Every year, adolescents in the United States enter high school with dreams of promising academic journeys that may be dashed or sustained in high school. This symposium uses the mindset x context perspective to orient educational equity to the reciprocal influence between students' psychological motivations and their school-based opportunities to enact those motivations. Specifically, the papers use nationally representative data from 10,000 U.S. ninth graders in the National Study of Learning Mindsets (NLSM) to examine the role of expectations in inequality in math advancement by adolescents' gender and socioeconomic background and whether this role varies across school and classroom peer …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: 'Magic' as a Metric: Centering the Voices of Black Women & Girls in Developmental Research

On-Demand | Track 2: Inclusion Paradigm Shift: Amplifying Mar…

Lauren Mims
Moderator, Ball State University

Miray Seward
University of Virginia School of Education and Human Development

Misha Inniss-Thompson
Research Professor, Cornell University

Seanna Leath
Panelist, University of Virginia

There is a dearth of research centering the development of Black girls and emerging adults, particularly in educational contexts. As a result, Black girls are often compared to Black boys and/or white girls, although their experiences at the intersection of race and gender differ dramatically from their peers (Neal, 2018). Researchers often identify differences and/or deficits without exploring strengths and situated knowing. In turn, the 'BlackGirlMagic,' or the important ways Black girls and emerging adults learn, develop and thrive, may be omitted from developmental research. In learning more from Black girls and emerging adults, we can design more effective research, …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: Advancing Racial and Ethnic Equity through Relationships

On-Demand | Track 4: Contexts of Development

Amy Syvertsen
Sr. Director of Research, Search Institute

Cecilia Saddler
Panelist, Search Institute

Keisha Varma
Associate Vice Provost, University of Minnesota

Nancy Deutsch
Panelist, University of Virginia/Youth-Nex

Shannon Varga
Panelist, Boston University

Equity is about getting people what they need, when they need it. This often happens through relationships, yet data suggest that youth who identify as Black, Indigenous, or as People of Color (BIPOC) are more likely than their White peers to be disconnected from key sources of social support. This disparity is rooted in centuries of systemic racism and discrimination that have unjustly placed hardships and barriers on BIPOC youth's lives and communities. Informed by scientific research and applied work, this interactive discussion will explore how relationships can be leveraged to advance racial and ethnic equity. To explore this issue, …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: Breaking down barriers to promote positive development for marginalized voices in out-of-school time settings

On-Demand | Track 1: Redefining Opportunities & Positive Deve…

Allison Dymnicki
Principal Researcher, American Institutes for Research

Ann Gillard
Research and Evaluation Director, SeriousFun Children's Network

Barry Garst
Professor, Clemson University

Laurie Browne
Panelist, American Camp Association

For over 160 years, summer camp has been an American institution. As families migrated to cities, community leaders feared youth would become morally corrupt if they only experienced urban life. Camp's roots emphasized the use of nature as a developmental tool for boys' transitions into manhood while appropriating Native and Indigenous cultures. Over time, camps have become a safer space to promote positive development and contribution for many groups. . However, camps still struggle to include all segments of society. Within the camp space, a community of scholars and practitioners are exploring organizational policies, practices, and structures that promote access …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: Participatory Community Violence Prevention and Research: Centering Black Youth and Emerging Adults Voice

On-Demand | Track 2: Inclusion Paradigm Shift: Amplifying Mar...

Aaliyah Guillory-Nickens
Young Leader Fellow, Cities United

Elijah Thomas
Young Leader Fellow, Cities United

Jocelyn Smith Lee
Panelist, University of North Carolina at Greensboro

Kevin Harvey, Jr.
Panelist, Centering Black Voices

Margarett Mcbride
Graduate Student, University of North Carolina at Chapel Hill

Rachel Askew
Associate of Young Leader Programming, Cities United

Black youth across the nation are disproportionately exposed to varying levels of violence in their neighborhoods (Zimmerman & Messner, 2013), and these violent-related experiences often peak during adolescence (Finkelhor et al., 2009; Smith, 2015). Further, exposure to community violence negatively influences their health (Wright et al., 2017; Fowler et al., 2009). In order to create sustainable change for those most hurt by violence, researchers and organizers have adopted a collaborative method for working with communities: participatory approaches. This panel will be a facilitated dialogue centering on the experiences of Black researchers, organizers, and youth from Cities United and the Centering ...

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: Adolescent Risk Taking: Controversies and Viewpoints

On-Demand | Track 5: Systems of Development: Biological, Cult...

Aja Murray
Panel Member, University of Edinburgh

Daniel Romer
Panel Leader, University of Pennsylvania

Sarah Edelson
Panel Member, Cornell University

Simon Ciranka
Postdoc, MPI for Human Development

Valerie Reyna
Panel Member, Cornell University

Wouter van den Bos
Panel member, University of Amsterdam

The adolescent period has been described as one marked by impulsivity and lack of cognitive control. Although adolescents and emerging adults do appear to engage in more real-world risk taking than children and adults, whether this behavior is maladaptive has come under increasing question. The meta-analysis of Defoe et al. of risk-taking tendencies assessed in lab studies suggests that adolescents are generally no more risk taking than children, and cognitive models such as Fuzzy Trace Theory suggest that risk taking steadily becomes more adult-like with age. A special issue in Developmental Review (in Press) presents the views of diverse researchers ...

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: My So-Called Social Life: Adolescent Social Development During the COVID-19 Pandemic

On-Demand | Track 4: Contexts of Development

Caitlin Cavanagh
Chair and presenter, Michigan State University

Hannah Schacter
Presenter, Wayne State University

Jessica Sutherland
Presenter, York University

The COVID-19 pandemic upended the way that adolescents interact with their social systems, in both positive and negative ways (Branje & Morris, 2021). The goal of this symposium is to present nuanced research on the social and emotional consequences of the pandemic, considered across contexts. The first paper uses Ecological Momentary Assessment to find that justice system involved youth experienced improved well-being via contact with family, friends, and romantic partners. Using longitudinal data and multilevel modeling, the next paper found that socially vulnerable youth reported less victimization when schooling was moved online, but that victimization was associated with internalizing and …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: An expanded view of gender: Implications of gender typicality and gender-based cognitions for diverse adolescents' socioemotional adjustment

On-Demand | Track 5: Systems of Development: Biological, Cult…

Anne Maheux
Graduate Student, University of Delaware

Kingsley Schroeder
Assistant Professor of Psychology, Springfield College

Matthew Nielson
Postdoctoral Research Fellow, University of Michigan

Sonya Xinyue Xiao
Postdoc Scholar, Arizona State University

Gendered attitudes and traits affect adolescent development and socioemotional adjustment. Thus, understanding the influence of proximal and distal social systems on gender development can inform efforts to enhance adolescent wellbeing. These four talks address gendered developmental processes among diverse adolescents. The first talk explores the multidimensional content of adolescents' gendered attitudes, including approval and derogation of feminine and masculine norms. Using multi-informant and daily diary methods, the next talk investigates felt pressure from parents and peers to conform to gender roles among Latinx adolescents navigating a multicultural context. The third talk examines associations between multiple indicators of gender typicality and …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: IP Session 4: On the Margins - Bullying, Victimization and Social Exclusion

On-Demand

Bowen Xiao
Presenter, the University of British Columbia

Elizabeth Al-Jbouri
PhD Student , Brock University

Ryan Hodge
Graduate Student, University of California, Davis

Tessa Kaufman
Speaker, Utrecht University

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: IP Session 8: "Bae Talk" - Communication and Relationship Quality

On-Demand

Jordan Gamache
Graduate Student, Virginia Tech

Samantha Chan
Graduate Student, York University

Veronica Weser
Associate Research Scientist, Yale School of Medicine

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

On Demand: Flipping the Script: Can Adolescent Science Be Integrated into Mainstream Media Content to Better Support Positive Youth Development

On-Demand Track 1: Redefining Opportunities & Positive Deve…

Yalda Terhanian
Founding director, Center for Scholars & Storytellers, UCLA

Television shows targeted to preschoolers such as Sesame Street and Daniel the Tiger have a history of incorporating research findings into their content. However, creators of content for tweens and teens rarely do. Systematic connections are needed between storytellers, who create cultural products consumed by millions, but operate without guidance from empirical work or theory, and adolescent developmental scientists, who rarely influence culture at the scale of mass media but understand the mechanisms behind their influence. As Hollywood changes to prioritize diversity and inclusion and youth themselves demand to see more authentic representations, the landscape is shifting. This panel brings …

Thursday, Mar 03: On-Demand **12:00 AM - 12:00 AM**

ePoster Session

On-Demand Posters

On-Demand

Thursday, Mar 03: Grand Ballroom AB **08:30 AM - 09:45 AM**

Welcome & Keynote Address

Grand Ballroom AB

Ruby Bridges
Ruby Bridges Foundation

Thursday, Mar 03: Grand Salon 6 **10:00 AM - 11:30 AM**

The Many Facets of Parent-Adolescent Socialization: Topics in Emotion, Academics, Gender, and Race

Grand Salon 6 Track 4: Contexts of Development

Danhua Zhu
Post Doctoral Fellow, University of Houston

Fanita Tyrell
Presenter and Assistant Professor, University of Maryland, College Park

Mikayla Ell
Chair and PhD Student, University of Missouri

Nestor Tulagan
Postdoctoral Researcher, UC Irvine

Parents are important socialization agents who continue to impact adolescents in multiple areas of life. In this symposium, four papers consider the diverse domains and ways in which parents influence adolescent development, emphasizing social, academic, and emotional processes. Thus, the first paper investigates how both parent and peer emotion socialization is associated with adolescent social and academic competence. The second paper examines associations between parents' use of racial-ethnic socialization messages and anxiety in African American and Latinx youth. The third paper considers the ways mothers' socialization messages differ by adolescent gender during storytelling. Lastly, the final paper presents a qualitative …

Thursday, Mar 03: Grand Salon 7 & 10 **10:00 AM - 11:30 AM**

Invited Session: SRA 2020

Grand Salon 7 & 10

Elizabeth Cauffman
UCI

Kathryn Paige-Harden
Professor, University of Texas at Austin

Rachel Gordon
Director, Professor, and Loyd Rockhold Endowed Chair of the Cecil J. Picard Center for Child Development and Lifelong Learning, University of Louisiana at Lafayette
Robert Crosnoe
EC Member, University of Texas at Austin

Thursday, Mar 03: Grand Ballroom AB **10:00 AM - 11:30 AM**

Invited Session: Keynote - Media

Grand Ballroom AB Track 4: Contexts of Development

Elaine Quijano
CBS News

Lilla Pivnick

Nkemka Anyiwo
Postdoctoral Research Fellow, Incoming Assistant Professor, University of Pennsylvania

Thursday, Mar 03: Grand Salon 9 **10:00 AM - 11:30 AM**

Data Blitz Session 3: School of Rock - Academic Well-being & Relationships in Educational Settings

Grand Salon 9

Alexandria Onuoha
PhD student, Suffolk University

Ayşe Şule Yüksel
PhD Student, University Of Exeter

Danica Brown
PhD candidate, Tulane University

Kay Simon
Postdoctoral Research Fellow, University of Connecticut

Margarita Azmitia
Presenter, University of California Santa Cruz

M. Dalal Safa
Postdoctoral Fellow, Harvard University

Nina Steenberghs
PhD Candidate, KU Leuven

Xu Jiang
Presenter, Temple University

1. Bicultural Competence and Academic Adjustment Across Youth Adaptation from High School to College M. Dalal Safa, Harvard University 2. Contextualizing the Well-being of Asexual Youth: Evidence of Differences in Family, Health, and School Outcomes Kay Simon, University of Connecticut 3. Understanding the Developmental Implications of Far-Right Misogynoir in Education Alexandria Onuoha, Suffolk University 4. Children's and adolescents' prosocial bystander responses to the social exclusion of immigrants: The role of group norms Ayşe Şule Yüksel, University of Exeter 5. The High, Low, and Turning Points of College: First Generation College Students' Identity Negotiations and Configurations Margarita Azmitia, University of California, …

Thursday, Mar 03: Grand Salon 15 **10:00 AM - 11:30 AM**

Data Blitz Session 2: "IDK" - Families, Parents & Adolescent Relationships

Grand Salon 15

Bianca Bondi
Doctoral Candidate, York University

Goda Kaniušonytė
Associate professor, Mykolas Romeris University

Janice Disla
PhD Candidate, University of California Merced

Jeri Sasser
Graduate Student Researcher, Arizona State University

Jingyi Xu
Presenter, University of Alberta

Mengya Xia
Presenter, University of Alabama

Shaon Lahiri
PhD Candidate, Milken Institute School of Public Health, The George Washington University

1. Long-Term Implications of Early Parent Engagement and Emotionality on Adolescent Competences and Adjustment: a 15-Years Longitudinal Mediation Study Mengya Xia, University of Alabama 2. Maltreatment and youth ADHD symptoms during the COVID-19 pandemic: The role of affect dysregulation Bianca Bondi, York University 3. Daily parental psychological control and youths' emotional problems: A multilevel analysis of the unique and shared perspectives in parent–youth dyads Jingyi Xu, University of Alberta 4. Family Matters: Latino/a Students' Perceptions of Family Dynamics Promote Adjustment Across the Transition to College Jeri Sasser, Arizona State University 5. Singled out: Household and family structure, social capital, and …

Thursday, Mar 03: Grand Salon 13 & 16 **10:00 AM - 11:30 AM**

IP Session 12: Parallel Pandemics - COVID-19 & Racism

Grand Salon 13 & 16

Amy Heberle
Assistant Professor, Clark University

Chun-Chi Yang
Post-bac students, UC Berkeley

Lia Falco
Associate Professor, University of Arizona

Myles Durkee
Assistant Professor, University of Michigan

COVID-19 and Racism: Parallel Pandemics that Affect Black College Students' Mental Health Myles Durkee Impacts of Anti-Racist Critical Action and Parent Critical Motivation on Depressive Symptoms in Black and White Adolescents Amy Heberle The interplay of sleep and emotion regulation in adolescents during lockdown Chun-Chi Yang Using Telehealth to Support K-12 Student Mental Health Lia Falco

Thursday, Mar 03: Grand Salon 12 **10:00 AM - 11:30 AM**

Adolescent Mental Health and Wellbeing During a Pandemic: A Multi-wave Study

Grand Salon 12 | Track 4: Contexts of Development

Carly McMorris
Presenter, University of Calgary

Deinera Exner-Cortens
Assistant Professor, University of Calgary

Erica Makarenko
Presenter, University of Calgary

Kelly Schwartz
Moderator/Presenter, University of Calgary

Marisa Van Bavel
Student, University Of Calgary

Sarah Williams
Student, University of Calgary

Adolescents have been multiply impacted by the COVID-19 pandemic: Threats to their own and their family's health, school closures, changes in learning modes, social distancing from friends, lost extracurricular activities, and changes in family employment have important implications for understanding youth development in this important time in our history. The present project, called the COVID-19 Student Wellbeing Study, explored the mental and behavioural health of middle and high school students in a Western Canadian province (T1 N = 2,310; Mage = 14.3) since September 2020, collecting 4 waves of data to date. In this data blitz, we will share select …

Thursday, Mar 03 **11:30 AM - 12:30 PM**

Lunch Break

Thursday, Mar 03: Grand Salon 9 **12:30 PM - 02:00 PM**

Get Connected: Social Media Strategies for Teen and Family Study Recruitment

Grand Salon 9 | Track 1: Redefining Opportunities & Positive Deve…

Kimberly Nielsen
Research Coordinator, Stanford University

Are you curious about online study recruitment but not sure where to start? Social media has become increasingly popular among youth, especially during the COVID-19 pandemic (Fernandes et al. 2021). Yet lacking knowledge about social media marketing methods poses a barrier to researchers. This workshop will introduce basic social media marketing techniques with particular focus on four popular social media platforms (Facebook/Instagram, TikTok, Snapchat, and Google Ads/YouTube), and draw from experiences recruiting adolescents and their parents for a longitudinal study. The workshop will cover topics including ad creation, targeting based on demographic characteristics, cost control, and optimization strategies. Up-to-date social …

Thursday, Mar 03: Grand Salon 18 **12:30 PM - 02:00 PM**

Adolescent-Parent Divergence and Agreement in Reports of Parenting: Implications for Short- and Long-Term Well-Being

Grand Salon 18 | Track 4: Contexts of Development

Carlie Sloan
Graduate Student, The Pennsylvania State University

Karina Cahill
Presenter, Arizona State University

Loes Janssen
PhD student, Leiden University

A family environment characterized by warm parenting and close relationships is key for mitigating risk for adolescent maladjustment, substance use, and mental health problems. However, empirical evidence has suggested that adolescents and their parents often differ in perceptions of family functioning. In this symposium, we explore shared and divergent adolescent and parent reports of a range of family variables, with the goal of understanding how specific patterns of divergence and agreement pose differential risk for adolescent adjustment and well-being. These studies incorporate diverse and international samples, and utilize innovative methods such as latent class analysis, ecological momentary assessment, and common …

Thursday, Mar 03: Grand Salon 12 **12:30 PM - 02:00 PM**

Amplifying Youth Voices Through a Better Understanding of their Social Attributions for Challenging Peer Interactions

Grand Salon 12 | Track 5: Systems of Development: Biological, Cult…

Joo Young Yang
Graduate student, University of Alabama

Kristina Mcdonald
Associate Professor, University of Alabama

Yan Li
Associate Professor, DePaul University

Yawen Chiu
Presenter, University of Washington

This symposium aims to better understand how diverse youth make sense of challenging peer interactions. The 1st paper compares U.S. and Korean adolescents' attributions about victimization, finding that characterological self-blame partially explains how victimization is related to adjustment for U.S. youth but that behavioral self-blame is more predictive for Korean youth. Using an ethnically diverse sample, the 2nd paper examines how youth appraise friends' help after a provocation. Youth reported more positive emotions after a friend calmed them or helped them resolve the situation, but ambivalence when friends retaliated on their behalf. The 3rd paper examines how diverse youth understand …

Thursday, Mar 03: Grand Salon 6 **12:30 PM - 02:00 PM**

Engaging youth in the settings that serve them: Thinking outside the box about amplifying youth voice across developmental contexts

Grand Salon 6 | Track 2: Inclusion Paradigm Shift: Amplifying Mar...

Ahna Suleiman
Faculty, CSUS

Ashten Mays

Britni Adams

Erin Vines

Michelle Abraczinskas
University of Florida

Mykala Wimbish
Project YouthBuild Gainesville

Parissa Ballard
Assistant Professor, Wake Forest School of Medicine

Shaneah Cobb
Project YouthBuild Gainesville

Zion Latson
Youth Researcher, Project YouthBuild Gainesville

Partnering with youth on efforts about youth is now recognized in adolescent research and practice for its multi-level benefits. Youth Participatory Action Research (YPAR) has gained popularity and many scholars and practitioners focus on amplifying youth voices to create empowering developmental contexts. However, most proximal (e.g., schools) and distal (e.g., organizations that set youth policy) contexts are not equipped to meaningfully engage youth. Presenters consider novel contexts where youth voices may be amplified. Paper 1 reports findings from a YPAR project with a youth-serving non-profit, focused on supports needed from settings that serve youth who have experienced parental incarceration. Paper ...

Thursday, Mar 03: Grand Ballroom AB **12:30 PM - 02:00 PM**

Invited Session: COVID-19 and Adolescent Development

Grand Ballroom AB | Track 4: Contexts of Development

Annalaura Nocentini
University of Florence

Gizem Erdem

Jessica DeMulder
Population Counsel

Lucía Magis Weinberg
Assistant Professor, University of Washington

Suman Verma
Former Head, Department of Human Development & Family Relations, Government Home Science College, Panjab University Chandigarh
Velma McBride Murry
University Professor, Vanderbilt University

Summary: The COVID-19 pandemic has spotlighted the crucial need for international scientificcollaboration in both the public and private sectors to develop diagnostics, vaccines, and treatments to tackle health emergencies. As developmental scientists how can we contribute towards minimizing pandemic-related risks for youth? In this panel discussion, we explore the types of information needed to identify the impact of the pandemic, as both a context of challenge and resilience, on adolescent development. We are especially interested in highlighting differences and similarities within and across regions and in identifying avenues for collaboration and rapid translation of science into intervention practices and policies. …

Thursday, Mar 03: Grand Salon 7 & 10 **12:30 PM - 02:00 PM**

Invited Session: Open Science for All Voices: Pathways toward Transparent, Reproducible, and Inclusive Research on Adolescence

Grand Salon 7 & 10 | Track 6: Professional Development

Daniel Hart
Provost, Rutgers University

Kathryn Mills
Assistant Professor, University of Oregon

Meredith Hope
Assistant Professor, The College of Wooster

Michael Cunningham
Professor and Associate Provost, Tulane University

This invited session is co-sponsored by the SRA Publications and Emerging Scholars committees.This discussion panel will center on describing JRA and SRA's consideration and current implementation of open science and open access practices, and invite attendees into a facilitated discussion centered around how open science and open access practices align with Developmental Science, and opportunities and challenges introduced by open science and access practices in increasing diversity, equity, and inclusivity in research on adolescence. The roundtable panelists with diverse perspectives, including those engaged in open science initiatives, and those who have reservations about open science and open access. Our panelists …

Thursday, Mar 03: Grand Salon 13 & 16 **12:30 PM - 02:00 PM**

Invited Session: Education from Biological, Cultural, Psychological, and Social Perspectives

Grand Salon 13 & 16 | Track 5: Systems of Development: Biological, Cult…

Cindy Liu
Director of the Developmental Risk and Cultural Resilience Lab, Brigham and Women's Hospital

Jill Fish
Postdoctoral Fellow, Minneapolis VA Health Care System/University of Minnesota

Lauren Mims
Moderator, Ball State University

Melissa Delgado
Associate Professor, The University of Arizona

Natasha Chaku
Post-doctoral Researcher, University of Michigan

Sandra Graham
Distinguished Professor, UCLA

Zewelanji Serpell
Associate Professor of Psychology, Virginia Commonwealth University

Thursday, Mar 03: Grand Salon 15 **12:30 PM - 02:00 PM**

Data Blitz Session 5: "This didn't come from nowhere" - Contemporary Challenges of Adolescence

Grand Salon 15

Alexis Brieant
Postdoctoral Fellow, Yale University

Chia-Chen Yang
Faculty, Oklahoma State University

Marie Gillespie
Postdoctoral Scholar, University of California, Irvine

Marlise Hofer
Attendee/Presentor, University of Victoria

Megan Gale
Graduate Student, Brigham Young University

Michele Morningstar
Assistant Professor, Queen's University

Sarah Coyne
Professor, Brigham Young University

Xiafei Wang
Assistant Professor, Syracuse University

1. Double the System, Double the Damage: How Exposure to Violence Differentially Impacts Dually-Involved Youth Throughout AdolescenceMarie Gillespie, University of California, Irvine 2. Heterogeneity in Developmental Trajectories of Psychopathology in Pre-AdolescenceAlexis Brieant, Yale University 3. Youth Difficulties and Religiosity by Gender from Age 14 to 20Megan Gale, Brigham Young University 4. Patterns of Adverse Childhood Experiences and the Protective Effect of Out-of-School Time for Adolescent Development: A Latent Class AnalysisXiafei Wang, Syracuse University 5. Bidirectional Associations Between Peer and Own Self-Damaging BehaviorMarlise Hofer, University of Victoria 6. It's how you say it: Variations in youth's social experiences predict their nonverbal …

Thursday, Mar 03: Grand Salon 9 **02:15 PM - 03:45 PM**

Rethinking Frameworks of Traumatic Stress for Black and Latinx Adolescents

Grand Salon 9 | Track 3: Inequality, Disparities and Systems of O…

Noni Gaylord-Harden
Attendee, Texas A&M University

Mitigating trauma-related mental health disparities experienced by youth of color warrants urgent research attention. Through diverse methodologies, the papers in the current symposium expand traditional definitions of stress and mental health symptomatology and bring experiences with traumatic stress, such as identity-based bullying, community violence, homicide loss, racial injustice, and police brutality, among Black and Latinx adolescents to the forefront. While the findings demonstrate robust links between traumatic stressors and mental health symptoms, including PTSD, depression, grief, and suicidal ideation, these studies draw on theories of conditional adaptation and critical consciousness to highlight how contextually based and culturally centered frameworks of …

Thursday, Mar 03: Grand Salon 12 **02:15 PM - 03:45 PM**

Supporting LGBTQ Youth: Intersectional Perspectives

Grand Salon 12 | Track 4: Contexts of Development

Adrian Zongrone
Research Associate, GLSEN

Jack Day
Assistant Professor, Central Michigan University

Ryan Watson
Associate Professor, UConn

Sarah Rosenbach
PhD Candidate, New York University

We present four papers that focus on understanding the experiences of LGBTQ students from intersectional perspectives. In a MN statewide sample of students, using predictive modeling, paper 1 found that multiracial bisexual and pansexual students reported highest levels of alcohol use. Using a national sample, paper 2 revealed that educational accommodations contributed to a sense of belonging for LGBTQ youth with disabilities but did not attenuate effects of bias-based harassment. Paper 3 found that LGBTQ youth of color in CA schools with more LGBTQ-focused policies perceive school climates more positively, but primarily in schools with higher schoolwide SES. Paper 4 …

Thursday, Mar 03: Grand Salon 18 **02:15 PM - 03:45 PM**

"Instituting" Change: Moving from the Academy to Applied Impact Centers

Grand Salon 18 | Track 6: Professional Development

Ben Houltberg
Panelist, Search Institute

Mary Helen Immordino-Yang
Director, USC CANDLE

Pamela King
Professor and Executive Director, Thrive Center

Sean Talamas
Panelist, Character Lab

Abstract Given the multidimensionality of adolescent development and the complexity of the opportunities and challenges faced by diverse youth and communities today, scholars willing to both imagine possibilities and implement change based on rigorous transdisciplinary research are needed. The purpose of the panel is to present scientific perspectives of thriving and how related research can be translated into change in actual lives. In addition to discussing the distinct missions, strategies, and applied endeavors of the four represented centers, the panelists will also discuss the opportunities and challenges that scholars face in transitioning from more conventional faculty roles to leading impact …

Thursday, Mar 03: Grand Salon 15 **02:15 PM - 03:45 PM**

(Re)defining Critical Consciousness: Current Directions in Measurement

Grand Salon 15 | Track 3: Inequality, Disparities and Systems of O…

Elan Hope
Associate Professor, North Carolina State University

Esther Burson
Postdoctoral Associate, Cornell University

Luke Rapa
Assistant Professor, Clemson University

Richard Shin
Presenter, University of Maryland

Sara K. Johnson
Assistant Professor, Tufts University

Critical consciousness (CC; Freire, 1973) is a widely used framework for exploring how youth from traditionally marginalized backgrounds confront inequality. CC is typically defined as the subcomponents of (1) critical reflection on causes and consequences of systemic inequity, (2) political efficacy to effect social justice, and (3) critical action to fight inequality (Watts, Diemer, & Voight, 2011). CC is linked to improved mental health, educational, and occupational outcomes among racial/ethnic minority and low SES youth. As with many emerging frameworks, however, measurement is neither uniform nor consistent, limiting our ability to fully understand CC and its impact. This panel brings …

Thursday, Mar 03: Grand Salon 7 & 10 **02:15 PM - 03:45 PM**

Invited Session: Using Research to Combat Xenophobia: Global Examples of Translational Approaches

Grand Salon 7 & 10 | Track 3: Inequality, Disparities and Systems of O...

Dawn P. Witherspoon
PSU

Debbie Rivas-Drake
Professor, University of Michigan

Linda Juang

Naomi Priest
Professor, Australian National University and Murdoch Children's Research Institute

Onnie Rogers

Tiffany Yip
Fordham University

Thursday, Mar 03: Grand Salon 13 & 16 **02:15 PM - 03:45 PM**

Invited Session: Eco-Anxiety

Grand Salon 13 & 16 | Track 4: Contexts of Development

Ann Sanson
University of Melbourne

Shanondora Billiot
Arizona State University

Thursday, Mar 03: Grand Ballroom AB **02:15 PM - 03:45 PM**

Invited Session: Community Organizations Panel

Grand Ballroom AB | Track 2: Inclusion Paradigm Shift: Amplifying Mar...

Thursday, Mar 03: Grand Salon 6 **02:15 PM - 03:45 PM**

IP Session 11: Amplifying Marginalized Voices Across Stages and Nations

Grand Salon 6

Alison Greene
Assistant Professor, Indiana University

Kristine Marceau
Assistant Professor, Purdue University

Lu Yu
Presenter, The Hong Kong Polytechnic University

Philip Zelazo
Professor, University of Minnesota

Adolescents' engagement in political activities involving violence and destruction in Hong Kong Interactions between genetic, prenatal, cortisol, and parenting influences on the development of adolescent substance use: A TRAILS study Seeking Solutions: Sexuality Education Inequities and Students in Special Education The Voices of Adolescents: "Don't Stereotype Us"

Thursday, Mar 03: Grand Ballroom AB **04:00 PM - 05:30 PM**

Invited Session: SRA's Listening Room

Grand Ballroom AB | Track 1: Redefining Opportunities & Positive Deve...

Thursday, Mar 03: Churchill **06:00 PM - 07:30 PM**

Welcome Reception & Diversity and International Poster Session

Churchill

Friday, Mar 04: Grand Ballroom AB **08:30 AM - 09:45 AM**

SRA Business Meeting & Awards

Grand Ballroom AB

Friday, Mar 04: Grand Salon 12 **10:00 AM - 11:30 AM**

The Spectrum of Adolescents' Experience of the COVID-19 Pandemic

Grand Salon 12 | Track 1: Redefining Opportunities & Positive Deve…

Christine Mulitauopele
MSPH, Colorado School of Public Health

Lindsey Webb
Assistant Scientist, Johns Hopkins Bloomberg School of Public Health

Rachel Dows
Paper Presenter, Johns Hopkins Bloomberg School of Public Health

Violet Odom
Senior Research Assistant, Johns Hopkins Bloomberg School of Public Health

The COVID-19 pandemic has challenged the lives of young people throughout the U.S. with school disruptions, lockdowns, and illness and death among loved ones. This symposium addresses what we know so far about the emerging impacts of COVID-19, both positive and negative, on adolescent mental health and wellbeing in service of supporting positive development. The first paper in this symposium summarizes positive and negative COVID-related experiences of adolescents in Baltimore using survey and qualitative interview data. The second paper examines the collective impact of COVID-related stressors and traumas on adolescent mental health and wellbeing in the same sample. The third …

Friday, Mar 04: Grand Salon 6 **10:00 AM - 11:30 AM**

Psychological distress and strength in the context of systemic inequities faced by Latino immigrant youth

Grand Salon 6 | Track 3: Inequality, Disparities and Systems of O…

Andrew Conway
PhD Candidate, University of Maryland, School of Public Health

Juliana Munoz
Author paper 3, University of Maryland College Park

Kevin Roy
Associate Professor, University of Maryland College Park

Kristina Lovato
Author paper 2, California State University Long Beach

Norma Perez-Brena
Discussant, Texas State University

Undocumented Latinx youth have grown more vulnerable in the current era of punitive immigration policies and border enforcement during a global pandemic. This symposium incorporates the social determinants of health framework to understand how migration experiences and immigration policies, in the context of COVID-19, have impacted Latinx immigrant adolescent mental health and coping. Youth in three samples experienced psychological distress due to traumas with long-term consequences and immediate environmental stressors such as family separation, food insecurity, housing instability, violence, and social isolation. However, these studies demonstrate that many Latinx immigrant youth experience significant growth through social engagement in meaningful relationships, …

Friday, Mar 04: Grand Salon 18 **10:00 AM - 11:30 AM**

Online and Offline Sexual Misconduct in Schools: The Roles of Pornography, Parents, and Policy

Grand Salon 18 | Track 4: Contexts of Development

Christia Brown
Professor, University of Kentucky

Emily Waterman
Assistant Professor, Bennington College

Megan Maas
Assistant Professor, Michigan State University

Sharla Biefeld
Graduate Student, University of Kentucky

Adolescents are sexually socialized by peers, pornography, and parents. Public-school policies and staff pornography literacy training may play major roles in preventing the all-too-common experiences of sexual harassment, assault, and dating violence in US high schools. Across four papers we discuss: (1) a longitudinal analysis of pornography use and sexual violence demonstrating a reciprocal relationship between the two phenomena across 3 years of adolescence; (2) a mixed-methods analysis of sexual orientation differences in adolescent pornography viewing, how they use it to perpetrate sexual harassment, and how parents talk to them about pornography; (3) an analysis of sexual harassment policies in …

Friday, Mar 04: Grand Salon 9 **10:00 AM - 11:30 AM**

Acculturation and Media as Sources of Risk and Resilience among Black Immigrant and Refugee Adolescents in the United States during Dual Pandemics

Grand Salon 9 | Track 2: Inclusion Paradigm Shift: Amplifying Mar…

Gail Ferguson
Presenter, Institute of Child Development

Hopewell Hodges
Graduate Student Presenter, UMN Institute of Child Development

Khadija Abdi
Undergraduate Student, University of Minnesota

Lauren Eales

Sarah Gillespie

Tori Simenec
Student, UMN

Black U.S. immigrant/refugee adolescents are doubly marginalized due to race and immigrant position –directly (discrimination) and indirectly (media) – while navigating heritage, African American, and European American cultures (tridimensional acculturation: Ferguson et al., 2012). The COVID-19 and racism/Whiteness pandemics exacerbate these risks (Hussong et al., 2021). We present findings from the Food, Culture, and Health Study, a mixed methods study of risk and resilience among Black immigrant/refugee-origin adolescents (Somali/Jamaican American) during the pandemics. Spanning multiple disciplines, institutions, and training levels, we share our pandemic-adapted CBPR methods (Paper 1), and evidence of risk (assimilation, screen time: 2,4) and protective factors [heritage …

Friday, Mar 04: Grand Salon 7 & 10 **10:00 AM - 11:30 PM**

Invited Session: International Fellows Address

Grand Salon 7 & 10

Suman Verma
Former Head, Department of Human Development & Family Relations, Government Home Science College, Panjab University Chandigarh
TitleCOVID-19 and Sustainable Development Goals: Key Implications for Adolescent Development in Low-and Middle-Income Countries

Friday, Mar 04: Grand Ballroom AB **10:00 AM - 11:30 AM**

Invited Session: JRA Special Issue

Grand Ballroom AB | Track 3: Inequality, Disparities and Systems of O...

David Turner
Paper Presenter, University of California, Los Angeles

Debbie Rivas-Drake
Professor, University of Michigan

Eleanor Seaton
Professor, Arizona State University

Mia Smith-Bynum
Professor, University of Maryland-College Park

Friday, Mar 04: Grand Salon 15 **10:00 AM - 11:30 AM**

Data Blitz Session 1: Amplifying Adolescent Assets - Interventions and Agency

Grand Salon 15

Alison Drew
Assistant Research Scientist, New York University

Buket Kara
Research Fellow, University of Brighton

Christopher Collins
Doctoral Student, University of Georgia

Perla Ramos Carranza
Doctoral Student, UC Irvine

Quiana Lewis
PhD Student, Johns Hopkins Bloomberg School of Public Health

Rebekah Pollock
Graduate Student, Georgia State University

Svetlana Jovic
Assistant Professor, SUNY Old Westbury

Tyler Nesbit
PhD Student, University of Florida

1. Benefits and challenges of adolescents' participation in organized activities for Mexican-origin families Perla Ramos Carranza, University of California, Irvine 2. Going the distance: A longitudinal qualitative study of formal youth mentoring relationship development Alison Drew, New York University 3. Mindfulness and Adolescent Mental Health: A Review of Reviews Tyler Nesbit, University of Florida 4. New York City Youth's Sense Making about Belonging and Othering through their Perceptions of Urban Nature Svetlana Jovic, SUNY Old Westbury 5. Psychological assets developmental trajectory of Black men emerging adults: A positive development study Christopher Collins, University of Georgia 6. "I wouldn't even go …

Friday, Mar 04 **11:30 AM - 12:30 PM**

Lunch Break

Friday, Mar 04: Grand Salon 12 **12:30 PM - 02:00 PM**

Novel Interventions for Promoting Healthy Youth Development among Teens in Foster Care

Grand Salon 12 | Track 1: Redefining Opportunities & Positive Deve…

Amy Salazar
Assistant Professor, Washington State University Washington

Angelique Day
Presenter, University of Washington

Justin Caouette
Research Scientist, University of Washington

Kevin Haggerty
Symposium Discussant, The Social Development Research Group, University of Washington Seattle

Martie Skinner
Symposium Chair, The Social Development Research Group, University of Washington Seattle

In the U.S. there are about 150,000 teen-aged youth in foster care, and each year about 20,000 youth age out of the foster care system. There is critical need for evidenced based programs to promote healthy outcomes in this population. This symposium will summarize research on three healthy youth development programs for teen-aged youth in foster care. The first presentation will focus on data from 220 youth in foster care in an RCT of a self-directed program, Connecting, for caregivers with teens to promote healthy outcomes. The second presentation will focus on an evaluation of Core Teen, specifically implemented with …

Friday, Mar 04: Grand Salon 18 **12:30 PM - 02:00 PM**

Academic Job Search Considerations for Early Career BIPOC Scholars

Grand Salon 18 | Track 6: Professional Development

Donte Bernard
Presenter, University of Missouri Columbia

Josefina Bañales
Panelist, University of Illinois, Chicago

Juan Del Toro
Panelist, University of Pittsburgh

Michelle Brown
Panelist, Penn State Hershey Medical Center

Riana Anderson
Assistant Professor, University of Michigan

Many resources are available to early career scholars aspiring to tenure-track positions such as The Professor Is In and The Chronicle. However, specific guidance for BIPOC scholars is limited and has become more critical following the murders of George Floyd, Breonna Taylor, and countless others, which precipitated an influx in calls to increase faculty diversity. These calls present overdue opportunities, but also heighten concerns that have received prominent media attention (e.g., Nikole Hannah-Jones' tenure case and Netflix's The Chair) highlighting that environments which may be ideal for White scholars may also be toxic for BIPOC scholars. The objective of our …

Friday, Mar 04: Grand Salon 6 **12:30 PM - 02:00 PM**

Treating Adolescents with ADHD – Can We Do Better Than The Status Quo?

Grand Salon 6 | Track 1: Redefining Opportunities & Positive Deve...

Alexis Mattia
Student Presenter, GSAPP

Matthew Valdespino
Panelist, Rutgers GSAPP

Melissa Farsang
Student, Rutgers Graduate School of Applied and Professional Psychology

Stephanie Lyon
Presenter, Rutgers Graduate School Of Applied And Professional Psychology (GSAPP)

Can we do better than the status quo in our treatment of adolescents with ADHD? Given that the standard behavioral and pharmaceutical interventions for ADHD show variable efficacy and typically result in only short-lived gains, we believe it is time to seriously consider this question. This panel advocates for a paradigm shift in how we conceptualize and treat youth with ADHD and their families. Specifically, we will explore the utility of mentalization-based treatment as an alternative intervention for this population. By shifting the focus of treatment from individual behavioral change to fostering mentalization and compassion within families, we challenge the ...

Friday, Mar 04: Grand Salon 7 & 10 **12:30 PM - 02:00 PM**

Invited Session: Methods to Amplify Youth Voices

Grand Salon 7 & 10 | Track 6: Professional Development

Courtney Cogburn
Associate Professor, Columbia University

Melissa Walls
Associate Professor of American Health, Johns Hopkins University

Sunhye Bai
Assistant Professor, Penn State University

Yang Qu
Assistant Professor, Northwestern University

Friday, Mar 04: Grand Ballroom AB **12:30 PM - 02:00 PM**

Invited Session: Amplifying Developmental Science Research in Social Policy

Grand Ballroom AB | Track 2: Inclusion Paradigm Shift: Amplifying Mar...

Sarah D. Lynne
Associate Professor, University of Florida

Tiffany Yip
Fordham University

Vivian Tseng
William T. Grant Foundation

This Invited Session is co-sponsored by the SRA Social Policy Committee.

Friday, Mar 04: Grand Salon 9 **12:30 PM - 02:00 PM**

IP Session 6: Risky Love, Family & Psychopathology

Grand Salon 9

Austin Blake
Doctoral Student, Arizona State University

Jack Waddell
Graduate Student, Arizona State University

Susanne Schulz
PhD candidate, Utrecht University

Tara Chaplin
Associate Professor, George Mason University

Impulsive personality traits mediate the effect of Familial Substance Use Disorder on Adolescent Alcohol and Cannabis Use Reducing parent stress to prevent substance use and externalizing problems in adolescents: A randomized controlled study The Role of Maternal Affect Dynamics and Mother-Adolescent Affect Congruency in Young Adult Psychopathology Young adult autonomy and detachment as predictors of internalizing symptoms: The roles of parent alcohol disorder and parenting in adolescence

Friday, Mar 04: Grand Salon 15 **12:30 PM - 02:00 PM**

Data Blitz Session 4: Psychophysiological Processes

Grand Salon 15

Adia Fielder
Clinical Psy.D Student, Rutgers University

Brian Gillis
Graduate Student, Auburn University

Emma Lecarie
Clinical Psychology Graduate Student, Arizona State University

Jack Peltz
Assistant Professor, Daemen College

Kara Chung
PhD Student, Tulane University

Maria LaRusso
University of Connecticut

Molly Nikolas
Associate Professor, University of Iowa

Stefanie Goncalves
PhD candidate, George Mason University

1. Behavioral Approach and Avoidance Tendencies are Associated with Striatal Activation: Implications for Adolescent Substance UseStefanie Goncalves, George Mason University 2. Longitudinal Associations between Puberty and Sleep: Parallel Process Models to Examine Pubertal Timing and Sleep Duration ProblemsEmma Lecarie, Arizona State University 3. Sleep Is My Superpower: Sleep Quality as a Protective Factor against Behavioral Problems for Sexual-Minority Youth Facing DiscriminationBrian Gillis, Auburn University 4. Neighborhood Factors Moderate the Effects of Early Pubertal Timing on Psychopathology in the Adolescent Brain and Cognitive Development Study (ABCD)Molly NikolasUniversity of Iowa 5. The Role of Environmental Noise on Adolescent Sleep, Psychological Distress, and …

Friday, Mar 04: Grand Salon 13 & 16 **12:30 PM - 02:00 PM**

Longitudinal Studies on the Individual, Familial, and Societal Risk Factors for Chinese American Adolescents' Mental Health and Adjustment

Grand Salon 13 & 16 | Track 2: Inclusion Paradigm Shift: Amplifying Mar...

Jeffrey Liew
Professor, Texas A&M University

Jun Wang
presenter, Texas A&M University

Ka I Ip
Postdoc, Yale University

Although Chinese American youth (CAY) often face both transcultural and culture-specific stressors and have been identified as an underserved population for mental health services, research on their psychosocial adjustment trajectories are limited. The proposed symposium brings together three longitudinal studies that enrich our understanding on these topics: The 1st study examines the co-development of CAY's depressive and delinquent symptoms. The 2nd study explores whether parental socialization and emotion regulation in adolescence influence adjustment outcomes in early adulthood. The 3rd study investigates the influence of family economic stress and discrimination on adolescents' latent transition profiles, characterized by academic, behavioral, and socio-emotional ...

Friday, Mar 04: Grand Salon 7 & 10 **02:15 PM - 03:45 PM**

Invited Session: Sociopolitical Action & Community Engagement

Grand Salon 7 & 10 | Track 5: Systems of Development: Biological, Cult...

Jocelyn Smith Lee
Panelist, University of North Carolina at Greensboro

Meeta Banerjee

Mona Amer
Professor, The American University in Cairo

Chair: Meeta Banerjee, California State University, Northridge Lecturers: Shanondora Billiot, Arizona State University and Ann Sanson, University of Melbourne

Friday, Mar 04: Grand Salon 18 **02:15 PM - 03:45 PM**

Increasing diversity and inclusivity when working with adolescents impacted by opioid use disorder

Grand Salon 18 | Track 6: Professional Development

Jessica Chou
Assistant Professor, Drexel University

Rikki Patton
Faculty, University of Akron

Adolescent opioid use disorder (OUD) is a significant public health issue, with 2.3% of those ages 12-17 reporting past year use (SAMHSA, 2020). An important consideration in opioid use treatment and recovery for adolescents and their families is how adolescent specialists in the workforce attune to diversity and inclusivity (D&I) considerations in their work, whether it is research, practice, or policy. This workshop will provide participants with an overview of strategies to explicitly infuse D&I for those working with adolescents impacted by opioid use, or other substances, and their families. By the end of the workshop, participants will be able ...

Friday, Mar 04: Grand Salon 9 **02:15 PM - 03:45 PM**

Advances in Mindfulness-Based Interventions for Adolescents

Grand Salon 9 | Track 1: Redefining Opportunities & Positive Deve...

Athena Chan
Presenting author, University of Minnesota

Danella Hafeman
Assistant Professor, University of Pittsburgh

Emily Helminen
Graduate Student, Syracuse University

Rachel Lucas-Thompson
Chair, Colorado State University

Growing literature supports the effectiveness of mindfulness-based interventions (MBIs) for improving difficult to treat symptoms (i.e., depression) and wellbeing among adolescents. However, MBI research has been criticized for focusing on homogenous populations, self-reports of outcomes, and pre-post assessments. This symposium presents cutting-edge research that advances our understanding relevant to these limitations. In study 1, evidence is presented from a randomized controlled trial about the feasibility, acceptability, and effectiveness of an MBI among ethnically diverse adolescents with conduct problems. In study 2, mixed methods are applied to investigate core components of an MBI that drive program outcomes for adolescents. In study ...

Friday, Mar 04: Grand Salon 3 **02:15 PM - 03:45 PM**

Cultural Perspectives on Social Media Use in Adolescence

Grand Salon 3 | Track 4: Contexts of Development

Adriana Manago
Presenter, UC Santa Cruz

Gail Ferguson
Presenter, Institute of Child Development

Jessica Mckenzie
Presenter, California State University, Fresno

Sonia Dominguez
Student, UC Santa Cruz

The consequences of social media for adolescent development depend on how youth interpret, select, and create their experiences with these technologies, a process that is influenced by culture (Manago & McKenzie, in press). In this symposium, researchers explore how adolescent social media use relates to aspects of their symbolic cultures, such as shared beliefs, values, and identities. The first presentation introduces much-needed perspectives from the Global South and highlights how risks and opportunities of social media among Peruvian adolescents are framed by cultural values. The second presentation shows how traditional gender ideologies may influence the uses and gratifications of social ...

Friday, Mar 04: Grand Ballroom AB **02:15 PM - 03:45 PM**

Invited Session: HBCU Fireside Chat

Grand Ballroom AB | Track 1: Redefining Opportunities & Positive Deve...

Michael Cunningham
Professor and Associate Provost, Tulane University

Friday, Mar 04: Grand Salon 12 **02:15 PM - 03:45 PM**

IP Session 1: COVID-19 & The Family

Grand Salon 12

Anneke Olson
Graduate Student, The Pennsylvania State University

Carol Johnston
Assistant Professor, East Carolina University

Sei Eun Kim
Presenter, Teachers College, Columbia University

Tae Kyoung Lee
Lead Research Analyst, University of Miami

The Interplay of Parental Overload, Support, and Children's Routines during Covid-19 Pre-pandemic Individual and Contextual Predictors of Caregiver and Child COVID-19 Stress Following Child Maltreatment Psychological Distress, Employment Status, and Family Functioning during the COVID-19 Outbreak in Israel: Moderating Roles of COVID-19 Prevalence Race, Ethnicity, Racism, and Discrimination: Changes in Familial Discussions among East Asian American Families during the COVID-19 Pandemic

Friday, Mar 04: Grand Salon 6 **02:15 PM - 03:45 PM**

IP Session 5: Inflection Points for Mental Health Risk Trajectories

Grand Salon 6

Ava Reck
Student/Presenting Author, University of Georgia

Caroline Fowler
Graduate Student, University of Tennessee, Knoxville

Christina Robillard
Graduate Student, University of Victoria

Kalsea Koss
Speaker, University of Georgia

Childhood Environmental Unpredictability and Adolescent Mental and Physical Health Empathy as a Risky Strength: Effects of Emotional Empathy on Adolescent Internalizing Symptoms Reasons for Starting Versus Continuing Nonsuicidal Self-Injury Among Adolescents Trajectories of Depressive Symptoms in Rural Black Youth: A 5-year longitudinal examination of covariates and outcomes

Friday, Mar 04: Grand Salon 13 & 16 **02:15 PM - 03:45 PM**

IP Session 7: Agency and Assets among Filipinx, Latinx, Native American and BIPOC Youth

Grand Salon 13 & 16

Adam Hoffman
Attendee, Cornell University

Brianna Diaz
Doctoral Student, Boston College

Eden Terol
Author, University of the Philippines

Wendy De Los Reyes
PhD Candidate, DePaul University

Awareness and Content of Native American Stereotypes among Cherokee Early Adolescents BIPOC Adolescents' Developing Beliefs about Poverty, Inequality, and Opportunity Over Four Years of High School How the Filipino Aeta Adolescents Make Sense of their Ethnic Identity and the Influence of Maternal Socialization in their Ethnic Identity Development Lessons Learned in Youth Participatory Processes on Latinx Sociopolitical Development

Friday, Mar 04: Grand Salon 15 **02:15 PM - 03:45 PM**

Intersectionality in child welfare and justice involvement: The impact of race and gender for youth and families in child welfare and legal systems

Grand Salon 15 Track 3: Inequality, Disparities and Systems of O...

Abigail Williams-Butler
Assistant Professor, Rutgers, The State University of New Jersey

Joyce Lee
Assistant Professor, The Ohio State University

Samantha Boch
Assistant Professor, University of Cincinnati and Cinci Children's Hospital Medical Center

Sarah Beal
Associate Professor, Cincinnati Children's Hospital Medical Center

These papers, diverse in geographic region and discipline (Nursing, Social Work, Psychology), show the importance of race, ethnicity, and gender for youth interacting with healthcare, child welfare, and legal systems. Paper 1 highlights that youth with personal/familial justice involvement are more likely to interact with child welfare and experience poor health. Paper 2 examines juvenile justice involvement in African American youth and how gender differentially impacts receipt of mental health services and risk for rearrest. Paper 3 examines initiation of substance use, where race and gender differentially impact initiation for youth in and out of foster care. Paper 4 demonstrates ...

Friday, Mar 04: Churchill **04:00 PM - 05:00 PM**

Poster Session 2

Churchill

Friday, Mar 04: Grand Ballroom AB **05:30 PM - 06:30 PM**

SRA 2022 Presidential Address

Grand Ballroom AB

Velma McBride Murry
University Professor, Vanderbilt University

Friday, Mar 04: Mark Twain Courtyard **06:30 PM - 08:00 PM**

SRA Presidential Reception

Mark Twain Courtyard

Saturday, Mar 05: Prince of Wales **07:00 AM - 08:15 AM**

Meet the Scientists Coffee

Prince of Wales

Saturday, Mar 05: Grand Ballroom AB **08:30 AM - 10:00 AM**

Invited Session: Roberta Simmons Prize Lecture

Grand Ballroom AB

Tammy Chang
Physician Researcher, University of Michigan

Velma McBride Murry
University Professor, Vanderbilt University

Xochitl Amaro

Saturday, Mar 05: Grand Ballroom AB **10:00 AM - 11:30 AM**

Invited Session: Weaving the Importance of History and Sociocultural Context into the Study of Systems of Development Among American Indian Youth

Grand Ballroom AB | Track 5: Systems of Development: Biological, Cult…

Monica Tsethlikai
Associate Professor, Arizona State University

NEW TIME: March 5, 2022 from 10:00-11:30am CT

Saturday, Mar 05: Grand Salon 18 **10:00 AM - 11:30 AM**

Understanding the Experiences of LGBTQ+ Adolescents and Emerging Adults during the COVID-19 Pandemic

Grand Salon 18 | Track 3: Inequality, Disparities and Systems of O…

Gilbert Gonzales
Assistant Professor, Vanderbilt University

Michael O'Brien
Student, Boston College

Robert Marx
Assistant Professor, San Jose State University

Research conducted in the first year of the COVID-19 pandemic documented that LGBTQ+ individuals face structural, social, and personal barriers that place them at greater risk for negative impacts from the pandemic and shelter-in-place precautions (Banerjee & Nair, 2020; Salerno et al., 2020). LGBTQ+ adolescents and emerging adults may be at further risk, as they may lose access to social supports in school and extracurricular settings (Fish et al., 2020; Green et al., 2020). Yet little is known about the ongoing impact of the pandemic, and limited research has explored the strength and resilience of LGBTQ+ young people in the …

Saturday, Mar 05: Grand Salon 13 & 16 **10:00 AM - 11:30 AM**

Innovative meta-analysis techniques to advance understanding of adolescent relationships

Grand Salon 13 & 16 | Track 5: Systems of Development: Biological, Cult…

Deborah Casper

Noel Card
Professor and Department HEad, University of Georgia

Rachel Taylor
Chair, University of Georgia

Rachel Taylor
Ph.D. Student, University of Georgia

Tristin Nyman
Doctoral Candidate, Texas A&M University

Using meta-analysis in conjunction with other advanced methods to understand adolescent relationships can increase our understanding of how and when processes occur, leading to more accurate results and more effective interventions. This symposium includes three innovative meta-analyses examining key adolescent relationships. The first uses a rare effect size, partial correlations, to understand the overlap between relational aggression and victimization in predicting adjustment. The second uses linear lag moderation to model the time over which parental control results in adolescent anxiety. The third analyzes data from multiple meta-analyses of relationships to model how different functional forms of lag may be used …

Saturday, Mar 05: Grand Salon 15 **10:00 AM - 11:30 AM**

Understanding and Addressing School Racial Stressors and Socialization During Adolescence

Grand Salon 15 | Track 3: Inequality, Disparities and Systems of O…

Charity Griffin
Associate Professor, Winston-Salem

Farzana Saleem
Assistant Professor, Stanford Graduate School of Education

Kamilah Legette
Assistant Professor , University of Denver

Ming-Te Wang
Professor , University of Pittsburgh

Racial stressors (RS) are salient in the everyday lives of Black and Latinx adolescents and are linked with negative academic and psychological consequences (Del Toro & Hughes, 2019), which manifest within schools. School is an important context where youth encounter and make sense of RS from multiple sources (e.g., teachers, police) (Fisher et al., 2000). However, many school staff do not recognize how they perpetuate RS, do not feel equipped to address RS, and often take a color-evasive ideological approach (Byrd & Hope, 2020; Schofield, 2006). Combining quantitative and qualitative methods, our symposium highlights how RS can influence school-based outcomes …

Saturday, Mar 05: Grand Salon 12 **10:00 AM - 11:30 AM**

MyVoice National Poll of Youth: The past year in the words of youth

Grand Salon 12 | Track 1: Redefining Opportunities & Positive Deve...

Tammy Chang
Physician Researcher, University of Michigan

Understanding the lived experience of youth has never been more important. As society faces the challenges of a global pandemic, hearing from young people in real-time is critical to creating policies and practices that address the shifting needs of youth today and into the future. MyVoice is a national poll of over 1000 youth age 14-24 years in the United States (www.hearmyvoicenow.org). MyVoice provides an opportunity for youth that are typically invisible to researchers to share their perspectives on salient health and policy topics using text messaging. Participants are recruited via targeted social media advertisements based on weighted demographic benchmarks ...

Saturday, Mar 05: Grand Salon 9 **10:00 AM - 11:30 AM**

Transforming the Criminal Legal System for Emerging Adults: Opportunities, Challenges & Lessons from a Collaborative Research-to-Policy Initiative

Grand Salon 9 | Track 2: Inclusion Paradigm Shift: Amplifying Mar...

Derrell Frazier
Policy and Community Engagement Manager, Mental Health Association of Maryland

Felipe Franco
Senior Fellow, Annie E. Casey Foundation

Francis Guzman
Senior Director, Youth Justice Initiative, National Center for Youth Law

Lael Chester
Director, Columbia University Justice Lab

Mark Courtney
Samuel Deutsch Professor, University of Chicago

Naoka Carey
Moderator, Boston College

Older adolescents, aged 18-24, are the most likely group to be victims of violent crime, are disproportionately policed, prosecuted, and incarcerated, and disproportionately bear the burden of the structural racism and injustices that pervade the criminal legal system. As a result, US jurisdictions are reconsidering their approach to older adolescents and exploring more developmentally appropriate models. This panel will explore the opportunities and challenges presented by this work, using the panelists' own work to craft guideposts for reform as a starting place for discussion. The panelists are scholars, funders, legal system practitioners, formerly incarcerated individuals, and current young adults who ...

Saturday, Mar 05: Grand Salon 13 & 16 **10:00 AM - 11:30 AM**

Invited Session: Shadow Selves/Imposter Syndrome - Normalizing Failure in the Academy

Grand Salon 13 & 16 | Track 6: Professional Development

Emilie Smith
Professor and College of Social Sciences Distinguished Senior Scholar, Director, Youth Equity Project, Michigan State University
Eva Telzer
chair, University of North Carolina Chapel Hill

Hirokazu Yoshikawa
University Professor, New York University

Richard Lerner
Director, Institute for Applied Research in Youth Development, Professor, Tufts University

Ryan Watson
Associate Professor, UConn

Saturday, Mar 05: Churchill **11:30 AM - 12:45 PM**

Poster Session 3 & Lunch

Churchill

Saturday, Mar 05: Grand Salon 9 **12:45 PM - 02:15 PM**

Black Youth's Agency and Activism: Rising Up in Trying Times

Grand Salon 9 | Track 2: Inclusion Paradigm Shift: Amplifying Mar...

David Turner
Paper Presenter, University of California, Los Angeles

Edward Scott Jr
Graduate Research Assistant, YOUTH-NEX: UVA Center to Promote Effective Youth Development

Elena Maker Castro
Graduate student, UCLA

Laura Wray-Lake
Associate Professor, University of California, Los Angeles

Laura Abrams
Paper Presenter , University of California, Los Angeles

Police violence and systemic racism against Black people is a long-standing U.S. crisis that captured national attention after police murdered George Floyd in May 2020. Black youth resist racism in many ways, and this symposium highlights Black youth's agentic reclaiming of power and challenging of racial injustice using a developmental lens. The first paper describes Black youth's emotional and political responses to police violence in 2020. A second paper chronicles life experiences that led Black youth to form activist identities during the 2020 uprising. A third paper focuses the role of organizations in Black young men and boys' development of ...

Saturday, Mar 05: Grand Salon 6 **12:45 PM - 02:15 PM**

Promoting Possibilities for First-Gen students: Capitalizing on First Generation Students' Strengths to Promote Academic and STEM Motivation

Grand Salon 6 | Track 1: Redefining Opportunities & Positive Deve…

Christine Starr
Postdoctoral Scholar, University of California, Irvine

Judith Harackiewicz
Paper Presenter, University of Wisconsin

Katherine Quinteros
Graduate Student, University of California, Santa Cruz

Susan Sonnenschein
Paper presenter, University of Maryland, Baltimore County

Our symposium explores academic barriers and strengths among first generation (FG) students, including how we can harness FG student strengths to promote motivation. Our first talk discusses Covid-19 related student stressors, finding that FG students reported more stressors, yet also higher online engagement. Our second talk uses mixed-methods to examine a research program for minoritized students; students had many strengths, including high research motivation, which the program strengthened. Our third talk longitudinally investigates STEM career aspirations among FG adolescents, finding that persisting or developing STEM aspirations was related to parent and teacher support. Our final talk examines a prosocial utility-value …

Saturday, Mar 05: Grand Salon 18 **12:45 PM - 02:15 PM**

Advancing Culturally Sustaining Learning Environments for Youth through Ethnic-Racial Identity Development: Challenges and Promise

Grand Salon 18 | Track 4: Contexts of Development

Adriana Umana-Taylor
Professor, Harvard University

Erika Niwa
Assistant Professor, Brooklyn College, City University of New York

Juliana Karras
Assistant Professor, Department of Psychology, San Francisco State University

Kristia Wantchekon
Postdoctoral fellow, Harvard Graduate School of Education

Culturally Sustaining Pedagogy (CSP) proposes that creating learning contexts that validate and support the exploration of youth's cultural identities is critical and helps to counter the educational inequities that ethnic-racial minority youth face. Our panel brings together interdisciplinary scholars to explore the intersection of ethnic-racial identity (ERI) development and CSP across distinct layers of the educational ecology. Conversation will center on implications for advancing culturally sustaining learning environments by fostering ERI development to promote youth adjustment and counter inequity. Insights will highlight quantitative findings from a school-based intervention promoting youth ERI, qualitative insights on using educators' ERI as a bridge …

Saturday, Mar 05: Grand Salon 7 & 10 **12:45 PM - 02:15 PM**

Invited Session: ABCD Study Consortium

Grand Salon 7 & 10 | Track 5: Systems of Development: Biological, Cult...

Adriana Galván
Professor and Dean, UCLA

Carlos Cardenas-Iniguez
University of Southern California

Elizabeth Hoffman
National Institute on Drug Abuse / National Institutes of Health

Sandra Brown
UC San Diego

Saturday, Mar 05: Grand Ballroom AB **12:45 PM - 02:15 PM**

Invited Session: Allyship is Action

Grand Ballroom AB | Track 3: Inequality, Disparities and Systems of O...

Emily Ozer

Katharine Zeiders
Associate Professor, University of Arizona

Perry Zurn
Assistant Professor, American University

Stephen Russell
Professor, University of Texas at Austin

Saturday, Mar 05: Grand Salon 13 & 16 **12:45 PM - 02:15 PM**

Supportive Conditions for Identity Disclosure and Thriving among Sexual and Gender Diverse Youth

Grand Salon 13 & 16 | Track 1: Redefining Opportunities & Positive Deve…

Henry Sherwood
Presenter, New York University

Meg Bishop
Doctoral Student, University of Texas

Paul Poteat
Presenter, Boston College

Wouter Kiekens
PhD student, University of Groningen

Generational trends show that sexual and gender diverse youth (SGDY) are coming out at younger ages. Disclosure is associated with a mix of benefits and stressors. It relates to greater self-acceptance and SGDY community connection, but also greater discrimination. This symposium moves to consider nuanced conditions supporting SGDY in their process of identity development and disclosure, as both correspond with broader developmental processes of identity formation and increased intimacy in adolescence. Paper 1 tests changes in wellbeing over 9 months for SGDY who disclose their identity to parents. Paper 2 tracks daily variation in wellbeing based on concealment, and buffering …

Saturday, Mar 05: Grand Salon 15 **12:45 PM - 02:15 PM**

IP Session 3: Inside and Out - Peer Connection and Health

Grand Salon 15

Saturday, Mar 05: Grand Salon 12 **12:45 PM - 02:15 PM**

IP Session 9: "They Know More than We Do" - Measurement of Key Adolescent Constructs

Grand Salon 12

Kirti Tyagi
Presenter, Indian Institute of Technology Delhi, India

Mckenzie Stokes
Postdoctoral Scholar, Virginia Commonwealth University

Monica Marsee
presenter, Iowa State University

Selena Quiroz
Presenter and Attendee, Arizona State University

Reliability and Validity of the Peer Conflict Scale: A Meta-Analysis Development of a Domain-Specific Positive Risk-Taking Scale for Indian Youth: A Preliminary Analysis. Screenshots of Stressful Relationship Events: Development of Novel Methods to Measure Affect in Digital Dating Interactions The Racial Socialization Questionnaire for Biracial-Black Adolescents: A New Psychometric Tool

Saturday, Mar 05: Grand Ballroom AB **02:30 PM - 04:00 PM**

Invited Session: Dual Lecture - Intersectionality

Grand Ballroom AB | Track 2: Inclusion Paradigm Shift: Amplifying Mar...

Carlos Santos
Associate Professor, University of California, Los Angeles

Juan Del Toro
Panelist, University of Pittsburgh

Russell Toomey
Professor and Program Chair, University of Arizona

Chair: Gabriela Livas Stein, University of North Carolina at Greensboro Lecturers:Russ Toomey, Arizona State UniversityCarlos Santos, University of California, Los AngelesJual Del Toro, University of Pittsburgh

Saturday, Mar 05: Grand Salon 9 **02:30 PM - 04:00 PM**

Shifting the narrative around risk: Civic engagement and positive youth development among minoritized youth

Grand Salon 9 | Track 1: Redefining Opportunities & Positive Deve...

Benjamin Oosterhoff
Presenter, Montana State University

Natasha Duell
Postdoctoral Fellow, University of North Carolina at Chapel Hill

Tennisha Riley
Assistant Professor, Indiana University

Although adolescence is infamously known as a time characterized by impulsive, reckless behaviors, it is also a period ripe with opportunity. The college years are critical for positive development, abound with opportunities to engage in positive risks that cultivate a sense of meaning and purpose, such as civic engagement. Participation in civic engagement is particularly important for the positive development and well-being of students from minoritized racial and ethnic groups, whose school experiences are intertwined with navigating historically-embedded systems of oppression. This symposium explores civic engagement among politically marginalized youth through three presentations. In the first presentation, Dr. Riley presents ...

Saturday, Mar 05: Grand Salon 6 **02:30 PM - 04:00 PM**

College Students' Experiences during the COVID-19 Pandemic: Implications for Supporting Positive Development

Grand Salon 6 | Track 1: Redefining Opportunities & Positive Deve…

Daniel Eisenberg
Discussant, UCLA Fielding School of Public Health

Sasha Zhou
Assistant Professor, Wayne State University

Sunah Hyun
Presenting author, Brigham and Women's Hospital/Harvard Medical School

Terese Lund
Associate Professor, Wingate University

The pandemic has disrupted the experiences of adolescents as they enter into emerging adulthood. During emerging adulthood, stressors can result in negative consequences such as poor academic performance, lack of adjustment, and unhealthy relationships. As the pandemic continues, it is critical to describe their experiences and identify domains to targets that can optimize well-being. This symposium brings together three empirical papers that capture the effects of the pandemic on U.S. college students. Paper 1 documents encouraging data on students' perception of the sense of school safety and its relation to lower levels of distress. Paper 2 focuses on students' loneliness …

Saturday, Mar 05: Grand Salon 18 **02:30 PM - 04:00 PM**

Understanding service use among sexual and gender minority adolescents: A mixed-methods approach

Grand Salon 18 | Track 3: Inequality, Disparities and Systems of O…

Alexa Martin-Storey
Associated Professor, Université de Sherbrooke

Jessica Fish
Assistant Professor, University of Maryland

Laura Baams
Assistant professor, University of Groningen

Shayla Chilliak
MA Candidate, School and Applied Child Psychology, McGill University, McGill University

Experiences of stigma, discrimination, and exclusion among sexual and gender minority youth (SGMY) result in higher levels of mental health difficulties. Using data from three countries (U.S.A, Canada and the U.K), this symposium takes a developmental approach to understand how SGMY access, use, and evaluate mental-health services. More specifically, the papers focus on how youth use services, how usage corresponds with need, how youth understand sexuality as shaping (or not) their experiences of service use, and finally how SGMY themselves develop programming to promote positive functioning. The first paper identifies disparities between service use and service need across sexual identity …

Saturday, Mar 05: Grand Salon 7 & 10 **02:30 PM - 04:00 PM**

Invited Session: Vision for the Future of Adolescent Development

Grand Salon 7 & 10

Adam Gamoran
William T. Grant Foundation

Haylee Deluca Bishop
Assistant Professor, California State University San Marcos

Nancy Hill
Charles Bigelow Professor of Education, Harvard University

Velma McBride Murry
University Professor, Vanderbilt University

Saturday, Mar 05: Grand Salon 15 **02:30 PM - 04:00 PM**

IP Session 2: Structural Contexts of Risk

Grand Salon 15

Cyanea Poon
Doctoral Candidate in Clinical Psychology, University of Massachusetts Boston

Kristyn Kamke
Researcher, RAINN

Megan Zeringue
Assistant Professor, Middle Tennessee State University

Medical Concerns and Barriers to Care among Adolescent Victims of Sexual Assault: Insights from the National Sexual Assault Online Hotline Daily Associations Between Substance Use and Sleep Among Homeless Adolescents in a Transitional Housing Program The Influence of Relational Profiles on Mentoring Outcomes: Findings from Children of Incarcerated Parents

Saturday, Mar 05: Grand Salon 13 & 16 **02:30 PM - 04:00 PM**

IP Session 10: Embodying Biological Markers of Risk

Grand Salon 13 & 16

Andrea Wiglesworth
Graduate Student, University of Minnesota Twin Cities

Kit Elam
Associate Professor, Indiana University

Xiaomei Li
Doctoral Candidate, University of Illinois at Urbana-Champaign

Peer Victimization and Youth Depressive Symptoms: The Moderating Roles of Coping and Cardiac Autonomic Functioning Amygdala volume as a moderator of the relationship between childhood maltreatment and suicidal thoughts and behaviors among adolescents The Influence of Negative Family Environments and a Family-Based Intervention on Parent and Adolescent Telomere Length

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